

Secondary Single Plans For Student Achievement

2021-22

PUSD School Board Presentation
December 8, 2021

PMS Progress Update

2020-21 Goals

Goal #1

To provide continuity of instruction during distance learning and ensure that all students have access to curriculum and instruction of substantially similar quality.

Goal #2

To develop a plan that offers in-person instruction whenever it is safe to return to school, particularly for students who experienced learning loss or are at risk of learning loss.

Goal #3

Monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.

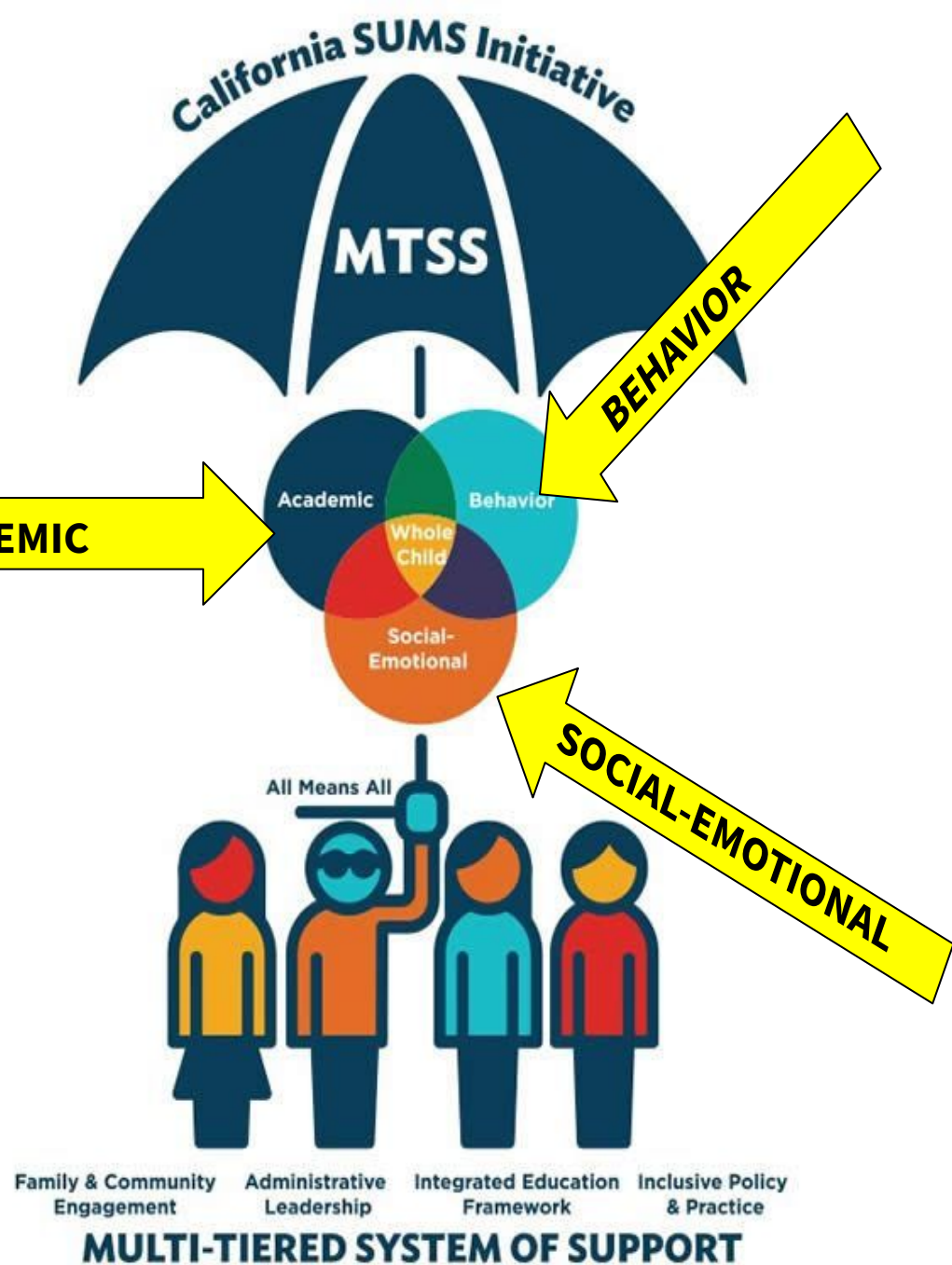
PMS Planned Improvements

2021-22 Goals

What is MTSS?

Multi-Tiered System of Support

- Integrated
- All Means All



Goal #1

All students and staff will feel physically safe and emotionally supported as part of a caring and inclusive community.

Goal #1

- Expand our orientation program “Scots Camp” for 7th and 8th graders for the start of the 21/22 School Year.
- Continue the development & Implementation of Restorative Practices at Piedmont Middle School.
- Exploration and Pilot of the addition of an advisory period within the bell schedule committee process.

Goal #2

All students will engage in relevant learning experiences that foster life-long curiosity, creativity, collaboration, critical thinking, communication and responsible citizenship.

Goal #2

- Continue to strengthen Professional Learning Communities (PLC's) while also investigating and implementing Multi-Tiered Systems of Support (MTSS) that encourage healthy identity and provide academic, behavioral, and social-emotional support for students.

Goal #3

Teachers and staff, with district partners, will ensure an outstanding educational experience for every student through collaboration, innovation, and professional growth.

Goal #3

- PMS will explore equitable grading practices with the hope of standardizing some practices school-wide.
- Continue Equity and Social Justice Work. Identify anti-racist resources to incorporate into the 6-8 curriculum in all subject areas.
- Build and strengthen relationships with PHS Clubs and Student Unions in an effort to develop and implement learning experiences focused on Racial Equity.

MHS Progress Update

2020-21 Goals

Goal #1

MHS SSC and staff will develop an articulated structure for the 21st century learning skills needed in Distance Learning, such as emotional regulation, resilience, time management, self-care and care for others.

Goal #2

MHS staff will use data from a school-wide reading assessment to identify student needs for additional support in regard to reading fluency, text-heavy curriculum such as math (CPM) and science, and to give teachers and counselors deeper insight into student learning needs and areas for intervention and differentiation.

MHS Planned Improvements

2021-22 Goals

Goal #1

MHS SSC and staff will focus on developing in students the skills and strategies needed to navigate the pandemic environment including emotional regulation, resilience, time management, self-care and care for others.

1. Survey students multiple times during the year using the BESS mental health screener to inform interventions and support.
2. Explicitly teach and practice emotional regulation, resilience, time management, self-care and care for others with students.
3. Provide staff with PD and strategies to mitigate harm of the pandemic.
4. Increased in-person social activities for students and families as much as is safe and practical given covid-19 restrictions. Ex: community service, group hike, group hangouts.

Goal #2

Based on data from a school-wide reading assessment, MHS staff will implement a multi-tiered reading intervention program to move all students towards reading proficiency.

1. Conduct school-wide analysis of Lexiles of text and text complexity relative to student reading skills
2. Give SRI multiple times to all students and use results to inform instructional practices and text selections.
3. Provide PD and training to staff and students on reading strategies and technology tools to support equitable access to content
4. Provide select staff with in-depth PD on reading interventions
5. Explore implementation of some Tier 2 & 3 reading interventions

PHS Progress Update

2020-21 Goals

Goal #1

Promote programs grounded in social and emotional learning and develop school structures to optimize the learning environment and foster a feeling of inclusion for all students

1. Development of the EXPO project to promote service learning, project-based learning and social action research projects
2. Beginning Development of an alternative Bell Schedule within Distance and Hybrid Learning-Using Office Hours to support interventions and social emotional learning
3. Students were administered the Behavioral and Emotional Screening System screener. Students identified in the red were contracted by their counselor. Parent were contacted. The CARE team reviewed students results and offered support and services
4. Peer-tutoring program was modified to support students in both Distance and Hybrid Learning
5. PHS Breakfast Club was created to fill the void of a lack of community for our ninth grade students who had spent most of the school year in Distance Learning
6. Piedmont Athletic Council, student leaders from various sports teams, continued during the 2020-21 school year
7. Staff meetings dedicated to student and staff wellness
8. Small Cohort of at-risk learners on campus prior to the majority of students returning to school

Goal #2

All students will graduate with the 21st century learning skills needed for college, careers, and other post-secondary options.

1. Significant Technology Professional Development was provided to staff
2. EXPO project offered opportunities for students to increase Career Awareness and Readiness Opportunities
3. Guest speakers presented virtually
4. Student enrolled in more courses outside of PHS
5. School administration participated in training to create a formal work-based learning program
6. PHS/PUSD continued its partnership with the Contra Costa County Office of Education with the Career and Technical Education Incentive Grant and the K-12 Strong Workforce Program Grants
7. New Courses for the 2021-22 School Year are:
 - i. Guitar Engineering
 - ii. Physical Computing and Robotics
 - iii. Financial Literacy and Personal Finance
 - iv. Ornithology
 - v. Geology
 - vi. Entomology
 - vii. Marine Science

Goal #3

Promote student engagement, learning, and achievement through school-wide differentiated practices.

1. Informal classroom walkthroughs took place
2. Tech Tips were offered to all staff
3. Access to Differentiated Learning Specialist
4. Worked with District staff to research and develop a district-wide systematic approach for providing academic, social, and behavioral support through MTSS
5. Continued to research interventions for both Distance and Hybrid learning environments

PHS Planned Improvements

2021-22 Goals

Goal #1

All students and staff will feel physically safe and emotionally supported as part of a caring and inclusive community.

1. Equity, Inclusion, and Social Justice
2. School Culture
 - a. SEL/PBIS/RJ
3. Wellness:
 - a. Mental Health Services,
 - b. Wellness Programming

Goal #2

All students will engage in relevant learning experiences that foster life-long curiosity, creativity, collaboration, critical thinking, communication, and responsible citizenship.

1. Standards- Aligned Instruction
2. Differentiated Learning Opportunities
3. Assessment
4. Counseling
5. After-School Tutoring
6. English Learner Support

Goal #3

Teachers and staff, with district partners, will ensure an outstanding educational experience for every student through collaboration, innovation, and professional growth

1. Staff Professional Learning
2. Partnerships with Parents and Families
3. Collaborate to Provide Diverse Learning Opportunities for Youth

Goal #4

Western Association of Schools
and Colleges (WASC) Critical
Areas for Follow-up will be
addressed prior to the April 2022
Mid-Cycle Visit

Promote programs grounded in social and emotional learning and develop school structures to optimize the learning environment and foster a feeling of inclusion for all students.

All students will graduate with the 21st century learning skills needed for college, careers, and other post-secondary options.

Promote student engagement, learning, and achievement through school wide differentiated practices.

Improve student performance on the CAASPP examinations in both English Language Arts /Literacy (5% annual increase in overall achievement and sub-groups) at the 11th grade level.

Continue efforts to improve and strengthen communication between administration and staff in order to build trust and collaboration to improve student learning.

Explore increased variety of student options in academic choices, co-curricular experiences, and career and life skills learning.

Continue efforts to understand the causes of student stress, and develop strategies to assist students to maintain healthy and balanced lives.

Provide committed collaboration time for teachers to evaluate and respond to student performance data.

Continue examination of curriculum and instructional practices using student data in order to create common assessments, performance rubrics, differentiate instruction, and determine best instructional practices based on data.

Provide continued support and training to staff in the effective disaggregation and evaluation of data.

Make use of collaborative practices to examine curriculum for consistency and clarity of expectations and relevant real-world experiences. This would include course rubrics and examples of model work and exemplars.

Questions?