


Learning Continuity and Attendance Plan 2020-21

School Board Meeting
September 23, 2020

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Senate Bill 98

State Requirements resulting from the impact of Covid-19

SB 98 establishes California *Education Code* (Section 43509) and the Learning Continuity and Attendance Plan (Learning Continuity Plan or LCP) requirements for the 2020-21 school year

For 2020-21 only, the LCP replaces the District's Strategic Plan—Local Control Accountability Plan (LCAP).

The 2021-24 LCAP will be developed with Stakeholder input during the 2020-21 school year.

Senate Bill 98

Tied to State funding for Covid-19

The Learning Continuity Plan is a **key part of the overall budget package for K-12 that seeks to address funding stability** for schools while providing information at the District level for how student learning continuity will be addressed during the COVID-19 crisis in the 2020-21 school year.

The Learning Continuity Plan is intended to **balance the needs of all stakeholders, including educators, parents, students and community members**, while both streamlining engagement and condensing several preexisting plans.

Senate Bill 98

Timeline

The adoption timeline of September 30, 2020 ensures the LCP is completed in the beginning of the 2020–21 school year. The timeline is intended to allow for communication of decisions that will guide how instruction will occur.

By September 30, 2020

- Board shall adopt the Learning Continuity Plan by September 30, 2020 in a public meeting.
- Prior to adoption, the LCP shall be presented at a public hearing for the Board to review and receive comment by members of the public.
- Within 5 days after adopting the LCP, a district must file the Plan with county superintendent, and the COE must submit to the State Superintendent of Public Instruction.

By October 30, 2020

- Reviewing authorities **may** submit recommendations
- Board shall consider the recommendations in a public meeting within 15 days of receiving recommendations

Stakeholder Engagement

Strategic Planning Group	Committee Work	Stakeholder Engagement & Consultation	Board of Education Meetings
<ul style="list-style-type: none"> ● Site Administrators (9) ● Cabinet Members (5) Dir of Instructional Tech Dir of Special Education Chief Financial Officer Assistant Superintendent Superintendent 	<ul style="list-style-type: none"> ● Reopening Schools Task Force (4 days) ● Calendar Committee ● Health & Safety Committee ● City/School Liaison Committee ● Elementary Bell Schedule Committee (3 meetings) ● Secondary Bell Schedule Committee (1 meeting) 	<ul style="list-style-type: none"> ● Negotiations with Association of Piedmont Teachers (22 meetings) ● Negotiations with Classified School Employees Association (6 meetings) ● Survey data collected from parents, students, and all PUSD staff (April/May 2020, Sept 2020) ● Piedmont Recreation Department (11 meetings) ● Public input at Board meetings ● Community Engagement Night on 9/16/20 	<ul style="list-style-type: none"> June 2 June 10 June 24 June 30 July 7 July 13 August 5 August 12 September 9

IN-PERSON LEARNING: PATH TO ON-CAMPUS INSTRUCTION

FULL DISTANCE LEARNING MODEL



HYBRID MODEL



ON-CAMPUS WITH RESTRICTIONS



ON-CAMPUS WITHOUT RESTRICTIONS



DISTANCE LEARNING	FIXED STABLE COHORT	ROTATING TEACHER (RT) COHORT	100% IN-PERSON PRIORITIZED	SOCIAL DISTANCED 50% CAPACITY	"REGULAR" SCHOOL (EFFECTIVE VACCINE)
<ul style="list-style-type: none"> SIP and ACPH orders In response to cases in school or cohort A chosen delivery model Any closures lasting more than 3 days <i>Different accountability model than Spring 2020</i> <i>Mix of synchronous and asynchronous</i> 	<ul style="list-style-type: none"> 15 students or less 6 ft apart Masks/ hand-washing Screening mechanism 1 room per day 1 teacher per day 	<ul style="list-style-type: none"> 15 students or less 6 ft apart Masks/ hand-washing Screening mechanism 1 room per day Teachers rotate to different rooms 	<ul style="list-style-type: none"> Children of essential workers/staff Prioritized students (special ed?, k-1?, at-risk, other?) 15 students or less 6 ft apart Masks/ hand-washing Screening mechanism 	<ul style="list-style-type: none"> 15 students or less 6 ft apart Masks/ hand-washing Screening mechanism Students disperse to different rooms based on schedule 	<ul style="list-style-type: none"> No social distancing Previous operations

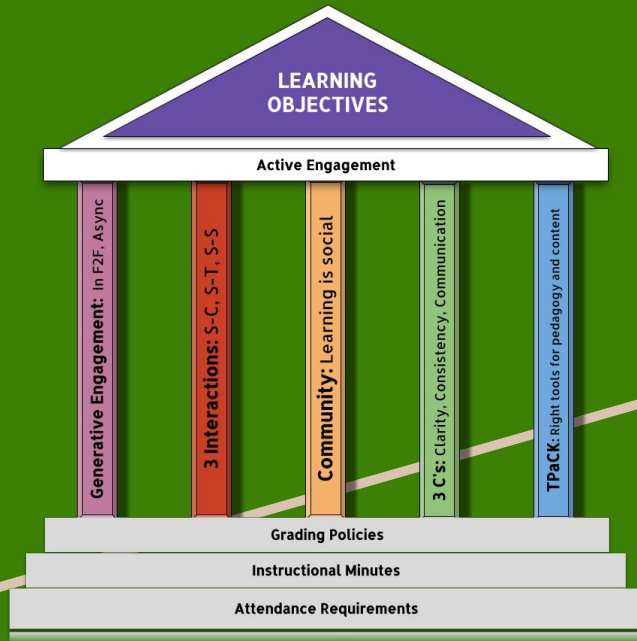
In-Person Instructional Offerings

- Negotiations w/APT, CSEA, APSA
- Adherence to health & safety guidelines by CDPH & ACDPH
- Health & safety areas
 - Testing
 - Contact tracing
 - Protocols for visitors
 - Cleaning of classrooms
 - Handwashing
 - Screening and social contracts
 - Face coverings
 - Physical distancing
 - Mask wearing
 - Traffic patterns
 - Ventilation

In-Person Instructional Offerings

- TK-6th grade waiver
- Return of students w/disabilities
- **Elementary bell schedule**
 - AM/PM schedule
 - Monday full distance learning
- **Secondary bell schedule**
 - A/B cohorts
 - Monday full distance learning
 - In-person one day per week per course

Distance Learning Continuity of Instruction



- Bell schedules and structures
- Device issued to every student
- Cellular hotspots expanded
- Distance Learning Vision
 - Active Engagement
 - Multiple interactions
 - Community
 - Communication
 - Technology for Pedagogical and content needs

Access to Devices and Connectivity

Chromebooks TK-12 & connectivity to wifi

- **TK-1** : 295 Touchscreen chromebooks
- **2-5**: 679 Combination of non-touchscreen CBs
- **6-12**: 1.487 Non-touch HP CBs
- 2 Specialized large screen CB
- 40 Cellular hotspots

Pupil Participation and Progress

PUSD Daily Student Distance Learning Instructional Minutes									
	TK-K		Gr 1-3		Gr 4-5		Gr 6-12		
	M	T-F	M	T-F	M	T-F	M	T, Th	W, F
Synchronous	60	135	60	135	60	135	270	330	245
Synch/Asynch	45	45	60	60	60	60			
Asynchronous	75		120	45	120	45			
Total	180	180	240	240	240	240	270	330	245
State Required	180		230		240		240		

PARTICIPATION

Elementary

- Daily synchronous learning
- Daily asynchronous learning
- Teacher specialist instruction
- Asynchronous assignments

Secondary

- Daily synchronous instruction
- Bell schedule meets/exceeds instructional minutes
- Attendance reports & Schoology

Pupil Participation and Progress

PROGRESS

Elementary

- Baseline assessments
- Benchmark assessments in math
- Running records 4x per year
- Classroom discussion
- Written assignments

Secondary

- Formative assessments
- Benchmarks
- Ongoing grades
- Students needing re-engagement

Staff Roles and Responsibilities

DL and In-Person/Hybrid Learning

COVID-Related Personnel Changes

- Additional .6 FTE certificated edtech support (DL)
- Additional 1.0 FTE classified FTE IT support (DL)
- Additional 6.0 FTE instructional paraeducators for elementary (DL & In-person)
- Additional nursing & custodial (In-person)
- Classified out-of-job description

Distance Learning Professional Development

3 Additional Days (Measure H)

8/10/20, 8/11/20, 8/12/20

Site Professional Learning Day

8/13/20

District Professional Learning

10/9/20

District PL for Classified

January 19, 2021

Flexible PL for Certificated

June 2020 - June 2021

Supports for Pupils with Unique Needs



Universal access to a computer, internet either at home or district provided hotspot. Tech support through IT helpdesk.

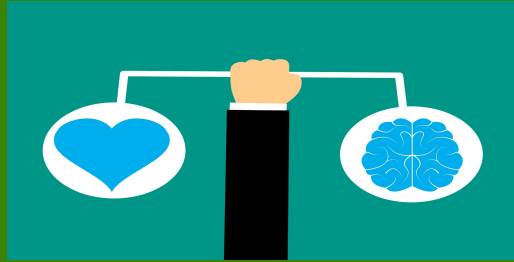
Groups with Unique Needs

- English Language Learners
- Pupils with Exceptional Needs
- 504 Plan Students
- Foster Care Youth
- Homeless Youth

Pupil Learning Loss Strategies

- Address pupil learning loss that results from COVID-19
- Actions and strategies used to address learning loss and accelerated learning progress for pupils
- Effectiveness of the services or supports provided to address learning loss

Mental Health & Social/Emotional Well-Being



- Universal Screener K-12
- Covid -19 website
- Teletherapy from Wellness interns
- IEP counseling /CELC
- Weekly tracking of Participation & Attendance
- Socio-emotional curriculums
- Staff resources

Pupil and Family Engagement & Outreach

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- Compulsory Attendance AND Engagement in learning activities for instructional minutes
- Instructional Minutes met by Sync and Async activities
- Tiered Intervention processes for students not "attending"
 - Teacher
 - Site Intervention Committee
 - Site + District coordination

School Nutrition

Grab & Go Meal Program

- Free/reduced meal plan
- Secondary students

COVID-19 Funding Support for In-Person Learning

Health & Safety Equipment

- MERV 13 air filters
- Plexiglass dividers
- PPE
- Signage
- Hand sanitizers
- Electrostatic sprayers
- Screening tool
- Cleaning supplies
- Additional custodian
- Additional .6 FTE nursing

Total: \$292,480

COVID-19 Funding Support for Distance Learning Program

Technology

- Hardware devices
- Educational tech support
- Help Desk tech support
- Curriculum and assessment
- Software

Total: \$768,750

COVID-19 Funding Support to Address Learning Loss

Additional instructional
paraeducators to support
small group instruction in
elementary

- **6 FTE - \$216,000**

Additional Actions to Implement the LCP Utilizing COVID-19 Funding

Operational tools for stakeholder
engagement \$2,500

Distance Learning Program
Professional learning,
collaboration and planning time -
(Measure H Funds) \$250,000

GRAND TOTAL: \$1,529,730

Increased or Improved Services for English Learners and Low-Income Students

English Learners

- Specialized instruction by certificated teachers
- Pull-out in elementary
- Designated ELD section in secondary

Low-income students

- Chromebooks and hot spots

Questions?

Special Board Meeting - Adoption of LCP
September 30, 2020