

Summary of Responses to Question:

What do you the individual contribute to the students' success in PUSD?

Student Engagement

Engagement.
Engagement with and enthusiasm for the learning happening every day
Do absolutely anything it takes to give students something in which they will choose to ENGAGE.
Show my students my love of learning, especially when I learn from my students.
I try to make my classroom be a fun place to learn where students actually enjoy learning and participating in discussions.
Develop structures to hear students' voices.
Seek out the invisible kids. Make it known to them that they matter.
Promote meaningful and active engagement
Find the fun.
Teaching students the information they need in a fun exciting way.
I help students ask questions and find answers.
I listen.
Listening and responding.
Listen to the student's needs and then respond.
Show kids a few tricks. Then, get out of their way. And, it's fine to say, "kids." Don't stop.
I teach, I listen, I learn.
I look to them as teachers.
Learn from my students.
Letting every student know how much I value them as a human being.
Help our students make good choices with respect to drugs, alcohol, tobacco, sex, use of social media.
Model good behavior and the right attitude toward learning.
Model following their passions by teaching through my own passions
Teachers get to know individual students and work hard to develop their skills.
No matter the course, no matter the subject matter, it's all teaching students to be fully alive and to be conscious and aware
Talk with my kids about what they read.
I help create group creative/design build opportunities.
I inspire students to value their education. i help them overcome their disdain for adults.
Creating another safe place to express themselves.

Setting a high bar that's appropriate for each child's potential.
Seek personal best.
I am able to work with individual students.
Energy and passion for the process of education.
Connecting kids with information
Creating intellectual excitement.
Foster independence.
I use differentiated instruction and care about my students in a personal way.
I ask them to be creative in how they demonstrate their knowledge.
Thoughtful Agitation.

Whole Child

Maintain / strengthen commitment to educating the whole child... thoughtfully addressing their social emotional needs as well as their academic.
A neutral mind set focused on best interest of kids.

Instruction and Service Support

Connecting people to others who can help them.
Foster a love of learning, not getting the grade.
Allowing our students to fail and helping them learn from their mistakes.
Teach respect for teachers.
Emotional growth, personal development and self knowledge.
Instruction in digital literacy, information literacy, and digital citizenship skills.
Being a technology coach.
Serving adult diploma students via independent study at Piedmont Adult School.
Substitute
More school days and full days for kindergarten.
Importance of world language learning.
Foster parent involvement in Art and science enrichment in the classroom.
Reward teachers in small ways in ways they can appreciate or need. Whether that's a school or personal need.

Encouragement, Empathy, Support

I express my appreciation of them and convey my excitement about the possibilities of their future.
Smile!
My core belief that every child can be successful academically.
I love my students.
Share empathy with kids.

Support their potential.
Positive hopeful.
Active listening and participation.
Enthusiasm and compassion.
A desire to support the schools and teachers in supporting learning for all students.
Time energy \$ encouragement patience understanding advocacy.
Empathy.
My attention and encouragement that my student can achieve almost anything with hard work.
Spread the joy of reading and learning.
Enthusiasm and critical thinking.
I am present.
Positive energy and optimism!

Appreciation of Family, Diversity, and Community

Strong family and community so students feel a part of something larger than themselves.
As a result of the values we teach at home, we deliver well-intentioned children to school each day who understand their place in the community and the importance of hard work, empathy and kindness.
Supporting our children at home.
Bring diversity education into the curriculum on a deeper level.
Diverse cultural experiences
Facilitate appreciation of diversity
Use our surrounding communities as source and spring board for civic problem solving.
Coordinate the annual Dr. King Day celebration to recommit the community to the appreciation of diversity and inclusion, perpetual reminder of the importance of supporting the African American students in the district and cultural connections to the greater bay area.
Discussing public policy issues at home; caring for others.
Financial support, reading to my child when young, encouraging my child when older.
My group organizes community service projects for K-5 at Havens.
Celebrate differences.
The Piedmont community welcomes all!

Ongoing Collaboration

Developed relationships with teachers, administrative staff and key leaders in the school district.
Develop structures and time to support ongoing collaboration for students, PUSD staff, parents and community between and amongst one another.

Facilitate communication and information to promote collaboration. Be a good listener to help bring all ideas forward.
Help find the right resources for the right students at the right time.
All decisions based upon level of benefit to students.
Create PUSD wiki site for information and collaboration.
Expand my own knowledge about learning strategies and teaching practices for students with LDs, and share that with my student and their teachers.
Implement the Board's goals through instruction. Because the goals are relevant and reflective of the PUSD Learning Community.
Collaboration with other involved parents and community stakeholders.
Collaboration with parent community.
Collaboration between administration and students.
I help develop opportunities for teachers and students to collaborate.
A commitment to constructive problem solving.
I am a connector.

Source of Innovation | Open to Change and Adaptability

Vision, vision, vision
Expand vision
Open to change
Facilitate change
Resilience.
Encourage my children to advocate for change
Curiosity. Risk.
Create and foster and SUPPORT a culture of learning and adaptability to rapid change (and make mistakes) for all stakeholders.
Being adaptable: agile, resilient, aware. (2)
Flexibility and a willingness to take risks in order to be innovative.
Tenaciously championing important, new, progressive initiatives.
Leadership, Happiness, new ideas, and change.

Communications Support

Communications
Support and Communicate with teachers and administrators.
I look for common ground vs. pushing only my agenda.
Survey the broader community and distill into top 5 skills we want PUSD kids to have.
Synthesize and publicize findings from today to share with the broader community.
District and school leadership clearly and persistently communicating these messages to all stakeholders.
Connection and communication improvement with students, parents, and teachers.

A perspective of what's working in education beyond PUSD.
Openness to other points of view.
Openness to multiple ideas.
Listen to others-students, parents, colleagues and community members.
Communicate regularly with the teachers and problem solve together...
I listen to all stakeholders and do my best to suspend judgment.

Volunteer, School Supporter, Role Model

Integrity
Volunteer (4)
Role model
Model the traits we want to develop.
Model kindness and responsible behavior.
Keep learning myself.
Ongoing volunteer and community leader.
Being an engaged, contributing and thoughtful community member.
Pay attention, stay involved.
Contribute ideas, vision, energy and time.
Contribute time as well as money.
Give back to our school, community, causes that support our values, others who can benefit from our strengths
I volunteer as much as possible - hot lunch, library, parent club board, field trip driver, in the classroom. anywhere I can!
Being a good role model for my "kids" by active involvement in the schools - just underlines how important education is; more than just lip service.
Library volunteer, field trip co-teacher, Fun Run volunteer, scarecrow builder, hot lunch, book bag/reading tutor, foreign language instruction evaluation and improvement, delivering and iterating garden curriculum, Math Centers, cross-cultural celebrations, PTO, parcel tax campaign...
I try to volunteer and get involved in as many activities as possible to support our students and teachers.
I participate by actively improving my own role model skills and stepping up where my talents/interests can help community.
Volunteer collaboratively.
Tremendous community support & involvement!
Time, energy
Pound the pavement for the Parcel Tax.
Taxes!
Pay taxes and vocally support the schools.
Money / Dollars (3)
Positivity about fundraising.

Resources.
I'm here.

Parent Advice and Support

Get our children to school on time.
Prepare kids for day with breakfast prepared for school; do homework with not for them. Expect more than minimal standards.
Ensuring my kids get a good night's sleep and a healthy breakfast so they're prepared to learn.
Resist the urge to hover - give kids the space to have lives separate from us as parents.
Stand back as much as possible to let my kids learn AND advocate endlessly on the critical importance of excellent education.
Supportive parent that also teaches kids the importance of respecting teachers, coaches, and administrators.
Parent education
Value character over grades or test scores.
Trust the teachers and administrators to do their jobs.

Other

Make a difference in my lifetime.
... know what you don't know
Raised a daughter who is the excellence of her PUSD education.
We need to walk the talk. Are we really teaching/fostering resiliency when student's grades are weighed 75% on test w no opportunity to retake?
We push ourselves to achieve more.
I am a student at PMS.