

Executive Summary School Accountability Report Card, 2007- 08

For Millennium High School

Address: 760 Magnolia Avenue, Piedmont, California 94611
Principal: Dr. Jamie Adams

Phone: (510) 594-2703
Grade Span: 9 - 12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school Principal or the District Office.

About This School

Millennium High School is an alternative high school located in Piedmont, a city of about 10,000 residents located in the hills above the San Francisco Bay Area. Millennium High School is located on the Piedmont High School campus and shares many resources with the school. Students at Millennium High School are challenged in small, interactive, non-competitive classes. Instruction is individualized and students work at their own pace to achieve mastery. Many opportunities are provided for experiential learning, self-directed projects, small group discussions, tutorials, community based learning, service learning, interdisciplinary and multiple intelligences instruction, flexible scheduling and personal counseling.

Student Enrollment

Group	Enrollment
Number of students	75
African American	10.2%
American Indian or Alaska Native	2.5%
Asian	2.5%
Filipino	0%
Hispanic or Latino	10.2%
Pacific Islander	0%
White (not Hispanic)	60.8%
Multiple or No Response	13.9%
Socio-economically Disadvantaged	1%
English Learners	1%
Students with Disabilities	14%

Teachers

Indicator	Teachers
Teachers with full credential	6
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	1
Miss-assignments of Teachers of English Learners	0
Total Teacher Miss-assignments	0

School Facilities

Summary of Most Recent Site Inspection

Millennium High School is located on the Piedmont High School's campus. The current facilities utilized by Millennium students were constructed in 1992 and further modernized from 1996 to 1997. In addition to four classrooms and a computer lab, the school shares resources with Piedmont High School, including the library, the auditorium and gymnasium, a multipurpose room, the athletic field, and an administration wing. Recent modernizations include the use of Piedmont High School's ceramics/art room. Currently all facilities, including the grounds and restrooms, are in good repair.

Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	0
Health	0
Science Laboratory Equipment (grades 9-12)	0

School Finances

Level	Expenditures Per Pupil
School Site	\$11,273
District	\$11,273
State	\$8558

Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	Grade 9 56%
	Grade 10 50%
Mathematics	n/a
Science	Grade 10 54%
History-Social Science	Grade 10 23%

Academic Progress

Indicator	Result
2008 API Growth Score (from 2007 API Growth Report)	752
Statewide Rank (from 2007 API Base Report)	n/a
2008-09 Program Improvement Status (PI Year)	n/a

School Completion

Indicator	Result
Graduation Rate	100%

Postsecondary Preparation

Measures	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	N/A
Graduates Who Completed All Courses Required for University of California or California State University Admission	50%

School Accountability Report Card Reported for School Year 2007- 08

Published During 2008-09

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school Principal or the District Office. *DataQuest*, an online data tool at <http://data1.cde.ca.gov/dataquest/>, contains additional information about this school and comparisons of the school to the District, the county, and the state.

I. About This School

Contact Information

School		District	
School Name	Millennium High School	District Name	Piedmont Unified School District
Street	760 Magnolia Avenue	Phone Number	(510) 594-2600
City, State, Zip	Piedmont, California	Web Site	www.piedmont.k12.ca.us/mhs
Phone Number	(510) 594-2703	Superintendent	Constance Hubbard
Principal	Dr. Jamie Adams	E-mail Address	chubbard@piedmont.k12.ca.us
E-mail Address	jadams@piedmont.k12.ca.us		

School Description and Mission Statement

At Millennium High School we wish to support each student's goals and objectives in a safe environment where all students can develop the strengths and talents unique to them as individuals. We wish to foster a climate where respect for the process of learning is upheld by honoring the diversity of learning styles present in our students. Our ability to promote academic excellence ultimately relies upon our commitment to meet the needs of each learner, regardless of his or her level of proficiency.

As an alternative high school, we serve a broad cross section of learning styles, proficiency levels, and personal needs. Students at Millennium High School complete the same academic graduation requirements as students at Piedmont High School. Millennium High School delivers the District curriculum in a community building environment, with a broad array of educational options and instructional strategies not readily available in traditional classrooms. Millennium High School supports students to achieve their fullest potential and meet their self-defined academic, career, and life goals.

Opportunities for Parental Involvement

Parents and the community are very supportive of the educational program at Millennium High School. Numerous programs and activities are enriched by the generous contributions made from the following sources: PAINTS, NODA Grant, SCRIP, Piedmont Educational Foundation, parent donations, and fundraising activities. In addition, parents volunteer on the Parent Advisory Board, Site Council, Parents' Club Association, on field trips and in the classroom. We work to engage parents in regular, two-way, and meaningful communication involving student academic learning and Other school activities to insure the following:

- (A) that parents play an integral role in assisting their student's learning
- (B) that parents are encouraged to be actively involved in their student's education at school
- (C) that parents are full partners in their student's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their student
- (D) that we offer a flexible number of parental involvement opportunities so that as many parents as possible are able to attend
- (E) that we will provide materials to help parents work with their student to improve academic achievement as appropriate

Average Class Size and Class Size Distribution

Millennium High School maintained a school-wide average class size of 19 students. The ratio of students per teacher varies by grade level and subject area.

Subject	2005-06			2006-07			2007-08					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	15	6			20	7			19	6		
Mathematics	15	4			20	3			19	1		
Science	15	3			20	4			19	5		
Social Science	17	5			20	6			19	5		

II. School Climate

School Safety Plan

Safety of Students and staff is a primary concern of Millennium High School. To ensure student safety, supervision is provided on campus at all times. Teachers and campus security officers supervise students on campus before and after school, as well as during lunch and break periods. Any visitors to the school must be approved in advance by the Principal.

The **School Comprehensive Safety Plan** is reviewed each fall by the Millennium High School Advisory Board; any revisions are shared immediately with the staff. Key elements of the plan outline emergency evacuation procedures, sexual harassment policies, and codes of student behavior. The school is in compliance with the laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. Emergency drills are conducted on a regular basis throughout the school year.

School Discipline Practices

Students at Millennium High School are guided by specific rules and classroom expectations that promote respect, communication, empowerment and community. The school's discipline philosophy is based on a community building approach to education, a partnership between students, parents and the school, and a balance between support and accountability structures. Parents and students are informed of discipline policies at the beginning of each school year during classroom orientation, school-wide assemblies, Back-to-School Night, and through a parent and student handbook. The District is committed to progressive discipline in all student matters.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			District		
	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08
Suspensions	3	2	0	42 1.7%	56 2.1%	45 1.7%
Expulsions	0	0	0	0	0	0

III. School Facilities

School Facility Conditions and Improvements (School Year 2008-09)

Millennium High school provides a safe and clean environment for students, staff, and volunteers. Basic cleaning operations are performed on a daily basis with emphasis on classrooms and restrooms. The Principal works daily with five custodians (three full time, two part time) to develop sanitation schedules that ensure a safe, clean and functional learning environment. In addition, a scheduled maintenance program is administered by the District to ensure that school grounds and facilities remain in excellent repair. All repair requests are completed efficiently and in the order in which they are receive with emergency repairs given first priority.

School Facility Good Repair Status (School Year 2008-09)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks	X			
Mechanical Systems	X			
Windows/Doors/Gates (interior and exterior)	X			
Interior Surfaces (walls, floors, and ceilings)	X			
Hazardous Materials (interior and exterior)	X			
Structural Damage	X			
Fire Safety	X			
Electrical (interior and exterior)	X			
Pest/Vermin Infestation	X			
Drinking Fountains (inside and outside)	X			
Restrooms	X			
Sewer	X			
Playground/School Grounds	X			
Roofs	X			
Overall Cleanliness	X			

Overall Summary of School Facility Good Repair Status (School Year 2008-09)

Item Inspected	Facility Condition			
	Exemplary	Good	Fair	Poor
Overall Summary		X		

IV. Teachers

Teacher Credentials

This table displays the number of teachers assigned to Millennium High School with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
With Full Credential	7	5	6	178
Without Full Credential	0	1	0	0
Teaching Outside Subject Area of Competence	0	0	1	14

Teacher Miss-assignments and Vacant Teacher Positions

This table displays the number of teacher miss-assignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions.

Indicator	2005-06	2006-07	2007-08
Miss-assignments of Teachers of English Learners	0	0	0
Total Teacher Miss-assignments	0	0	0
Vacant Teacher Positions	0	0	0

Core Academic Classes Taught by No Child Left Behind Compliant Teachers

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the District. More information on teacher qualifications required under NCLB can be found at the CDE Web site at <http://www.cde.ca.gov/nclb/sr/tq/>

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	90.4%	9.6%
All Schools in District	98.4%	1.6%
High-Poverty Schools in District	n/a	n/a
Low-Poverty Schools in District	98.4%	1.6%

V. Support Staff

Academic Counselors and Other Support Staff

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1.0	75
Library Media Teacher (Librarian)	*	
Library Media Services Staff (paraprofessional)	*	
Resource Specialist	*	
Inclusion Aides	*	
Speech/Language/Hearing Specialist	*	

* Shared with Piedmont High School

Psychologist and **Nurse** are shared among all District schools.

VI. Curriculum and Instructional Materials

Quality, Currency, and Availability of Textbooks and Instructional Materials (2008-09)

Piedmont Unified School District sets a high priority upon ensuring that sufficient and current textbooks and materials are available to support the school's instructional program. A Public Hearing held in October 2008 determined that each school within the District had sufficient and good quality textbooks and instructional materials. All students, including English Learners, are given their own individual state aligned textbooks in core subjects for use in the classroom or to take home. All textbooks and instructional materials used within the District are aligned with the California State Content Standards and Frameworks. The District follows the State Board of Education's six year adoption cycle for core content materials. A committee composed of administrators, teachers, and District staff establishes textbook selection criteria based on state standards and instructional materials on the state-approved list. Prospective textbooks are piloted in each school at all appropriate grade levels. All teachers in the District have the opportunity to review the textbooks and provide feedback. Recommendations for final adoption are submitted to the Board of Education for approval. For 2008-2009, all textbooks at Millennium High school are in adequate supply and in fair to excellent condition. 100% of students in each core subject area possess the necessary textbooks and instructional materials.

Core Curriculum Area	Publisher	Grade Level	Year Adopted	Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials
Reading/Language Arts	No textbooks-non-fiction	several books	fiction and are read.	0%
Mathematics	CPM/Prentice Hall/Key Curriculum	9 th – 12th	2008	0%
Science	Prentice Hall ----- Freeman	9 th – 12th	2001	0%
History-Social Science	Prentice Hall ----- Glencoe	10 th ----- 11th	2001 ----- 1991	0%
Foreign Language	Pearson Education, Inc.	9 th – 12th	2005	0%
Visual and Performing Arts	No text			
Health	No text			

Science Laboratory Equipment

All students at Millennium High school have access to science labs and an adequate supply of science laboratory equipment within the science classrooms. Science lab equipment includes, but is not limited to: microscopes, ring stands, clamps, support rings, utility clamps, test tubes, test tube holders, test tube brushes, crucible tongs, flasks, beakers, and Bunsen burners.

Technology

Computer skills and concepts integrated throughout the standard curriculum prepare students for technological growth and opportunities. Each classroom at Millennium High school is connected to the Internet, and the school has a 19 station computer lab for classroom and student use. Students receive computer assisted instruction on a regular schedule. Millennium High School utilizes software programs that develop critical thinking skills, technological skills and mathematical proficiency.

Homework

Millennium High School believes that homework can be a fundamental part of the learning process that helps to develop basic academic and study skills as well as promote student responsibility and self discipline. Homework is assigned when appropriate for all grade levels and major subject areas. Each teacher determines the appropriate level of homework for his or her students. Students are expected to complete homework assignments in a timely manner and to the best of their ability. Parents are encouraged to provide a supportive environment for homework activities to be completed.

VII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the District and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the District and state levels. Detailed information regarding school expenditures and teacher salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental)	Expenditures Per Pupil (Basic)	Average Teacher Salary
School Site	\$11,273	\$4178	\$7104	\$68,152
District	\$11,273	\$4178	\$7104	\$69,703
Percent Difference – School Site and District	0%	0%	0%	1%
State	\$8,558	n/a	n/a	n/a
Percent Difference – School Site and State	+24%	n/a	n/a	n/a

Types of Services Funded

This section lists the programs and supplemental services funded through either categorical or other sources that are available at Millennium High School and the District.

Home-to –School Transportation	Instructional Materials
Peer Assistance and Review	10 th Grade Counseling
EIA	Gifted and Talented Pupils
Class Size Reduction, K-3, 9	Federal, ECIA/ESEA/IASA
School Improvement Plan	Special Education Master Plan
Federal, Drug/Alcohol/Tobacco Funds	Federal, Special Education, Entitlement per UDC
Federal, Special Education, Discretionary Funds	TUPE
Title I, Part A – Basic Grant	Title II, Parts A & D – Teacher Quality & Technology
Title IV, Safe and Drug Free Schools and Communities	Title V, Innovative Strategies
Title III, Funding passes through the Acalanes Union High School District LEA, a consortium of districts of which Piedmont Unified is a member.	

Teacher and Administrative Salaries

This table displays district-level salary information for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average* For Districts In Same Category
Beginning Teacher Salary	\$43,590	\$38,891
Mid-Range Teacher Salary	\$65,724	\$60,720
Highest Teacher Salary	\$84,805	\$78,167
Average Principal Salary	\$114,994	\$94,723
Superintendent Salary	\$167,349	\$144,412
Percent of Budget for Teacher Salaries	50.65%	39.5%
Percent of Budget for Administrative Salaries	4.71%	5.8%

*2006-07 Data

VIII. Student Performance

California Standards Tests

The California Standards Tests (CST's) show how well students are doing in relation to the state content standards. The CST's include English-Language Arts and Mathematics in Grades 2 through 11; Science in Grades 5, 8, 9, 10, and 11; and History-Social Science in Grades 8, 9, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov>. **Note: * Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.**

CST Results for All Students – Three-Year Comparison

This table displays the percent of Millennium High School students achieving at the **Proficient or Advanced level** (meeting or exceeding the state standards). Summative scores are not available for Math and 9th grade History-Social Science. ***Note: 10 or more students are needed for data to be numerically significant**

Subject	Millennium High School			PUSD			California		
	2006	2007	2008	2006	2007	2008	2006	2007	2008
English-Language Arts									
Grade 9	*	0	56	88	86	86	44	47	49
Grade 10	40	0	50	87	84	81	37	37	41
Grade 11	50	31	*	83	84	85	36	37	37
Science									
Grade 10	*	*	54	n/a	n/a	77	n/a	n/a	40
History-Social Science									
Grade 10	*	0	23	86	80	80	30	29	33
Grade 11	45	0	*	87	86	90	35	35	38

California High School Exit Examination

Beginning with the graduating class of 2006, students in California public schools must pass both the English/Language Arts and Mathematics sections of the California High School Exit Examination (CAHSEE) to receive a high school diploma. For students who began the 2007-2008 school year in the 12th grade, the following table displays the percent who met all state and local graduation requirements for Grade 12 completion.

Graduating Class of 2008

Millennium High School	PUSD
100%	100%

California Physical Fitness Test Results

The California Physical Fitness Test is administered to students in Grades 5, 7, and 9 only. This table displays by grade level the percent of students meeting fitness standards (**scoring in the healthy fitness zone on all six fitness standards**) for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the District and state levels, may be found at the CDE Web site at <http://www.cde.ca.gov/ta/tg/pf/>.

Grade Level	Percent of Students Meeting 6 Of 6 Fitness Standards
5	n/a
7	n/a
9	18.8%

IX. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800 (500 for Alternative High Schools). Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

API Changes by Student Group – Three-Year Comparison

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

Group	Actual API Change			API Score
	2005-06	2006-07	2007-08	2008
All Students at the School	-44	+43	+22	752

Adequate Yearly Progress

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in English-Language Arts (ELA) and Mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ay/>.

AYP Overall and by Criteria

This table displays an indication of whether the school and the District made AYP overall and whether the school and the District met each of the AYP criteria.

AYP Criteria	School	District
Overall	Yes	Yes
Participation Rate - English-Language Arts	Yes	Yes
Participation Rate - Mathematics	Yes	Yes
Percent Proficient - English-Language Arts	Yes	Yes
Percent Proficient - Mathematics	Yes	Yes
API	Yes	Yes
Graduation Rate	Yes	Yes

X. School Completion and Postsecondary Preparation

Dropout Rate and Graduation Rate

This table displays Millennium High School's the one-year dropout rates and graduation rates for the most recent three-year period for which data is available. For comparison purposes, data are also provided at the District and state levels. Detailed information about dropout rates and graduation rates can be found at the CDE Web site at

<http://dq.cde.ca.gov/dataquest/>.

Indicator	Millennium High School			PUSD		
	2006	2007	2008	2006	2007	2008
Dropout Rate (1-year)	0%	0%	0%	0%	0%	0%
Graduation Rate	100%	100%	100%	100%	100%	100%

Completion of High School Graduation Requirements

Students in California public schools must pass both the English-Language Arts and Mathematics portions of the California High School Exit Examination (CAHSEE) to receive a high school diploma. For students who began the 2007-08 school year in the 12th grade, as evidenced by that school year's October CBEDS enrollment, this table displays by student group the percent who met all state and local graduation requirements for grade 12 completion, including having passed both portions of the CAHSEE or received a local waiver or state exemption. Detailed information about the CAHSEE can be found at the CDE Web site at <http://www.cde.ca.gov/ta/tg/hs/>. **Note: * means that the student group is not numerically significant.**

Group	Graduating Class of 2008		
	Millennium HS	PUSD	California
All Students	100%	100%	79%
Asian	*	*	83%
Hispanic or Latino	*	*	70%
White (not Hispanic)	100%	100%	90%
English Learners	*	*	40%
Students with Disabilities	*	*	35%

[Courses for University of California and/or California State University Admission](#)

This table displays for the most recent year two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment in and completion of courses required for UC/CSU admission can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Indicator	Percent
Students Enrolled in Courses Required for UC/CSU Admission	75%
Graduates Who Completed All Courses Required for UC/CSU Admission	50%

[SAT Reasoning Test](#)

This table displays the percent of the school's 12th Grade students who voluntarily take the SAT Reasoning Test for college entrance, and the average Verbal, Math, and Writing scores of those students. Detailed information regarding SAT results, and comparisons of these average scores to the District and state levels, can be found at the CDE Web site at <http://www.cde.ca.gov/ds/sp/ai/>. * **Note: Scores are not shown when the number of students tested is 10 or less either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.**

Indicator	2006	2007	2008
Percent of Grade 12 Students Taking the Test			
Millennium HS	67.9%	44%	42%
PUSD	88.1%	84.13%	84.13%
California	40.5%%	36.9%	n/a
Average Verbal Score			
Millennium HS	517	532	527
PUSD	596	606	n/a
California	495	493	n/a
Average Math Score			
Millennium HS	480	512	532
PUSD	605	619	n/a
California	516	513	n/a
Average Writing Score			
Millennium HS	491	*	504
PUSD	600	618	n/a
California	495	491	n/a

n/a - Scores not available until Spring 2009

XI. Instructional Planning and Scheduling

School Instruction and Leadership

Leadership at Millennium High school is a responsibility shared between District administration, the Principal, instructional staff, students, and parents. In the 2005-2006 school year, primary duties were assumed by Principal Jamie Adams. Dr. Adams previous experience includes positions as an educator for 14 years and as Vice Principal of Havens Elementary School.

The Millennium High School Advisory Board, consisting of school staff, parents and community members, meets regularly to address programs and components that make up the school, to discuss the effectiveness and appropriateness of the various programs and components relative to the goals of the school, and to act as a communication liaison between the school and the community.

Millennium High school strives to provide its students with an understanding of how to apply subject learning in their future employment. The school's program focuses on preparing students to think conceptually, communicate effectively, and to apply skills in real-world contexts. Curriculum and instructional strategies foster critical thinking, problem solving, leadership, and academic skills. Students are exposed to a broad array of career opportunities and counselors facilitate selection of a career path based on individual interests, goals, strengths, and abilities.

Participation in a community-based after school programs is encouraged for all students at Millennium High School, whether it be in a sports program or volunteering one's own time to benefit those less fortunate. Students may also participate in internships and paid jobs for school credit. Service learning and supplemental programs in which Millennium High School students have participated in the past include:

Arts and Recreation Programs

*Boy Scouts/Eagle Scouts
Junior Ranger Aides
Oakland Youth Chorus
Shotgun Players Theater
Wilderness Reflections –Vision Quest
Youth Speaks
Berkeley City Ballet
Explorer High Adventure*

Community Service & Service Learning

*Non-Profit Assistance and Support
Homeless and Indigent Support
Environmental Monitoring & Docents
Animal Care
Youth Tutoring
Recreation Counselors
Piedmont Swim Club*

Supplemental Courses

*UC Berkeley Extension
Alameda College
Vista College
California College of Arts and Sciences
Brigham Young University Extension High School
Laney College
Merritt College
Piedmont Adult School*

Professional Development

All curriculum development at Millennium High School revolves around the California State Content Standards and Frameworks. Teachers align classroom curriculum to ensure that all students either meet or exceed state proficiency levels. The writing and implementation of Millennium High School's curriculum is an ongoing process. The school's curriculum guides are updated regularly to align with the state standards, District goals, and the state-wide assessment program. District Curriculum Committees monitor the alignment of curriculum to state standards, and are made up of District administrators, teachers and parents.

This year the state cycle was Mathematics, and the school has been evaluating the Math program and curriculum and is offering professional development in this area for the 2007-2008 and 2008-2009 school years.

Instructional Minutes and Minimum Days

During the 2007-2008 school year, Millennium High School offered 180 days of instruction, comprised of 180 regular days and 10 minimum days. Minimum days are utilized for final exams, staff collaboration, and student tutorials. Schedules at Millennium High school are tailored to meet the needs of individual; students. The California Education Code requires that students at "small necessary schools", such as Millennium High School, receive a minimum of 33,300 minutes of annual instruction time. In 2007-2008 Millennium High School offered 63,290 minutes of instructional time, meeting/exceeding annual requirements.