

Curriculum Forum Committee Handout

English/Language Arts Excerpts from 2009 Site Needs Assessment Surveys

Elementary Combined (Beach, Havens, Wildwood)
Piedmont Middle School
Piedmont High School
Millennium High School

Elementary

| 6. Reading | | | | | | |
|--|------------------------------|------------------------------|------------|-------------------|--------------------------|----------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Response Count |
| E1. The reading program provides my child with a good grasp of basic reading skills such as decoding, vocabulary development, reading fluency and reading comprehension. | 47.5% (163) | 46.1% (158) | 3.2% (11) | 0.6% (2) | 2.6% (9) | 343 |
| E2. My child is encouraged to read for pleasure outside of school. | 56.7% (194) | 38.3% (131) | 3.5% (12) | 0.0% (0) | 1.5% (5) | 342 |
| E3. My child is provided opportunities to appreciate literature. | 52.0% (179) | 43.0% (148) | 2.6% (9) | 0.6% (2) | 1.7% (6) | 344 |
| E4. My child is provided with sufficient support to meet her/his needs in the reading program. | 43.9% (151) | 45.6% (157) | 5.8% (20) | 1.5% (5) | 3.2% (11) | 344 |
| E5. My child is provided with sufficient challenge in the reading program. | 35.8% (123) | 49.7% (171) | 7.8% (27) | 2.0% (7) | 4.7% (16) | 344 |
| E6. My child is guided to select books appropriately based on reading level, interest, and need. | 35.9% (123) | 46.4% (159) | 10.8% (37) | 1.7% (6) | 5.2% (18) | 343 |
| E7. Overall, my child's reading program meets his/her needs. | 39.9% (137) | 49.6% (170) | 6.4% (22) | 1.5% (5) | 2.6% (9) | 343 |
| | | | | | answered question | 345 |
| | | | | | skipped question | 110 |

Elementary

| 7. Writing | | | | | | |
|--|----------------|------------------------------|------------|-------------------|--------------------------|----------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Response Count |
| E8. My child is learning writing conventions such as grammar, punctuation, capitalization, spelling and usage appropriate to grade level. | 42.2% (145) | 51.5% (177) | 4.7% (16) | 0.9% (3) | 0.9% (3) | 344 |
| E9. My child is learning to write in various styles and forms appropriate to the assignment and grade level, such as stories, research papers, poetry, or letters. | 44.0% (151) | 49.0% (168) | 3.5% (12) | 1.5% (5) | 2.0% (7) | 343 |
| E10. My child is learning to revise and edit her/his written work. | 31.5% (108) | 52.8% (181) | 9.3% (32) | 1.5% (5) | 5.0% (17) | 343 |
| E11. My child is provided with sufficient support to meet her/his needs in the writing program. | 35.4% (121) | 49.7% (170) | 9.9% (34) | 2.0% (7) | 2.9% (10) | 342 |
| E12. My child is provided with sufficient challenge in the writing program. | 35.0% (120) | 50.1% (172) | 10.2% (35) | 1.5% (5) | 3.2% (11) | 343 |
| E13. The amount of writing my child is asked to do is appropriate. | 29.8% (102) | 50.0% (171) | 12.9% (44) | 2.0% (7) | 5.3% (18) | 342 |
| E14. My child is asked to write in many subject areas. | 28.9% (99) | 50.0% (171) | 10.5% (36) | 1.2% (4) | 9.4% (32) | 342 |
| E15. Overall, my child's language arts program meets his/her needs. | 32.7% (112) | 52.6% (180) | 9.9% (34) | 2.0% (7) | 2.6% (9) | 342 |
| | | | | | answered question | 344 |
| | | | | | skipped question | 111 |

5. Language Arts

| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Response Count |
|--|-----------------------|-----------------------|------------|-------------------|------------|----------------|
| M1. My student's basic reading skills are well developed. | 56.3% (143) | 36.2% (92) | 6.3% (16) | 0.0% (0) | 1.2% (3) | 254 |
| M2. My student is learning to appreciate different forms of literature such as short stories and novels. | 33.9% (86) | 54.3% (138) | 8.3% (21) | 0.8% (2) | 2.8% (7) | 254 |
| M3. My student is being taught writing conventions such as grammar, punctuation, capitalization, and spelling appropriate to grade level. | 33.9% (86) | 56.7% (144) | 6.3% (16) | 1.6% (4) | 1.6% (4) | 254 |
| M4. My student is taught to write in various styles and forms appropriate to the assignment and grade level, such as expository, narrative, research papers, poetry, or letters. | 30.6% (78) | 52.2% (133) | 9.4% (24) | 2.0% (5) | 5.9% (15) | 255 |
| M5. My student is able to revise and edit her/his written work. | 23.2% (59) | 52.4% (133) | 22.8% (58) | 1.6% (4) | 0.0% (0) | 254 |
| M6. I see continuing improvement in my student's writing. | 28.6% (73) | 54.9% (140) | 13.7% (35) | 0.8% (2) | 2.0% (5) | 255 |
| M7. I am satisfied with the quality of my student's writing. | 22.5% (57) | 43.9% (111) | 30.8% (78) | 2.4% (6) | 0.4% (1) | 253 |
| M8. The language arts program is building my student's confidence when speaking or reading in front of a group (oral presentation skills). | 23.2% (59) | 52.0% (132) | 12.6% (32) | 3.1% (8) | 9.1% (23) | 254 |
| M9. My student has sufficient opportunities to make oral presentations across the curriculum. | 19.8% (50) | 47.2% (119) | 17.9% (45) | 1.6% (4) | 13.5% (34) | 252 |
| M10. My student accomplishes his/her language arts homework with only a reasonable amount of help. | 41.3% (105) | 46.9% (119) | 9.4% (24) | 1.6% (4) | 0.8% (2) | 254 |
| M11. My student is provided with | | | | | | |

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| sufficient support in school to meet her/his needs in the language arts program. | 27.0% (68) | 54.8% (138) | 10.7% (27) | 2.0% (5) | 5.6% (14) | 252 |
| M12. My student is provided with sufficient challenge in the language arts program. | 19.8% (50) | 53.8% (136) | 15.4% (39) | 4.3% (11) | 6.7% (17) | 253 |
| M13. Overall, my student's language arts program meets his/her needs. | 20.9% (53) | 56.1% (142) | 15.8% (40) | 3.2% (8) | 4.0% (10) | 253 |
| answered question | | | | | | 255 |
| skipped question | | | | | | 89 |

5. Language Arts

| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Response Count |
|---|----------------|------------------------------|------------|-------------------|------------|----------------|
| H1. My student's reading skills are continuing to be developed. | 28.7% (79) | 57.5% (158) | 9.1% (25) | 2.5% (7) | 2.2% (6) | 275 |
| H2. My student is learning to appreciate different forms of literature such as short stories and novels. | 29.8% (82) | 53.5% (147) | 11.3% (31) | 1.5% (4) | 4.0% (11) | 275 |
| H3. My student is being taught writing conventions such as grammar, punctuation, capitalization, and spelling appropriate to grade level. | 26.8% (73) | 50.4% (137) | 11.4% (31) | 5.1% (14) | 6.3% (17) | 272 |
| H4. My student is taught to write in various styles and forms appropriate to the assignment and grade level, such as expository, narrative, research, and poetry. | 25.3% (69) | 49.8% (136) | 13.6% (37) | 3.3% (9) | 8.1% (22) | 273 |
| H5. My student is able to revise and edit her/his written work. | 27.7% (76) | 51.1% (140) | 14.6% (40) | 3.6% (10) | 2.9% (8) | 274 |
| H6. I see continuing improvement in my student's writing. | 22.9% (61) | 55.6% (148) | 13.9% (37) | 2.3% (6) | 5.3% (14) | 266 |
| H7. Considering their current grade level, I am satisfied with the quality of my child's writing. | 23.2% (63) | 41.9% (114) | 26.8% (73) | 5.5% (15) | 2.6% (7) | 272 |
| H8. The language arts program is building my student's confidence when speaking or reading in front of a group (oral presentation skills). | 24.3% (66) | 44.1% (120) | 14.0% (38) | 5.9% (16) | 11.8% (32) | 272 |
| H9. My student has sufficient opportunities to make oral presentations across the curriculum. | 22.0% (60) | 45.8% (125) | 14.7% (40) | 1.5% (4) | 16.1% (44) | 273 |
| H10. My student accomplishes his/her language arts homework with only a reasonable amount of help. | 33.5% (91) | 50.4% (137) | 9.6% (26) | 4.0% (11) | 2.6% (7) | 272 |
| H11. My student is provided with | | | | | | |

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| sufficient support in school to meet her/his needs in the language arts program. | 24.7% (67) | 43.9% (119) | 19.2% (52) | 5.2% (14) | 7.0% (19) | 271 |
| H12. My student is provided with sufficient challenge in the language arts program. | 24.2% (66) | 47.6% (130) | 17.2% (47) | 4.4% (12) | 6.6% (18) | 273 |
| H13. Overall, my student's language arts program meets his/her needs. | 21.6% (58) | 48.5% (130) | 22.0% (59) | 4.1% (11) | 3.7% (10) | 268 |
| answered question | | | | | | 275 |
| skipped question | | | | | | 108 |

5. Language Arts

| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Response Count |
|---|----------------|-------------------|------------|-------------------|------------|----------------|
| H1. My student's reading skills are continuing to be developed. | 19.4% (7) | 47.2% (17) | 22.2% (8) | 5.6% (2) | 5.6% (2) | 36 |
| H2. My student is learning to appreciate different forms of literature such as short stories and novels. | 11.1% (4) | 66.7% (24) | 11.1% (4) | 2.8% (1) | 8.3% (3) | 36 |
| H3. My student is being taught writing conventions such as grammar, punctuation, capitalization, and spelling appropriate to grade level. | 11.4% (4) | 45.7% (16) | 22.9% (8) | 5.7% (2) | 14.3% (5) | 35 |
| H4. My student is taught to write in various styles and forms appropriate to the assignment and grade level, such as expository, narrative, research, and poetry. | 11.1% (4) | 38.9% (14) | 25.0% (9) | 2.8% (1) | 22.2% (8) | 36 |
| H5. My student is able to revise and edit her/his written work. | 16.7% (6) | 47.2% (17) | 22.2% (8) | 5.6% (2) | 8.3% (3) | 36 |
| H6. I see continuing improvement in my student's writing. | 17.1% (6) | 34.3% (12) | 28.6% (10) | 8.6% (3) | 11.4% (4) | 35 |
| H7. Considering their current grade level, I am satisfied with the quality of my child's writing. | 16.7% (6) | 33.3% (12) | 30.6% (11) | 8.3% (3) | 11.1% (4) | 36 |
| H8. The language arts program is building my student's confidence when speaking or reading in front of a group (oral presentation skills). | 11.1% (4) | 41.7% (15) | 8.3% (3) | 5.6% (2) | 33.3% (12) | 36 |
| H9. My student has sufficient opportunities to make oral presentations across the curriculum. | 8.6% (3) | 42.9% (15) | 5.7% (2) | 5.7% (2) | 37.1% (13) | 35 |
| H10. My student accomplishes his/her language arts homework with only a reasonable amount of help. | 25.7% (9) | 42.9% (15) | 17.1% (6) | 5.7% (2) | 8.6% (3) | 35 |
| H11. My student is provided with | | | | | | |

MHS

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| sufficient support in school to meet her/his needs in the language arts program. | 20.0% (7) | 40.0% (14) | 8.6% (3) | 11.4% (4) | 20.0% (7) | 35 |
| H12. My student is provided with sufficient challenge in the language arts program. | 8.6% (3) | 42.9% (15) | 14.3% (5) | 14.3% (5) | 20.0% (7) | 35 |
| H13. Overall, my student's language arts program meets his/her needs. | 5.7% (2) | 54.3% (19) | 11.4% (4) | 14.3% (5) | 14.3% (5) | 35 |
| | | | | | answered question | 36 |
| | | | | | skipped question | 11 |