Piedmont Unified School District
Curriculum Forum Meeting

AGENDA

November 10, 2011
3:30–5:00 p.m.
Piedmont Middle School Multipurpose Room

	Topic	Facilitator	Time
1.	Sign-in, Welcome, Introductions	R. Booker	5 min.
2.	Curriculum Forum Overview	R. Booker	10 min.
	a. Purpose/Goals		
	b. Roles, Responsibilities, Agreements		
3.	World Language Curriculum Review Intro	R. Booker	5 min.
	a. Goals		
	b. Roadmap for '11-'12 & '12-'13		
4.	World Language Content Standards for	Forum	40 min.
	California Public Schools (http://www.cde.ca.gov/be/st/ss/)		
	a. Content Standards Review Activity (25 min.)		
	b. Report-Out and Group Discussion (15 min.)		
5.	PUSD World Language	Principals	30 min.
	a. Curriculum Scope & Sequence		
	b. PHS/MHS Graduation Requirements		
	c. UC/CSU Requirements		

Curriculum Forum Purpose:

The PUSD Curriculum Forum is a group of school site council appointed parents and students and teachers, administrators, and board members who work to engage the broad educational community in understanding and reflecting upon the District's K-12 curriculum and programs. The group meets to inquire about current programs and practices and to reflect on issues related to the scope and sequence of the District's curriculum, textbook adoptions, assessment practices, interventions, and other issues related to the District's curriculum and programs.

Public Input:

All community members are encouraged to attend the Curriculum Forum. Meetings and time for the public at-large to make comments and provide input to the committee will be made available at each meeting.

Agreed upon norms for working together:

1. Each member will contribute.
2. We will listen to one another.
3. Use conversational courtesy.
4. Respect the value of all ideas and points of view.
5. Humor is welcome (not at the expense of others).
6. We will start and end on time.
7. Avoid editorials.
8. Strive to be and make others comfortable.
9. Assume best intentions.
10.   Turn off cell phones.

Goals of the PUSD Curriculum Forum

1. Foster a K-12 perspective amongst all participants.
2. Build upon the role of each site council as key contributors to the curriculum review process.
3. Support a vision of academic growth and achievement that continues to support high academic standards.
4. Promote reflection and inquiry that supports student learning and continuous improvement.
5. Support engaging and communicating with the educational community.
6. Foster respect for the expertise and perspective of all participants (teachers, administrators, board members, parents, community members, and students).
7. Collect input, not decide.

Participants:

1. Each site council nominates 2 parents to participate as their Curriculum Forum representative. The participant can be a sitting officer of the site council or not.
2. The parent reps. are committed to attending site council and curriculum forum meetings. Ideally, one of the two reps. would be an active participant of the site's parent club and would communicate the work of the forum to parent clubs on an ongoing basis.
3. Administrators/teachers from each site identifies 2 teacher representatives. At least one of these teachers would participate on site council.
4. The principal from each site participates.
5. A student from PMS, PHS, and MHS serves as a representative for their respective schools.
6. 1-2 board members participate.

Responsibilities of each Curriculum Forum member:

1. Participate for the full cycle of the curricular area (18-24 months).
2. Participate in the work of the group (e.g. conduct research, present information, share out the group's work with site councils and the broader teacher/parent community).
3. Uphold meeting norms that model respectful conversation.
4. Have interest and desire in the K-12 program perspective.
5. Strive to take a programmatic view, rather than an experiential (e.g. experience in my classroom, experience at my site, or experience of my child) view.
6. Participate in 3 Curriculum Forum meetings per year and communicate information with site councils and parent clubs.