

# Daily Instructional Bell Schedules

Piedmont Unified School District  
Board of Education - July 29, 2020





# Distance Learning Model - August 17, 2020

## Governor Newsom Announcement on Reopening Schools

Gov. Gavin Newsom on Friday, July 17, unveiled new guidelines mandating that all California schools in counties on the [state's COVID-19 monitoring list](#) begin the school year *solely with distance learning* and must [meet strict criteria](#) in order to open campuses. As of today, 32 of 58 counties, representing more than 90 percent of the state's schoolchildren, are on the watch list.

## State criteria to return to a hybrid model of instruction

- Alameda County must be off the state's monitoring list for at least 14 days.
- Mask requirements for students and staff
- Physical distancing requirements & other adaptations
- Regular testing & dedicated contact tracing
- Rigorous distance learning
- School districts should follow specific guidance if a positive case arises once schools reopen for in-person instruction



# TK - 3rd Grade Waiver Language

## Waiver Language (CDPH Reopening Framework):

*A waiver of this criteria may be granted by the local health officer for elementary schools to open for in-person instruction. A waiver may only be granted if one is requested by the superintendent (or equivalent for charter or private schools), in consultation with labor, parent and community organizations. Local health officers must review local community epidemiological data, consider other public health interventions, and consult with CDPH when considering a waiver request.*

**The Alameda County Office of Education and the Alameda County Department of Public Health are not accepting waivers at this time.**

*“Alameda County was placed on the state’s monitoring list on July 12, which means schools must not physically open for in-person instruction until the County has come off the Monitoring List for 14 consecutive days. Additionally, our County’s reopening was paused on June 29 due to our increase in hospitalizations and positive COVID-19 cases. While we are in this pause, we will begin to develop a waiver process, which we will consider implementing when local indicators improve and in alignment with state guidance. **However, at this time, we are not accepting any waivers to open elementary schools.**”*



# Bell Schedule Parameters

- Students will attend classes (either in a distance learning or in-person learning model) 4-5 days per week under a specific schedule that incorporates both daily synchronous and asynchronous learning opportunities.
- Minimum Instructional Minutes:
  - 180 minutes of daily instruction for transitional kindergarten and kindergarten students (as required by Ed. Code 43501(a)).
  - 230 minutes of daily instruction for 1st - 3rd grade students (as required by Ed. Code 43501(b)).
  - 240 minutes of daily instruction for 4th - 12th grade students (as required by AB 77: 43501(c)).
  - Daily attendance recorded for distance learning sessions (as required by Ed. Code 43504 (d) (1))



# Bell Schedule Parameters

- 30 minute duty-free lunch for teachers and staff.
- Grades K-5, a teachers' direct instruction (any combination of in-person and synchronous teaching) cannot exceed 1200 min per week.
- Grades 6-12, a teachers' direct instruction (in-person, or synchronous) cannot exceed 20 hours per week.
- Elementary teachers will be provided with a minimum of 1 hour of preparation time per day.
- Secondary teachers (1.0FTE) will be provided with no less than 475 minutes of prep per week.
- At the secondary level, schedules will include a 10 minute passing period.



# Elementary Daily Instructional Bell Schedule

**TK & Kindergarten**

**AM Cohort**

**Beach, Havens,  
Wildwood Elementary  
Schools**

**These bell schedules would  
be utilized in either an  
in-person or distance  
learning model.**

Transitional Kindergarten and Kindergarten Bell Schedule			
AM Cohort			
Monday*	All Virtual - DL or Hybrid	Tues - Fri	
Time	Component	Time	Component
8:30-10:00	Common Collaboration Time (no students)	8:30-10:45	Synchronous Instruction Block
10:00-12:15	Instruction Block 1 hour synchronous 1:15 min asynchronous	10:45-12:15	Lunch/play time
12:15-12:45	Lunch	12:15-1:00	45 minutes Specialist Instructional Block**
12:45-1:30	45 minutes Specialist Instructional Block**	2:30-3:00	Professional Responsibilities
** Specialist Instructional Blocks will be a combination of synchronous and asynchronous and will be at consistent times			
** Exact timing of specialist blocks may switch in the final schedule			
* Mondays are all virtual regardless of Hybrid or Distance Learning Model			



# Elementary Daily Instructional Bell Schedule

**TK & Kindergarten**

**PM Cohort**

**Beach, Havens,  
Wildwood Elementary  
Schools**

**These bell schedules would  
be utilized in either an  
in-person or distance  
learning model.**

Transitional Kindergarten and Kindergarten Bell Schedule			
PM Cohort			
Monday*	All Virtual - DL or Hybrid	Tues - Fri	
Time	Component	Time	Component
8:30-10:00	Common Collaboration Time (no students)	10:00-10:45	45 minutes Specialist Instructional Block**
11:30-12:15	45 minutes Specialist Instructional Block**	10:45-12:15	Lunch/play time
12:15-12:45	Lunch	12:15-2:30	Synchronous Instruction Block
12:45-3:00	Instruction Block 1 hour synchronous 1:15 min asynchronous	2:30-3:00	Professional Responsibilities
** Specialist Instructional Blocks will be a combination of synchronous and asynchronous and will be at consistent times			
** Exact timing of specialist blocks will vary by grade level and will be published for the start of school			
* Mondays are all virtual regardless of Hybrid or Distance Learning Model			



# Elementary Daily Instructional Bell Schedule

**Grades 1 - 5**

**AM Cohort**

**Beach, Havens,  
Wildwood Elementary  
Schools**

**These bell schedules would  
be utilized in either an  
in-person or distance  
learning model.**

Grades 1-5 Bell Schedule			
AM Cohort			
Monday*	All Virtual - DL or Hybrid	Tues - Fri	
Time	Component	Time	Component
8:30-10:00	Common Collaboration Time (no students)	8:30-10:45	Synchronous Instruction Block
10:00-12:15	Instruction Block 1 hour synchronous 1:15 min asynchronous	10:45-12:15	Lunch/play time
12:15-12:45	Lunch	12:15-2:30	60 minutes Specialist Instructional Block**
12:45-2:30	60 minutes Specialist Instructional Block**		+ 45 minutes Asynchronous Instructional Block
	+ 45 minutes Asynchronous Instructional Block	2:30-3:00	Professional Responsibilities

\*\* Specialist Instructional Blocks will be a combination of synchronous and asynchronous and will be at consistent times

\*\* Exact timing of specialist blocks will vary by grade level and will be published for the start of school

\* Mondays are all virtual regardless of Hybrid or Distance Learning Model





# Elementary Daily Instructional Bell Schedule

**Grades 1 - 5**

**PM Cohort**

**Beach, Havens,  
Wildwood Elementary  
Schools**

**These bell schedules would  
be utilized in either an  
in-person or distance  
learning model.**

Grades 1-5 Bell Schedule			
PM Cohort			
Monday*	All Virtual - DL or Hybrid	Tues - Fri	
Time	Component	Time	Component
8:30-10:00	Common Collaboration Time (no students)	9:00-10:45	60 minutes Specialist Instructional Block**
10:30-12:15	60 minutes Specialist Instructional Block**		+ 45 minutes Asynchronous Instructional Block
	+ 45 minutes Asynchronous Instructional Block	10:45-12:15	Lunch/play time
12:15-12:45	Lunch	12:15-2:30	Synchronous Instruction Block
12:45-3:00	Instruction Block 1 hour synchronous 1:15 min asynchronous	2:30-3:00	Professional Responsibilities
** Specialist Instructional Blocks will be a combination of synchronous and asynchronous and will be at consistent times			
** Exact timing of specialist blocks will vary by grade level and will be published for the start of school			
* Mondays are all virtual regardless of Hybrid or Distance Learning Model			

# Secondary Daily Instructional Bell Schedule

Grades 6-12

Distance Learning Model

Piedmont Middle,  
Millennium High, Piedmont High

## Distance Learning Model

No cohorting ... all students attend their classes in full groups as normal



MONDAY (ALL VIRTUAL)	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PHS/MHS Collaboration/Facu Meeting (TBD) 8:00-8:50				
1 9:00-9:30	1 8:50-10:05	Office Hours / Testing Center 9:00-10:00	1 8:50-10:05	Office Hours / Testing Center 9:00-10:00
2 9:40-10:10				
3 10:20-10:50	3 10:15-11:30	2 10:15-11:30	3 10:15-11:30	2 10:15-11:30
4 11:00-11:30				
	Teacher Prep 11:30-11:50	Teacher Prep 11:30-11:50	Teacher Prep 11:30-11:50	Teacher Prep 11:30-11:50
Lunch 11:30-12:10	Staff Lunch 11:50-12:20	Staff Lunch 11:50-12:20	Staff Lunch 11:50-12:20	Staff Lunch 11:50-12:20
5 12:20-12:50	5 12:30-1:45	4 12:30-1:45	5 12:30-1:45	4 12:30-1:45
6 1:00-1:30				
7 1:40-2:10	7 1:55-3:10	6 1:55-3:10	7 1:55-3:10	6 1:55-3:10
PHS/MHS Collab/Faculty Mtg ( ) 2:20-3:00 PMS CCT Timing = Past Pract				

# Secondary Daily Instructional Bell Schedule

**In-Person Model**  
 Cohort A = Yellow // Cohort B = Green



MONDAY (ALL VIRTUAL)	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PHS/MHS Collaboration/Facu Meeting (TBD) 8:00-8:50				
1 9:00-9:30	1A 8:50-10:05	Office Hours / Testing Center 9:00-10:00	1B 8:50-10:05	Office Hours / Testing Center 9:00-10:00
2 9:40-10:10				
3 10:20-10:50	3A 10:15-11:30	2A 10:15-11:30	3B 10:15-11:30	2B 10:15-11:30
4 11:00-11:30				
Lunch 11:30-12:10	Teacher Prep Students Off Campu 11:30-11:50	Teacher Prep Students Off Campu 11:30-11:50	Teacher Prep Students Off Campu 11:30-11:50	Teacher Prep Students Off Campu 11:30-11:50
	Staff Lunch 11:50-12:20	Staff Lunch 11:50-12:20	Staff Lunch 11:50-12:20	Staff Lunch 11:50-12:20
5 12:20-12:50	5B 12:30-1:45	4B 12:30-1:45	5A 12:30-1:45	4A 12:30-1:45
6 1:00-1:30				
7 1:40-2:10	7B 1:55-3:10	6B 1:55-3:10	7A 1:55-3:10	6A 1:55-3:10
PHS/MHS Collab/Faculty Mtg ( 2:20-3:00 PMS CCT Timing = Past Pract				

Grades 6-12

Hybrid/In-Person Model

Piedmont Middle,  
 Millennium High, Piedmont High



# Learning Pods

Once bell schedules are approved, elementary principals are hopeful to push-out AM/PM cohort lists to families on Monday, August 3rd.

We recognize that families are in need to find alternatives to manage their children's childcare and distance learning. While the District is not involved with the development of "Learning Pods" in our community and beyond, we ask that families, who choose to participate in "Learning Pods" consider the District's focus of inclusivity, diversity, and acceptance.

While Learning Pods can support families' childcare needs, they can also become structures that serve to exacerbate inequities, racial segregation and the opportunity gap within our schools.

I urge families to remember our focus of "all means all" when it comes to supporting our children during a Distance Learning environment.

<https://www.sfgate.com/local/editorspicks/article/Learning-pods-Oakland-Bay-Area-schools-privilege-15427335.php>

<https://www.nytimes.com/2020/07/22/opinion/pandemic-pods-schools.html>.