

# PUSD LCAP Advisory Committee



December 5, 2016  
PHS Student Center

# Group Norms & Agreements

- Engage collaboratively.
- Show respect.
- Honor individual think time.
- Participate fully.
- Be a supportive team member.
- Take responsibility.
- Use technology responsibly.
- Challenge your belief systems.
- Be open to possibilities.
- Be productive and efficient.

# Engagement

## **LCAP Advisory Committee:**

- The purpose of the *LCAP Advisory Committee* is to consult, review, and comment on the district's Local Control Accountability Plan. This committee will meet regularly to review and provide input on sections of the LCAP being developed for the 2017-18 school year.

## **LCAP Parent Engagement Nights**

- The purpose of the *LCAP Parent Engagement Nights* is to give families and community members the opportunity to provide additional input into the goals and components of the LCAP. These meetings will include parents, community members, students, teachers, staff members, and administrators.

# LCAP Advisory Committee Meeting Dates

September 12, 2016

All meetings are 3:45pm – 5:15pm in the PHS Student Center.

October 10, 2016

November 7, 2016

All meetings are open to the public.

December 5, 2016

LCAP Parent Engagement Nights:

January 24, 2017

November 21, 2017

February 7, 2017

December 19, 2016

March 13, 2017

January 23, 2017

April 17, 2017

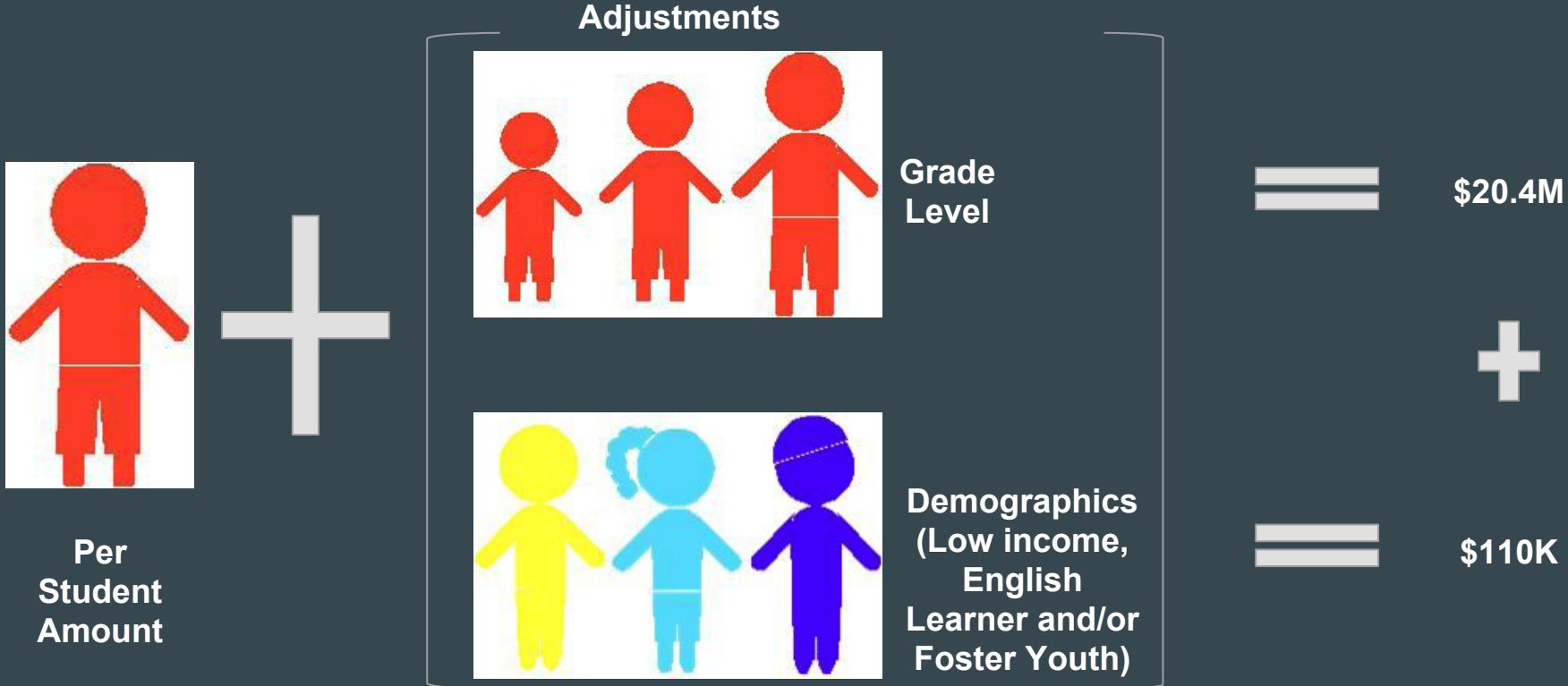
April 24, 2017

# What is the LCAP?

(In a nutshell, it's a strategic plan)

- In 2013-14, the state of California changed the way it funded school districts. The new model, called the Local Control Funding Formula (LCFF), allows district more freedom in how fund are spent but also requires the development of a Local Control Accountability Plan (LCAP) that links spending to specific district goals for student achievement.
- The LCAP must describe how the District will meet annual goals for students that reflect both State requirements and local priorities. The LCAP must be developed by July 2017 and then reviewed annually

# Local Control Funding Formula (LCFF) - 2016/17



# PUSD 2016-17 LCAP

## Section 1

- Stakeholder Engagement
  - Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update.

## Section 2

- Goals, Actions, Expenditures, and Progress Indicators
- Annual Update
  - Reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

## Section 3

- Goals, Actions, Expenditures, and Progress Indicators
- EL, Foster Youth, Free & Reduced Lunch

# LCAP Development Timeline

September - December

- Site Councils
  - Review 2016-17 LCAP
  - Identify School/Student Needs
  - Develop Single Plan for Student Achievement
- LCAP Advisory Committee
  - Review student learning data and identify areas of need
  - Review 15-16 goals, actions and services for Annual Update (written in 16-17)
  - Begin reviewing 16-17 actions and services



# LCAP Development Timeline

December - March

- LCAP Advisory Committee
  - Continue gathering feedback from parents and staff for the development of the Annual Update
  - Review the Single Plans for Student Achievement
  - Determine the need for any new goals for 2017-20 LCAP
  - District staff to develop action items to achieve LCAP goals

April

- LCAP Advisory Committee & District Administration
  - District Administration presents draft LCAP to the LCAP Advisory Committee

# LCAP Development Timeline

May - June

- District Administration & Board of Education
  - 1st BOE Meeting: Draft LCAP (with goals, actions, and measurable outcomes)
  - 2nd BOE Meeting: Final 17-18 LCAP for adoption

# September 12, 2016 - LCAP Advisory Committee Meeting

- Began to review CAASPP Student Data
  - <http://caaspp.cde.ca.gov/sb2016/Search>
    - English Language Arts
    - Mathematics

For the September 12th Presentation, click here:  
<https://drive.google.com/file/d/0B-vdk-LUzFEkN2V2TIR2bVZtdTg/view>

# October 10, 2016 - LCAP Advisory Committee Meeting

- Continued to review CAASPP Student Sub-Group Data
  - Gender
  - Students with Disabilities
  - Ethnicity
    - African American
    - Caucasian
    - Asian
    - Mixed Race

For the October 10th Presentation, click here:  
<https://drive.google.com/file/d/0B-vdk-LUzFEkN2V2TIR2bVZtdTg/view>

# November 7, 2016 - LCAP Advisory Committee Meeting

- Reviewed Goal #1 -- All students feel physically safe, emotionally cared for, and academically and socially included in their school environment.
  - Expected Measurable Outcomes (11) - Actions and services were developed to address areas in need of improvement
  - Actions and Services (5 major headings)
    - Health and social emotional learning curriculum and programs (3)
    - Inclusion (3)
    - Physical and mental health (3)
    - Physical safety (3)
    - Reducing academic stress (6)

For the November 7th Presentation, click here:  
<https://drive.google.com/open?id=0B-vdk-LUzFEkQ1ZwVI9IR0VWNTg>

# Goal 2: 21st Century Learning Skills

All students graduate with the 21st century learning skills needed for college and careers.

**Expected Measurable Outcomes (23)** - Actions and services were developed to address areas in need of improvement

## **Actions and Services (5 major headings)**

1. English Language Arts/English Language Development (ELA/ELD)
2. K-12 Other Content Scope and Sequence: VAPA, WL, CS/Tech, 9-12 courses
3. Mathematics
4. Next Generation Science Standards (NGSS)
5. Facilities

# Today's Outcome: Receive feedback on progress toward Goal 2

Are we making progress toward meeting our LCAP goals?

Today's focus is Goal #1: All students feel physically safe, emotionally cared for, and academically and socially included in their school environment.

What information can you share about your child's or your students' learning experiences related to the actions and services we are implementing this year?

What questions do you have for staff related to goal 1?

# Staff Update on Actions and Services

Actions and services are in one of these four phases of implementation:

1. Reviewing data and discussing the rationale for the action/service
2. Developing a plan of action for the action/service
3. Implementing and monitoring the action/service
4. Evaluating and refining the action/service



# Table Group/Partner Activity: Provide Feedback

In your group, or with a partner, discuss the topics of the actions and services that are relevant to your child or student.

What information can you share about your child's or your students' learning experiences related to the actions and services we are implementing this year?

Record your thoughts on sticky notes and put on the poster. Include any questions you have about the action/service.

# Future LCAP Meetings

11/7 LCAP Advisory- Discussion/feedback on Goal 1

11/21 LCAP Community Engagement Night - Discussion/feedback on Goal 1

12/5 LCAP Advisory- Discussion/feedback on Goal 2

12/19 LCAP Community Engagement Night - Discussion/feedback on Goal 2

1/23 LCAP Community Engagement Night - Discussion/feedback on Goal 3

1/24 LCAP Advisory- - Discussion/feedback on Goal 3