



Office of the Superintendent – 760 Magnolia Avenue – Piedmont, CA 94611 – 510.594.2614

MEMORANDUM

To: Board of Education

From: Randall Booker, Superintendent

Date: August 25, 2016

Subject: **Superintendent's Announcements**

Additional Information – Director of Athletics

On August 10, 2016, the Board of Education ratified the appointment of a full-time Director of Athletics for Piedmont High School. Members of the community attended the meeting and provided public comment, including general questions about the origins and scope of the position. Additional comments and questions were received after the meeting. This memo addresses these comments and questions.

Background

This memo is intended to supplement information about the new Director of Athletics position that can be found here: goo.gl/FGmYCd. Please refer to the earlier memo for more general background and historical information about this position.

Credentialing Requirements

The Director of Athletics, like our coaches, is required to have coaching certification. Coaching certification is administered by a number of organizations, but most of our coaches receive their certificate from the National Federation of State High School Associations (NFHS), and members of the community can view a coach's certification status at www.nfhslearn.com

The Director of Athletics is not required to have an administrative services credential, because the position does not evaluate employees with teaching credentials.

The Model of Continual Improvement

During this year, the District will review the Director of Athletics position and determine whether to retain it as a full-time position next year. This review will be based on how effectively the position meets the needs of the students, their families and the athletics programs, as well as the availability of funds to support the position. The position, like many administrative positions in the District, is based on one-year contracts. The

District may reorganize, reduce, add, or eliminate positions from year to year to best support the schools and manage the budget.

Future Funding for the Director of Athletics Position

In order to expand the Director of Athletics position from part-time to full-time for the 2016-17 school year, without increasing the cost to the District's general fund, the PHS Athletic Boosters and the Piedmont Education Foundation generously provided the District with supplemental funds. This kind of funding partnership is not unique. For example, the Director of Curriculum and Instruction position was created with a grant from PEF.

The District is investigating the availability of funds to support the Director of Athletics position beyond the 2016-17 school year. Possible sources of funding include additional grants and revenue from athletics camps the District is developing for next summer in coordination with the Piedmont Recreation Department.

Monitoring Student-Athlete Eligibility

Monitoring student-athlete eligibility, which is vital for the success of any high school athletics program, is one of the major responsibilities of the Director of Athletics. Each high school is responsible for ensuring that every participating student-athlete is eligible to participate by maintaining a minimum GPA, and meeting daily classroom attendance requirements and student conduct expectations. In addition, there are strict California Interscholastic Federation (CIF) and North Coast Section (NCS) guidelines regarding athlete recruitment and transfer eligibility. Violations in any of these categories (by either a coach or athlete) will jeopardize the athlete's eligibility and can cause the respective team to forfeit games in which the athlete participated. There are many cases across the state where teams have had to forfeit entire seasons due to eligibility infractions.

PHS Department of Athletics Staffing

Prior to January 2016, when the Athletics Director position was held by a part-time teacher, the position did not have a set hourly or weekly schedule. For the past 3 years, the PHS Athletics Department received support from a part-time Assistant. The Assistant worked 10 hours per week on a contract basis providing clerical and budgetary services.

Since January 2016, the Director has worked 24 hours per week. Going forward, the Director is a salaried employee and will work 40 hours per week. The Assistant will continue to work 10 hours per week on a contract basis.

Providing Information to the Community

The District always welcomes questions and comments from students, families, and the broader Piedmont community, and appreciates opportunities to share information about and improve our programs. Anyone with further questions or comments can address them to Superintendent Randall Booker at rbooker@piedmont.k12.ca.us.

Some valuable and easily accessible resources about the schools include the Piedmont Portal, the Spotlight, and the individual school websites. The Piedmont Portal features the latest school and community initiatives. Anyone can sign up for automatic announcements by visiting www.piedmontportal.org The Spotlight, the District's monthly electronic newsletter, features District news and information. This includes

updates on: curriculum and instruction; educational technology; programs to support the social and emotional health of students; innovation in the classroom; and District events. The Spotlight can be viewed here: www.piedmont.k12.ca.us/learn In addition, the individual school websites provide information about the school site and classroom experience.

Another way to follow District news is to watch the Board of Education meetings, which are televised on KCOM and archived on the city's website and the District website.

California Assessment of Student Performance (CAASPP) Results

This morning, the California Department of Education released the California Assessment of Student Performance (CAASPP) scores to the public:

<http://caaspp.cde.ca.gov/sb2016/Search>

I am pleased to report that PUSD CAASPP scores for 2016 show a district-wide increase in both Math and English Language Arts (ELA) compared to last year for students that met or exceeded standards.

- In English Language Arts (ELA), PUSD increased three percentage points district-wide, 84% to 87%, for students that met or exceeded standards compared to last year.
- In Math, PUSD increased three percentage points district-wide, 84% to 87%, for students that met or exceeded standards compared to last year.
- For 2016, PUSD also met the CAASPP 95% participation rate target in ELA (1,517 Students Tested/1,549 Students Enrolled = 98%) and Math (1513 Students Tested/1549 Students Enrolled = 98%).

Overall, when we match ourselves to comparable unified school districts across the state, the results are even more stunning. In English Language Arts, PUSD is ranked #1 in Northern California and #3 in the entire state. In Mathematics, PUSD is ranked #1 in Northern California and tied for #1 in the entire state.

Unified School District	English Language Arts/Literacy: Standard Exceeded/Met	Mathematics: Standard Exceeded/Met
Piedmont Unified	87% (#1 in Northern California) (#3 in the state)	87% (#1 in Northern California) (tied for #1 in the state)
Arcadia Unified	77%	77%
La Cañada Unified	88%	84%
Irvine Unified	79%	75%
Laguna Beach Unified	82%	70%
Los Alamitos Unified	81%	72%
Manhattan Beach Unified	82%	73%
Oak Park Unified	79%	73%
Palo Alto Unified	83%	84%
Palos Verdes Unified	80%	74%
Pleasanton Unified	81%	76%
San Marino Unified	90%	87%
San Ramon Unified	82%	76%