



Office of the Superintendent – 760 Magnolia Avenue – Piedmont, CA 94611 – 510.594.2614

MEMORANDUM

To: Board of Education

From: Randall Booker, Superintendent

Date: October 9, 2015

Subject: **Superintendent's Announcements**

LCAP Advisory Committee Meeting

On Wednesday, October 21, 2015, the Piedmont Unified School District will host a Local Control Accountability Plan (LCAP) Community Engagement Meeting at the Piedmont Middle School Multi-Purpose Room. Any parent and/or community member is welcome to attend.

In 2013-14, the state of California changed the way it funded school districts. The new model, called the Local Control Funding Formula (LCFF), allows district more freedom in how funds are spent but also requires the development of a Local Control Accountability Plan (LCAP) that links spending to specific district goals for student achievement. Districts are now held accountable to the specific ways in which they spend money and how those decisions improve student outcomes.

One key aspect of the LCAP process is the engagement of parents/guardians in providing input and feedback. This is facilitated in two ways: through the formation of an *LCAP Advisory Committee* and *LCAP Community Engagement Nights*.

The purpose of the *LCAP Advisory Committee* is to consult, review, and comment on the district's Local Control Accountability Plan. This committee will meet regularly (see schedule below) to review and provide input on sections of the LCAP being developed for the 2016-17 school year. The District has asked each Parent's Club and Support Group to nominate one parent representative to attend each of the LCAP Advisory Committee meetings.

The purpose of the *LCAP Parent Engagement Nights* is to provide families and community members the opportunity to review the goals and components of the LCAP and allows for additional public input.

The District Administrative Team is looking forward to collaborating with our stakeholders over the course of the next eight months

Please click on the following links to access the [2015-16 LCAP Executive Summary](#) and the [2015-16 LCAP](#) (full document).

LCAP Community Engagement Meetings – PMS Multi-Purpose Room

October 21 – 7:00pm – 8:30pm

February 25 – 7:00pm – 8:30pm

April 26 – 7:00pm – 8:30pm

LCAP Advisory Committee Schedule

September 28 – 8:45am – 10:15am

November 2 – 8:45am – 10:15am

January 25 – 8:45am – 10:15am

March 28 – 8:45am – 10:15am

May 23 – 8:45am – 10:15am

Education Speaker Series

On October 20, the Education Speaker Series will present an evening with Matt Richtel, Pulitzer Prize-winning New York Times reporter and author of the bestselling book *A Deadly Wandering*, which weaves the story of Reggie Shaw, a Utah teen involved in a tragic car accident while texting behind the wheel, with the science behind distracted driving.

Richtel will share his research and reporting on the science of the human brain, the impact of technology on attention, impulse-control, and decision-making, and the fallacy of multi-tasking. He received the Pulitzer Prize for National Reporting for a series of articles in the Times on the hazardous use of cell phones, computers and other devices while operating cars and trucks. His reporting stimulated widespread efforts to curb distracted driving. Richtel's reporting on technology and the brain also includes articles such as: "Growing Up Digital, Wired for Distraction" (New York Times, November 21, 2010); "Attached to Technology and Paying the Price" (New York Times, June 6, 2010); and "Technology is Changing How Students Learn, Teachers Say" (New York Times, November 1, 2012).

In addition to the evening parent education program, Richtel will present an afternoon assembly to PHS and MHS students on safe driving, and then join students in the PHS Journalism class for an informal dinner and Q&A.

The program is on Tuesday, October 20 at 7:30 in the Piedmont High School Alan Harvey Theater. Tickets are \$15 (Education Speaker Series members are free). For information about membership, email educationspeakerseries@piedmont.k12.ca.us

A Great Good Place for Books will sell copies of Richtel's book starting at 7 p.m. A book-signing and reception hosted by the Wellness Center will take place after the presentation.

The Education Speaker Series is presented by the Piedmont Unified School District and Piedmont Adult School, with the generous support of the Piedmont Education Foundation, Piedmont Parents Network, ESS Speaker Circle, and individual

contributors.

Facilities Master Planning - PUSD Site Tours – Secondary Campuses

In order to provide context to the many conversations regarding the adequacy of PUSD Secondary facilities to support current and future educational programs, the District will host public tours of various buildings at Piedmont High School, Millennium High School, and Piedmont Middle School. All members of the public are welcome to attend.

The PUSD Site Tours – Secondary Campuses:

(Meet at the Piedmont High School flagpole in front of campus)

Tuesday, October 13, 2015	3:30pm - 4:30pm
Wednesday, October 21, 2015	3:30pm - 4:30pm
Tuesday, November 3, 2015	3:30pm – 4:30pm
Wednesday, November 18, 2015	3:30pm – 4:30pm

Site Planning Meetings

The District will also host public meetings at each school site to discuss the Educational Specifications and facility needs of each respective school. Educators, students, families, and community members are encouraged to participate. The site meetings are as follows:

Piedmont High School:	October 26 th	3:45pm-5:15pm
Piedmont Middle School:	November 2 nd	3:30pm-5:00pm
Millennium High School:	November 5 th	3:30pm-5:00pm
Havens Elementary School:	November 12 th	3:30pm-5:00pm
Wildwood Elementary School:	November 19 th	3:30pm-5:00pm
Beach Elementary School:	November 30 th	3:30pm-5:00pm
Piedmont High/Millennium High:	December 1 st	3:30pm-5:00pm

City Changes Traffic Pattern

The City of Piedmont will make changes to the intersection of Highland and Magnolia Avenues to improve public safety and reduce traffic congestion. The changes will involve closing to all vehicular traffic the paved area between the traffic island in front of the Exedra and the Veterans' Hall which is currently used as a drop off point and turn around.

As currently configured, this intersection is hazardous to pedestrians and drivers, especially during the drop off and pick up times for Piedmont High School and Piedmont Middle School. Residents often turn in to this area from both directions of Highland Avenue to drop students off for school, resulting in a traffic backup on both Highland and Magnolia Avenues. This makes pedestrian crossings dangerous at the Exedra and at the corner of Highland and Vista Avenues.

When the activity level is high, a long queue can develop causing backups onto both directions of Highland Avenue in front of the Veteran Hall. The congestion is multiplied when there are students using the various pedestrian crosswalks that lead to this area, and cars appropriately stop to allow the pedestrians to cross. The traffic created by the current use of this intersection also hampers the ability of police cars, which park on Highland Avenue adjacent to this area, to respond in a timely manner to emergencies and other calls for service.

Once the change is made, the closed area will be painted and signed to reflect the

change in use.

The City Engineer is currently developing the plans for these changes and the work will be completed by mid-November.

For additional information, the electronic version of the City staff report containing the map is available at: <http://www.ci.piedmont.ca.us/html/govern/staffreports/2015-10-05/trafficstudy.pdf>

New Legislation

SB 172 - CAHSEE

On Wednesday, Oct. 7, Gov. Jerry Brown signed Senate Bill 172 (Liu–D, La Cañada-Flintridge), which suspends passage of the California High School Exit Exam as a requirement for high school graduation through the 2017-18 school year.

SB 172 exempts any student beginning with the 2003-04 school year from the CAHSEE graduation requirement, and provides that school districts shall issue a diploma to any student who has met all other state and local requirements for graduation from grade 12.

The suspension of the requirement through 2018 provides the State Board of Education with the opportunity to re-evaluate whether a high school exit exam should remain a requirement for graduation moving forward, and if it does, what that test would look like. The current version of the CAHSEE had not been updated to align with the new state standards.

SB 172 will take effect on Jan. 1, 2016. At that time, school districts and county offices of education should be prepared to issue diplomas to students from 2003-04 to 2015 who have met all other graduation requirements but have not passed the CAHSEE.

A separate bill, SB 725 (Hancock–D, Oakland) was signed in August and specifically exempted the class of 2015 from the CAHSEE requirements. That legislation was prompted by the cancellation of the July offering of the test. Districts and county offices should already be issuing diplomas to students from the class of 2015.

No offerings of the CAHSEE are scheduled for the 2015-16 school year or beyond, following the May decision by the State Board of Education not to renew the contract for administration of the test.

AB 329 - Sexual Health Education

AB 329 helps promote student wellness by making sexual health education a requirement for public schools. The bill revises and updates educational content related to HIV and AIDS prevention, the expansion of what topics students are learning in sexual health education and the inclusion of different sexual orientation. The bill also clarifies both the “opt-in” and “opt-out” processes: parents still retain the right to excuse their child from all or part of sexual education if they desire to do so, and districts are prohibited from requiring active consent for their child to participate. All children will receive sexual health education unless they are specifically requested to be opted-out.

The District is required to:

- At the beginning of each school year, or, for a pupil who enrolls in a school after the beginning of the school year, at the time of that pupil's enrollment. Notify the parent or guardian of each pupil about instruction in comprehensive sexual health education and HIV prevention education and research on pupil health behaviors and risks planned for the coming year. The notice shall do all of the following:
 1. Advise the parent of the material to be used. Make any material available to parents upon written request.
 2. Advise the parent who will be teaching the material (school district personnel or outside consultants or guest speakers).
 3. Notice shall be made no fewer than 14 days before instruction is delivered.
 4. Advise the parent of their right to excuse their child from comprehensive sexual health education, HIV prevention and tests on health behaviors and risks. Request must be made in writing to the school district.

AB 1101 - Student Residency Investigation

AB 1101 requires school districts to establish policies that deal with student residency investigations effective January 1, 2016. Specifically, the bill requires the governing board of a school district to adopt a policy regarding the investigation of a pupil to determine whether the pupil meets the residency requirements for school attendance in the school district before investigating any pupils. The policy is required to be approved during a public board meeting and shall:

- Identify the circumstances upon which the school district may initiate an investigation, and shall, at a minimum, require the school district employee to be able to identify specific, articulable facts supporting the belief that the parent or legal guardian of the pupil has provided false or unreliable evidence of residency.
- Describe the investigatory methods that may be used by the school district in the conduct of the investigation, including whether the school district will be employing the services of a private investigator. Before hiring a private investigator, the policy shall require the school district to make reasonable efforts to determine whether the pupil resides in the school district.
- Prohibit the surreptitious photographing or video recording of pupils who are being investigated, unless the images are collected in open and public view.
- Require that employees and contractors of the school district engaged in the investigation to identify themselves truthfully to individuals contacted or interviewed during the course of the investigation.
- Provide an appeal process and require that if an appeal is made, the burden of proof is placed on the appealing party to show why the decision of the school district should be overruled.