

PUSD LCAP Engagement

PUSD Board of Education Meeting 10-28-15

Local Control Accountability Plan

- In 2013-14, the state of California changed the way it funded school districts. The new model, called the Local Control Funding Formula (LCFF), allows district more freedom in how fund are spent but also requires the development of a Local Control Accountability Plan (LCAP) that links spending to specific district goals for student achievement.
- O The LCAP must describe how the District will meet annual goals for students that reflect both State requirements and local priorities. The LCAP must be developed by July 2015 and then reviewed annually.

LCAP Mandates

- The District's LCAP must also conform to specific content and format requirements mandated by the State and the Alameda County Office of Education (ACOE). These 27 mandated metrics must be addressed as part of the District's LCAP.
- In addition to these mandated categories, each district may identify and incorporate goals related to local priorities. Nonetheless, the LCAP is designed to promote standardized, measurable goals to improve conditions for learning, student outcomes, and community engagement, in part so the State can allocate education funding to support progress for all school districts.

LCAP Sections

- O Section 1
 - Stakeholder Engagement
 - Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update.
- O Section 2
 - O Goals, Actions, Expenditures, and Progress Indicators
- O Section 3
 - Annual Update
 - Reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Parent Engagement

- One key aspect of the LCAP process is the engagement of parents/guardians in providing input and feedback.
 - Site Councils
 - O Parent Clubs
 - o PEF
 - Support Groups
 - District Advisory Committees
 - O Budget Advisory Committee (BAC)
 - O District English Learner Advisory Committee (DELAC)
 - O District Technology Advisory Committee (DTAC)
 - O GATE Advisory Committee (GAC)
 - O Special Education Advisory Committee (SEAC)

Parent/Educator/Student Engagement

- Site Councils
- Parent Clubs
- O PEF
- Support Groups
- O District Advisory Committees
 - O Budget Advisory Committee (BAC)
 - O District English Learner Advisory Committee (DELAC)
 - O District Technology Advisory Committee (DTAC)
 - O GATE Advisory Committee (GAC)
 - O Special Education Advisory Committee (SEAC)
- Faculty
- O Staff
- Administrators
- Students

LCAP
Advisory
Committee

Engagement

O LCAP Advisory Committee:

The purpose of the LCAP Advisory Committee is to consult, review, and comment on the district's Local Control Accountability Plan. This committee will meet regularly to review and provide input on sections of the LCAP being developed for the 2016-17 school year.

O LCAP Parent Engagement Nights

The purpose of the LCAP Parent Engagement Nights is to give families and community members the opportunity to provide additional input into the goals and components of the LCAP. These meetings will include parents, community members, students, teachers, staff members, and administrators.

LCAP Community Engagement & Advisory Committee Dates

LCAP Community Engagement Meetings

PMS Multi-Purpose Room

Nov. 9 7:00pm – 8:30pm

Feb. 25 7:00pm – 8:30pm

April 26 7:00pm – 8:30pm

LCAP Advisory Committee

District Office

Sept. 28 8:45am – 10:15am

Nov. 2 8:45am – 10:15am

Jan. 25 8:45am – 10:15am

Mar. 28 8:45am – 10:15am

May 23 8:45am – 10:15am

LCAP Development Timeline

Sept. – Dec.
Site Councils

- Identify School/Student Needs (Data)
- Develop Single Plan for Student Achievement

<u>Sept. – Dec.</u> LCAP Advisory Committee

- Begin Annual Update (15-16)
- Identify District/Student Needs (Data)
- Develop overarching themes/goals that address identified needs

Dec. - Mar. LCAP-AC

- Continue the development of the Annual Update
- Review Single Plans for Student Achievement
- Develop <u>Draft</u> 16-17 LCAP Goals

LCAP Development Timeline

April
LCAP-AC
Board of
Education

- LCAP-AC presents draft goals to the Board of Education

<u>Apr. - May</u> District Staff - Based on the draft 16-17 LCAP goals, District staff to develop action items to achieve goals.

<u>June</u> District Staff Board of Education

- 1st BOE Meeting: Draft LCAP (with Goals/Actions)
- 2nd BOE Meeting: Final 16 17 LCAP for Adoption