

11th Grade – English Language Arts

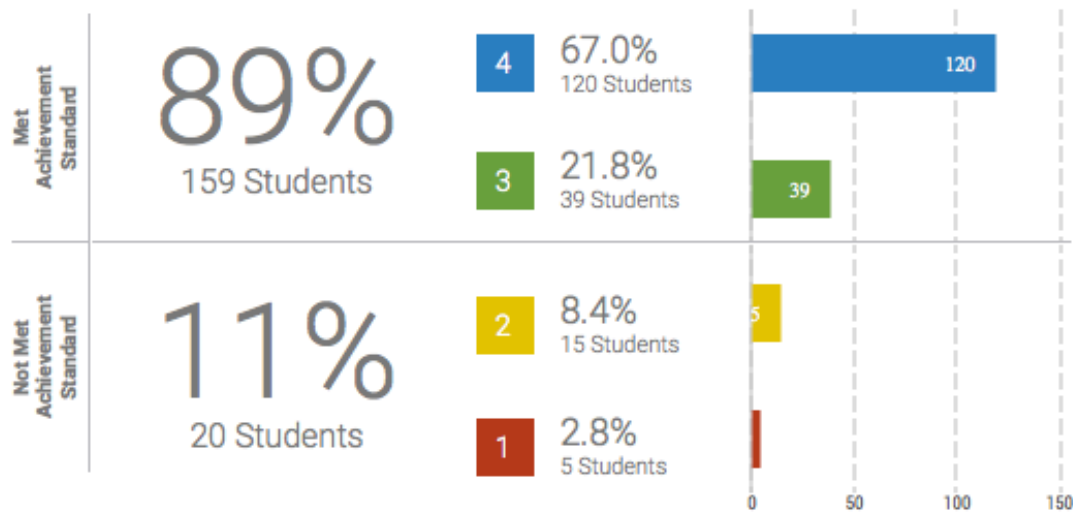
Smarter Balanced Performance Summary

Grade 11 ELA Summative

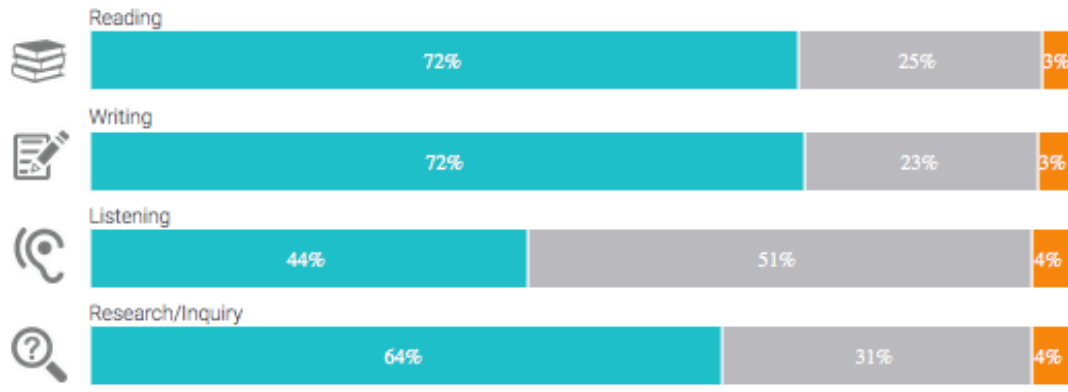
Site: **Piedmont Unified School District**
 Roster Date: **Control Panel (09-30-2015)**
 Grade Levels: **All**
 English Proficiencies: **All**
 Reported Race: **All Reported Races**
 Gender(s): **Male & Female**
 Special Education: **Special & Non Special**
 Socio-Economic: **SED & Not SED**

More information about this report can be found at help.illuminateed.com.

Overall Performance: 179 Students Tested



Claim Performance: Percent of Students at Each Level



Overall Score Levels

- 4 Exceeded the Standard
- 3 Met the Standard
- 2 Nearly Met the Standard
- 1 Has Not Met the Standard

Claim Score Levels

- Above Standard
- At / Near Standard
- Below Standard

Generated on 09/30/2015
 by Illuminate Education™

ADDITIONAL FILTERS APPLIED: Courses: **All Courses** Group: **all**

11th Grade – Mathematics

Smarter Balanced Performance Summary

Grade 11 Math Summative

Site: Piedmont Unified School District
 Roster Date: Control Panel (09-30-2015)
 Grade Levels: All
 English Proficiencies: All
 Reported Race: All Reported Races
 Gender(s): Male & Female
 Special Education: Special & Non Special
 Socio-Economic: SED & Not SED

More information about this report can be found at help.illuminateed.com.

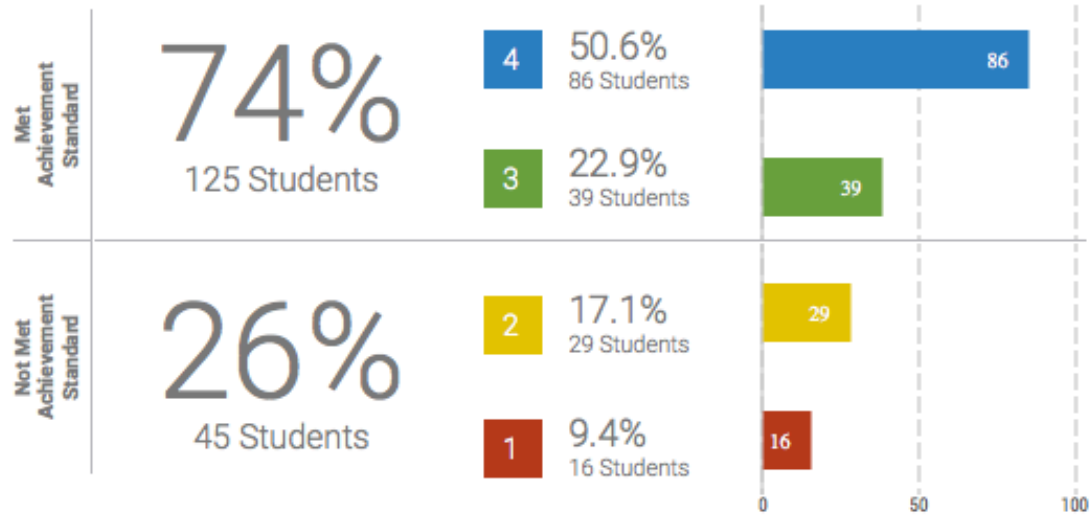
Overall Score Levels

- 4 Exceeded the Standard
- 3 Met the Standard
- 2 Nearly Met the Standard
- 1 Has Not Met the Standard

Claim Score Levels

- Above Standard
- At / Near Standard
- Below Standard

Overall Performance: 170 Students Tested



Claim Performance: Percent of Students at Each Level



California Assessment of Student Performance and Progress (CAASPP)



Like the new learning goals they were designed to measure, the CAASPP tests in ELA and mathematics are too fundamentally different from the old exams to make any reliable comparisons between old scores and new.

That is why this year's scores are better thought of as a starting point -- a baseline for the progress we expect students to make over time.