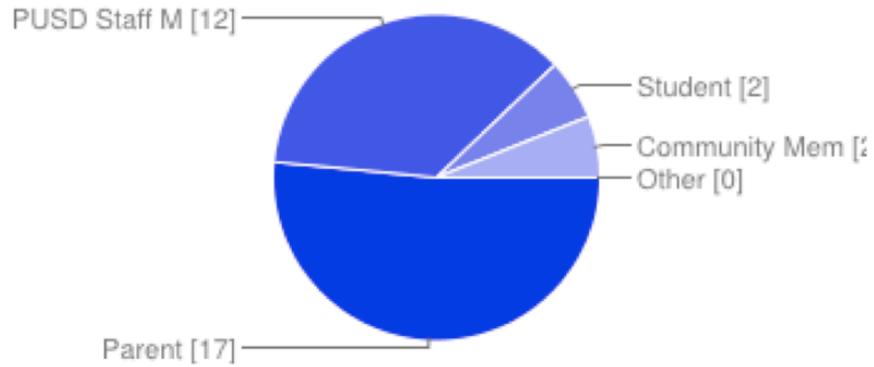


Shaping Our Future 2.0 | October 5, 2013

Summary of Responses to Post-Session Survey

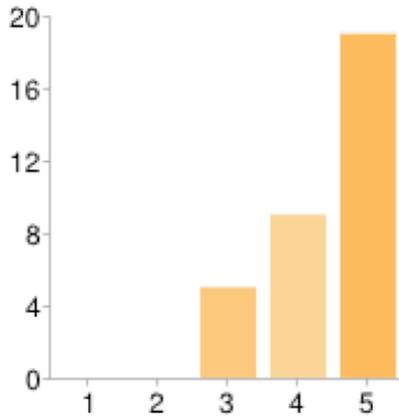
Profile of Survey Respondents

Role



Parent	17	52%
PUSD Staff Member	12	36%
Student	2	6%
Community Member	2	6%
Other	0	0%

Registration Process

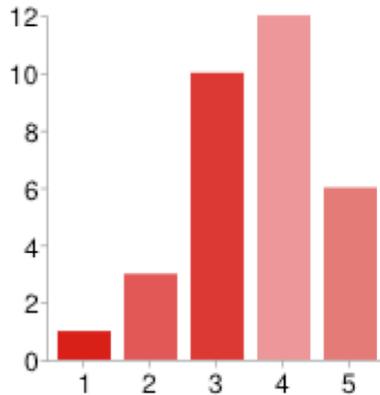


1	0	0%
2	0	0%
3	5	15%
4	9	27%
5	19	58%

Registration Process Comments

Very smooth!
Easy - although there might have been more communications with registrants in the weeks prior. Heard that some folks were wondering what had become of their registration.
I didn't receive any confirmation until maybe the day before, so I wasn't sure I was "in."
I didn't receive any confirmation until maybe the day before, so I wasn't sure I was "in."
I had to be redirected to the sign up doc from the home page. Seems like an unnecessary extra step.
It felt more like an application than a registration. I wasn't clear initially that I had been accepted.
Not sure why a statement of interest was needed (if it was really helpful to the organizers). Made it an extra step for people. Why create an extra step if we want to encourage more participation?
It was unclear whether I was supposed to participate. The way it was advertised, I was supposed to submit a "statement of interest" which I did. But then I didn't hear until 3 days prior to the event that I was a participant. Better communication regarding whether I should plan to be there would be helpful.
Should have had a communication after successful registration about the timing in morning at the beginning of the day, and maybe the schedule for the day.
The multi-step process seemed unnecessary.

Gallery Walk - Placing dots on the posters of the seven themes



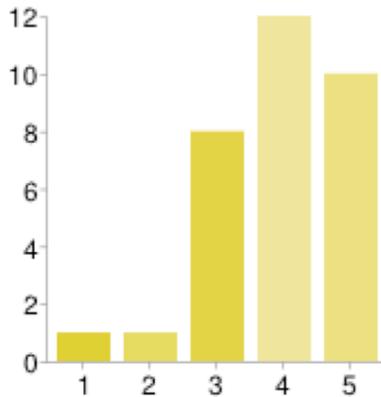
1	1	3%
2	3	9%
3	10	31%
4	12	38%
5	6	19%

Gallery Walk - Comments

Loved the idea -- wish I had more time to do it!
Fun - good ice breaker
Seemed more like an icebreaker. Way too many ideas and too little focus.
I thought it was a good use of time while we waited for all to arrive. It forced people to really think about the themes developed at the first SOF.
Great way to start the day, informing participants of the themes that have been generated by previous discussion. More meaningful discussion of the results of the dots would have been interesting.
It was a little helpful in the morning to get our minds focused on the day. However, the facilitator raced through the original placements and additional comments at the end of the day, with little time for responses or follow-up activity.
A little difficult to get around, but nice idea and affirming for teachers to have their ideas there as basis. Would have been nice to have a few copies on each table, so those of us who couldn't get around to read on the wall could have read the points.
Did not enjoy having the facilitator read these to us...there must be a better way to share out the outcomes posted. Also, directions for the post it activity near the close of the day were most unclear. Technology could have been used to tally and post top hits; messaging would have been much more engaging than the presenter reading us the comments.
Good idea - the selections were so voluminous that it was a bit overwhelming. The results may have been diluted because there were so many selections.
I always like doing this. But the problem with this one was that most of the categories overlap.
This area could have used some simplifying and prioritizing before participants arrived. It seemed that each theme had 6-8 bullets associated with it from prior work, then it seems the teachers added another 10-13 bullets which may or may not have related to the topics from previous work. Thus each theme could have had 25+ bullets associated with it.
I was not aware that we would have more time during the day to place our dots, so I rushed through the process.
Ran out of dots. Not enough time. Felt like participants were "managed and steered" toward only the themes that had already been selected in advance by faculty and administration. That is a problem in this kind of conference, where the entire community is supposed to be involved with "shaping the future". It turned out to be more like "come comment on what the faculty and

administration have already decided for the future". What was missing was a "blue sky" session, like at the last Shaping the Future Conference in 2009. I think in 2009, the gallery walk items came out of a session earlier in the day, so it was representative of what participants thought was important, rather than what faculty and administration had decided in advance. The 2009 method is preferable for this kind of conference.
I wonder who created the questions. I think it was an attempt to frame the discussion based on teachers' comments during the convocation, but I thought that the way the questions chosen was somewhat random and did not represent the breadth of the staff members thoughts.
Had a hard time reading the text--too small. Half dots were a pain and you really couldn't gauge the response level as dots were placed on both sides of the text and the half dots made it hard to determine an even measurement. Posters placed more spread out in the room would have alleviated the crowding factor and given more time to contemplate.
If everyone was in a line it might be more efficient
Not enough time for me, but I arrived around 8:40am.
Arrived late so did not participate.

Morning Session 1: Teaching Together - Sharing Stories of Success

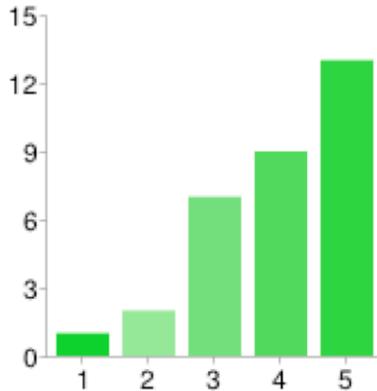


1	1	3%
2	1	3%
3	8	25%
4	12	38%
5	10	31%

Morning Session 1: Comments

Again - a good ice breaker. People were energized and interested.
OK
Good way to start the day.
Great to talk with someone new. Made me realize I often only "remember" the not so good things about my own schooling and I need to create a portfolio of success stories. Good to hear a theme that inspirational teachers have an effect on how we learn. Who was it who said in college "you don't take the course, you take the teacher." I can see how the relationship my child had with teachers effected the learning process.
Good ice breaker. Again, it would have been interesting to hear more of those stories to see if we could find some common themes of successful experiences.
I feel good session showing we, as a community, are on the same page.
It was very unclear what we were to answer here -- out table spent much of its time just introducing ourselves to one another (which was valuable and essential, but wasn't the question).
A little less than perfect only because I don't remember it--I suppose not so memorable for me...
All day, the chance to change groups to hear more people's input was very valuable. Unfortunately, during the staff process, which was very brief, the input of one person dominated the group that I was in. The staff should be afforded the same amount of time to process the creation of this vision as the community had.
I wasn't sure why we were doing this, except to reflect on our own educational experiences--and again, how did that relate to what we were trying to do during the day?
Good idea but a bit too much - turned into a "love-fest." Given the fact that everyone there was obviously committed to the cause, I don't think we needed to dedicate so much time to that. After awhile, it became repetitive.
Should maybe be balanced with areas which need improvement.
Don't remember this session.
Kudos to Adam!
Many at my table expected to share areas for growth after this. Not having that was a weakness of this conference. This comment was also shared at the end of the conference by another table.

Groups Discussion - World Cafe during the morning session

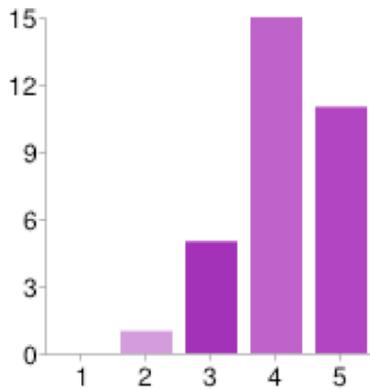


1	1	3%
2	2	6%
3	7	22%
4	9	28%
5	13	41%

Groups Discussion - Comments

Always good to talk with a wide variety of people.
I really appreciated the opportunity to meet with and talk with many factions of the community and hear many view points. The Cafe rotation worked well, gave an opportunity to move, meet and mention. We wondered why Connie and Randy were not joining tables for discussion, they could have heard a lot of opinions (may have heard it all before!!) Worried about inhibiting conversation? Would only be 2 tables at a time. Anyway, we wondered.
Some good ideas and comments, but a lot of moving around--understand the need for meeting new people and interacting with others you don't usually talk with, but shouldn't do it at the expense of good discussion.
Awkward at first, better after knowing the drill.
Fun discussing various topics with various people. A little time consuming to have to go over everything you already discussed with the next group.
I liked sharing with different people, but again, after awhile it became repetitive.
Interesting idea, but pretty unstructured. People digressed from the assigned questions and I never really felt a sense of completion from the brief talks. The most valuable part of this exercise was meeting new people from different parts of the community.
Comments coming out of world cafe are diluted, watered down. Would have preferred less world cafe time and more time in the bigger group.
I honestly can't remember the topic - was it something about how what qualities would a student graduating from PHS have if the educational system was working at its best? I don't know how helpful that question was.

Working Together: District Update, Budget Discussion, Common Core, Video Presentation

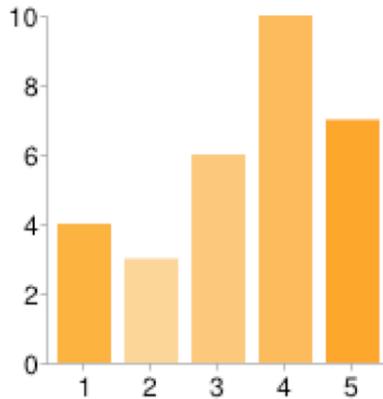


1	0	0%
2	1	3%
3	5	16%
4	15	47%
5	11	34%

Working Together: Comments

Impressive how all that was presented in such a succinct manner!
Well done Michael and Randy!
I always like to hear the district perspective. Well presented by everybody. Randy is always especially positive and upbeat and has a great way of presenting. I liked the videos, shows we can use technology in our presentations. Would be good to see the newer version of the statistics video. I liked the CCSS video. It was graphically clear and concise and I am hoping to see a link on the PUSD website to review it again myself.
Not much new here.
District Update and Budget didn't need to happen here. There are a multitude of other venues where those items are communicated. Common Core was interesting, since it is new. There should have been a session specifically for ideas for the future basic on common core changes.
This was the most meaningful part of the day.

Group Discussion: World Cafe in the Afternoon

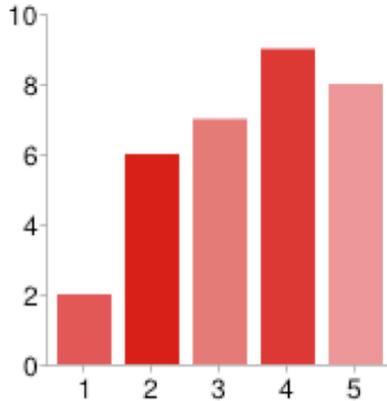


1	4	13%
2	3	10%
3	6	20%
4	10	33%
5	7	23%

Group Discussion: Comments

I welcomed the variety of perspectives, but I wish we had more time per table. By the time I was comfortable with the group, it was time to move on.
Same as the morning. So many ideas, so little time.
Seemed repetitive. Nothing actionable.
Good activity; but I wouldn't have consolidated some of it,...and the morning session.
Energy level dropped significantly after lunch.
The short re-group was good, although I was not sure that we needed to come back to the cafe after lunch. It was interesting to see how people self selected "like" groups. There were more bunches of staff together. That gave an opportunity to talk as a group, and again, I am not sure we particularly needed that. It gave an opportunity to express thoughts that came up from lunch discussion and gave stragglers time to re-group.
Redundant. I was hoping for a more meaningful wrap-up during the afternoon session.
Don't think we need 100+ people to talk about what characteristics our students need to be successful. The valuable work comes in thinking about how well PUSD develops those skills, where the gaps are, and how we should prioritize our efforts and resource expenditures. When does that work happen?
Comments coming out of world cafe are diluted, watered down. Would have preferred less world cafe time and more time in the bigger group.
I liked moving the discussion to the future but putting our comments about the future into the seven themes did not really work. We especially did not need the facilitator to read all of those to us.
Too much of the same information from the morning. Everyone was disengaged and the material seemed pointless. We needed to move into a different exercise and recognition of honest challenges.

Facilitators: Surlene Grant and Marc Tognotti



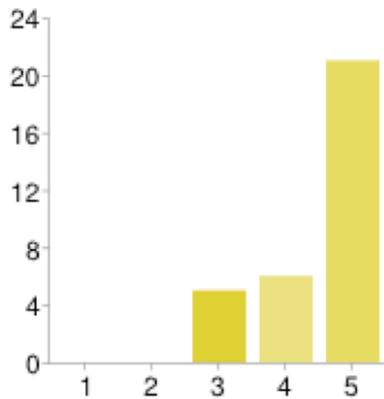
1	2	6%
2	6	19%
3	7	22%
4	9	28%
5	8	25%

Facilitators - Comments

Good at moving the process along...
Kept the energy going. Would have wanted a wireless microphone for them. Or two.
Excellent facilitators - I just felt the whole day was a bit of glad handing and feeling good about ourselves.
Surlene and Marc were pretty good. Thought 2009 facilitator was better.
They were good. Not sure they really understood the community that well.
The facilitators were personable, but sometimes didn't take the temperature of the room and adjust accordingly -- the scheduling was just a little too rigid. For example, the low point of the day was definitely reading everyone's comments aloud along the back wall -- looking around the room, you could plainly see everyone checking their phone and so on. That time would have been much better spent just allowing for free-form conversation...
They did an excellent job at confirming attendees statements, they gave space and didn't cut people off, they were very well organized and they kept the day moving at the perfect pace.
They were fine in the morning but missed a significant opportunity to harness the ideas in the afternoon. Surlene in particular lost major points during the pointless exercise of reading notes for 25 minutes. What was she thinking?! Basically they came off as disorganized in terms of really looking at and using content to further discussions. Kind of thought they weren't invested.
I didn't think reading off the post it notes and dot exercise was at all effective. I also thought the giving our one word to summarize the day was a good use of time.
They were good but Surlene completely lost the audience when she was reading comments off the wall some people complained that they felt "put on the spot" to say a word at the end facilitators should have been more in tune with the group, and as people were getting tired they should have switched gears.
Nice people; seemed interested and had good intentions. However, as facilitators, very mediocre.
I was disappointed with the way in which Surlene ended the day. I wish participants had been able to share their thoughts with the big group on how the themes might be updated.
Deadly! What can I say. Sadly this was the most disappointing part of the day. The presenters should have been able to read the audience and restructure. The audience was bored and dissatisfied and extremely polite to not say anything! I had to eat an extra bag of potato chips and go to the restroom to survive.
I did not think the presenter need to read all the post its. I understand we want all voices to be

<p>heard, but that was ineffective. I tuned out. People at my table wanted time to talk about what was "missing" and wishes for the future, even though we were told we were only gathering info. There was a general sense of frustration that we had stopped short and there was so much time available and energy to discuss more. Will Admin just make our comments fit an already decided way forward?</p>
<p>They seemed more like facilitators than true believers; they did not seem to have an investment in the quality of the outcome.</p>
<p>I thought that Surlene's demeanor was less animated than needed, and Marc's demeanor was more animated than was needed. Overall, their performance was competent,</p>
<p>Excellent except for the reading at the end.</p>
<p>At the end of the day when Surlene was reading the posters out loud to herself and everyone else was checking their cell phones, Surlene lost all credibility. The entire day felt like our time was wasted because the information was muddled. I would have liked us to synthesize information, rank order priorities and come away with clear objectives rather than investing that amount of time and just letting the School Board determine what to do next.</p>
<p>Surlene really missed the boat trying to sum up the sticky notes on the gallery walk. Not helpful. Audience bored.</p>

Graphic Illustrator: Emily Shepard

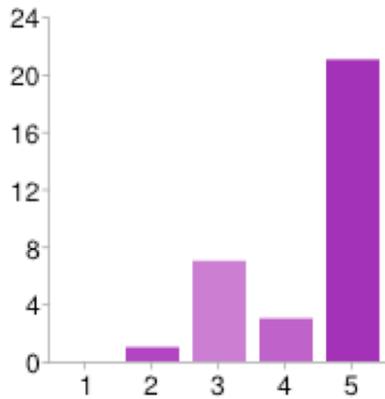


1	0	0%
2	0	0%
3	5	16%
4	6	19%
5	21	66%

Graphic Illustrator - Comments

Boy, she's awesome.
She was incredible.
She is AMAZING. Regarding the MPR - as there is no space to comment there - I had a complaint from someone with a disability that this was being held in the most difficult to reach location and the elevators weren't working.
Amazing work!
Off the charts great!
What can I say? Her work is spectacular. Only minor comment would be to have the school building look like one of ours :-)
Lots of fun to see your ideas come out in cartoon. Never seen that before.
Interesting. I like summarizing graphics. It was interesting to see one of them already hanging in the District Office conference room as though it was already decided. The 6 (or 7?) focus areas have been decided in the district plan so we were just confirming we are moving in the right direction?
There seems to be very little leeway for major change as we have such a tight budget and so many competing special interest groups.
Would have liked her work to be more integrated into the process - that was a missed opportunity.
Hard to know as we did not get to engage with her work in a meaningful way.
She is very talented and impressive, but I'm not sure what purpose she served. You couldn't see what she was doing most of the time, and I'll bet it cost a LOT of money to have her there.
I think her work is more valuable to those who were unable to attend, than to those who were present.
Emily was good; but her notes seemed sidelined...what will be done with that information?
I appreciated that she stayed and created the last visual for us based on the dot exercise.

Technology - Polleverywhere (texting comments) ... Chromebooks



1	0	0%
2	1	3%
3	7	22%
4	3	9%
5	21	66%

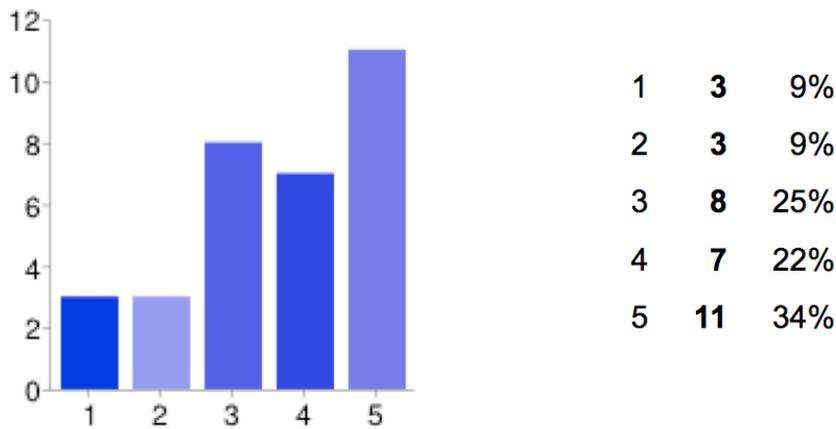
Technology – Comments

Great technology usage to stimulate participation and discussion! Michael Brady's succinct presentation about the budget was most enlightening. This should definitely be shared with staff.
Good tool. Nice to have immediate responses shared.
Good tool.
Very cool technology, like that it's anonymous and real-time. An efficient means to gather lot of ideas at once.
Fun examples.
I liked this bit -- but would love to now be able to see everyone's comments.
I would like to see an unedited compilation of all the comments.
I found it REALLY useful to see comments flash up as they were made. Gave a good, fast, non-intrusive way to see what others were thinking (and it was revealing to see which comments got responses from the audience. (After that, having the facilitator read all the post-it notes aloud seemed plodding.)
Nice job trying to incorporate technology. The texting comments were interesting to see what people were thinking, including the way off topic comments like specific grievances (multiple comments about elementary art teachers.....). Made me realize some were there to advance their particular cause/issue, rather than collaborate on the future.
Exciting but relevant?
Fine and interesting to see how it worked, but nothing was made of these comments. What is going to happen with all that data? Is it just going to be put into a word cloud? Because I am not sold on the word cloud concept.
Fantastic, but should have cut them off because when the content was boring then the comments became distracting.
Nice to see some. After a while some texts seemed to be getting personal or more silly. Text spelling auto corrections can make for interesting responses! Chrome books were good to try.
I really have a problem with asking people to get out their cell phones and iPads during a group meeting. People's attention becomes split from the live presentation and reading the scrolling comments. Plus, and more importantly, it just seems to give tacit permission for people to remove themselves from the group experience and spend the rest of the day checking email, texting, and behaving exactly how we hope students WON'T behave in the classroom. I know you're trying to use this as an engaging piece of technology, but at both the convocation and this session it really seemed to backfire by losing a group focus.

Worked only the first time; no subsequent comments were listed.

The ability to add comments was valuable; but, once again...the information seemed to go into a deep dark hole. Questions could have been created (like this evaluation) garner actual data that would have been worthwhile. Unfortunately, I don't think the technology was used well by the facilitators and program development group.

Overall I thought the meeting was informative

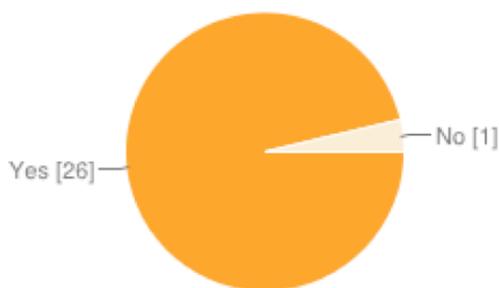


Comments

Valuable meeting -- glad I attended!
This meeting was very good. Better than other strategic planning types of meetings I have been to. Mostly because it seemed actually relevant and possibly the district can move forward. I have been to other meetings when it seemed that the "future" had already happened. I think the timing of this one worked because of the introduction of common core.
I believe (and I think we should emphasize) that the process is as important as the product.; Developing a shared understanding among the range of community members is also a valuable outcome, although it is less tangible and more difficult to measure.
Yes it was on several levels but what's next?
Lots of perspectives, often a range of parent views from different extremes all able to bring their views to the table in a listening environment. Our table decided that some of the "voices" were probably missing, and that cannot be helped. I liked the collaborative whole community feel. I feel it is important to bring all the players together to see and hear the process and have discussions as there are many perspectives and that can make policy-making difficult.
I hope the PEF supports future long-range planning sessions like this. I like how the staff voices served as a foundation for the community meeting.
It was a good opportunity to hear parent and community comments about what they see happening and a great opportunity to fill them in when they found information lacking.
It was very interesting seeing what people were concerned about, and what their values were (and so so fabulous to hear from the wonderful students!!! I wish there had been more students...and more teachers.) It's a self-selecting group, of course, so maybe some of the real "issues" in the district didn't come up....this was an engaged, forward-thinking, humane group.
The high degree of collaboration between all stakeholders was a delight to be a part of. As faculty, I really expected to hear more negative input and am concerned that this disagreeing voice was unwelcome at this gathering, which is unrealistic.
Great opportunity to meet and talk with a variety of parents and teachers. Loved everyone's enthusiasm. People mostly seemed to be on the same page about qualities a graduate would need. Not a lot of surprises there.
The cafe discussions were either too vague or did not relate to a K-12 process. My kids are in elementary school and while it was great to get the 6-12 perspective, little was focused on shaping

<p>the future of K-5. K-5 has basic needs reading, writing and arithmetic with social curriculum woven into throughout the day. K-5 site council has spent a lot of time on their wish list for shaping their future and it involves more aide time and more enrichment. Heck, I would love o see OT come back too. My oldest can tie his shoes and has never looked back. My other two (who did not have OT) still want Velcro shoes and fight about having to tie their shoes. I know it's so simple and maybe it is just those two and it can't be attributed to OT but it's noteworthy.</p>
<p>I really expected a different outcome from the day. I thought we were going to be setting the strategic objectives for the next several years, but instead it just seemed like we were all preaching to the choir in terms of how great the district is.</p>
<p>I suppose it all depends on what the district does with the information. Was the goal of this day to be "informational"? I thought the day was to build a collective vision for work moving forward. If it was truly only meant to inform us, then I feel a little robbed of my Saturday and will use my time more wisely next time.</p>
<p>I find it unfortunate that this survey asks for comments only under the facilitator led parts. Why is this? My scores don't really shed insight as to what I thought about the Common Core presentation or budget conversation. Why isn't our feedback solicited under each question?</p>
<p>While overall I liked the day, I thought it was truly unfortunate that Randy showed a video about innovation that was five years old. Really? Makes me really wonder.</p>
<p>Met some interesting, involved people from our school community; Appreciate the district's including parents and community members in the process; Didn't learn much, I'm afraid. Not sure that much has changed in the past four years.</p>
<p>I my opinion, not worth the day at it was structured. Would be worth it with: less time on world cafe, more big group discussions, opportunity for group to contribute themes for gallery walk, having gallery walk later in the day, having a session for sharing ideas for growth. Good job getting lots of different stakeholders present. Very important to keep this up.</p>
<p>I was very excited to attend this meeting and hoped we'd cover realistic topics. Unfortunately, my disappointment with the meeting makes me less likely to participate in future sessions in the future. There were real missed opportunities here by not addressing concerns/issues and only focusing on ideals.</p>
<p>The meeting was interesting because it is interesting to hear what other people are thinking about education. However, there was not focus to the discussion and with so many ideas being shared, I do not see how the meeting can help inform the school board in shaping the future.</p>

Should such a community dialogue be held again in the future?



Yes **26** 96%
 No **1** 4%

If you answered "yes" on the previous question, when should we hold a future strategic planning workshop?

January 2014 (2)
March
Spring 2014
Annually (3)
Every other year (2)
Every 2 years
3 years
3-4 years (2)
4 years
Every 3-5 years, I think...though more discussion is always welcome!!
In 3-5 years to assess how we're are doing with the goals established from this event
5 years (2)
7 years
7-10 years apart
Every 8 years with a 2 hour session in the middle.
Same time frame.
Depends on what you are looking for.
During the right time in the strategic planning cycle where it could inform the process.
When there is something substantive to talk about.

If I were to change or add something, it would be ...

<p>We talked about nothing curricular -- I wish we had. Maybe break into smaller groups to brainstorm areas of particular interest? For example, STEM is of particular interest to me -- but it wasn't something we talked about at all.</p>
<p>I know my comments are coming across as negative and that is not my intent. It was too long and did not seem like much had changed from the last meeting. And a lot of the day seemed like a pep rally. Shaping the future for K-5 needs more aide time and more applied differentiated learning. My sons teacher asked me to ask my kid if he was bored. Don't you think that teacher should have known? It was May. The future of the current k-5 may not be as optimistic as the current 6-12.</p>
<p>Clear next steps that are not about how fabulous we all are.</p>
<ul style="list-style-type: none"> -More community members who do not have children in the District -City and Rec Employees attending -Twitter hashtag posted -A secure place to put belongings during all the movement around the room -High school students--don't schedule on an SAT day -Have the event more centrally located--the MPR is too isolated and down too many steps -More open questions--the questions asked were worded and organized to direct conversation in a certain way...asking "what we could do better" is different than asking "what are you unhappy with?" What's the semantics?
<p>More teachers and high school students at the sessions.</p>
<p>The morning was great....but we never really got to any "visioning" at the end. That felt a little frustrating. I was expecting us to zero in on at least a handful of things that we had some consensus on in terms of what we want to focus on for the next few years. My sense from the first Shaping Our Future conference a few years ago was that we did a better job of building some consensus around what we wanted to do. At least we had a few big themes we identified as important. This time it felt like there was lots of great conversation....but no sense of direction at all at the end. Like it was just a big bull session.</p>
<p>The facilitators steered the questions toward positive outcomes; it would be good to include the views of the naysayers who were there, but did not feel empowered to speak up.</p>
<p>Fundamentally - it needed more dynamism. It was too long – especially since the afternoon petered out with little of value added. There needed to be more organization of all the ideas. Facilitators did little by way of having more thoughtful reporting out of group discussions. Given how excited participants were in the morning - and how invested in our schools - there was a major missed opportunity in working with the ideas generated in the morning to explore - what do these qualities that we've described mean for our program? The afternoon was repetitive and it felt like parents were starting to deflate.</p>
<p>Focus the day's work on agreeing on strategic objectives for the district for the next 2-4 years. If we reflect on the previous SOF workshop, it should be what did we do right? What did we do wrong? What didn't we do?</p>
<p>Get all stakeholders to attend, so we truly have a diversity of voices. It's frustrating to feel that there's a disconnect between what people said and what parents demand in the day to day.</p>
<p>I think many parents came wanting to say something, and it would have been good to capture those thoughts. Many could use the Chrome books to express their ideas, but also would have been nice to have cards on the tables for people to share feedback. More kids! Meeting should have been shorter, and kids should have been allowed to participate even if they couldn't stay for the duration. Lunch should have been better. Too much packaging! Too much waste!</p>
<p>Needs to also focus on how to improve PUSD. Seemed like the day was structured to avoid the</p>

<p>difficult conversations. Should ask tough questions. Better leverage technology to present scenarios. What trade-offs are participants willing to make. What peoples' priorities. There was nothing actionable out of the meeting. Felt it was just a feel good meeting for the majority of the same people.</p>
<p>Get better (more dynamic, quicker at processing and synthesizing, faster at moving the discussion, etc.) facilitators. Get more students, different parents (not the ones who are in charge of everything and are always involved, and different teachers (e.g., not only the GATE teachers) to attend. Realize it's difficult to do on a Saturday, but you asked.</p>
<p>There wasn't anything I didn't like, but I would have allocated the time differently. I would have allotted more time for needs; areas for improvement. It was a self-selected crowd, so it became fairly obvious very early in the event that most participants shared similar views about what is working and what's good about PUSD. It would have been more illuminating to spend more time on what we should emphasize for "changing" what we're doing to "improve" the future. Also, i would like to have heard a more clear explanation from the onset about exactly where we were going and what the day would entail. At the secondary educators' session, where teachers were asked for input about the future, we were led to believe that the content of that meeting would shape the next meeting, but I did not see any evidence that the teachers' input really influenced the 10/5 session. I thought we'd take on far more really tough issues. Lastly, I would have liked to see some comments on how the original Shaping Our Future directly influenced decisions made by the Board and the PUSD administration during the 4 years that passed since the first session.</p>
<p>Better closing. Hear exactly how the first one changed things. Create more space to agree to disagree.</p>
<p>I would have enjoyed more large group dialogue with a couple fewer small group world cafe conversations. At minimum, maybe close with the post it exercise -- placing key points under each major theme.</p>
<p>A more active and engaged afternoon, or make it just a morning session. Add wishes for the future (risky, but seemed necessary). Feedback on the major themes that emerged that may be outside the 6/7 strategic themes covered from first shaping our future and district goals and how they will be addressed. (including things that are desired and unattainable)</p>
<p>Less people, more concrete results.</p>
<p>Maybe there is a good way to let people know how the information gathered at the event will be collated and put to use...</p>
<p>Since we just did this work 4 years ago, no need to revisit it all again. instead let's talk about our successes against our past priorities and where the gaps are. This felt like perhaps the first day of a 3-4 day workshop in which the real work happens on Days 3 & 4. Or instead, this day could have been consolidated to about an hour then we could have moved on to the real work. What kind of strategy do we have if we have 7-ish themes each with 6-8 bullet points. That's 50+ areas that we care about. Are those all things we value and do well? Are those areas we'd like to see improvements? Not sure how this work is actionable. Seems like more work needs to be done on identifying our real needs/gaps, then prioritizing to come up with an action plan. Now that's a meeting I'd like to be a part of!</p>
<p>Include some unstructured time in the middle of the day, where we could circle back with individuals with whom we resonated, and wanted further discussion. Or just stretch. (Not at the beginning of the day, not at lunchtime)</p>
<p>Spend less time on world cafe and more time in big group discussion. Have the gallery walk later in the day and include some themes that come out of the conference earlier in the day. Have a "blue sky" session. Have an areas for growth session. Share results of this survey with</p>

participants.
Make the day shorter by at least 1-2 hours. Gather constructive criticism - what is not working at the district and how do we move forward from that?
Change the facilitators, develop a balanced agenda to focus on strengths and challenges and make it worth the participants time. Come away with clear cut objectives supported by real data.
I don't know how, but somehow there needs to be a way to focus all that talk into a direction. So many interesting ideas but it was random which ones were shared in the small groups or were shared out to the large group.

How did you find out about the meeting?

School Bulletin/Newsletter (4)
Word of Mouth (3)
Email (4)
District communications, recommendation from a friend
Beach Parent Organization
Havens Parents Club
APCP and PEF
PEF (4)
District/Board
Superintendent
Principal
Staff Member
Multiple Sources
Highlights, Parents Club Meeting, Portal etc.

Last Revised 11-30-13