

PHS Site Council Goals and Progress Report ... based on goals for the 2009-2010 school year
 Sept. 28, 2010

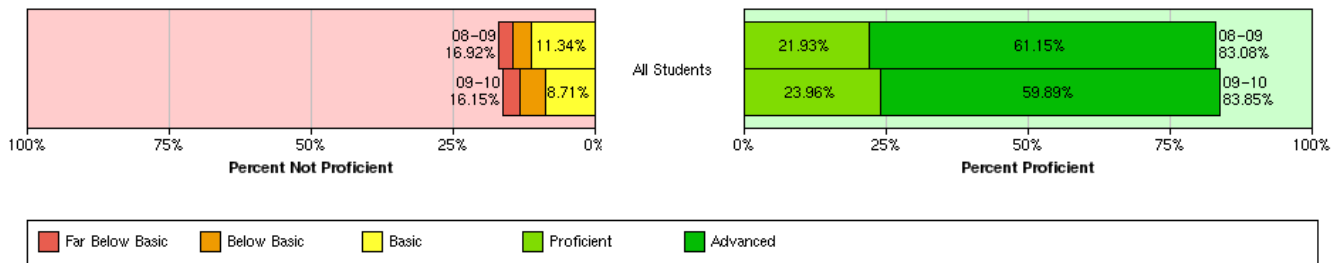
Goal #1:

Proficiency levels on the 2009 – 2010 STAR Exam will improve or maintain as compared with similar grade-level scores from 2008 – 2009

This was achieved in English, Earth Science, Biology, Chemistry, US History, Algebra I, Algebra II, Geometry, and Summative Math.

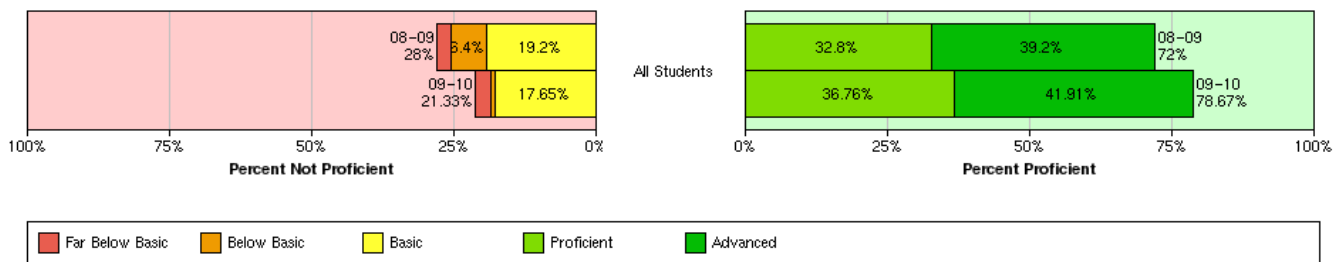
ELA	08-09 Total	08-09% Proficient	08-09% Advanced	09-10 Total	09-10% Proficient	09-10% Advanced
All Students	538	21.93	61.15	551	23.96	59.89

Trend Analysis Graph



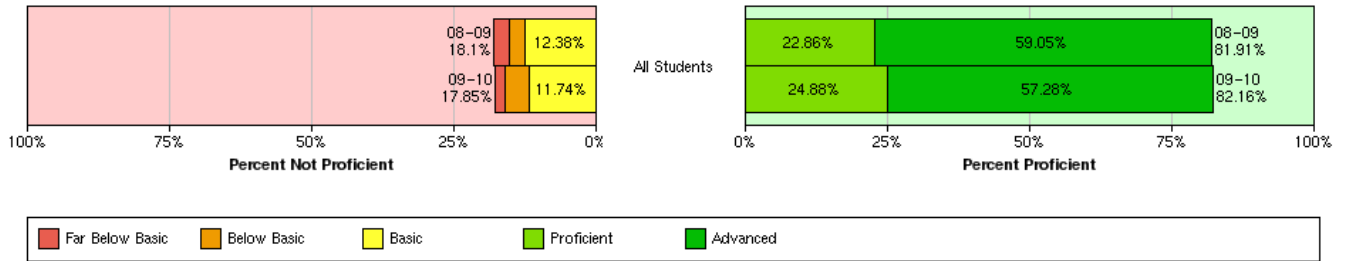
Earth Science	08-09 Total	08-09% Proficient	08-09% Advanced	09-10 Total	09-10% Proficient	09-10% Advanced
All Students	125	32.80	39.20	136	36.76	41.91

Trend Analysis Graph



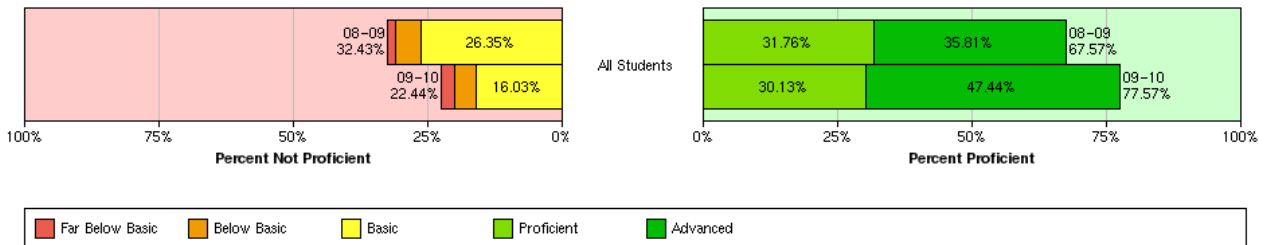
Biology	08-09 Total	08-09% Proficient	08-09% Advanced	09-10 Total	09-10% Proficient	09-10% Advanced
All Students	210	22.86	59.05	213	24.88	57.28

Trend Analysis Graph



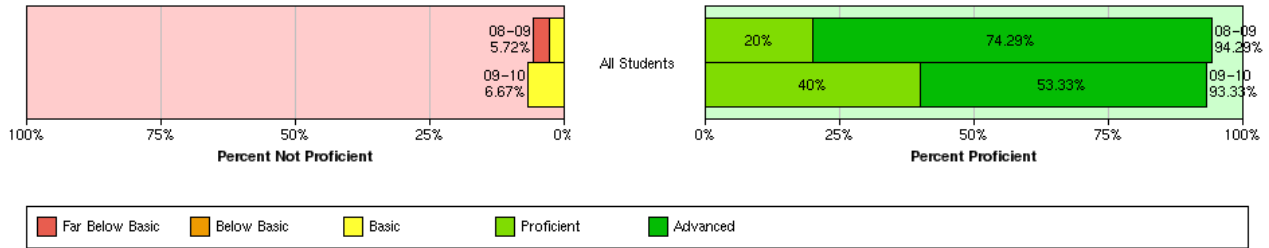
Chemistry	08-09 Total	08-09% Proficient	08-09% Advanced	09-10 Total	09-10% Proficient	09-10% Advanced
All Students	148	31.76	35.81	156	30.13	47.44

Trend Analysis Graph



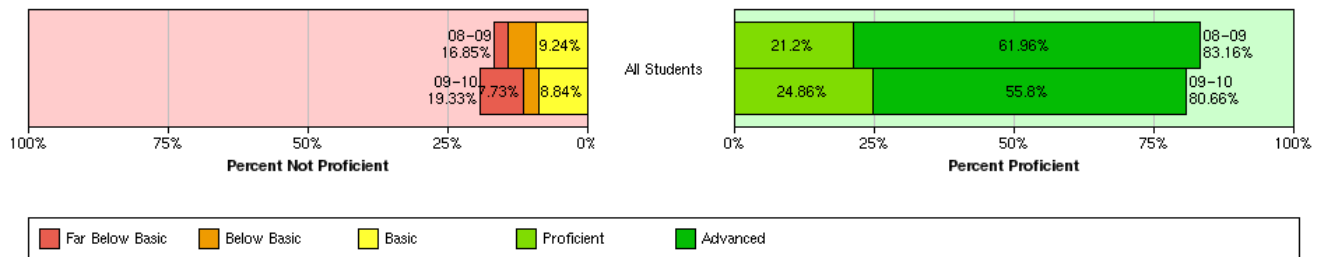
Physics	08-09 Total	08-09% Proficient	08-09% Advanced	09-10 Total	09-10% Proficient	09-10% Advanced
All Students	35	20	74.29	30	40	53.33

Trend Analysis Graph

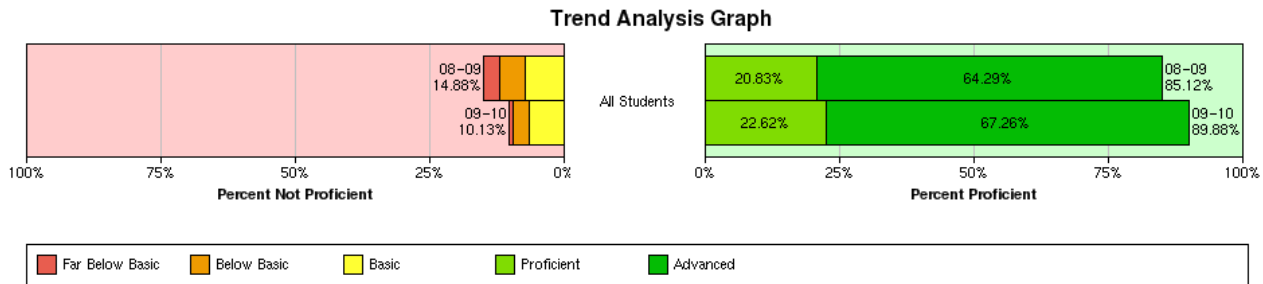


World History	08-09 Total	08-09% Proficient	08-09% Advanced	09-10 Total	09-10% Proficient	09-10% Advanced
All Students	184	21.20	61.96	181	24.86	55.80

Trend Analysis Graph



US History	08-09 Total	08-09% Proficient	08-09% Advanced	09-10 Total	09-10% Proficient	09-10% Advanced
All Students	168	20.83	64.29	168	22.62	67.26



Goal #2

Increase the percentages of PHS Students scoring “proficient” or above on the 2009 - 2010 CST-STAR Exams for Algebra I, Geometry, and Algebra II by 5 percentage points compared with the 2008 - 2009 results.

STAR Exam	2009	2010	+/-
Algebra I	21%	56%	+35 percentage points
Geometry	64%	64%	No change
Algebra II	46%	47%	+1 percentage point
Summative Math	69%	72%	+ 3 percentage points

Goal #3

PHS will complete and communicate a review of student achievement under the three-option science curriculum that debuted in 2007 - 2008, updating and clarifying guidance provided to incoming freshmen students. The science curriculum sequence options can be reviewed by visiting:

http://www.piedmont.k12.ca.us/phs/pdf/academics/science_progressions.pdf

- 8th Grade Science Letter was redeveloped for the 2010-2011 course selection process (mailed to families in December of 2009)
- The 2010-2011 PHS Planning Guide was redeveloped to include the Science and Math Progression Chart
- During the 2009-2010 Site Council Cycle, the PHS Science Department presented the following information:
 - o “Data has been gathered regarding the use of the Science placement form signed by the PMS Science teachers. We have found a direct correlation between the 8th grade Science teacher’s opinion that a student should enroll in Physical Science and a lower than average grade if that same student takes Biology instead. We would place, therefore, a high degree of importance on that feedback coming from the 8th grade Science teacher. While the majority of

9th grade students who choose to enroll in Biology perform remarkably well (mostly A's & B's), during this past quarter (Fall quarter, 2009) our counselors reported that of the 17 lowest grades (B's & C's) for freshmen Biology students, 14 of those students did not receive a recommendation for advancement from their 8th grade science teacher."

Goal #4

PHS will prepare common assessment materials for one additional PHS academic department during 2009 - 2010, for use beginning in 2010 - 2011.

The PHS Math Department instituted common assessments in Algebra I and Geometry during the 2009-2010 school year.

The PHS English Department continues to utilize the writing common assessment in grades 9 through 11.

Goal #5

During the 2009 - 2010 school year, the PHS English Language Arts Department will brief the PHS Site Council regarding assessment practices in order to facilitate conversations that promote continuous growth.

This occurred during Site Council Meetings throughout the 2009-2010 PHS Site Council Cycle.

Goal #6

PHS will develop strategies to motivate and encourage students to perform at their best when assessed by the STAR Exam.

- The STAR Exam was administered after the AP Exams.
- The testing period was shortened to 3 days rather than our typical 4-day testing schedule.
- Students were offered snack bags on each day of testing.

Goal #7

The PHS Site Council will structure its remaining meetings during the 2009 - 2010 school year to allow for specific conversations on the following topics: Academic Integrity, Diversity, Common Assessments, Counseling Procedures (Master Scheduling), GATE Program, Wellness Center. These conversations will produce measurable goals for each topic which may be included in the 2010 – 2011 SPSA Plan.

The following topics were discussed throughout the 2009-2010 PHS Site Council Cycle:

- PHS Wellness Center
- Counseling Department
- Academic Integrity
- Common Assessments
- Diversity
- GATE