

Planned Improvements in Student Performance
2010-11

The school site council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API and AYP growth targets. As a result, for the 2010-11 school year, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards:

SCHOOL GOAL # 1: PHS will continue to provide and promote support services for students in the PHS Wellness Center, Academic Counseling, and the College and Career Center.

Means of evaluating progress toward this goal: PHS Graduate Survey

Actions to be Taken to Reach This Goal	Evidence That Goal was Achieved
1. The PHS Wellness Center will continue to support students with social and emotional needs	78% of students said yes – goal met quotes of students Question #12 on student survey – indicated
2. The PHS Academic Counseling Program will continue to support students with academic and post-secondary questions and concerns.	Graduate survey showed: 67% of 2010 alumni reported above average counseling 58% of 2011 12 th graders (not graduated) reported above average counseling
3. The PHS College and Career Center will continue to support students with post secondary questions and provide workshops, college visits, bulletins, etc.	Graduate survey showed 68% respondents felt counseling was excellent or above average

Anticipated annual performance growth for each group:

80% of students responding to the annual PHS Graduate Survey will indicate a satisfactory rating (Excellent, Above Average, Average).

To What Extent was the Anticipated Performance Realized?

We need a structure to look at data.
Refinement of survey technique is important.

SCHOOL GOAL # 2: PHS staff members will share strategies used to communicate and enforce the Academic Integrity Policy with both Site Council and the general staff.

Means of evaluating progress toward this goal:

Selected PHS Faculty Members will present AIP strategies to the PHS Site Council on April 26, 2010.

Actions to be Taken to Reach This Goal	Evidence That Goal was Achieved
1. PHS Department Chairs will solicit AIP strategies from their colleagues in order to present at Site Council.	Faculty meeting took place at start of the year in 2010-11 Dept. chairs talked about this issue in their departments
2. Selected PHS Faculty Members will present AIP strategies to the PHS Site Council on April 26, 2010.	Site council was informed during a 2010-11 meeting

Anticipated annual performance:

Increased awareness for Site Council Members and PHS Faculty Members around academic integrity strategies at PHS

To What Extent was the Anticipated Performance Realized?

Student input was that the issue was not as elevated this year as last year. It is on the table but could be improved. Could be improved because there is a wide variety of experiences.

SCHOOL GOAL # 3: PHS will prepare common assessment materials for one additional PHS academic department during 2010- 2011, for use beginning in 2011-2012.

Group to participate in this goal:

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Actions to be Taken to Reach This Goal	Evidence that Goal was Achieved
1. The PHS Principal will discuss the development and implementation of common assessments with the School Advisory Council.	Not done
2. The participating department November 2010 - May 2011	Not done

Anticipated annual performance:

The completion and implementation of a common assessment to gauge student learning.

To What Extent was the Anticipated Performance Realized?

SCHOOL GOAL # 4: Achievement levels on the 2010-2011 STAR Exam will improve or maintain as compared with similar gradelevel scores from 2009-2010.

Actions to be Taken to Reach This Goal	Evidence That Goal was Achieved
1. PHS Teachers will continue to deliver high quality instruction and support students' various learning styles.	STAR Scores generally increased except in the Algebra I area.
2. PHS will develop strategies to motivate and encourage students to perform at their best when assessed by the STAR Exam.	Principal visited all classes prior to the tests – anecdotal evidence says this helped. Students reported that snacks helped keep people's motivation up.
4. PHS Teachers will use Professional Development time and F-Day Staff Collaboration time to review individual student STAR Performance, content standard clusters, and released questions to further their understanding of the STAR Exam and areas where we can improve.	Anecdotal evidence showed sporadic implementation across the school

Anticipated annual performance growth for each group:
95% of students tested will improve or maintain proficiency levels

To What Extent was the Anticipated Performance Realized?
Algebra I scores reduced.
"Earth Science"
Marginal improvement seen in STAR scores.

SCHOOL GOAL # 5: Increase the percentages of PHS Students scoring “proficient” or above on the 2010-2011 CST-STAR Exams for Geometry and Algebra II by 5 percentage points compared with the 2009-2010 results.

Actions to be Taken to Reach This Goal	Evidence That Goal was Achieved
1. Administer Geometry and Algebra II common assessments to measure student performance and support instruction, emphasis, and pacing with the Geometry and Algebra II curricula.	Not known
2. Provide the math department with collaboration time to address student performance by focusing on teaching strategies, pacing, and emphasis in the STAR – CST Geometry and Algebra II reporting clusters	This happened in Department Meetings during 2010-11 school year.
3. Administration, counselors, and teachers will identify students who have scored at “below proficient levels” on the 09-10 STAR – CST Geometry, and Algebra II Exams in order to better understand areas of student success and learning gaps. This information will support future instruction in these courses.	Not completed

Anticipated annual performance:

Proficiency levels will increase by 5 percentage points in Geometry and Algebra II on the 2010 CST-STAR Exams

To What Extent was the Anticipated Performance Realized?

Algebra II increased by 4% in advanced
 Geometry advanced by 10% in advanced

SCHOOL GOAL # 6: PHS will develop and facilitate an English Language Arts Survey for students in grades 9 – 12 during the 2010-2011 school year.

Actions to be Taken to Reach This Goal	Evidence That Goal was Achieved
1. The PHS Principal will collaborate with the English Department Chair and the PUSD Assistant Superintendent in order to develop the ELA Student Survey	Not completed
2. Students will participate in the survey during the second semester	Not Completed
3. The PHS Administration will compare the results of the student ELA survey with the results of the Parent ELA survey and report out to staff and the PHS Site Council during the 2011-2012 school year.	Not completed

Anticipated annual performance:

The completion and implementation of an English Language Arts Survey

To What Extent was the Anticipated Performance Realized?

SCHOOL GOAL # 7: The PHS English Department will complete a review of the scope and sequence of course offerings and make recommendations as needed for junior and senior English to the Principal for implementation beginning in 2011-2012.

Actions to be Taken to Reach This Goal	Evidence That Goal was Achieved
1. The PHS English Language Arts Department will review and discuss the scope and sequence of course offerings across all gradelevels during F-Day Staff Collaboration days.	Department notes from the 2011-12 school year show evidence of this review and discussion.
2. The PHS English Language Arts Department will brief the PHS Site Council throughout the Site Council throughout the 2010-2011 cycle.	English 11 th Honors Class introduced and implemented for the 2011-12 school year.

Anticipated annual performance:

The PHS English Language Arts Department will make recommendations to the Principal for the 2011-2012 school year.

To What Extent was the Anticipated Performance Realized?

How did the introduction of the class impact the rest of the school.

SCHOOL GOAL # 8: The PHS English Department will develop and communicate, per grade level:

- a minimum number of assigned written responses per semester
- a return timetable for graded written responses

Means of evaluating progress toward this goal:

Course expectation hand-outs for each English class that communicates the agreed minimum number of assigned written responses per semester and the established return timetable for grade written responses.

Actions to be Taken to Reach This Goal

Evidence That Goal was Achieved

1. The PHS English Department will meet, discuss, and agree upon the appropriate minimum number of assigned written responses.	Not Completed
2. The PHS English Department will meet, discuss, and agree upon the appropriate return timetable for graded written responses	Note completed

Anticipated annual performance:

Increased consistency across English classes in writing expectations..

To What Extent was the Anticipated Performance Realized?

SCHOOL GOAL # 9: The PHS English Department will evaluate the Annotated Novel Pilot Program and make as needed recommendations to the Principal for 2011-2012.

Means of evaluating progress toward this goal: Group data to be collected:
Teacher and student responses to the success of the Annotated Novel Program.

Actions to be Taken to Reach This Goal	Evidence That Goal was Achieved
1. The PHS English Department will meet and discuss the merits and areas of improvement in teaching the Annotated Novel.	Department notes from the 2011-12 school year show evidence of this review and discussion.
2. The PHS English Department will use the data, specifically related to the Annotated Novel, gathered by the student ELA survey, to support their recommendation.	Department notes from the 2011-12 school year show evidence of this review and discussion.
3. The PHS English Department will make a recommendation to the PHS Principal regarding the continuance of the Annotated Novel Program.	Recommendation to keep the Annotated Novel Program was made and is enjoying successful continued use by Department faculty.

Anticipated annual performance:
Recommendation as to the continuance of the Annotated Novel Program.

To What Extent was the Anticipated Performance Realized?
No objective data was collected. There is some discussion about the effectiveness of the program and question

SCHOOL GOAL # 10: PHS will interview a sampling of senior students in order to incorporate a variety of student perspectives and experiences in the evaluation and planning of curriculum and instruction. The interview questions will closely mirror the Graduate Survey and will compare students' perspectives of their PHS education while enrolled at PHS with their perspectives after they have experienced their first year of postsecondary education.

Actions to be Taken to Reach This Goal

1. The PHS Administration and the PUSD Assistant Superintendent will meet, discuss, and develop a senior survey that closely mirrors the Graduate Survey.	Completed.
2. The PHS Administration will survey the sampling of senior students: <input checked="" type="checkbox"/> National Merit Semi-Finalists <input checked="" type="checkbox"/> Students with a 1st semester GPA of 3.0 <input checked="" type="checkbox"/> Students with a D or F grade on at least two consecutive semesters.	Survey was administered during STAR testing period.
3. The PHS Administration will compare the results of the Graduate Survey with those on the Senior Survey.	Comparison was made in preparation for WASC accreditation and during the September Site Council meeting.
4. The PHS Administration will present the compared survey results during the 2011-2012 Site Council cycle.	Completed.

Anticipated annual performance:

Student perspective on their academic experience at PHS.

To What Extent was the Anticipated Performance Realized?