



PIEDMONT UNIFIED SCHOOL DISTRICT

ADMINISTRATION BUILDING

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Student Data Reflection Process

Advancing Student Progress

Beginning of Year:

1. As soon as data is available, all teachers will meet with colleagues to review and reflect on previous years' district data (e.g., common assessments and/or STAR disaggregated by grade level and/or subject area). School will provide report by department/grade level. Directions for accessing individual data will be provided.
2. Using previous years student data, the department/grade level will identify "growth opportunities" and areas of focus for improving instruction.
3. Teachers will individually examine incoming student data to guide planning within classrooms and by grade level/department.

On Evaluation Years:

1. Beginning of the Year Self-Evaluation on CSTP:
 - a. Teacher evaluates her/himself on Standard 5 and self-reflects in order to develop goals.
1. Teacher reflects on individual district data and historic trends in relation to grade level/department results and discussion.
2. Teacher uses Student Data Reflection Form to record reflections.
3. Teacher selects a goal / area of focus for Goal Setting Conference.
4. Evaluator & teacher conference to gain consensus about goal/area of focus with the option of evaluator adding an additional goal/area of focus.
5. If administrator notes glaring/urgent issue beyond agreed upon goals, then it will be addressed.
6. Use Student Data Reflection Form to record reflections after common assessments and to support conversations with evaluator.