

# Executive Summary School Accountability Report Card, 2007-08

## For Wildwood Elementary School

**Address:** 301 Wildwood Avenue Piedmont, California 94611      **Phone:** (510) 594-2710  
**Principal:** Carol Cramer, Principal      **Grade Span:** K - 5  
CeCe Lasky, Co-Principal

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school Principal or the District Office.

### About This School

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*Wildwood School strives to promote an environment where children are encouraged to take risks as they experience diverse and challenging intellectual opportunities, and where they are nurtured both as individuals and as members of a community. During their years at Wildwood, we work to foster their independence, their love of learning and their sense of community.*

*Wildwood School is located in Piedmont, a city of about 10,000 residents, nestled in the hills above the San Francisco Bay Area. The educational programs at the school are tailored to be both relevant and challenging. Wildwood School is dedicated to ensuring the academic success of every student and providing a safe and comprehensive educational experience.*

### Student Enrollment

<u>Group</u>	<u>Enrollment</u>
Number of students	298
African American	2%
American Indian or Alaska Native	1%
Asian	16%
Filipino	1%
Hispanic or Latino	2%
Pacific Islander	0%
White (not Hispanic)	66%
Multiple or No Response	12%
Socio-economically Disadvantaged	0%
English Learners	5%
Students with Disabilities	9%

### Teachers

<u>Indicator</u>	<u>Teachers</u>
Teachers with full credential	23
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Miss-assignments of Teachers of English Learners	0
Total Teacher Miss-assignments	0

### School Facilities

#### Summary of Most Recent Site Inspection

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*The most recent school site inspection showed all buildings and grounds to be in good repair. This includes 14 classrooms, computer lab, a multipurpose room, library, two playground areas, and administrative offices.*

## Curriculum and Instructional Materials

## School Finance

**Core Curriculum Areas**      **Pupils Who Lack Textbooks and Instructional Materials**

**Level**      **Expenditures Per Pupil (Unrestricted Sources Only)**

Reading/Language Arts	0%	School Site	\$11,273
Mathematics	0%	District	\$11,273
Science	0%	State	\$8,558
History-Social Science	0%		
Foreign Language	0%		
Health	0%		
Science Laboratory Equipment (grades 9-12)	0%		

## Student Performance

## Academic Progress

Subject	Students Proficient And Above On California Standards Tests				Indicator	Result	
	Grade	2	3	4			5
English-Language Arts		78%	81%	91%	92%	2008 API Growth Score (From 2008 API Growth Report)	939
Mathematics		88%	92%	88%	92%	Statewide Rank (From 2007 API Growth Report ) Status (PI Year)	10 N/A
Science					90%		

# School Accountability Report Card Reported for School Year 2007- 08

**Published During 2008 - 09**

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school Principal or the District Office. *DataQuest*, an online data tool at <http://data1.cde.ca.gov/dataquest/>, contains additional information about this school and comparisons of the school to the District, the county, and the state.

## I. About This School

### Contact Information (School Year 2008-09)

School		District	
<b>School Name</b>	Wildwood Elementary	<b>District Name</b>	Piedmont Unified School District
<b>Street</b>	301 Wildwood Avenue	<b>Phone Number</b>	(510) 594-2600
<b>City, State, Zip</b>	Piedmont, California 94611	<b>Web Site</b>	www.piedmont.k12.ca.us/wildwood
<b>Phone Number</b>	(510) 594-2710	<b>Superintendent</b>	Constance Hubbard
<b>Principal</b>	Carol Cramer	<b>E-mail Address</b>	chubbard@piedmont.k12.ca.us
<b>E-mail Address</b>	ccramer@piedmont.k12.ca.us		
<b>Co-Principal</b>	CeCe Lasky		
<b>E-mail Address</b>	clasky@piedmont.k12.ca.us		

### School Description and Mission Statement

*Wildwood School is committed to providing a strong instructional program for all students. We strive to promote an environment that fosters student independence, a love of learning and a sense of community. Students are encouraged to take risks as they experience diverse and challenging intellectual opportunities. In 2006-2007, 286 students in Kindergarten through fifth grade were served by Wildwood School, which operates on a traditional schedule.*

*A garden planted by parents and community members brightens the entrance to the school. Mosaics made by students and graduates of Wildwood are proudly hung in the courtyard. The halls and classrooms display artwork, science projects and other samples of student work. The Kindergarten play structure, built by the Dad's Club, provides opportunities for exercise and creative play for the youngest students. The lower yard is enhanced by a community built play structure.*

### Opportunities for Parental Involvement

*Parents and the community are very supportive of the education program at Wildwood School. Numerous programs and activities are enriched by the generous contributions from the Wildwood Parents Club, the Wildwood Dads Club, the Piedmont Educational Foundation, School Parcel Taxes and Bond Measures, CHIME, PAINTS, PRAISE, and the Piedmont Appreciating Diversity Committee.*

*Parents who wish to participate in Wildwood School's leadership teams, school committees, school activities, or become a volunteer may contact the school's office or visit the website.*

## Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	40
Grade 1	60
Grade 2	43
Grade 3	52
Grade 4	51
Grade 5	52

## Student Enrollment by Group

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
African American	2%	White (not Hispanic)	66%
American Indian or Alaska Native	1%	Multiple or No Response	12%
Asian	16%	Socio-economically Disadvantaged	0%
Filipino	1 %	English Learners	5%
Hispanic or Latino	2%	Students with Disabilities	9%
Pacific Islander	n/a		

## Average Class Size and Class Size Distribution

For the 2007- 2008 school year, Wildwood School maintained a classroom average of 21 students. This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Grade Level	2005-06				2006-07				2007-08			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	20	2			20	3			20	2		
1	20	3			17	2			20	3		
2	20	2			18	3			17	2.5		
3	17		2		21	3			20.8	2.5		
4	24		2		26		2		25.5		2	
5	26		2		25		2		26		2	

## Participation in the Class Size Reduction Program

This table displays the percent of students in Kindergarten through Grade 3 who were assigned to a classroom that participated in the Class Size Reduction Program.

Grade Level	Percent of Students Participating		
	2005-06	2006-07	2007-08
K	100%	100%	100%
1	100%	100%	100%
2	100%	100%	100%
3	100%	0%	100%

## II. School Climate

### School Safety Plan

*The safety of students and staff is a primary concern of Wildwood school. To ensure student safety, supervision is provided on campus at all times. Students are supervised before school by the Piedmont Parks and Recreation staff through a Schoolmates program. Teachers and instructional aides supervise students during recesses. At lunch, students are supervised by noon supervisors. All visitors to the campus must check in at the office.*

*The **Comprehensive School Safety Plan** is reviewed and approved each fall by the School Site Council; revisions are shared immediately with all members of the staff. Key elements of the Safety Plan include emergency evacuation procedures, District sexual harassment policies, and codes of student behavior. The school is in compliance with all the laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. Fire and disaster drills are conducted on a regular basis throughout the school year and complete evacuation drills are held every two years.*

### School Discipline Practices

*Students at Wildwood School are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy, and acceptance of others. The school's discipline philosophy promotes a safe and warm, friendly classroom environment, and demonstrates that good discipline is a solid foundation on which to build an effective school. Parents and students are informed of behavior guidelines at the beginning of each school year through classroom orientation, school assemblies, and behavior statements signed by individual students.*

*The District annually provides a Student Conduct Code to each of its sites which is supplemented by a set of behavior standards. Wildwood School promotes the lifelong guidelines of Trustworthiness, Active Listening, No Put-downs, Personal Best, and Truthfulness. The program's design establishes guidelines to provide students with a meaningful, productive and enjoyable school experience. Appropriate behavior is encouraged through praise and motivational incentives, as well as assertive discipline and conflict resolution tools, to further develop personal growth.*

### Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the Wildwood School and District levels for the most recent three-year period.

Rate	School			District		
	2005-06	2006-07	2007-08	2005-06	2006-07	2007-08
<b>Suspensions</b>	0	0	2	42 1.7%	56 2.1%	45 1.7%
<b>Expulsions</b>	0	0	0	0	0	0

### III. School Facilities

#### School Facility Conditions and Improvements (School Year 2008-09)

Wildwood School was originally constructed in 1936, with additions occurring in 1976 and 1995. The campus is currently comprised of 14 classrooms, multipurpose room, library, computer lab, two playgrounds and administrative offices. More recent remodeling has included updating restrooms, new plumbing and painting. Basic cleaning operations are performed on a daily basis throughout the school year with emphasis on classrooms and restrooms. The Principal works daily with two custodians (one full time and one part time) to develop sanitation schedules that ensure a clean, safe, and functional learning environment

#### School Facility Good Repair Status (School Year 2008-09)

This table displays the results of the most recently completed school site inspection to determine Wildwood School facility's good repair status.

Item Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Gas Leaks	X			
Mechanical Systems	X			
Windows/Doors/Gates (interior and exterior)	X			
Interior Surfaces (walls, floors, and ceilings)	X			
Hazardous Materials (interior and exterior)	X			
Structural Damage	X			
Fire Safety	X			
Electrical (interior and exterior)	X			
Pest/Vermin Infestation	X			
Drinking Fountains (inside and outside)	X			
Restrooms	X			
Sewer	X			
Playground/School Grounds	X			
Roofs	X			
Overall Cleanliness	X			

#### Overall Summary of School Facility Good Repair Status (School Year 2008-09)

Item Inspected	Facility Condition			
	Exemplary	Good	Fair	Poor
Overall Summary	X			

## IV. Teachers

### Teacher Credentials

This table displays the number of teachers assigned to Wildwood School with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
With Full Credential	23	23	23	178
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence	0	0	0	4

### Teacher Miss-assignments and Vacant Teacher Positions

This table displays the number of teacher miss-assignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions

Indicator	2005-06	2006-07	2007-08
Miss-assignments of Teachers of English Learners	0	0	0
Total Teacher Miss-assignments	0	0	0
Vacant Teacher Positions	0	0	0

### Core Academic Classes Taught by No Child Left Behind Compliant Teachers

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at Wildwood School, at all schools in the District. More information on teacher qualifications required under NCLB can be found at the CDE Web site at <http://www.cde.ca.gov/nclb/sr/tq/>.

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	100%	0%
All Schools in District	98.40%	1.6%
High-Poverty Schools in District	n/a	n/a
Low-Poverty Schools in District	98.40%	1.6%

## V. Support Staff

### Academic Counselors and Other Support Staff

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to Wildwood School and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	.4	298
Library Media Teacher (Librarian)	.6	
Library Media Services Staff (paraprofessional)	.5	
Reading Resource Teacher	1.0	
Resource Specialist	1.0	
Inclusion Aides	2.9	
Speech/Language/Hearing Specialist	1.0	
Vocal/Music Teacher	.5	
Art Enrichment Teacher	.4	
Science Enrichment Teacher	.3	

\*Psychologist and Nurse are shared among all school in the District.

## VI. Curriculum and Instructional Materials

### Quality, Currency, and Availability of Textbooks and Instructional Materials (School Year 2008-09)

A Public Hearing was held in October, 2008 and it was determined that each school in the Piedmont Unified School District had sufficient and good quality textbooks and instructional materials and/or science laboratory equipment. All students, including English Learners, are required to be given their own individual textbooks and/or instructional materials (in core subjects) for use in the classroom and to take home, if necessary. Additionally, all textbooks and instructional materials used within the District must be aligned with the California State Content Standards and Frameworks, with final approval by the Board of Education. **All textbooks at Wildwood School are in adequate supply and fair to excellent condition. The school and District place great emphasis on providing students with the most up-to-date, state-adopted textbooks and instructional materials.**



Subject	Publisher	Grade Level	Year Adopted	Percent of Pupils Who Lack Textbooks and Instructional Materials
Language Arts	Houghton Mifflin	K-5 <sup>th</sup>	2002	0%
Math	Everyday Math	K-5th	2008	0%
Social Science	Harcourt Brace	K	2006	0%
	Houghton Mifflin	1, 4		0%
	MacMillan/McGraw Hill	2		0%
	Pearson/Scott Foresman	3		0%
	Oxford University Press	5		0%
Science	Foss	K -5th	2007	0%
Health	No Text			
Visual and Performing Arts	No Text			

### Library

Wildwood's Library is stocked with over 11,600 books that are available for students to check out. The library also contains a large collection of video- and audiotapes, as well as magazines. Each classroom visits the library at regularly scheduled times throughout the week. The library is staffed by a part time librarian and a library assistant. Computer resources within the library are connected to the Internet so students are able to access resources and information online.

### Technology

Computer skills and concepts integrated throughout standard curriculum prepare students for technological growth and opportunities. Each first through fifth grade classroom contains a minimum of one Internet connected computer. The school also has a 20 station computer lab, which is staffed by a part time Technology Specialist.

### Homework

Wildwood School feels homework is a fundamental part of the learning process that helps to develop basic academic and study skills as well as promote student responsibility and self discipline. Homework is assigned on a regular basis beginning in first grade. Each grade level determines the appropriate measure of homework for his or her students. Students are expected to complete their homework assignments in a timely manner and to the best of their ability. Parents are encouraged to provide a supportive environment for homework activities and to review homework assignments with their student.

## VII. School Finances

### Expenditures Per Pupil and School Site Teacher Salaries

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the District and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures and teacher salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental)	Expenditures Per Pupil (Basic)	Average Teacher Salary
School Site	\$11,273	\$4,168	\$7,104	\$67,511
District	\$11,273	\$4,168	\$7,104	\$69,703
Percent Difference – School Site and District	0%	0%	0%	1%
State	\$8,558	n/a	n/a	n/a
Percent Difference – School Site and State	+24%	n/a	n/a	n/a

## Types of Services Funded

This section lists programs and supplemental services funded through either categorical or other sources that are available at Wildwood School and the District.

Home-to School Transportation	Instructional Materials
Peer Assistance and Review	10 <sup>th</sup> Grade Counseling
EIA	Gifted and Talented Pupils
Class Size Reduction K-3 & 9	Federal, ECIA/ESEA/IASA
School Improvement Plan	Special Education Master Plan
Federal, Drug/Alcohol/Tobacco Funds	Federal, Special Education, Entitlement per UDC
Federal, Special Education, Discretionary Funds	TUPE
Title I, Part A – Basic Grant	Title II, Parts A & D – Teacher Quality & Technology
Title IV, Safe and Drug Free Schools and Communities	Title V, Innovative Strategies
Title III, funding passes through the Acalanes Union High School District LEA, a consortium of districts of which Piedmont is a member.	

## Teacher and Administrative Salaries

This table displays District-level salary information for Teachers, Principals, and Superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of the District's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average* For Districts In Same Category
Beginning Teacher Salary	\$43,590	\$38,891
Mid-Range Teacher Salary	\$65,724	\$60,720
Highest Teacher Salary	\$84,805	\$78,167
Average Principal Salary	\$114,994	\$94,723
Superintendent Salary	\$167,349	\$144,412
Percent of Budget for Teacher Salaries	50.65%	39.5%
Percent of Budget for Administrative Salaries	4.71%	n/a

\*2006-07 Data

## VIII. Student Performance

### California Standards Tests

The California Standards Tests (CST's) show how well students are doing in relation to the state content standards. The CST's include English-Language Arts and Mathematics in Grades 2 through 11; Science in Grades 5, 8, 9, 10, and 11; and History-Social Science in Grades 8, 9, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov>. *\*Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.*

### CST Results for All Students – Three-Year Comparison

#### Combined % of Students at Proficient or Advanced Level

#### Language Arts

Grades	2			3			4			5		
	06	07	08	06	07	08	06	07	08	06	07	08
	<b>All Students</b>											
<b>Wildwood ES</b>	<b>91</b>	<b>89</b>	<b>78</b>	<b>68</b>	<b>92</b>	<b>81</b>	<b>86</b>	<b>89</b>	<b>91</b>	<b>88</b>	<b>85</b>	<b>92</b>
PUSD	85	88	82	81	85	81	89	87	83	89	89	88
California	47	48	48	37	37	38	49	51	55	43	44	48
	<b>Females</b>											
<b>Wildwood ES</b>	<b>81</b>	<b>86</b>	<b>78</b>	<b>62</b>	<b>92</b>	<b>81</b>	<b>83</b>	<b>88</b>	<b>96</b>	<b>88</b>	<b>86</b>	<b>95</b>
PUSD	86	86	90	85	89	84	87	83	93	90	89	92
California	51	53	51	39	41	40	54	55	59	47	48	52
	<b>Males</b>											
<b>Wildwood ES</b>	<b>91</b>	<b>92</b>	<b>79</b>	<b>70</b>	<b>92</b>	<b>80</b>	<b>91</b>	<b>90</b>	<b>85</b>	<b>88</b>	<b>83</b>	<b>90</b>
PUSD	84	84	73	78	83	78	93	81	81	88	89	85
California	43	43	44	33	33	35	46	48	52	40	41	46
	<b>Asians</b>											
<b>Wildwood ES</b>	*	*	*	*	*	*	<b>100</b>	<b>91</b>	*	*	*	<b>85</b>
PUSD	87	81	76	74	88	75	94	91	93	87	91	92
California	71	73	74	60	60	61	73	73	78	67	68	72
	<b>Caucasians</b>											
<b>Wildwood ES</b>	<b>94</b>	<b>85</b>	<b>81</b>	<b>73</b>	<b>97</b>	<b>78</b>	<b>81</b>	<b>90</b>	<b>92</b>	<b>90</b>	<b>95</b>	<b>97</b>
PUSD	84	84	81	82	84	79	90	84	86	88	89	87
California	65	56	64	55	56	57	69	71	74	63	64	67

## Math

Grades	2			3			4			5		
	06	07	08	06	07	08	06	07	08	06	07	08
				<b>All Students</b>								
<b>Wildwood ES</b>	<b>100</b>	<b>96</b>	<b>88</b>	<b>91</b>	<b>83</b>	<b>92</b>	<b>81</b>	<b>91</b>	<b>88</b>	<b>86</b>	<b>83</b>	<b>92</b>
PUSD	92	88	88	83	91	91	87	87	86	89	88	88
California	59	60	59	58	58	61	54	56	61	48	49	51
				<b>Females</b>								
<b>Wildwood ES</b>	<b>100</b>	<b>95</b>	<b>87</b>	<b>77</b>	<b>79</b>	<b>85</b>	<b>76</b>	<b>88</b>	<b>88</b>	<b>88</b>	<b>76</b>	<b>90</b>
PUSD	94	93	89	88	80	89	82	88	85	89	84	87
California	58	58	50	56	57	60	55	58	62	48	49	52
				<b>Males</b>								
<b>Wildwood ES</b>	<b>100</b>	<b>96</b>	<b>89</b>	<b>97</b>	<b>88</b>	<b>100</b>	<b>87</b>	<b>93</b>	<b>88</b>	<b>83</b>	<b>91</b>	<b>94</b>
PUSD	92	88	88	85	92	92	87	86	86	93	87	87
California	59	59	61	58	58	62	54	54	61	48	48	51
				<b>Asian</b>								
<b>Wildwood ES</b>	*	*	*	*	*	*	<b>92</b>	<b>91</b>	*	*	<b>93</b>	<b>85</b>
PUSD	96	92	76	93	87	75	97	91	96	97	97	91
California	81	81	82	82	82	84	81	83	86	76	77	78
				<b>Caucasian</b>								
<b>Wildwood ES</b>	<b>100</b>	<b>94</b>	<b>93</b>	<b>90</b>	<b>83</b>	<b>89</b>	<b>74</b>	<b>94</b>	<b>89</b>	<b>83</b>	<b>75</b>	<b>100</b>
PUSD	90	92	81	88	83	79	88	85	86	86	87	87
California	74	74	74	73	72	74	68	70	74	64	63	65

## Science – Grade 5 Only

Grade 5	06	07	08
<b>Wildwood ES</b>	<b>76</b>	<b>74</b>	<b>90</b>
PUSD	82	82	91
California	32	37	46
<b>Females</b>	65	61	86
<b>Males</b>	88	91	94
<b>Asian</b>	*	78	85
<b>Caucasian</b>	78	71	97

## CAT/6 - Norm-Referenced Test

The Norm-Referenced Test (NRT), currently the California Achievement Test, Sixth Edition (CAT/6), shows how well students are doing compared to students nationally in Reading, Language, Spelling, and Mathematics in Grades 3 and 7 only. The results are reported as the percent of tested students scoring at or above the national average (the 50th percentile). Detailed information regarding NRT results for each grade level can be found at the CDE Web site at <http://star.cde.ca.gov/>. \* **Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.**

## CAT/6 - NRT Results for All Students – Three-Year Comparison

### CAT/6 Norm Referenced Test % At or Above 50<sup>th</sup> Percentile

Grade/Sub Groups	Reading			Math		
	2006	2007	2008	2006	2007	2008
<b>Grade 3</b>						
<b>Wildwood ES</b>	<b>72</b>	<b>90</b>	<b>85</b>	<b>84</b>	<b>90</b>	<b>90</b>
PUSD	78	86	88	81	88	89
California	37	38		56	56	
<b>Females</b>	62	92	89	77	88	85
<b>Males</b>	77	88	80	87	90	96
<b>Asian</b>	*	*	*	*	*	*
<b>Caucasian</b>	80	94	81	83	94	86

For 2007-08, **85%** of Wildwood students scored at or above the 50<sup>th</sup> percentile in **Language** and **71%** in **Spelling**.

## California Physical Fitness Test Results

The California Physical Fitness Test is administered to students in Grades 5, 7, and 9 only. This table displays by grade level the percent of students meeting fitness standards (**scoring in the healthy fitness zone on all six fitness standards**) for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found at the CDE Web site at <http://www.cde.ca.gov/ta/tg/pf/>.

Grade Level	Percent of Students Meeting Fitness Standards
<b>5</b>	35.3%
<b>7</b>	n/a
<b>9</b>	n/a

## IX. Accountability

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

### API Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. These ranks are published when the Base API is released each March. The state-wide API rank ranges from 1 to 10. A state-wide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools."

API Rank	2005	2006	2007
Statewide	10	10	10
Similar Schools	3	6	9

### API Changes by Student Group – Three-Year Comparison

This table displays by student group Wildwood School's actual API changes in points added or lost for the past three years, and the most recent API score. **Note: 10 or more students in a group are needed for the data to be numerically significant.**

Group	Actual API Change			API Score
	2005-06	2006-07	2007-08	2008
All Students at the School	+18	+19	+1	939
Caucasian	+18	+22	+6	942

### Adequate Yearly Progress

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in English-Language Arts (ELA) and Mathematics
- Percent proficient on the state's standards-based assessments in ELA and Mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ay/>.

### AYP Overall and by Criteria

This table displays an indication of whether Wildwood School and the District made AYP overall and whether the school and the District met each of the AYP criteria.

AYP Criteria	School	District
Overall	Yes	Yes
Participation Rate - English-Language Arts	Yes	Yes
Participation Rate - Mathematics	Yes	Yes
Percent Proficient - English-Language Arts	Yes	Yes
Percent Proficient - Mathematics	Yes	Yes
API	Yes	Yes

## X. Instructional Planning and Scheduling

### School Instruction and Leadership.

*Leadership at Wildwood School is a responsibility shared between District administration, the Principal, Co-Principal, instructional staff, students and parents. For the past seven years, primary leadership duties have been assumed by Principal Carol Cramer. Prior to her tenure at the school, Ms. Cramer was a classroom teacher for fifteen years. Ms. Cramer shared the Principalship with Ms. CeCe Lasky - 2006-2008. Ms. Lasky's previous experience involves twenty years in the field of education as a classroom teacher.*

*All staff members are encouraged to take on leadership roles at the school. The School Site Council, which consists of staff and parents, meets regularly to address programs and components that make up the school, discuss the effectiveness and appropriateness of the various programs and components relative to the goals of the school, and to act as a communication liaison between the community and the school.*

### Professional Development

*Staff members build teaching skills and concepts throughout the year by participating in conferences and workshops. For the past four years, the district has annually offered three staff development days where teachers are offered a broad based variety of professional growth opportunities in curriculum, teaching strategies, and methodologies. Staff development topics for the 2006-2007 school year included, but were not limited to, Language Arts and Social Pragmatics*

*For additional support in their [profession, teachers may enlist the services of the district's Beginning Teacher Support and Assessment (BTSA) facilitator and/or the Peer assistance and Review (PAR) program.*

### Instructional Minutes

For the 2007-2008 school year, Wildwood School offered 180 days of instruction comprised of 159 regular days and 21 minimum days. Minimum days are utilized for parent -teacher conferences and staff collaboration. Instructional time offered either met or exceeded the daily instructional minute requirements specified in the California Education Code.

Grade Level	Instructional Minutes	
	Offered	State Requirement
K	36,000	36,000
1	53,559	50,400
2	53,559	50,400
3	53,559	50,400
4	54,339	54,000
5	54,339	54,000

