

# **Executive Summary School Accountability Report Card, 2011-12**

## ***For Millennium High School***

**Address:** 760 Magnolia Avenue, Piedmont, California 94611  
**Principal:** Ting Hsu Engelman

**Phone:** (510) 594-2703  
**Grade Span:** 9 - 12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2011-12 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school Principal or the District Office.

### **About This School**

*Millennium High School is an alternative high school located in Piedmont, a city of about 10,000 residents located in the hills above the San Francisco Bay Area. Millennium High School is located on the Piedmont High School campus and shares many resources with the school. Students at Millennium High School are challenged in small, interactive, non-competitive classes. Instruction is individualized and students work at their own pace to achieve mastery. Many opportunities are provided for experiential learning, self-directed projects, small group discussions, tutorials, community based learning, service learning, interdisciplinary and multiple intelligences instruction, flexible scheduling and personal counseling.*

### **Student Enrollment**

<b>Group</b>	<b>Enrollment</b>
Number of students	77
African American	7.8%
American Indian or Alaska Native	0%
Asian	3.9%
Filipino	0%
Hispanic or Latino	14.3%
Pacific Islander	0%
White (not Hispanic)	66.2%
Multiple or No Response	7.8%
Socio-economically Disadvantaged	1%
Students with Disabilities	35%

### **Teachers**

<b>Indicator</b>	<b>Teachers</b>
Teachers with full credential	8
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Mis-assignments of Teachers of English Learners	0
Total Teacher Mis-assignments	0

### **School Facilities**

#### **Summary of Most Recent Site Inspection**

*Millennium High School is located on the Piedmont High School's campus. The current facilities utilized by Millennium students were constructed in 1992 and further modernized from 1996 to 1997. In addition to four classrooms and a science lab, the school shares resources with Piedmont High School, including the library, the auditorium and gymnasium, a multipurpose room, the athletic field, and an administration wing. Recent modernizations include the use of Piedmont High School's ceramics/art room. Currently all facilities, including the grounds and restrooms, are in good repair.*

## Curriculum and Instructional Materials

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	0
Health	0
Science Laboratory Equipment (grades 9-12)	0
Visual and Performing Arts	0

## School Finances

Level	Expenditures Per Pupil
School Site	\$11,786
District	\$11,786
State	\$8,458

## Student Performance

Subject	Students Proficient and Above on California Standards Tests
English-Language Arts	n/a
Mathematics	n/a
Science	n/a
History-Social Science	n/a
History	n/a

## Academic Progress

Indicator	Result
2011 API Growth Score (from 2011 API Growth Report)	n/a
Statewide Rank (from 2010 API Base Report)	n/a
2010-11 Program Improvement Status (PI Year)	n/a

## School Completion

Indicator	Result
Graduation Rate	100%

## Postsecondary Preparation

Measures	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	N/A
Graduates Who Completed All Courses Required for University of California or California State University Admission	75%

# School Accountability Report Card

## Reported for School Year 2010-11

### Published During 2011-12

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school.

More information about SARC requirements is available at the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/ac/sa/>.

For additional information about the school, parents and community members should contact the school Principal or the District Office. *DataQuest*, an online data tool at <http://data1.cde.ca.gov/dataquest/>, contains additional information about this school and comparisons of the school to the District, the county, and the state.

## I. Data and Access

*DataQuest* is an online data tool located on the CDE *DataQuest* Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons to the district, the county, and the state. Specifically, *Dataquest* is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners.

## II. About This School

### Contact Information (2011-12)

School		District	
<b>School Name</b>	Millennium High School	<b>District Name</b>	Piedmont Unified School District
<b>Street</b>	760 Magnolia Avenue	<b>Phone Number</b>	(510) 594-2600
<b>City, State, Zip</b>	Piedmont, California	<b>Web Site</b>	<a href="http://www.piedmont.k12.ca.us/mhs">www.piedmont.k12.ca.us/mhs</a>
<b>Phone Number</b>	(510) 594-2703	<b>Superintendent</b>	Constance Hubbard
<b>Principal</b>	Ms. Ting Hsu Engelma	<b>E-mail Address</b>	<a href="mailto:chubbard@piedmont.k12.ca.us">chubbard@piedmont.k12.ca.us</a>
<b>E-mail Address</b>	thsu@piedmont.k12.ca.us		

### School Description and Mission Statement

Millennium High School seeks to instill in our students a commitment to the four founding principles of the school: respect, communication, empowerment, and community. We are committed to supporting each student's personal and academic goals in an emotionally as well as physically safe environment. Students are recognized for and supported to develop strengths and talents unique to them as individuals as well as challenged to expand their areas of competence and comfort. We foster a climate where respect for the learning process is upheld by honoring the diversity of learning styles and emotional histories present in our students. We promote academic excellence and personal growth through our dedication to meeting the needs of our students, regardless of each one's level of proficiency. We create opportunities for our students to become active, engaged participants in their school and larger communities.

## Opportunities for Parental Involvement

Piedmont Unified School District receives federal funding to support our unique learning community. One of our responsibilities under section 1118 of the Elementary and Secondary Education Act is to support meaningful parent participation. We work to engage parents in regular, two-way, and meaningful communication involving student academic learning and other school activities to insure the following:

- (A) that parents play an integral role in assisting their student's learning
- (B) that parents are encouraged to be actively involved in their student's education at school
- (C) that parents are full partners in their student's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their student
- (D) that we offer a flexible number of parental involvement opportunities so that as many parents as possible are able to attend
- (E) that we will provide materials to help parents work with their student to improve academic achievement as appropriate

In the spring of 2010 the MHS Parents Club endorsed and voted in the concept of "highly encouraged" parent volunteer hours. Families of each child agreed to volunteer five hours of donated time to MHS or PUSD meetings, activities, etc.

## Student Enrollment by Grade Level (School Year 2011-12)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students
Grade 9	8
Grade 10	14
Grade 11	29
Grade 12	26
Total Enrollment	77

## Student Enrollment by Group (School Year 2011-12)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent by Total	Group	Percent by Total
Black or African American	7.7%	White	66.2%
American Indian or Alaskan Native	0%	Native Hawaiian/Pacific Islander	0%
Asian	3.9%	Socioeconomically Disadvantaged	1%
Filipino	0%	Students with Disabilities	35%
Hispanic or Latino	14.3%		
Two or More Races	7.8%		

## Average Class Size and Class Size Distribution

Millennium High School maintained a school-wide average class size of 20 students. The ratio of students per teacher varies by grade level and subject area.

Subject	2009-10			Avg. Class Size	2010-11			Avg. Class Size	2011-12				
	Number of Classrooms				Number of Classrooms				Number of Classrooms				
	1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+		
English	20	6		20	6			20	6				
Mathematics	20	3		20	3			20	3				
Science	20	3		20	3			20	3				
Social Science	20	5		20	5			20	5				

## **III. School Climate**

### School Safety Plan

*Safety of Students and staff is a primary concern of Millennium High School. To ensure student safety, supervision is provided on campus at all times. Teachers and campus security officers supervise students on campus before and after school, as well as during lunch and break periods. Any visitors to the school must be approved in advance by the Principal.*

*The **School Comprehensive Safety Plan** is reviewed each fall by the Millennium High School Advisory Board; any revisions are shared immediately with the staff. Key elements of the plan outline emergency evacuation procedures, sexual harassment policies, and codes of student behavior. The school is in compliance with the laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. Emergency drills are conducted on a regular basis throughout the school year.*

### School Discipline Practices

*Students at Millennium High School are guided by specific rules and classroom expectations that promote respect, communication, empowerment and community. The school's discipline philosophy is based on a community building approach to education, a partnership between students, parents and the school, and a balance between support and accountability structures. Parents and students are informed of discipline policies at the beginning of each school year during classroom orientation, school-wide assemblies, Back-to-School Night, and through a parent and student handbook. The District is committed to progressive discipline in all student matters.*

### Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School			District		
	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
Suspensions	3	7		35 1.5%	37 1.5%	39 1.5%
Expulsions	0	0	0	0	0	0

## IV. School Facilities

### School Facility Conditions and Improvements (School Year 2011-12)

Millennium High school provides a safe and clean environment for students, staff, and volunteers. Basic cleaning operations are performed on a daily basis with emphasis on classrooms and restrooms. The Principal works daily with five custodians (one part time) to develop sanitation schedules that ensure a safe, clean and functional learning environment. In addition, a scheduled maintenance program is administered by the District to ensure that school grounds and facilities remain in excellent repair. All repair requests are completed efficiently and in the order in which they are received with emergency repairs given first priority.

### School Facility Good Repair Status (School Year 2011-12)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Systems Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			
<b>Interior:</b> Interior Surfaces	x			
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin/Infestation	x			
<b>Electrical:</b> Electrical	x			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	x			
<b>Safety:</b> Fire Safety, Hazardous Materials	x			
<b>Structural:</b> Structural Damage, Roofs	x			
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/ Fences	x			
<b>Overall Rating</b>	x			

## V. Teachers

### Teacher Credentials

This table displays the number of teachers assigned to Millennium High School with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Teachers	School			District
	2009-10	2010-11	2011-12	2011-12
<b>With Full Credential</b>	6	5	6	197
<b>Without Full Credential</b>	0	0	0	0
<b>Teaching Outside Subject Area of Competence</b>	1	2	0	20

## **Teacher Mis-assignments and Vacant Teacher Positions**

This table displays the number of teacher mis-assignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions.

Indicator	2009-10	2010-11	2011-12
<b>Mis-assignments of Teachers of English Learners</b>	0	0	0
<b>Total Teacher Mis-assignments</b>	0	0	0
<b>Vacant Teacher Positions</b>	0	0	0

## **Core Academic Classes Taught by No Child Left Behind Compliant Teachers**

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the District. More information on teacher qualifications required under NCLB can be found at the CDE Web site at <http://www.cde.ca.gov/nclb/sr/tq/>

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
<b>This School</b>	100%	0%
<b>All Schools in District</b>	100%	0%
<b>High-Poverty Schools in District</b>	n/a	n/a
<b>Low-Poverty Schools in District</b>	n/a	n/a

## **VI. Support Staff**

### **Academic Counselors and Other Support Staff**

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
<b>Academic Counselor</b>	1.0	77
<b>Library Media Teacher (Librarian)</b>	*	
<b>Library Media Services Staff (paraprofessional)</b>	*	
<b>Resource Specialist</b>	.4	
<b>Inclusion Aides</b>	*	
<b>Speech/Language/Hearing Specialist</b>	*	

\* Shared with Piedmont High School

**Psychologist and Nurse** are shared among all District schools.

## VII. Curriculum and Instructional Materials

### Quality, Currency, and Availability of Textbooks and Instructional Materials (2011-12)

Piedmont Unified School District sets a high priority upon ensuring that sufficient and current textbooks and materials are available to support the school's instructional program. A Public Hearing held in October 2011 determined that each school within the District had sufficient and good quality textbooks and instructional materials. All students, including English Learners, are given their own individual state aligned textbooks in core subjects for use in the classroom or to take home. All textbooks and instructional materials used within the District are aligned with the California State Content Standards and Frameworks. The District follows the State Board of Education's six year adoption cycle for core content materials. A committee composed of administrators, teachers, and District staff establishes textbook selection criteria based on state standards and instructional materials on the state-approved list. Prospective textbooks are piloted in each school at all appropriate grade levels. All teachers in the District have the opportunity to review the textbooks and provide feedback. Recommendations for final adoption are submitted to the Board of Education for approval.

**For 2011-12, all textbooks at Millennium High school were in adequate supply and in fair to excellent condition. 100% of students in each core subject area possess the necessary textbooks and instructional materials.**

Core Curriculum Area	Publisher	Grade Level	Year Adopted	Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials
Reading/Language Arts	No assigned textbooks. Several fiction and non-fiction are read			0%
Mathematics	CPM/Prentice Hall/Key Curriculum	9 <sup>th</sup> – 12th	2008	0%
Science	Prentice Hall ----- Freeman	9 <sup>th</sup> – 12th	2001	0%
History-Social Science	Prentice Hall ----- Glencoe	10 <sup>th</sup> ----- 11th	2001 ----- 1991	0%
Foreign Language	Pearson Education, Inc.	9 <sup>th</sup> – 12th	2005	0%
Visual and Performing Arts	No text			
Health	No text			
Science Laboratory Equipment	Misc Materials	9 <sup>th</sup> – 12th		0%

### **Science Laboratory Equipment**

All students at Millennium High school have access to a full science lab classroom and an adequate supply of science laboratory equipment within the science classrooms. Science lab equipment includes, but is not limited to: microscopes, ring stands, clamps, support rings, utility clamps, test tubes, test tube holders, test tube brushes, crucible tongs, flasks, beakers, and Bunsen burners.

### **Technology**

Computer skills and concepts integrated throughout the standard curriculum prepare students for technological growth and opportunities. Each classroom at Millennium High school is connected to the Internet, and the school has a 29-station computer lab for classroom and student use. In addition, there are 12 computers on campus for student use. All teachers have access to a computer in each classroom designated for just teacher use. Students receive computer-assisted instruction on a regular schedule. Millennium High School utilizes software programs that develop critical thinking skills, technological skills and mathematical proficiency.

## **Homework**

Millennium High School believes that homework can be a fundamental part of the learning process that helps to develop basic academic and study skills as well as promote student responsibility and self-discipline. Homework is assigned when appropriate for all grade levels and major subject areas. Each teacher determines the appropriate level of homework for his or her students. Students are expected to complete homework assignments in a timely manner and to the best of their ability. Parents are encouraged to provide a supportive environment for homework activities to be completed.

## **VIII. School Finances**

### **Expenditures Per Pupil and School Site Teacher Salaries**

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the District and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the District and state levels. Detailed information regarding school expenditures and teacher salaries can be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/ec/> and <http://www.cde.ca.gov/ds/fd/cs/>.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental)	Expenditures Per Pupil (Basic)	Average Teacher Salary
School Site	\$11,786	\$5,033	\$6,753	\$72,710
District	\$11,786	\$4,649	\$6,973	\$72,710
Percent Difference – School Site and District	0%	0%	0%	0%
State	\$8,717	n/a	n/a	n/a
Percent Difference – School Site and State	28.3%	n/a	n/a	n/a

### **Types of Services Funded**

This section provides information about the programs and supplemental services funded through either categorical or other sources that are available at Piedmont High School and the District.

Home -to-School Transportation  
Peer Assistance and Review  
EIA  
Class Size Reduction, K-3 & 9  
School improvement Plan  
Federal, Drug/Alcohol/Tobacco  
Federal, Special Education, Discretionary Funds  
Title I, Part A – Basic Grant  
Title IV, Safe and Drug Free Schools and Communities

Instructional Materials  
10<sup>th</sup> Grade Counseling  
Gifted and Talented Students  
Federal, ECIA/ESEA/IASA  
Special Education Master Plan  
Federal, Special Education, Entitlement per UDC  
TUPE  
Title II, Parts A & D – Teacher Quality and Technology  
Title V, Innovative Strategies

Title III, Funding passes through Acalanes Union High School District LEA, a consortium of districts of which Piedmont Unified is a member.

## Teacher and Administrative Salaries

This table displays District-level salary information for Teachers, Principals, and Superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of the District's budget, and compares these figures to the state averages for districts of the same type and size. Detailed information regarding salaries may be found at the CDE Web site at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$43,260	\$39,856
Mid-Range Teacher Salary	\$65,227	\$61,849
Highest Teacher Salary	\$86,277	\$80,180
Average Principal Salary	\$116,309	\$104,247
Superintendent Salary	\$207,000	\$167,000
Percent of Budget for Teacher Salaries	54.1%	n/a
Percent of Budget for Administrative Salaries	6%	n/a

## IX. Student Performance

### Standardized Testing and Reporting Program

The California Standards Tests (CST's) show how well students are doing in relation to the state content standards. The CST's include English-Language Arts and Mathematics in Grades 2 through 11; Science in Grades 5, 8, 9, 10, and 11; and History-Social Science in Grades 8, 9, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found at the CDE Web site at <http://star.cde.ca.gov>. Program information regarding the STAR Program can be found in the Explaining 2012 STAR Program Summary results to the Public guide at <http://www.cde.ca.gov/yatg/sr/documents/starpkt5intrpts.pdf>. Note: \* Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.

### Standardized Testing and Results for All Students – Three-Year Comparison

This table displays the percent of Millennium High School students achieving at the **Proficient or Advanced** level (meeting or exceeding the state standards). Summative scores are not available for Math and 9<sup>th</sup> grade History-Social Science. **\*Note: 10 or more students are needed for data to be numerically significant**

Subject	Millennium High School			PUSD			California		
	2010	2011	2012	2010	2011	2012	2010	2011	2012
English-Language Arts									
Grade 9	*	*	*	90	88	84	54	55	57
Grade 10	*	20	29	83	81	87	45	48	50
Grade 11	30	26	36	79	78	84	43	45	48
Science									
Grade 10	*	36	50	79	86	89	46	50	53
History-Social Science									
Grade 10	*	30	*	78	84	83	49	45	46
Grade 11	18	42	40	83	85	87	45	48	48

## California High School Exit Examination

Beginning with the graduating class of 2006, students in California public schools must pass both the English/Language Arts and Mathematics sections of the California High School Exit Examination (CAHSEE) to receive a high school diploma. For students who began the 2011-12 school year in the 12<sup>th</sup> grade, the following table displays the percent who met all state and local graduation requirements for Grade 12 completion.

Graduating Class of 2012	
Millennium High School	PUSD
100%	100%

## X. Accountability

### Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800 (500 for Alternative High Schools). Detailed information about the API can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

### API Changes by Student Group – Three-Year Comparison

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

Group	Actual API Change			API Score
	2009-10	2010-11	2010-11	
All Students at the School	-18	n/a	n/a	n/a

### Adequate Yearly Progress

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in English-Language Arts (ELA) and Mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the CDE Web site at <http://www.cde.ca.gov/ta/ac/ay/>.

## AYP Overall and by Criteria

This table displays an indication of whether the school and the District made AYP overall and whether the school and the District met each of the AYP criteria.

AYP Criteria	School	District
Overall	n/a	no
Participation Rate - English-Language Arts	n/a	Yes
Participation Rate - Mathematics	n/a	Yes
Percent Proficient - English-Language Arts	n/a	Yes
Percent Proficient - Mathematics	n/a	Yes
API	n/a	Yes
Graduation Rate	n/a	Yes

## XI. School Completion and Postsecondary Preparation

### Dropout Rate and Graduation Rate

This table displays Millennium High School's the one-year dropout rates and graduation rates for the most recent three-year period for which data is available. For comparison purposes, data are also provided at the District and state levels. Detailed information about dropout rates and graduation rates can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Indicator	Millennium High School			PUSD		
	2010	2011	2012	2010	2011	2012
Dropout Rate (1-year)	0%	0%	0%	0%	0%	0%
Graduation Rate	100%	100%	100%	100%	100%	100%

### Completion of High School Graduation Requirements

Students in California public schools must pass both the English-Language Arts and Mathematics portions of the California High School Exit Examination (CAHSEE) to receive a high school diploma. For students who began the 2007-08 school year in the 12th grade, as evidenced by that school year's October CBEDS enrollment, this table displays by student group the percent who met all state and local graduation requirements for grade 12 completion, including having passed both portions of the CAHSEE or received a local waiver or state exemption. Detailed information about the CAHSEE can be found at the CDE Web site at <http://www.cde.ca.gov/ta/tg/hs/>. **Note: \* means that the student group is not numerically significant.**

Group	Graduating Class of 2012	
	Millennium HS	PUSD
All Students	100%	100%
Asian	*	*
Hispanic or Latino	*	*
White (not Hispanic)	100%	100%
English Learners	*	*
Students with Disabilities	*	*

## Courses for University of California and/or California State University Admission

This table displays for the most recent year two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment in and completion of courses required for UC/CSU admission can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

Indicator	Percent
<b>Students Enrolled in Courses Required for UC/CSU Admission</b>	90%
<b>Graduates Who Completed All Courses Required for UC/CSU Admission</b>	75%

## SAT Reasoning Test

This table displays the percent of the school's 12th Grade students who voluntarily take the SAT Reasoning Test for college entrance, and the average Verbal, Math, and Writing scores of those students. Detailed information regarding SAT results, and comparisons of these average scores to the District and state levels, can be found at the CDE Web site at <http://www.cde.ca.gov/ds/sp/ai/>. \* **Note: Scores are not shown when the number of students tested is 10 or less either because the number of students in this category is too small for statistical accuracy, or to protect student privacy.**

Indicator	2011
<b>Percent of Grade 12 Students Taking the Test</b>	
Millennium HS	62.96%
PUSD	87.4%
California	35.6%
<b>Average Critical Reading Score</b>	
Millennium HS	504
PUSD	607
California	494
<b>Average Math Score</b>	
Millennium HS	470
PUSD	608
California	519
<b>Average Writing Score</b>	
Millennium HS	477
PUSD	622
California	493

2012 Scores not available until Spring 2013

## **XII. Instructional Planning and Scheduling**

### **School Instruction and Leadership**

*Leadership at Millennium High school is a responsibility shared between District administration, the Principal, instructional staff, students, and parents. In the 2011-12 school year, primary duties were assumed by Principal Ting Hsu Engelmann. Ms. Hsu Engelmann's previous experience includes positions as an educator for 9 years as a Counselor at Piedmont High School and as Director of Alternative and Adult Education and the Wellness Center in PUSD.*

*The Millennium High School Site Council, consisting of school staff, parents and community members, meets regularly to address programs and components that make up the school, to discuss the effectiveness and appropriateness of the various programs and components relative to the goals of the school, and to act as a communication liaison between the school and the community.*

*Millennium High School strives to provide its students with an understanding of how to apply subject learning in their future employment. The school's program focuses on preparing students to think conceptually, communicate effectively, and to apply skills in real-world contexts. Curriculum and instructional strategies foster critical thinking, problem solving, leadership, and academic skills. Students are exposed to a broad array of career opportunities and counselors facilitate selection of a career path based on individual interests, goals, strengths, and abilities.*

*Participation in a community-based after school programs is encouraged for all students at Millennium High School, whether it be in a sports program or volunteering one's own time to benefit those less fortunate. Students may also participate in internships and paid jobs for school credit. Service learning and supplemental programs in which Millennium High School students have participated in the past include:*

#### **Arts and Recreation Programs**

*Boy Scouts/Eagle Scouts  
Junior Ranger Aides  
Oakland Youth Chorus  
Shotgun Players Theater  
Wilderness Reflections –Vision Quest  
Youth Speaks  
Berkeley City Ballet  
Explorer High Adventure*

#### **Community Service & Service Learning**

*Non-Profit Assistance and Support  
Homeless and Indigent Support  
Environmental Monitoring & Docents  
Animal Care  
Youth Tutoring  
Recreation Counselors  
Piedmont Swim Club*

#### **Supplemental Courses**

*UC Berkeley Extension  
Alameda College  
Vista College  
California College of Arts and Sciences  
Brigham Young University Extension High School  
Laney College  
Merritt College  
Piedmont Adult School*

## Professional Development

*All curriculum development at Millennium High School revolves around the California State Content Standards and Frameworks. Teachers align classroom curriculum to ensure that all students either meet or exceed state proficiency levels. The writing and implementation of Millennium High School's curriculum is an ongoing process. The school's curriculum guides are updated regularly to align with the state standards, District goals, and the state-wide assessment program. District Curriculum Committees monitor the alignment of curriculum to state standards, and are made up of District administrators, teachers and parents.*

*Millennium High School is evaluating the ELA program and curriculum and is offering professional development in this area for the 2011-12.*

## Instructional Minutes and Minimum Days

During the 2011-12 school year, Millennium High School offered 178 days of instruction, comprised of 168 regular days and 10 minimum days. Minimum days are utilized for final exams, staff collaboration, and student tutorials. Schedules at Millennium High school are tailored to meet the needs of individual students. The California Education Code requires that students at "small necessary school", such as Millennium High School, receive a minimum number of 33.300 minutes of annual instruction time. In 2011-12 Millennium High School offered 63,290 minutes of instructional time, meeting/exceeding annual requirements.