



PIEDMONT UNIFIED SCHOOL DISTRICT

ADMINISTRATION BUILDING

760 Magnolia Avenue • Piedmont, California 94611-4088 • (510) 594-2600

Teacher:

Date:

Evaluator:

Guideline Questions for the Pre-Conference Conversation

Please note:

- The questions are to help guide your conversation about teaching and learning.
 - Not all questions need to be covered.
 - Teachers are not expected to write out their answers.
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- What standard(s) are your goals for the lesson/unit? **What do you want students to know and be able to do at the end of the lesson/unit?** What will be the key/main points of the lesson/unit?
 - How will you inform students of the standard goal(s)?
 - **How will you know whether students met the learning goals(s)?** What assessments will you use at the end of the lesson/unit?
 - **What instructional strategies/techniques/behaviors will you use** to enable students to reach the learning goal(s)? (i.e. lecture, reading text aloud to students, differentiation strategies, use of technology, labs, work sheets,...)
 - What curriculum will you use?
 - **What will the lesson/unit look like?** How will you start the class? What will be the sequence of the teaching? How will you bring closure to the lesson?
 - **What strategies will you use to engage students** in the lesson/unit? (i.e. questioning, students turn to a partner, students create a diagram/outline...)
 - How will you monitor student learning during the lesson/unit? **How will you check to be sure that students are understanding the explanation/concept?** How will you assess students as you are teaching?
 - How will this lesson/unit lead to the next lesson/unit? What will be the flow?
 - **What concerns do you have** as you plan for this lesson/unit?
 - **What kind of feedback would be useful to you?** How can I give you feedback after the lesson/unit?