



PIEDMONT UNIFIED SCHOOL DISTRICT

ADMINISTRATION BUILDING

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Peer Observations

Date of Visit: _____ Time Arrived: _____ Time Departed: _____
Type of class visited: _____ Content/Standard Covered: _____
(Example: Biology) (Example: Muscular System)

Directions: A peer observation gives you the opportunity to reflect on teaching and learning from a different classroom perspective. You may be observing for something specific or more generally. These questions will help you to reflect on the lesson you observed. You may want to respond with short answers or bulleted lists.

1. What was the purpose of the visit? What were you hoping to learn/see?
2. Briefly describe the format (i.e. group work, lecture, hands-on activity, etc.) and content of the lesson?
3. What did you notice students doing? How were they engaged in the lesson?
4. What teaching techniques did you observe that would help improve your practice? How might you incorporate these into your practice?
5. The teacher you visited will be curious about what you observed. Think about how you will want to share your observations with that teacher.