

## GATE Advisory Committee Re-Cap

11/18/210

Dr. Roth reviewed the recent GATE identification pilot, in grades 4-5, where District, teacher, and parent referred students were administered a standardized ability test.

The three elementary principals shared that the pilot had gone mostly smoothly with some students who expressed anxiety about their performance.

The committee broke out into groups to respond to the 5 questions about GATE identification.

Consensus appeared to be reached on the following issues:

1. The GATES rating form should be removed from the current criteria.
2. An ability measure should be incorporated into the District's GATE criteria.
3. Administration of the ability test should be offered to all students at the grade level(s) where it is to be administered. Parents would be able to opt out of the administration.
4. Identification should begin in 3<sup>rd</sup> grade.
5. If the District is to continue the use of GPA, at the secondary level, then it should be raised from its current level of 3.5.

Some expressed that ability rather than academic performance should be the basis for eligibility.

