


Gifted and Talented Education Survey 2010

1. I am a:

	Response Percent	Response Count
Parent 	100.0%	18
Student	0.0%	0
<i>answered question</i>		18
<i>skipped question</i>		0

2. Have you been identified as GATE eligible by your school? Speak with your parent if you are uncertain.

	Response Percent	Response Count
Yes	0.0%	0
No	0.0%	0
<i>answered question</i>		0
<i>skipped question</i>		18


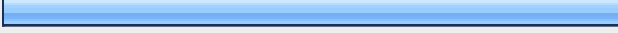
3. Has your child been identified as meeting the eligibility criteria for GATE? If so, you would have previously received a letter from your student's school site. If not, you are the parent of an 8th, 10th, 11th, or 12th grade student who has been selected to participate because your student is earning a 4.0 or higher GPA. If you are uncertain, you may contact your site GATE coordinator. Site GATE Coordinators Piedmont High School - Rich Kitchen (rkitchens@piedmont.k12.ca.us) Millennium High School - Karen Gnusti (kgnusti@piedmont.k12.ca.us) Piedmont Middle School - Dan Bonnin (dbonnin@piedmont.k12.ca.us) Beach Elementary - Julie Valdez (jvaldez@piedmont.k12.ca.us) Havens Elementary - Tery Susman (tsusman@piedmont.k12.ca.us) Wildwood Elementary - Carol Cramer (ccramer@piedmont.k12.ca.us)

	Response Percent	Response Count
Yes, my child has been identified as eligible for GATE.	0.0%	0
No, my child has not been identified as eligible for GATE.	100.0%	18
<i>answered question</i>		18
<i>skipped question</i>		0

4. My student's grade:

	Response Percent	Response Count
8th	6.7%	1
10th	53.3%	8
11th	40.0%	6
12th	0.0%	0
<i>answered question</i>		15
<i>skipped question</i>		3

5. My student attends:

	Response Percent	Response Count
Piedmont Middle School 	6.7%	1
Piedmont High School 	93.3%	14
Millennium High School	0.0%	0
<i>answered question</i>		15
<i>skipped question</i>		3

6. Student Learning: Relative to your parent expectations, how much did you progress during the 2009-2010 school year in each of the following areas?

	Progressed beyond my expectations.	Progressed commensurate with my expectations.	Progressed below my expectations.	Progressed far below my expectations.	Don't Know.	Not Applicable
Reading	13.3% (2)	73.3% (11)	6.7% (1)	0.0% (0)	0.0% (0)	6.7% (1)
Writing	33.3% (5)	46.7% (7)	13.3% (2)	0.0% (0)	0.0% (0)	6.7% (1)
Mathematics	20.0% (3)	73.3% (11)	0.0% (0)	0.0% (0)	0.0% (0)	6.7% (1)
Science	13.3% (2)	73.3% (11)	13.3% (2)	0.0% (0)	0.0% (0)	0.0% (0)
Social Studies/History	26.7% (4)	60.0% (9)	6.7% (1)	0.0% (0)	0.0% (0)	6.7% (1)
World Language	26.7% (4)	60.0% (9)	13.3% (2)	0.0% (0)	0.0% (0)	0.0% (0)
Visual and Performing Arts	26.7% (4)	66.7% (10)	0.0% (0)	0.0% (0)	0.0% (0)	6.7% (1)
Athletics/P.E.	20.0% (3)	60.0% (9)	13.3% (2)	0.0% (0)	0.0% (0)	6.7% (1)
					<i>answered question</i>	
					<i>skipped question</i>	

7. The District strives to cultivate a learning community where students are engaged in their learning, strive for excellence, and are supported to achieve to their fullest potential. Our intent is to optimally challenge each student, so that they are engaged and learning. How well was your student challenged in each of the following areas during the 2009-2010 school year?

	Very Well Challenged	Satisfactorily Challenged	Unsatisfactorily Challenged	Don't Know	Not Applicable	Response Count
Mathematics	20.0% (3)	66.7% (10)	6.7% (1)	6.7% (1)	0.0% (0)	15
Reading	13.3% (2)	60.0% (9)	20.0% (3)	0.0% (0)	6.7% (1)	15
Writing	13.3% (2)	46.7% (7)	33.3% (5)	0.0% (0)	6.7% (1)	15
Science	20.0% (3)	53.3% (8)	26.7% (4)	0.0% (0)	0.0% (0)	15
Social Studies/History	13.3% (2)	66.7% (10)	13.3% (2)	0.0% (0)	6.7% (1)	15
World Language	13.3% (2)	60.0% (9)	26.7% (4)	0.0% (0)	0.0% (0)	15
Visual and Performing Arts	13.3% (2)	60.0% (9)	13.3% (2)	0.0% (0)	13.3% (2)	15
Athletics/P.E.	6.7% (1)	66.7% (10)	20.0% (3)	0.0% (0)	6.7% (1)	15
Homework	20.0% (3)	60.0% (9)	13.3% (2)	6.7% (1)	0.0% (0)	15
Overall, how well was your student challenged during the 2009-2010 school year?	8.3% (1)	83.3% (10)	8.3% (1)	0.0% (0)	0.0% (0)	12
How do you determine whether or not your student is appropriately challenged by their educational program?						12
answered question						15
skipped question						3

8. How often does your student report the following experiences:

	Very Frequently		Sometimes		Never	Rating Average	Response Count
Being interested/engaged in their coursework.	6.7% (1)	33.3% (5)	40.0% (6)	20.0% (3)	0.0% (0)	2.73	15
Being asked to complete work that is too easy or they consider busywork.	6.7% (1)	13.3% (2)	53.3% (8)	26.7% (4)	0.0% (0)	3.00	15
Being asked to learn ideas that they have learned in a previous class.	7.1% (1)	7.1% (1)	42.9% (6)	28.6% (4)	14.3% (2)	3.36	14
Reporting that the pace at which other students learn is holding them back from more interesting activities.	0.0% (0)	26.7% (4)	26.7% (4)	13.3% (2)	33.3% (5)	3.53	15
						Comments:	2
						answered question	15
						skipped question	3

9. The District's GATE plan emphasizes addressing the needs of GATE students through Differentiated Instruction. Additionally, in the past two years, many District teachers have engaged in professional development pertaining to Differentiated Instruction for all learners. Differentiated Instruction is an approach to teaching that emphasizes meeting the needs of individual learners rather than delivery of a one size fits all program. Teachers utilizing differentiation may adjust learning content, process, and/or products to fit the varying needs of learners within a single classroom. A few examples of Differentiation include: - A student is provided out of grade level instruction in mathematics. - An advanced student is paired with other advanced learners for a specific activity. - An assignment is tiered, so that some students respond to more advanced questions than other students.

	Yes	No	Response Count
Has a teacher communicated to you about your student's GATE eligibility and/or any Differentiation used to engage your student?	0.0% (0)	100.0% (15)	15
From your perspective, is your student in need of Differentiation?	33.3% (5)	66.7% (10)	15
Has a teacher discussed types of Differentiation for your student in his/her classes?	0.0% (0)	100.0% (15)	15
Have you observed evidence of Differentiation?	14.3% (2)	85.7% (12)	14
If your student attends PHS or MHS, are they enrolled in Advanced Placement or Honors courses?	71.4% (10)	28.6% (4)	14
If you are aware of differentiation occurring for your student, please list examples:			2
		<i>answered question</i>	15
		<i>skipped question</i>	3


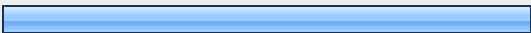
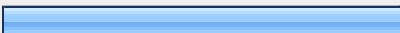
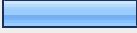
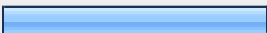
10. The following is a list of enrichment opportunities available throughout the District. Please rate the effectiveness of each activity at enriching your student's school experience. You can indicate No Experience, if your child has not participated.

	Substantially Enriching	Enriching	Not Enriching	No Experience With This Activity	Response Count
Elementary Math Enrichment	7.1% (1)	7.1% (1)	7.1% (1)	78.6% (11)	14
Elementary Science Enrichment	7.1% (1)	0.0% (0)	7.1% (1)	85.7% (12)	14
Elementary Art Enrichment	0.0% (0)	7.1% (1)	7.1% (1)	85.7% (12)	14
PMS Ambassadors	0.0% (0)	0.0% (0)	7.1% (1)	92.9% (13)	14
PMS Geography Bee	0.0% (0)	0.0% (0)	7.1% (1)	92.9% (13)	14
PMS Peer Mediators	13.3% (2)	6.7% (1)	6.7% (1)	73.3% (11)	15
PMS Film Club	0.0% (0)	0.0% (0)	7.1% (1)	92.9% (13)	14
PMS Chess Club	0.0% (0)	0.0% (0)	7.1% (1)	92.9% (13)	14
PMS Jazz Band	0.0% (0)	7.1% (1)	7.1% (1)	85.7% (12)	14
PMS Shakespeare Club	7.1% (1)	7.1% (1)	0.0% (0)	85.7% (12)	14
PMS Mathletes	7.1% (1)	0.0% (0)	0.0% (0)	92.9% (13)	14
PMS Associated Student Body Council	0.0% (0)	14.3% (2)	7.1% (1)	78.6% (11)	14
PHS Mock Trial	7.1% (1)	0.0% (0)	7.1% (1)	85.7% (12)	14
PHS Highland Piper Literary Magazine	0.0% (0)	0.0% (0)	7.1% (1)	92.9% (13)	14
PHS Highlander Newspaper	0.0% (0)	14.3% (2)	7.1% (1)	78.6% (11)	14
PHS Mathletes	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (13)	13
PHS Associated Student Body Council	0.0% (0)	14.3% (2)	7.1% (1)	78.6% (11)	14
PHS Youth Educators	0.0% (0)	0.0% (0)	7.1% (1)	92.9% (13)	14
Please indicate enrichment activities that would interest your student:					5
answered question					15

11. Parents can learn about the District's GATE program in several ways. How did you learn about GATE(Please choose all that apply):

	Response Percent	Response Count
Received District or Site Communications about GATE (e.g. emails, notices in site newsletters).	21.4%	3
Attended a GATE Advisory Council Meeting.	0.0%	0
Attended a GATE Parent Information Night.	14.3%	2
Visited the District GATE webpages.	7.1%	1
Contacted the District GATE Coordinator.	7.1%	1
Contacted your Site GATE Coordinator.	0.0%	0
Contacted by my student's teacher.	0.0%	0
Learned from a friend.	0.0%	0
I have not attempted to follow communications regarding GATE.	64.3%	9
Please provide suggestions for improving communications about the District's GATE plan:		3
answered question		14
skipped question		4

12. What Non-District resources do you access to support your student's development (Please choose all that apply)?

	Response Percent	Response Count
Internet Courses for your Student 	20.0%	1
Non-District Summer Enrichment Programs for your Student 	80.0%	4
Non-District Before/After School Enrichment 	60.0%	3
Parent Workshops 	20.0%	1
Piedmont Gifted Parent Support Group (GPS) Resources	0.0%	0
District Parent Information Nights 	40.0%	2
Other Resources:		3
answered question		5
skipped question		13

13. In June 2011, the District will be submitting its GATE plan for renewal. What changes would you like considered by the GATE Advisory Committee or how would you like to see the District support our highest achieving students who are not GATE identified?

	Response Count
	8
answered question	8
skipped question	10