

Beach Elementary School
Comprehensive School Safety Plan
2010-2011

As specified in SB 187, the Comprehensive School Safety Plan and Emergency Preparedness Binder is maintained in the school office and is available for the public to review. The binder is updated annually and more often if needed.

Assessment of Current Status of School Crime: Piedmont Unified School District has a low incidence of crime on its school campuses. To date, Beach Elementary has not reported any crimes this year.

Child Abuse Reporting Procedures: Copies of reporting procedures are included in the binder and are distributed to all faculty and reviewed at a staff meeting at the beginning of each school year.

Disaster Procedures, routine and emergency: Emergency Preparedness is addressed through well communicated plans and regularly scheduled drills: monthly fire drills, earthquake drills, review of intruder alerts at faculty meetings, district wide evacuation drills every other year, and a Shelter in Place drill should there be a need to stay inside. The school has 6 radios for communication on site and across the district. A megaphone is kept in the office that can be used to give directions to students on the playground. Our email system can be accessed for communication in the event of a Shelter in Place situation. Our Site Plan for Emergency Preparedness is attached.

Policies related to suspension, expulsion or mandatory expulsion and other school designated serious acts which would lead to suspension or expulsion: Board Policies are reviewed annually. Beach Elementary rarely suspends students.

Notification to Teachers pursuant to EC 49079: This section outlines policies regarding notification to teachers about students who have engaged in dangerous behaviors. This is not a typical need at the elementary level in our District.

Sexual Harassment Policy: Our District's policy is distributed to all staff at the beginning of each school year, and reviewed at faculty meetings annually. Teachers review the large concepts associated with the policy for students in Grades 3, 4 and 5. Teachers and Yard Duty Personnel receive training in supporting a school culture that is based on respect.

School Wide Dress Code: Beach Elementary does not have a school dress code, although students are asked to not wear items that can be distracting in the educational setting.

Safe Ingress and Egress of Pupils, Parents and School Employees to and From School: Maps illustrating exits for an evacuation to the main playground are included in the binder, posted in each classroom and included in classroom handbooks which are shared with substitute teachers. Regularly scheduled drills help school personnel, students and parent volunteers become familiar with these predetermined evacuation routes.

An adult crossing guard helps children safely use the crosswalk in front of the school. A student safety patrol assists in the safe arrival and departure of students. Handicap parking and access is provided at the front of the school and classrooms are accessible to the handicapped. Handrails and safe surfaces are maintained for the safety of all.

Safe and Orderly School Environment: Existing resources are compiled and kept in the school office in a binder labeled Comprehensive School Safety Plan and Emergency Preparedness Binder. Additional communications about a safe and orderly school environment are shared with the school community through the Friday Bulletin, our school handbook and Wednesday News columns and announcements. Every room on campus has an evacuation map posted. Each classroom and each space with a program run by a teacher specialist is equipped with an emergency backpack that contains emergency and first aid supplies. Copies of emergency cards for each class are kept in the backpack. Food and water are stored on site in case of an emergency.

All classrooms and offices have telephones. All faculty know how to use the P.A. system should they need to alert the school to any danger. Radios/ cellphones are carried by a yard duty supervisor at each recess. All visitors are required to sign in.

Beach School Classrooms are attractive and clean. Exterior appearance is good. Vandalism and graffiti are minimal. Any graffiti that is discovered is removed immediately. A full time and a part time custodian maintain the campus and a District Maintenance Team takes care of larger projects and long term maintenance. Grounds are maintained by a District Gardener and parent volunteers. Teachers maintain an environment conducive to learning and all classrooms are extensively decorated to reflect the curriculum. Classroom disruptions are minimized and instructional time is protected through the joint efforts of faculty and staff. A school counselor is available 3 days a week to help children with areas of concern related to their overall well-being.

Campus security is provided by the principal, faculty and staff. A credentialed teacher and a teacher's assistant supervise each recess. Additional supervision is provided by 1:1 aides. The lunch patio is supervised by 2 adults and the playground is supervised by a minimum of 2 noon yard supervisors during each lunch recess. Additionally, parent volunteers provide opportunities for children to be involved in organized activities inside during some recesses. The school and

district work closely with the Piedmont Police department when concerns arise in the community that may affect student safety.

Rules and Procedures pursuant to EC 35291 and EC 35291.5: In order to create an environment that is respectful of all and conducive to learning, all are asked to act in a safe manner and to follow guidelines for promoting respectful behavior. Each classroom teacher posts rules that are consistent with the Guidelines.

Behavioral expectations: We expect Respect, Responsibility, Resourcefulness, which include cooperation, helpfulness, inclusion, fairness, patience, sportsmanship, calm transitions, acceptance of differences, and remembering and honoring the rules. Unacceptable behaviors include exclusion, physical aggression, unsafe behavior, swearing, put-downs and disrespect of others or to property.

Consequences for not following school and/ or classroom guidelines or rules may include the following: talking or counseling with an adult, writing a behavior plan and/ or note of apology, contact with parent, missed recess or recess in an alternative location and/ or community service. District guidelines for suspension/ expulsion are available should the need arise.

Our school has an open game policy. Recess games and activities are open for all children to join. Children are discouraged from bringing games, collections or toys from home that cannot be shared easily by all who wish to participate. Guidelines and Expectations have been shared with each classroom for the lunch patio, Play structure, Black Top Area and Field. Additional Playground Rules include: No tackle games. No fighting, real or pretend, and if an activity appears unsafe or can hurt anyone or damage school property, it is not allowed. Weapons and any replicas of weapons are not allowed on the school campus.

Yard Duty Personnel have participated in Staff Development designed to help adults recognize bullying type behaviors on our playground. The high visibility of adults on campus including parent volunteers, and a constant, consistent reinforcement of guidelines for acceptable behavior create a safe environment for students. We have a school counselor on site 3 days a week to work with individual and small groups of children and to provide unit lessons on making and keeping friends, and problem solving strategies. Additionally she provides some parent education and is available to meet with parents to help address family needs as they relate to their child's education.

"Cooperative Adventures" (grades 1-5) are increasingly complex physical and mental challenges requiring trust, healthy risk-taking, and cooperation in order to be successful. These memorable common experiences stimulate important conversations about our successes and failures while creating a common language for future conversations. The goal of the Cooperative Adventures

program is to promote a classroom and school culture that is kind, safe, and productive.

PEP (Parent Educator Program) Training in fourth and fifth grades helps children formally develop positive decision-making strategies. A health education program for our fifth graders that focuses on puberty also reinforces positive decision making strategies.

Hold a Public Meeting: The School Site Council Meetings serve as the public meetings for review of the School Safety Plan. At its meeting the School Site Council determined that:

The safety plan addresses the needs of the school and the students within the school by providing a comprehensive plan that addresses emergency preparedness through well communicated plans, regularly scheduled drills, and guidelines and expectations for student behavior that are consistently monitored and reinforced.

In reviewing the plan, the School Site Council considered the following: the plan assures each student a safe physical environment by providing a well-maintained building, safe campus and safe ingress and egress to and from school.

Each student is assured a safe, respectful, accepting and emotionally nurturing environment. Evidence of this environment includes multiple postings of school expectations, observations of respectful student behavior, the work of the school counselor, and the presence of many caring adults on campus including parent volunteers. Fifth grade service groups, under the direction of faculty and parent volunteers, support the importance that Beach School places on making the school a safe, nurturing environment where children are encouraged to take on responsibility and leadership roles for the betterment of our community.

Students are provided resiliency skills through the explicit teaching of conflict resolution. Positive decision making strategies are taught through PEP and Health Education programs offered to fourth and fifth graders. Cooperative Adventures is another component of our curriculum around strong decision-making skills. Teachers and the school counselor lead discussions that help develop resiliency skills on an ongoing basis as they relate to daily events at school.

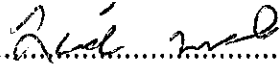
Approved 11/30/10 by Beach Site Council Members.

SCHOOL SITE COUNCIL 2010-2011

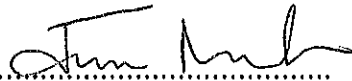
Parents

John Creighton
Second year, first term

Sue Lin.....
First year, first term

Linda Morell.....
Second year, first term


Community

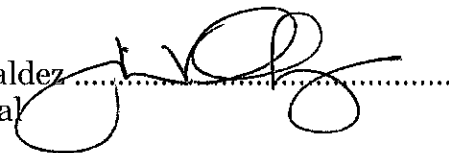
June Monach.....
Board of Education

Staff

Lynne Christianson.....
Resource Specialist, First year, first term

Nancy Parker.....
Grade 1, First year, first term

Megan Nakahara.....
Classified, second year, second term

Julie Valdez.....
Principal