

Focus of PUSD Curriculum Forum:

The Curriculum Forum Committee is a group of parents, teachers, students, administrators, and board members who work to engage the broad educational community in understanding and reflecting upon the District's K-12 curriculum and programs. The group meets to inquire about current programs and practices and to reflect on issues related to the scope and sequence of the District's curriculum, textbook adoptions, assessment practices, interventions, and other issues related to the District's curriculum and programs.

Goals of the K-12 Curriculum Forum Committee

1. Foster a K-12 perspective.
2. Build upon the role of each site council as key contributors to the curriculum review process.
3. Support a vision of academic growth and achievement that continues to support high academic standards.
4. Promote reflection and inquiry that supports student learning and continuous improvement.
5. Support engaging and communicating with the educational community.
6. Foster respect for the expertise and perspective of all participants (teachers, administrators, board members, parents, community members, and students).
7. Collect input, not decide.

Participants:

- 2 teacher representatives from each site.
- 2 parent representatives appointed by the school site council.
- 1 principal from each site.
- 1-2 students from PMS, PHS, and MHS are invited to attend.
- 2 Board members.

Responsibilities of each Curriculum Forum Committee member:

- Participate for the full cycle of the curricular area.
- Participate in the work of the site council and curriculum committee (e.g. conduct research, present information, share out the group's work with site councils and the broader teacher/parent community).
- Uphold meeting norms that model respectful conversation.
- Have interest and desire in the K-12 program perspective.
- Strive to take a programmatic view, rather than an experiential (e.g. experience in my classroom, experience at my site, or experience of my child) view.
- Participate in 3-5 Curriculum Forum meetings per year and communicate information with site councils and parent clubs.

Meeting Process:

Similar to a site council meeting, agendas and meeting notes would be posted on the District website for anyone to review. Meeting agendas would be specific in nature and allow some period for public comment outside of the core members. Similar to a Board workshop, the core group would conduct its business and then call for broader public comment at a designated time during the meeting. Broader public input would be the primary focus of 1-2 meetings per year.

- The committee's members work as a team with administrators, teachers, parents, and students.
- The committee's members begin the analysis and discussions at site council level, then expand to district wide analysis and discussion.
- The committee's members collect and analyze relevant data as needed to evaluate the

effectiveness of our program.

- The committee's members determine the relative strengths and weaknesses of the program and identify opportunities for continuous improvement.
- The committee's members determine the strategic goals and criteria to be used in making final recommendations and decision.
- The committee's members identify a range of possible actions or changes which could help to improve the program.
- The committee's members evaluate the pros and cons of each alternative in light of our guiding principles, strategic goals, and resources.
- The committee's members collect representative input from administrators, teachers, parents, and students regarding options.
- Our educators make the final presentation and recommendations to the Board of Education.
- Our Board of Education makes the final decision on changes to program.