

Focus of PUSD Curriculum Forum:

The Curriculum Forum Committee is a group of parents, teachers, students, administrators, and board members who work to engage the broad educational community in understanding and reflecting upon the District's K-12 curriculum and programs. The group meets to inquire about current programs and practices and to reflect on issues related to the scope and sequence of the District's curriculum, textbook adoptions, assessment practices, interventions, and other issues related to the District's curriculum and programs.

Goals of the K-12 Curriculum Forum Committee

1. Foster a K-12 perspective.
2. Build upon the role of each site council as key contributors to the curriculum review process.
3. Support a vision of academic growth and achievement that continues to support high academic standards.
4. Promote reflection and inquiry that supports student learning and continuous improvement.
5. Support engaging and communicating with the educational community.
6. Foster respect for the expertise and perspective of all participants (teachers, administrators, board members, parents, community members, and students).
7. Collect input, not decide.

Participants:

Each site council would nominate 2 parents to participate as their Curriculum Forum Committee representative. The participant can be a sitting officer of the site council or not. The parent reps. must be committed to attending site council and curriculum forum meetings. Ideally, one of the two reps. would be an active participant of the site's parent club and would communicate the work of the forum to parent clubs on an ongoing basis.

Administrators/teachers from each site would identify 2 teacher representatives. At least one of these teachers would participate on site council.

The principal from each site would participate.

A student from PMS, PHS, and MHS would also be invited to serve as a representative for their respective schools.

1-2 board members would join participate.

Responsibilities of each Curriculum Forum Committee member:

- Participate for the full cycle of the curricular area (18-24 months).
- Participate in the work of the group (e.g. conduct research, present information, share out the group's work with site councils and the broader teacher/parent community).
- Uphold meeting norms that model respectful conversation.
- Have interest and desire in the K-12 program perspective.
- Strive to take a programmatic view, rather than an experiential (e.g. experience in my classroom, experience at my site, or experience of my child) view.
- Participate in 3-5 Curriculum Forum meetings per year and communicate information with site councils and parent clubs.

Meeting Process:

Similar to a site council meeting, agendas and meeting notes would be posted on the District website for anyone to review. Meeting agendas would be specific in nature and allow some period for public comment outside of the core members. Similar to a Board workshop, the core group would conduct its business and then call for broader public comment at a designated time during the meeting. Broader public input would be the primary focus of 1-2 meetings per year.

- We work as a team with administrators, teachers, parents, and students.
- We begin the analysis and discussions at site level, then expand to district wide analysis and discussion.
- We collect and analyze relevant data as needed to evaluate the effectiveness of our program.
- We determine the relative strengths and weaknesses of the program and identify opportunities for continuous improvement.
- We determine the strategic goals and criteria to be used in making final recommendations and decision.
- We identify a range of possible actions or changes which could help to improve the program.
- We evaluate the pros and cons of each alternative in light of our guiding principles, strategic goals, and resources.
- We collect representative input from administrators, teachers, parents, and students regarding options.
- Our educators make the final presentation and recommendations to the Board of Education.
- Our Board of Education makes the final decision on changes to program.