

Needs Assessment Survey Results

Presented October 14, 2009

Board of Education Meeting

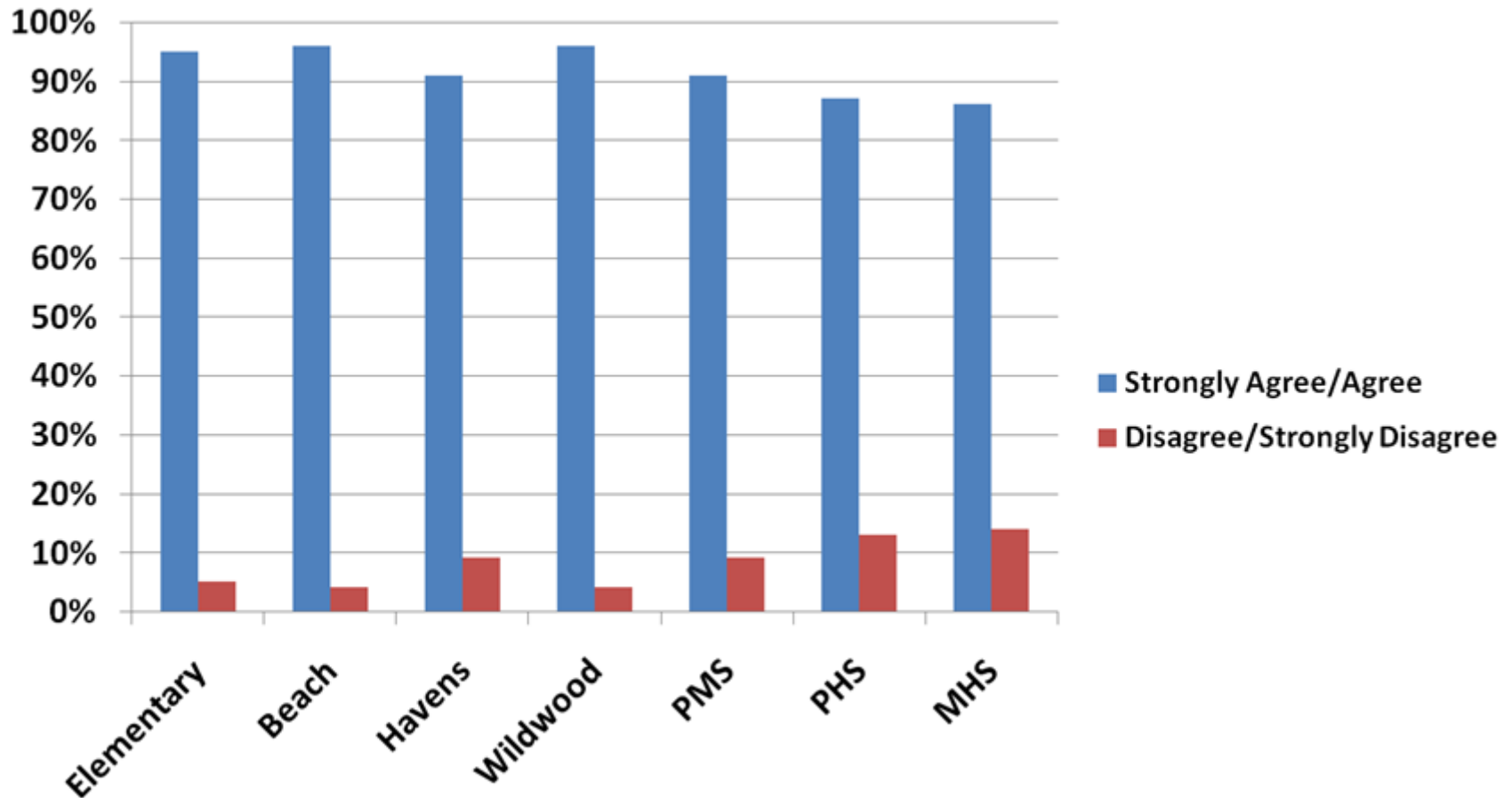
Goals of Survey

- Support District's Goal for CONTINUOUS IMPROVEMENT in student learning
- Solicit parent perspectives
- Hear from a representative sample of parents
- Obtain baseline information & monitor trends
- Provide feedback to school staff and school site councils

Participation Rates - 49%

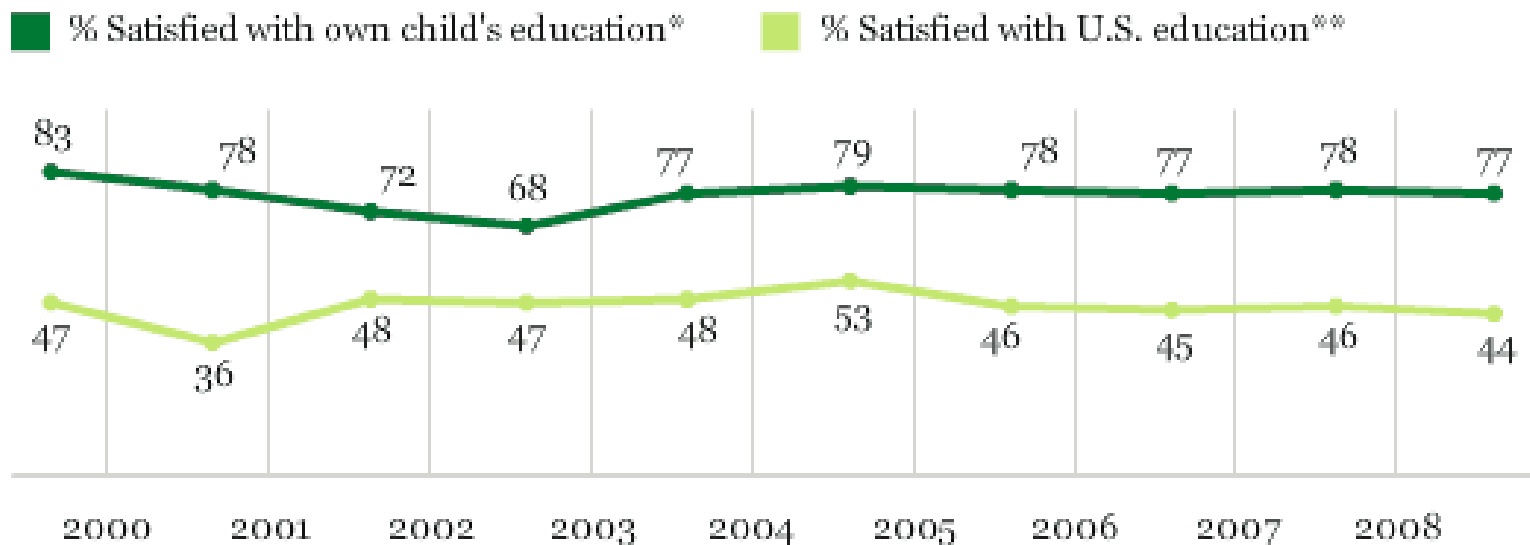
- Beach 62%
- Havens 31%
- Wildwood 44%
- PMS 62%
- PHS 42%
- MHS 48%
- Overall 49%

Overall satisfaction with District and the Schools



Context:

Satisfaction With K-12 Education in the United States



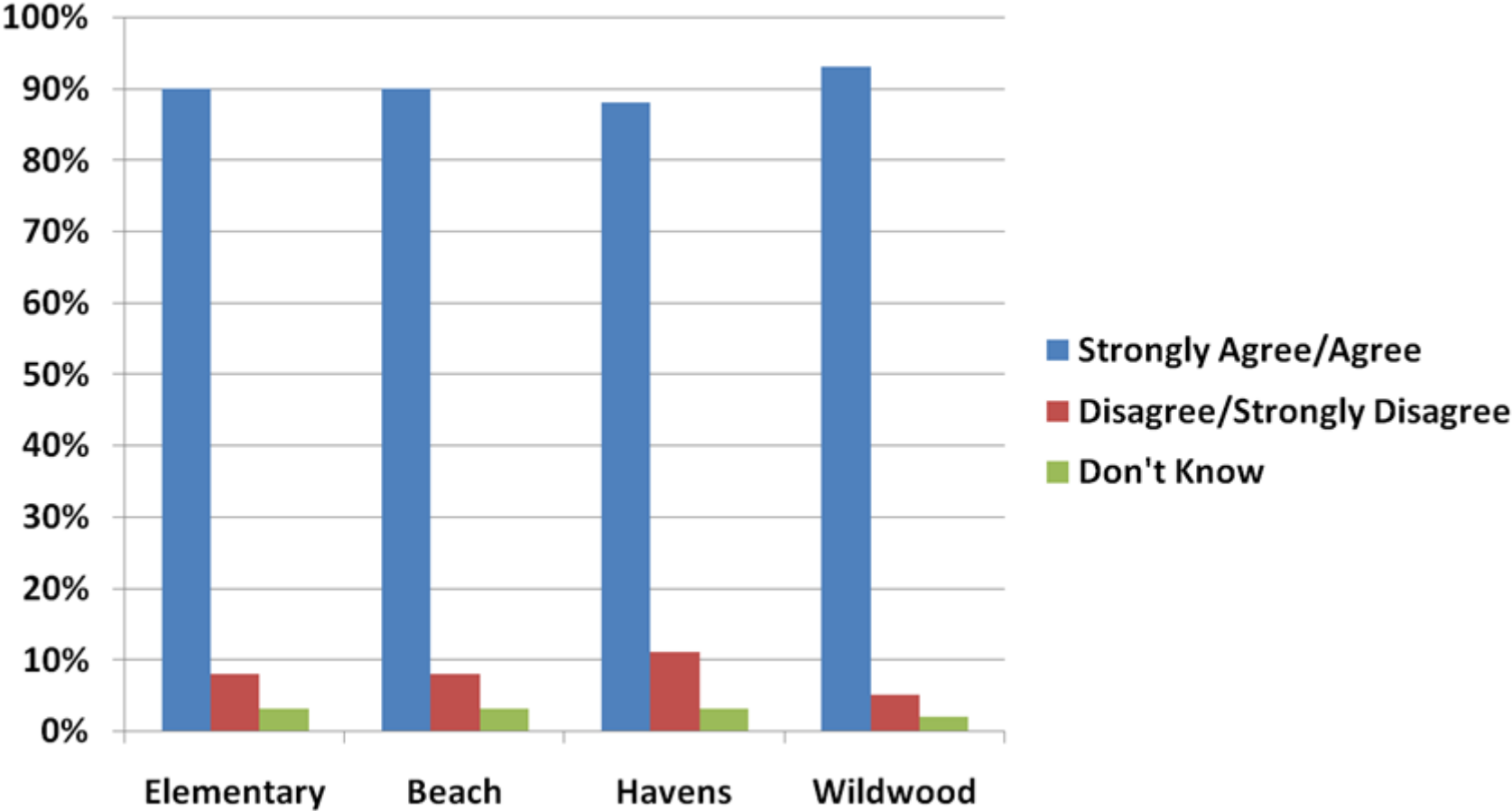
* Based on parents of children attending K-12 this fall; ** Based on national adults
Gallup Poll, Aug. 7-10, 2008

GALLUP POLL

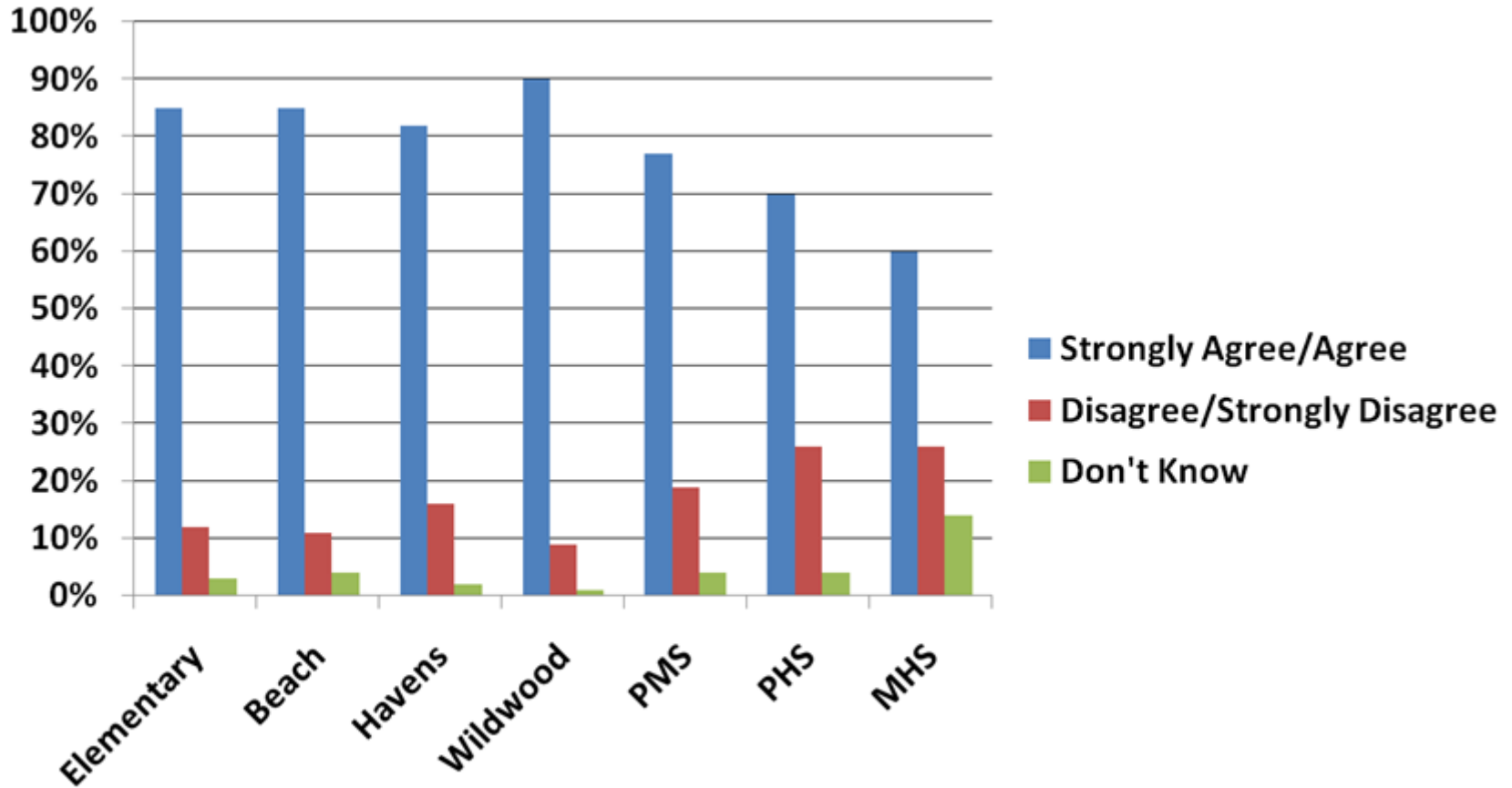
Survey Categories - Curriculum

- Language Arts (Reading & Writing)
- Mathematics
- Science
- Social Studies
- Visual & Performing Arts / Music
- Physical Education & Health

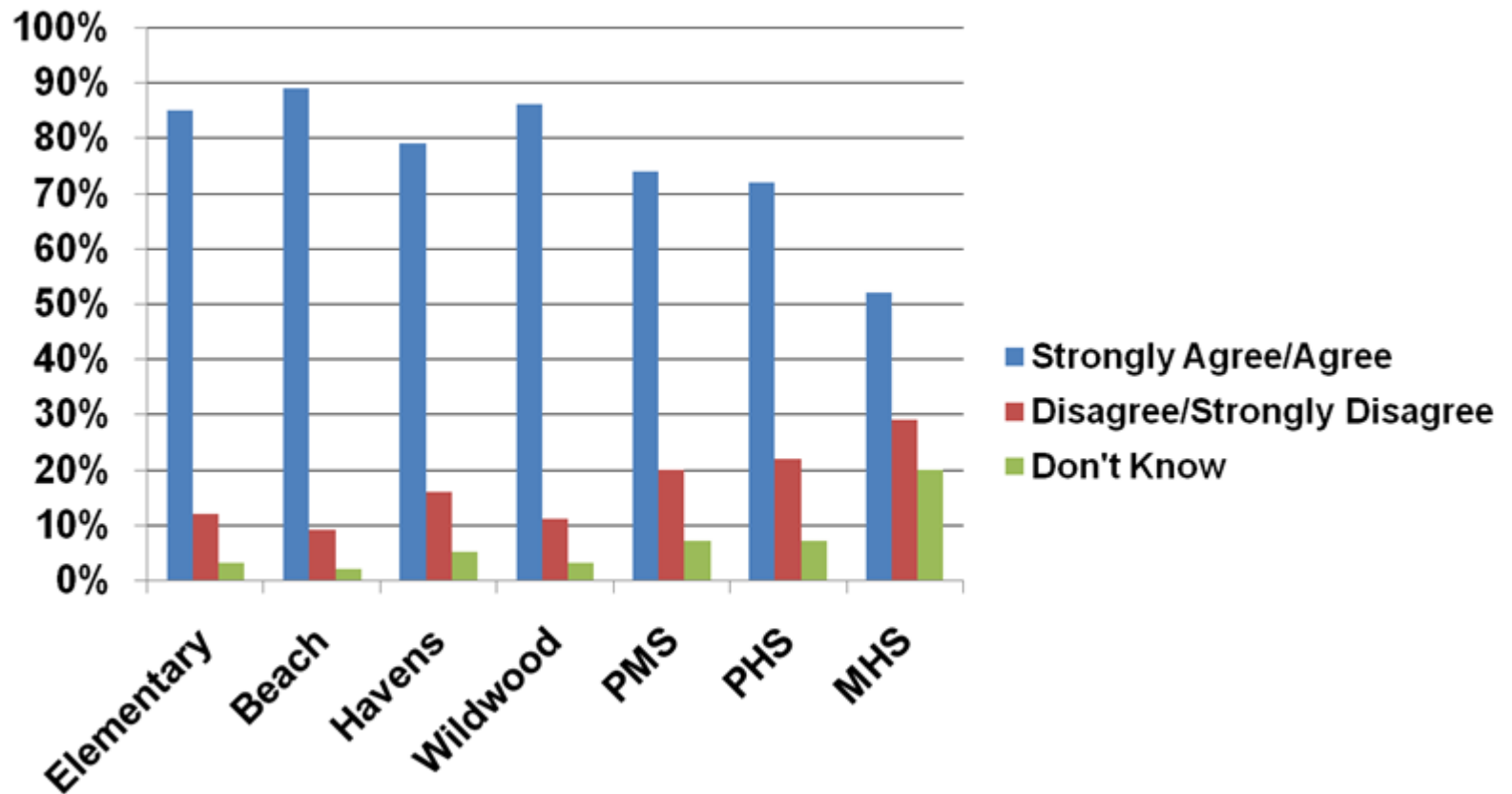
Overall, my student's reading program meets his/her needs.



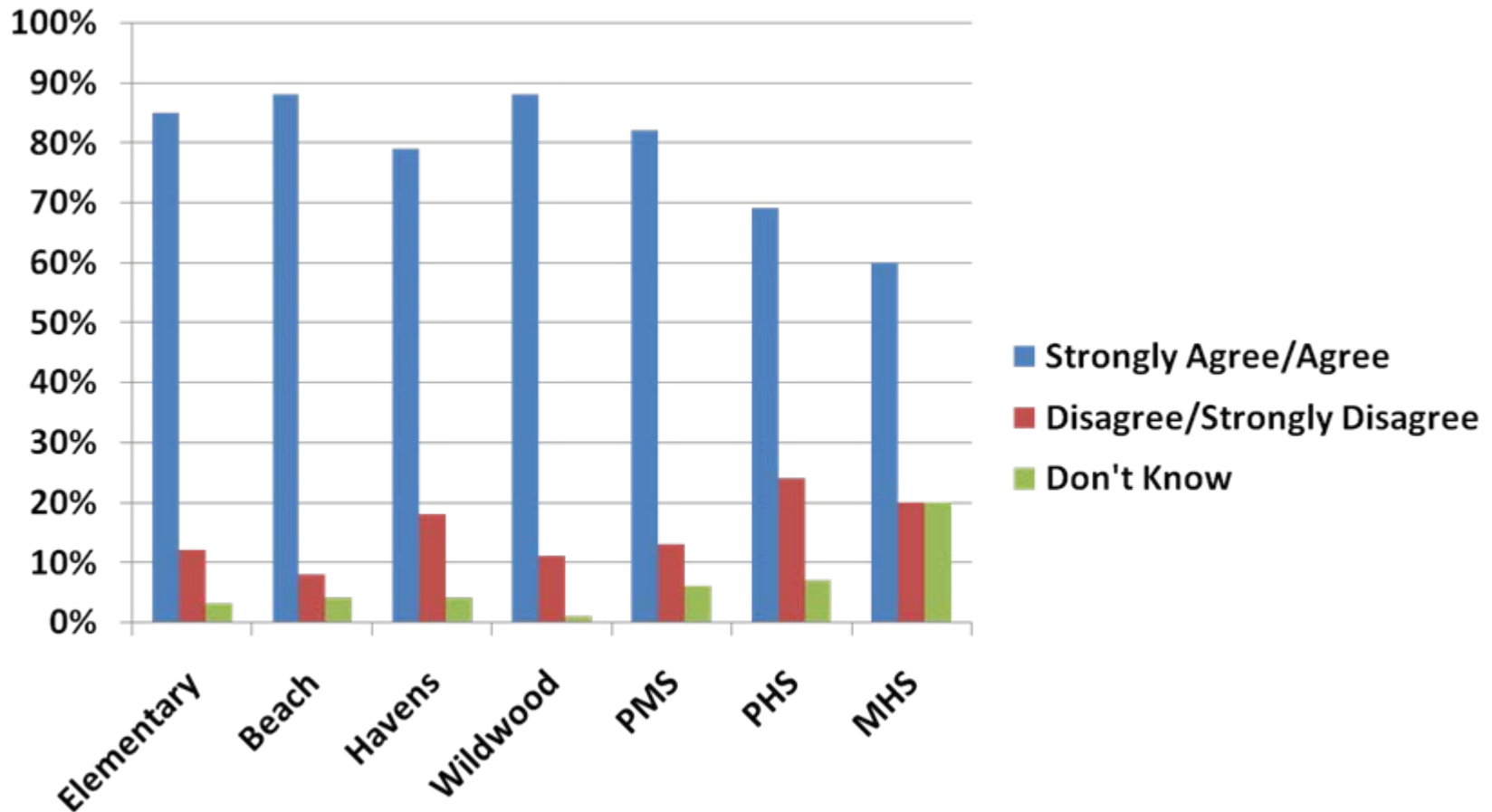
Overall, my student's language arts program meets his/her needs.



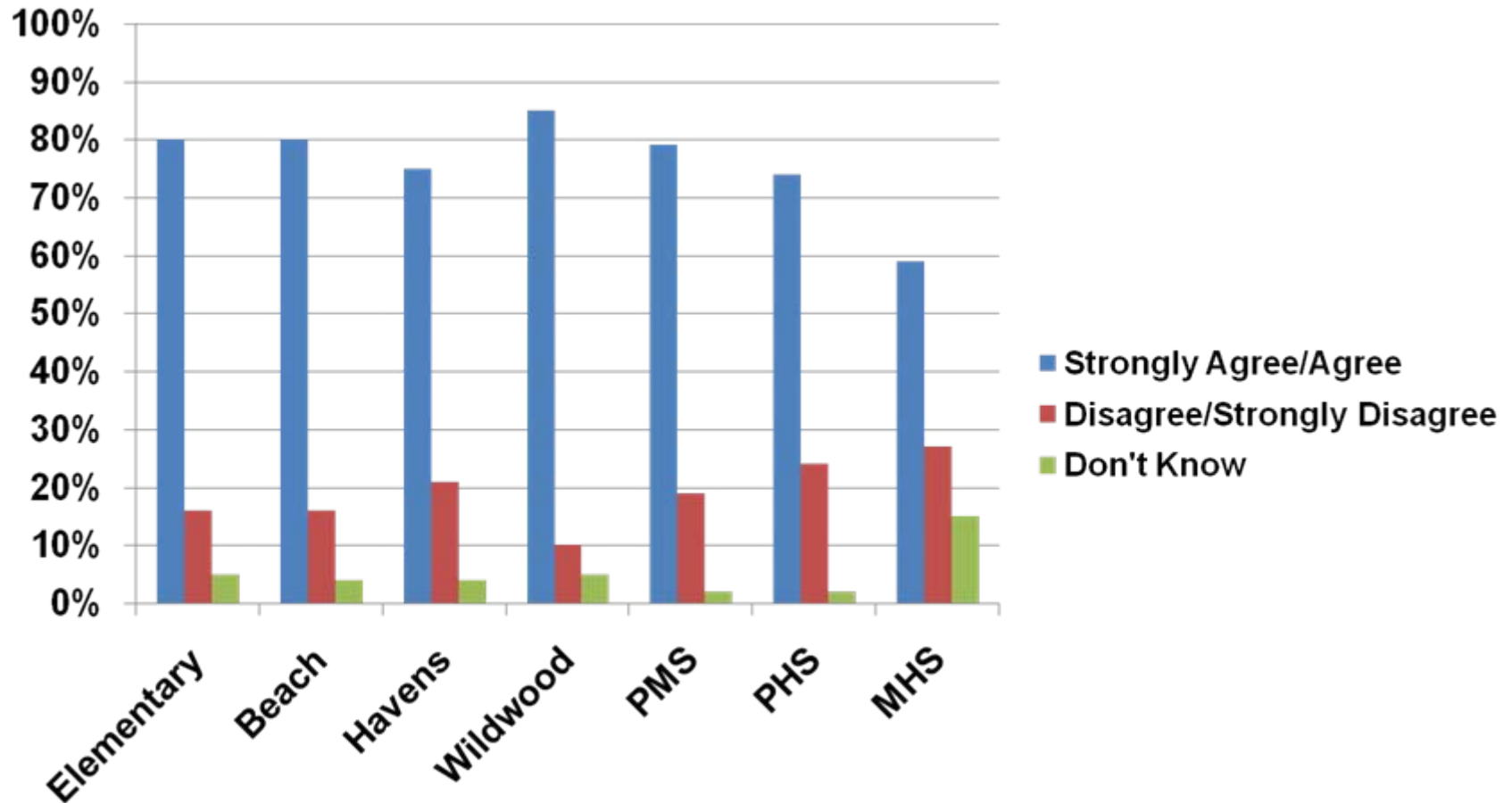
My student is provided with sufficient challenge in the writing (K-5)/language arts program (6-12).



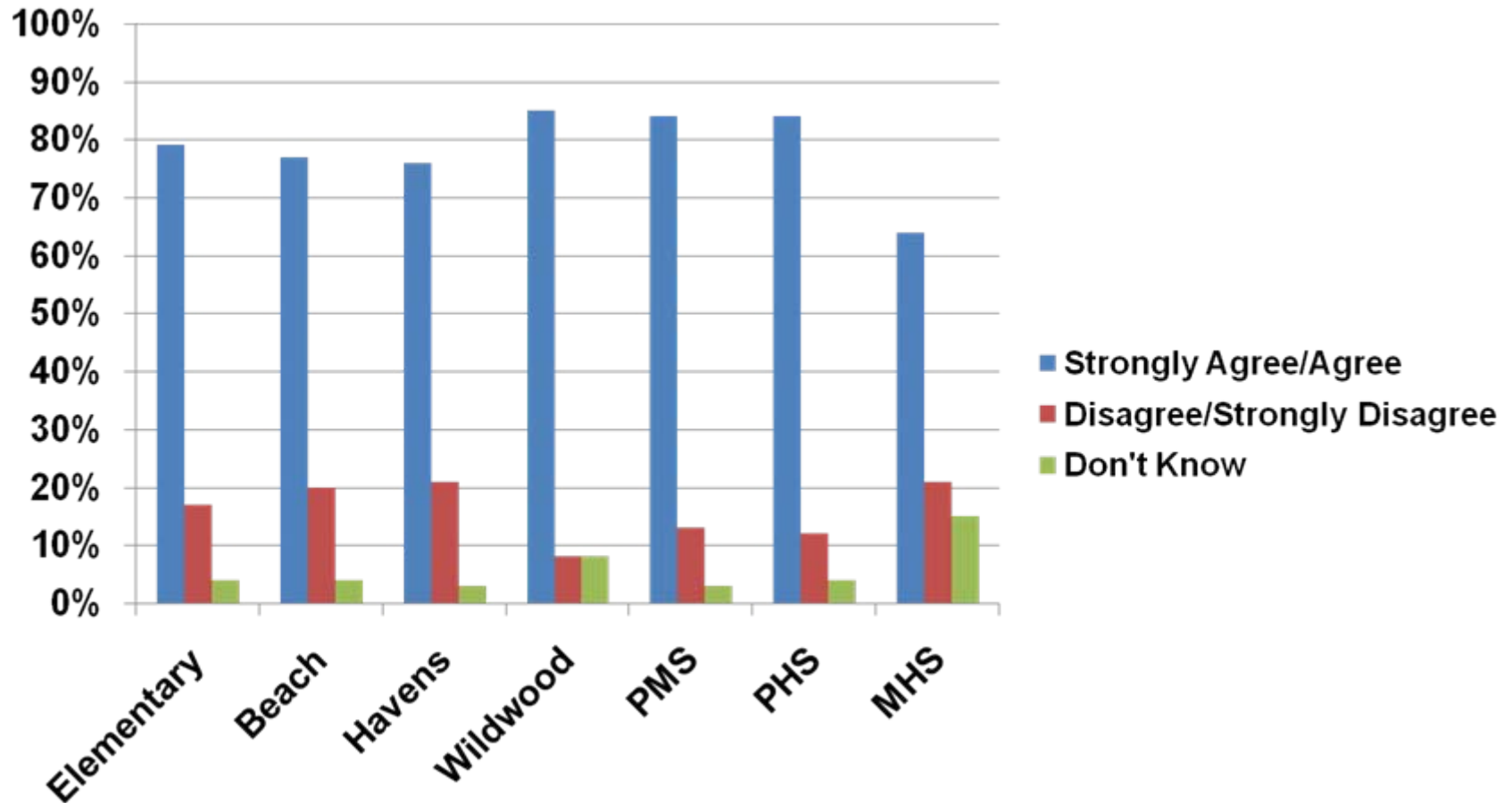
My student is provided with sufficient support in the writing (K-5) / language arts program (6-12).



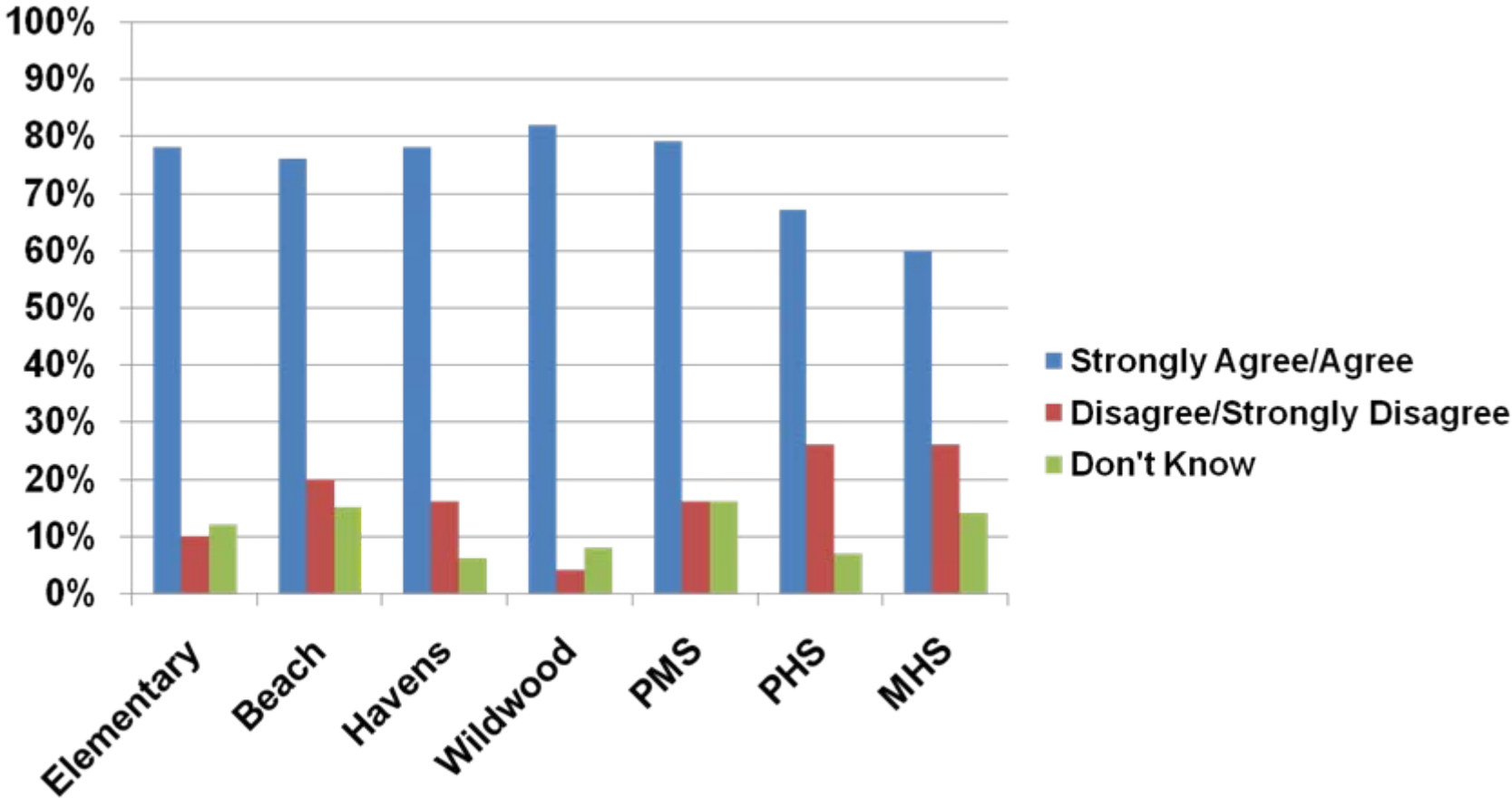
Overall, my student's math program meets his/her needs.



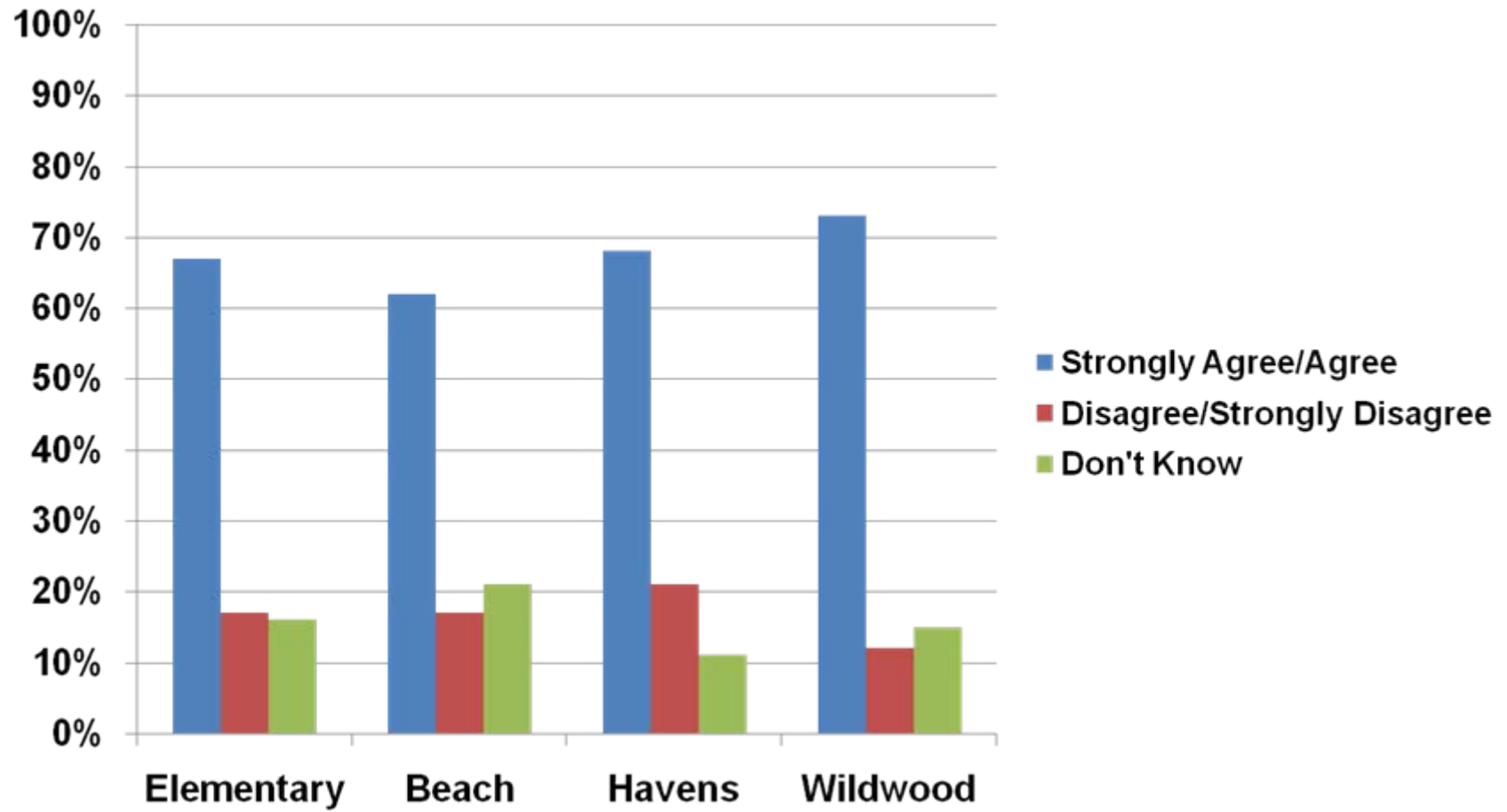
My student is provided with sufficient challenge in math.



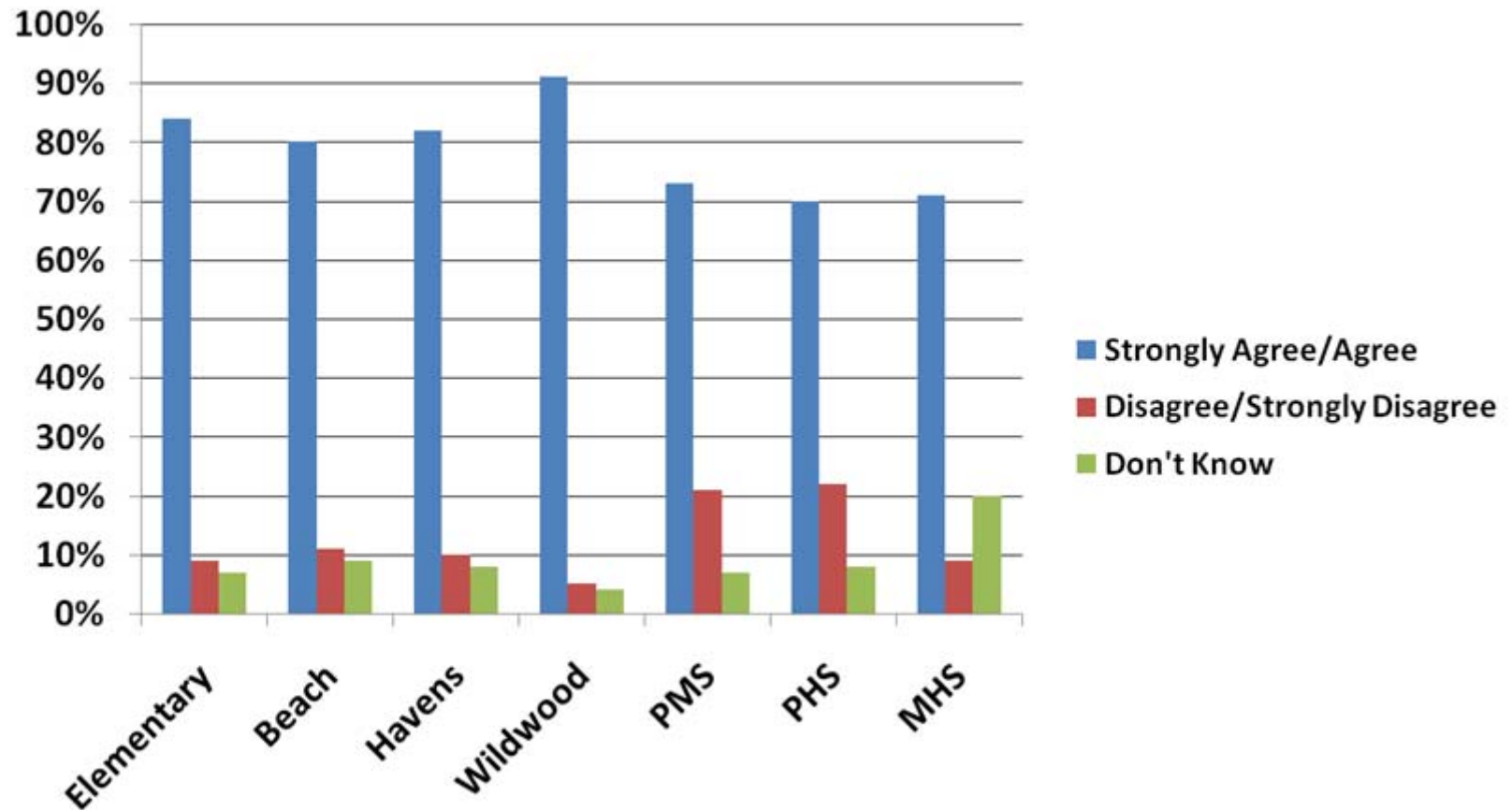
My student is provided with sufficient support in math when needed.



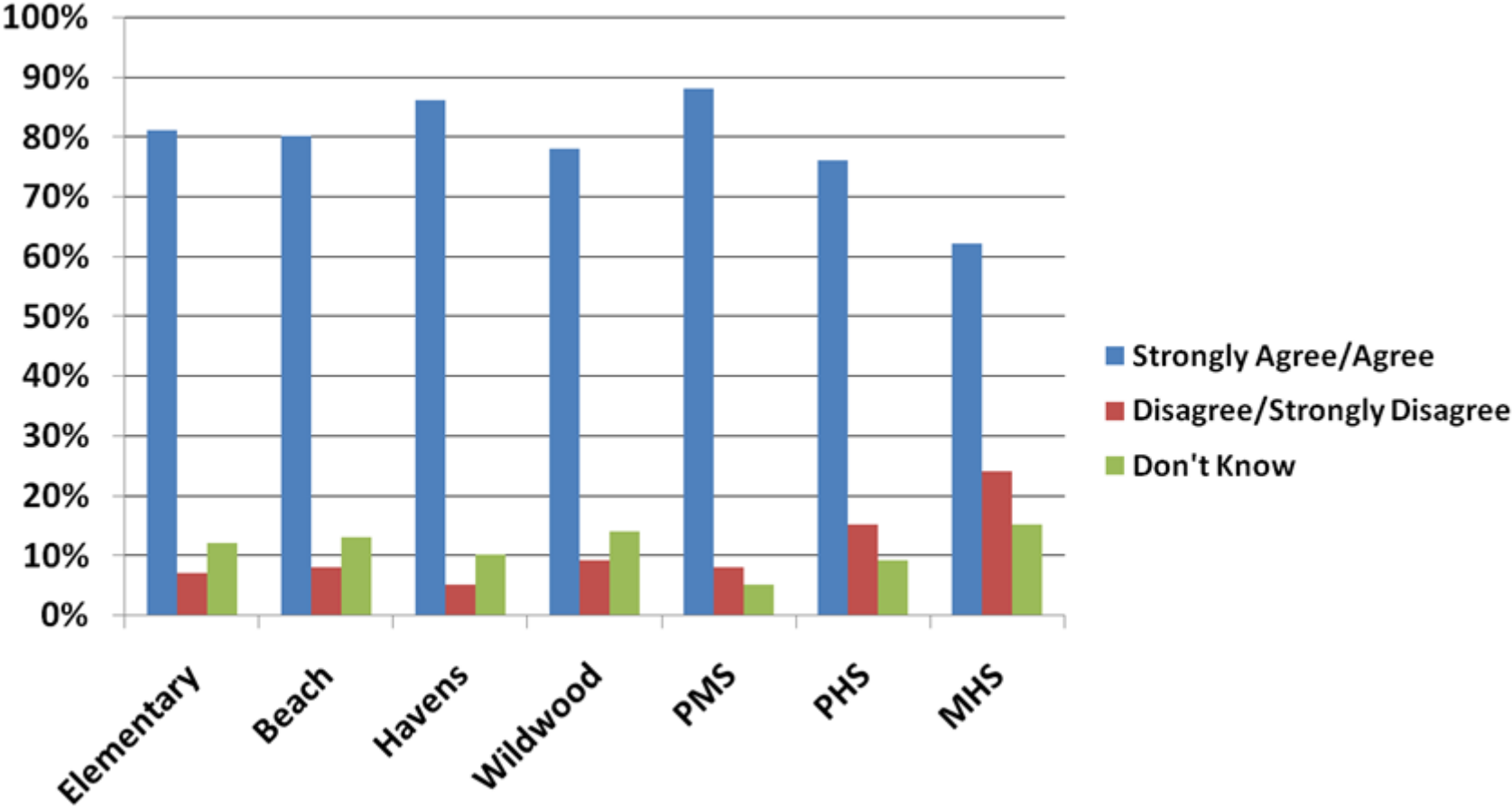
Teachers are meeting the needs of my student using the Everyday Math Program.



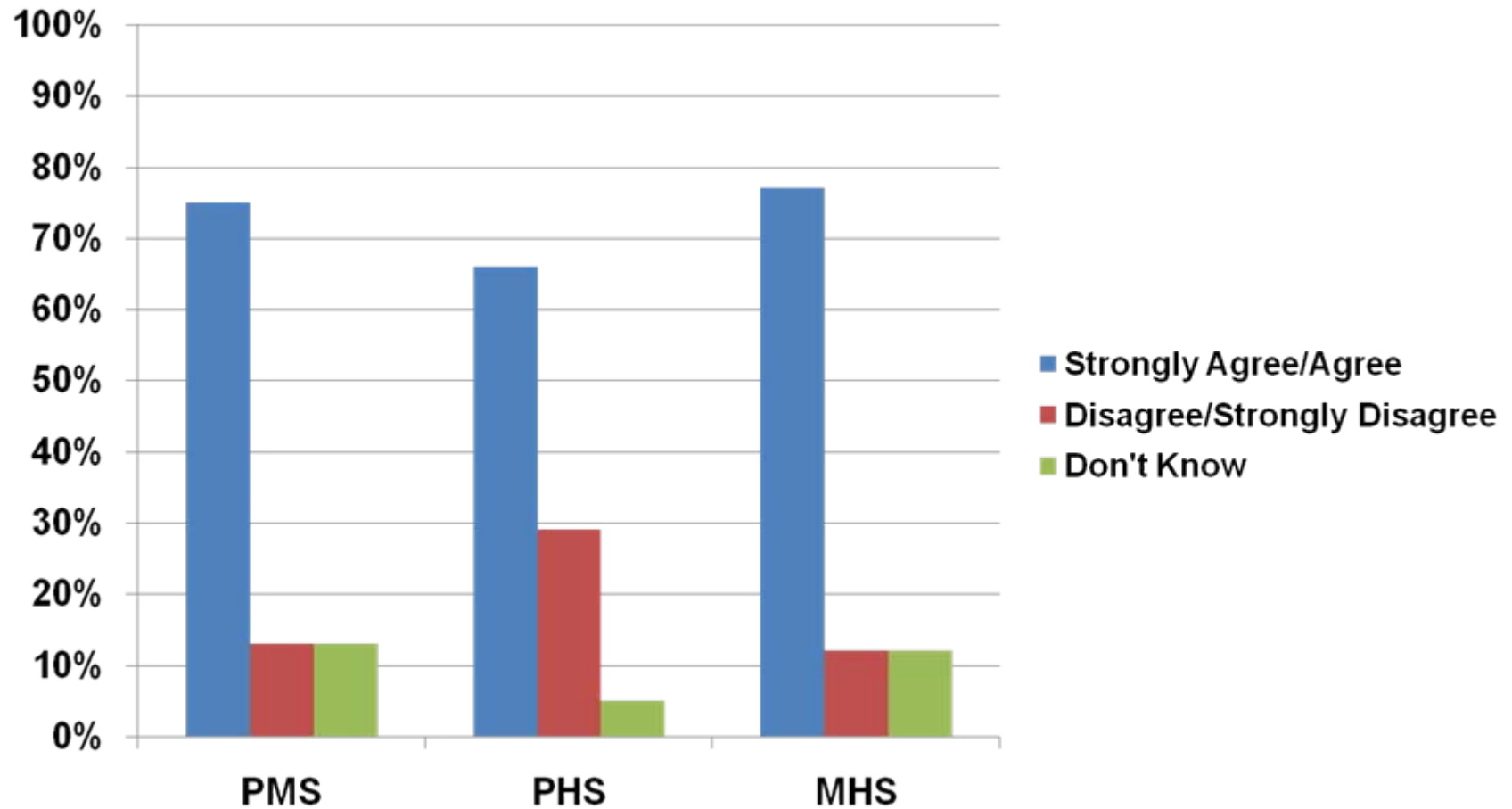
Overall, my student's science program meets his/her needs (K-5) / is providing my student with appropriate skills and knowledge (6-12).



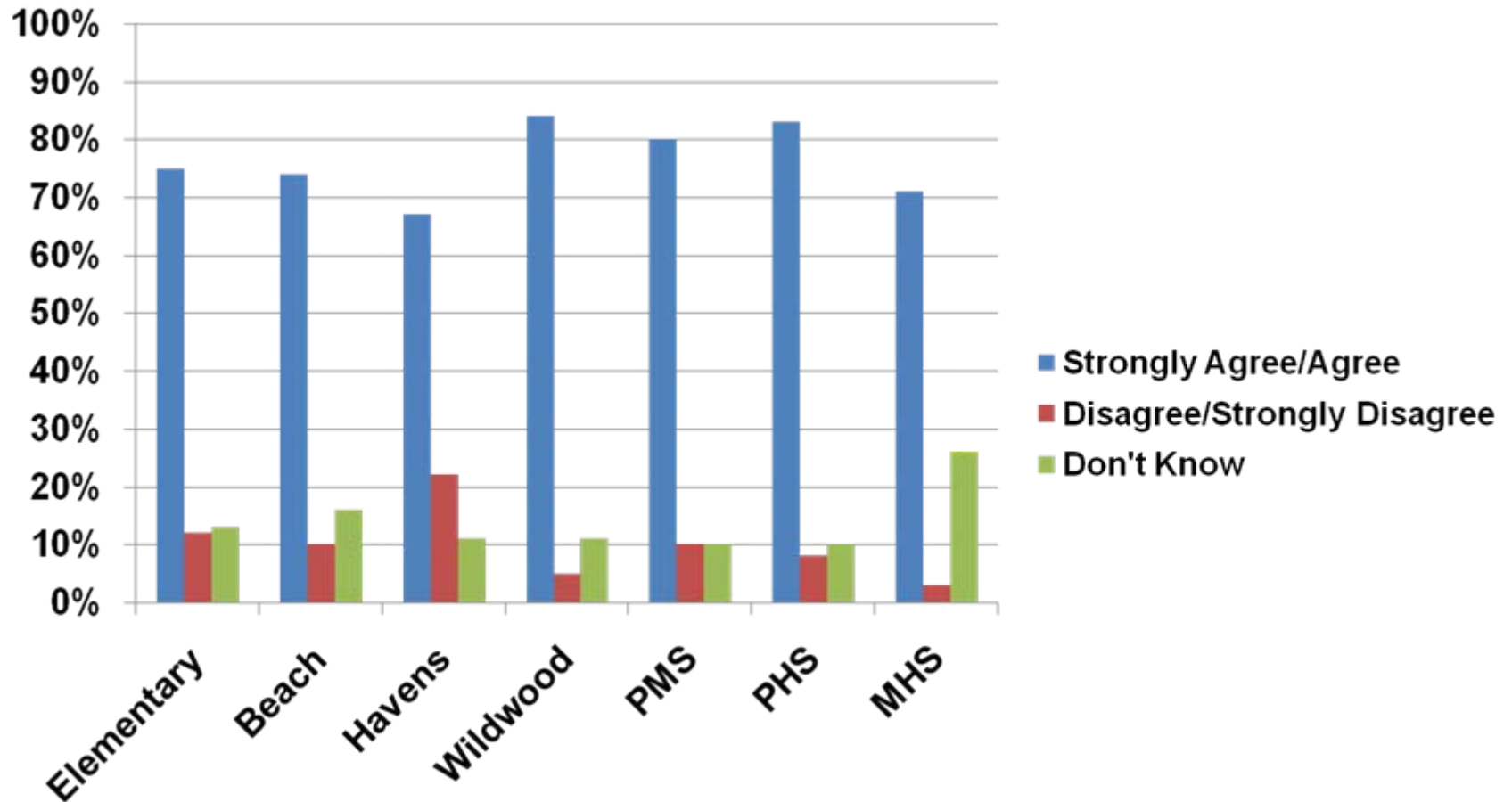
Overall, my student's social studies program meets his/her needs.



Overall, my student's world language program meets his/her needs.



The physical education/social psychology programs (grade 10) improve my student's understanding of the importance of developing a healthy lifestyle and helps them develop one.



Arts/Electives

Elementary Level:

- **Visual/Performing Arts**
 - 82% think enough art opportunities are provided in class/school art programs
 - 28% feel there are not enough performances such as plays
 - 62% believe music program is balanced between listening, reading, performing and appreciating music

Elective Programs

PMS parents who Strongly Agree / Agree:

- 85% - Student has sufficient choice in electives
- 80% - Student has been able to participate in chosen electives

PHS parents ...

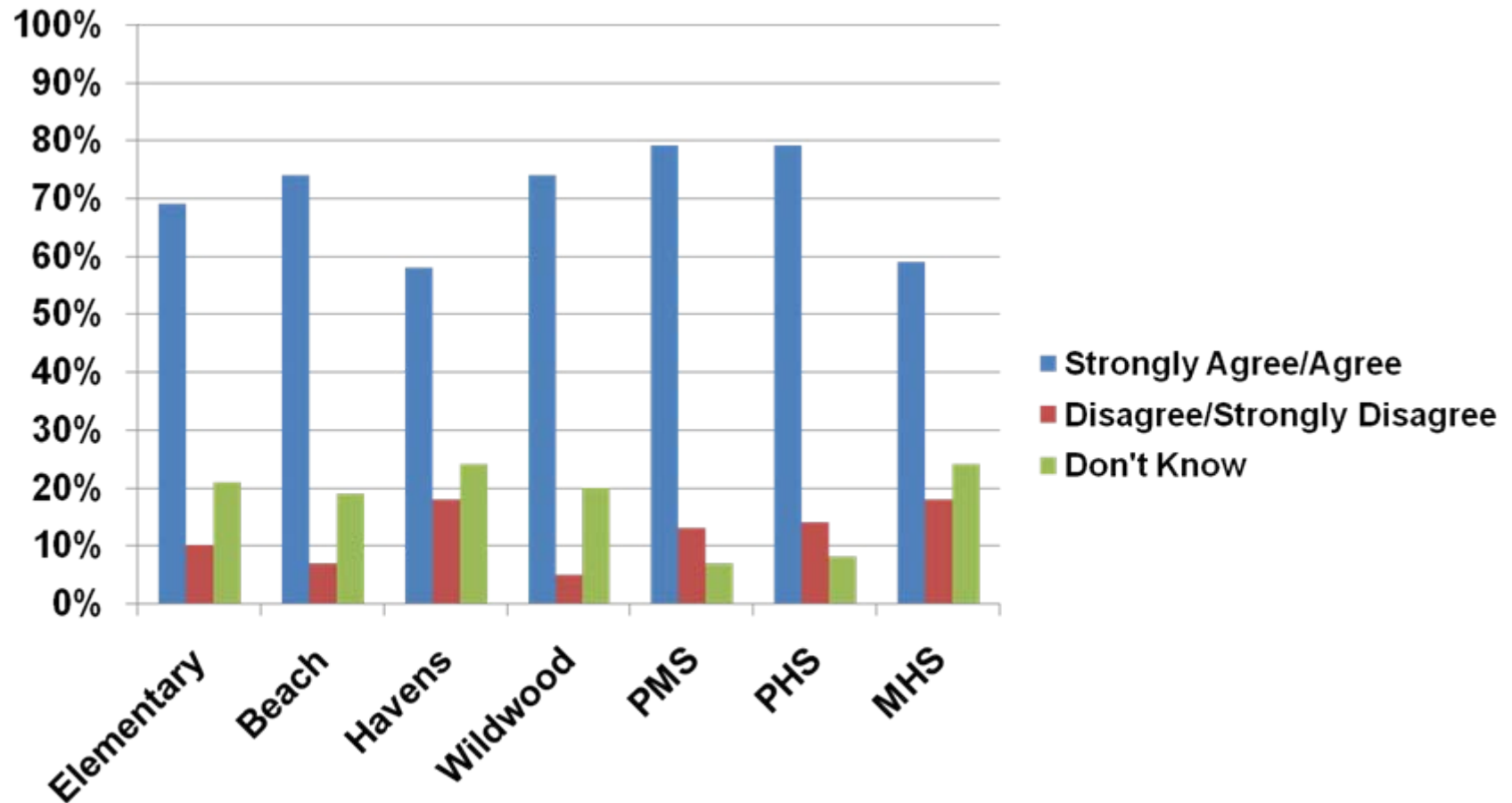
- 69% - Student has sufficient choice in electives
- 78% - Student has been able to participate in chosen electives

Arts/Electives Cont'd.

PHS Cont'd

- Visual Arts: 73% report program is meeting their student's needs
 - 15% concerned about level of support
- Performing Arts: Approx. 71% believe program is meeting student's needs
 - 20% concerned about level of support

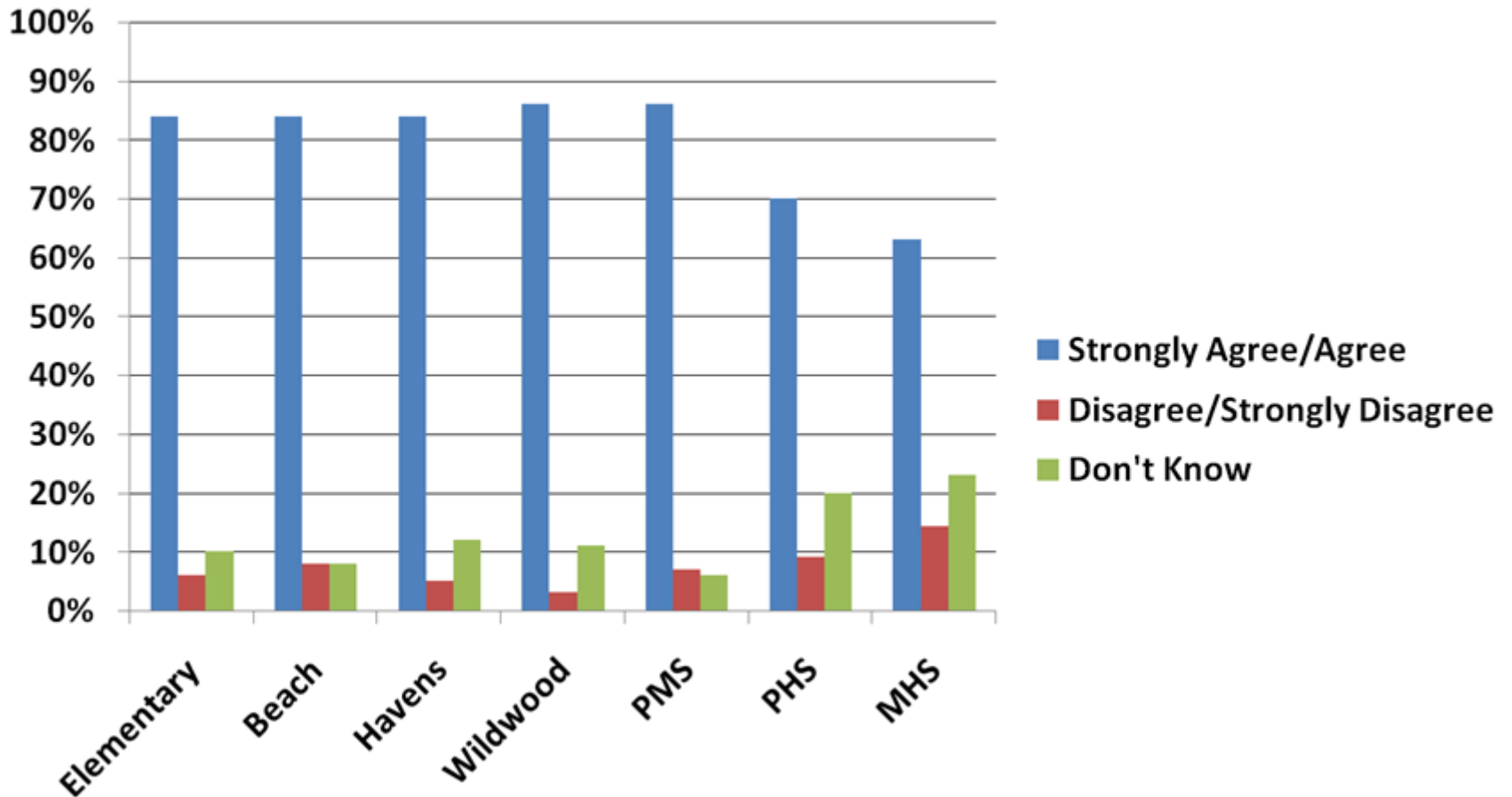
Technology is integrated into my student's instructional program.



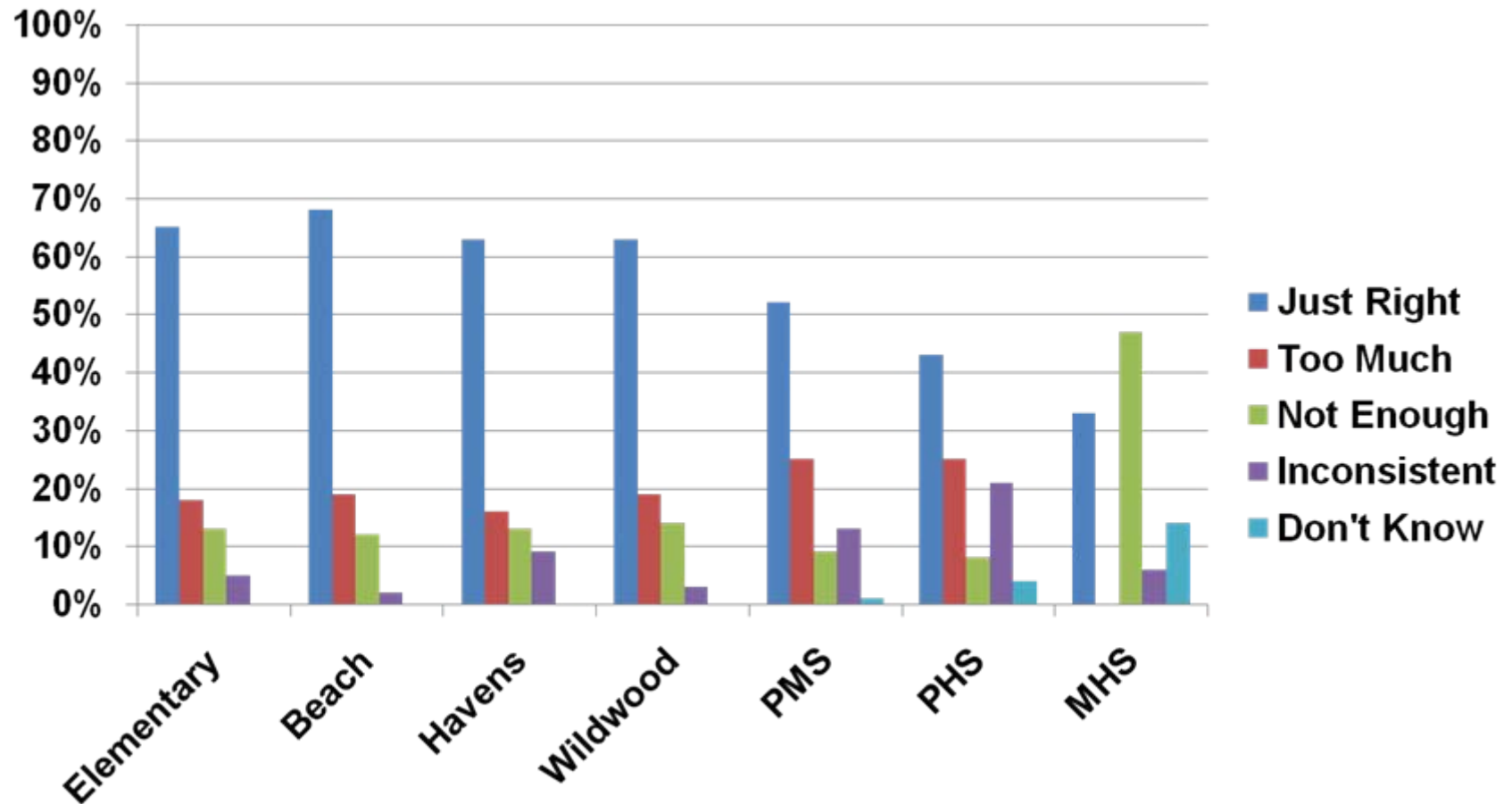
Other Survey Categories

- Homework
- Assessment
- School Climate
- School & District Communications
- Overall Program
- Organization / Time Mgmt / Study Skills
- Social / Academic Skills

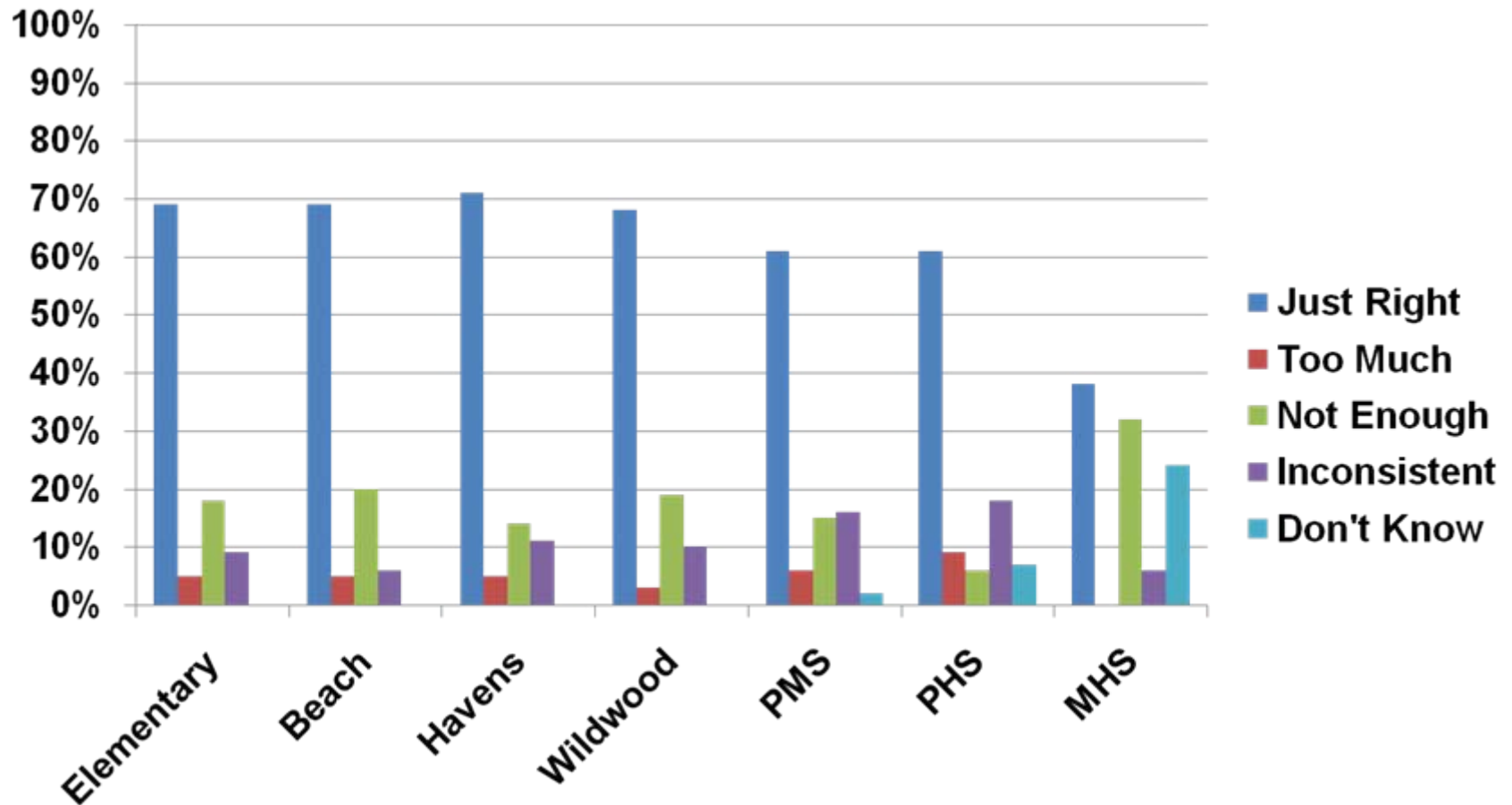
My student's homework supports and reinforces the lessons and concepts taught in class.



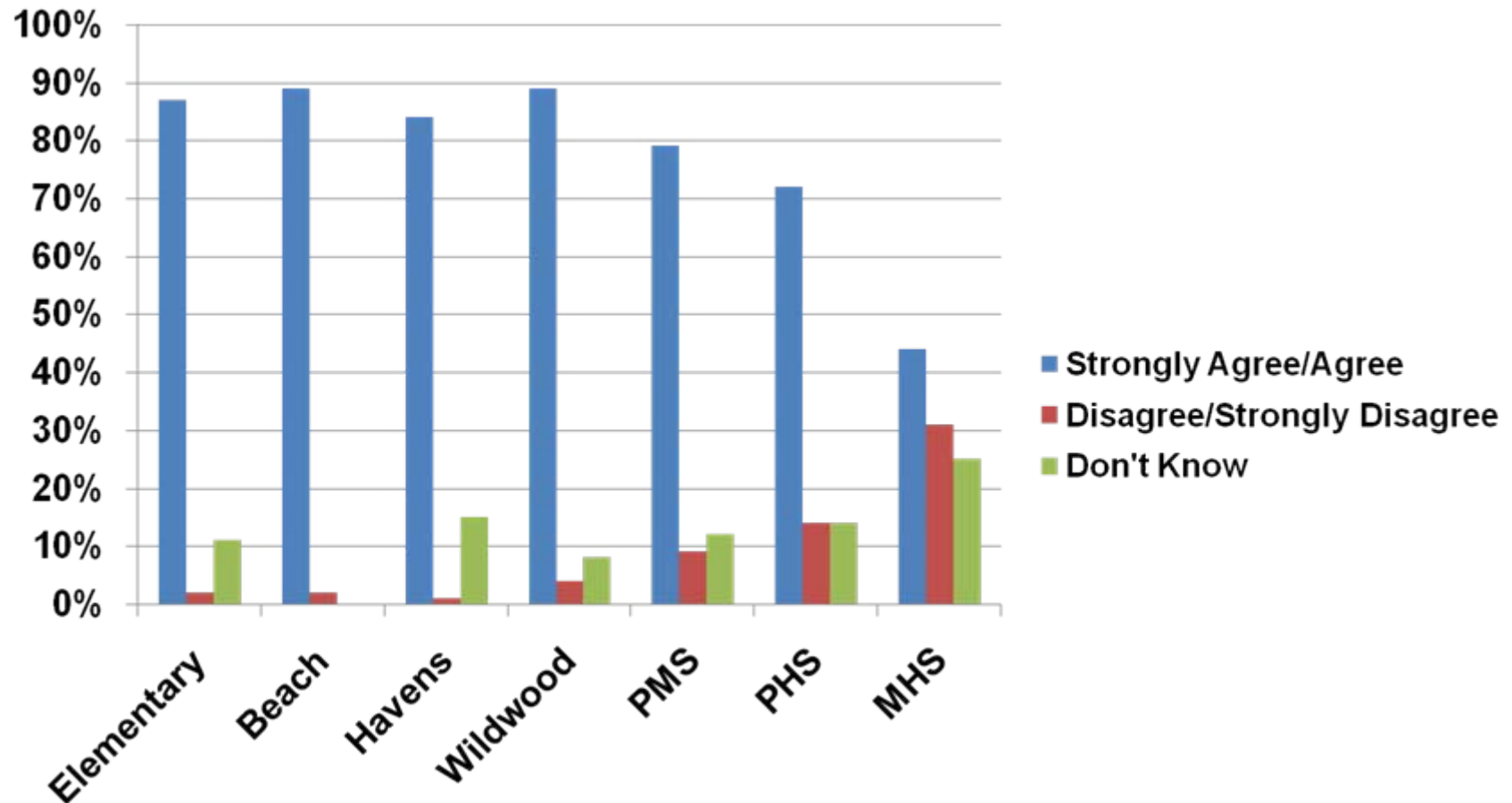
The amount of homework my student receives is generally. . .



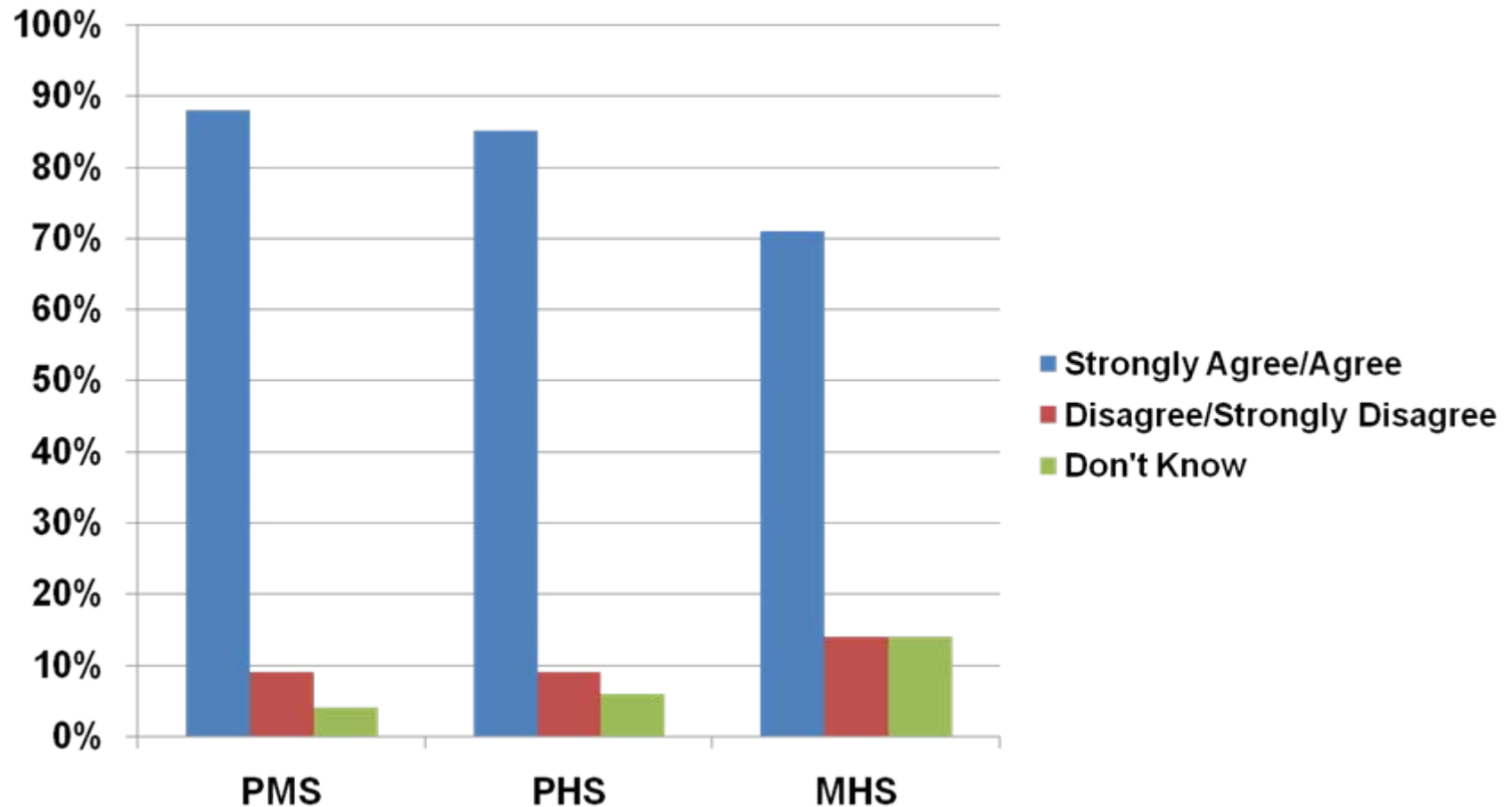
For my student, the difficulty level of most homework is . . .



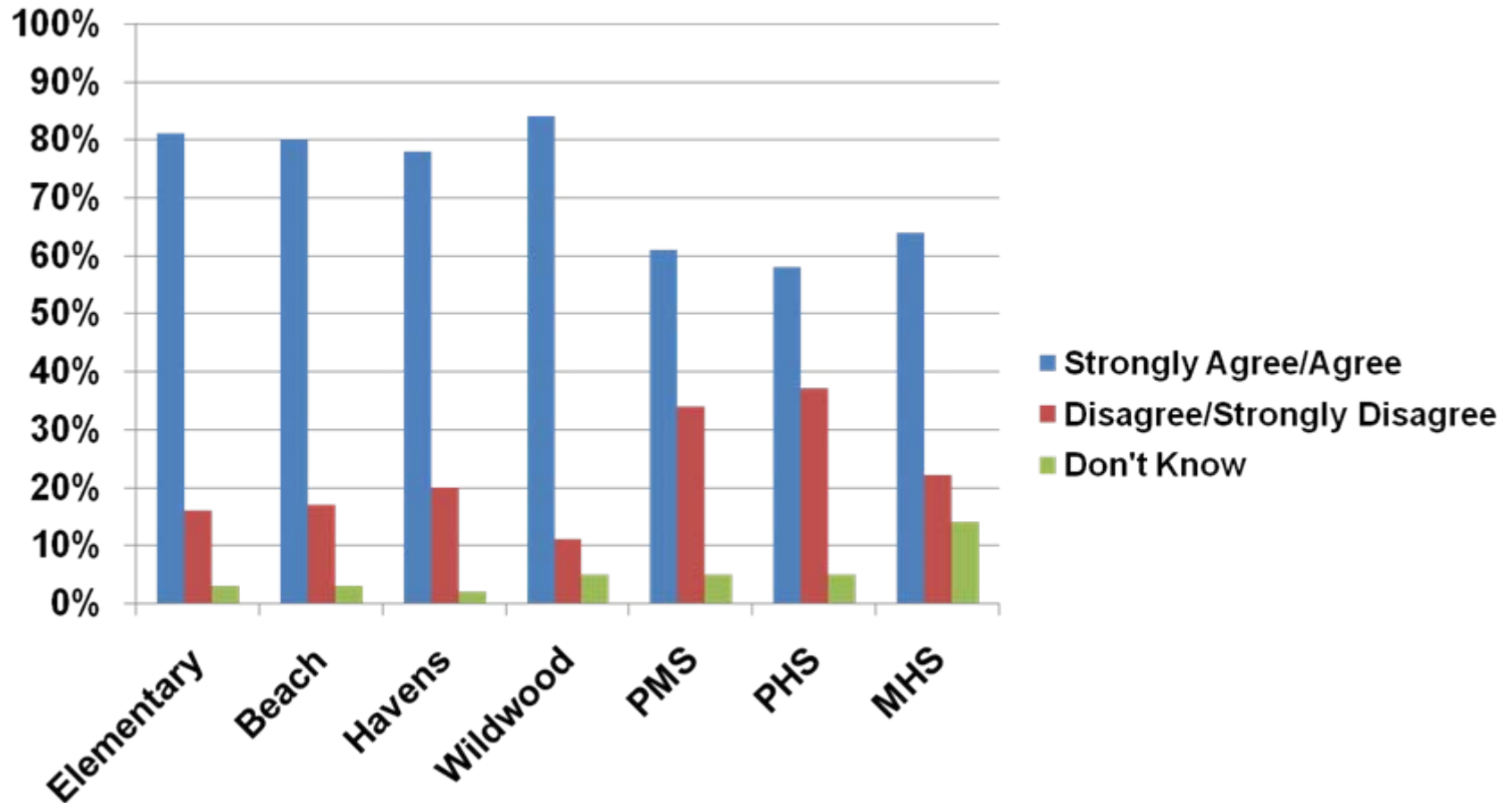
My student is learning how to effectively use the library/media center.



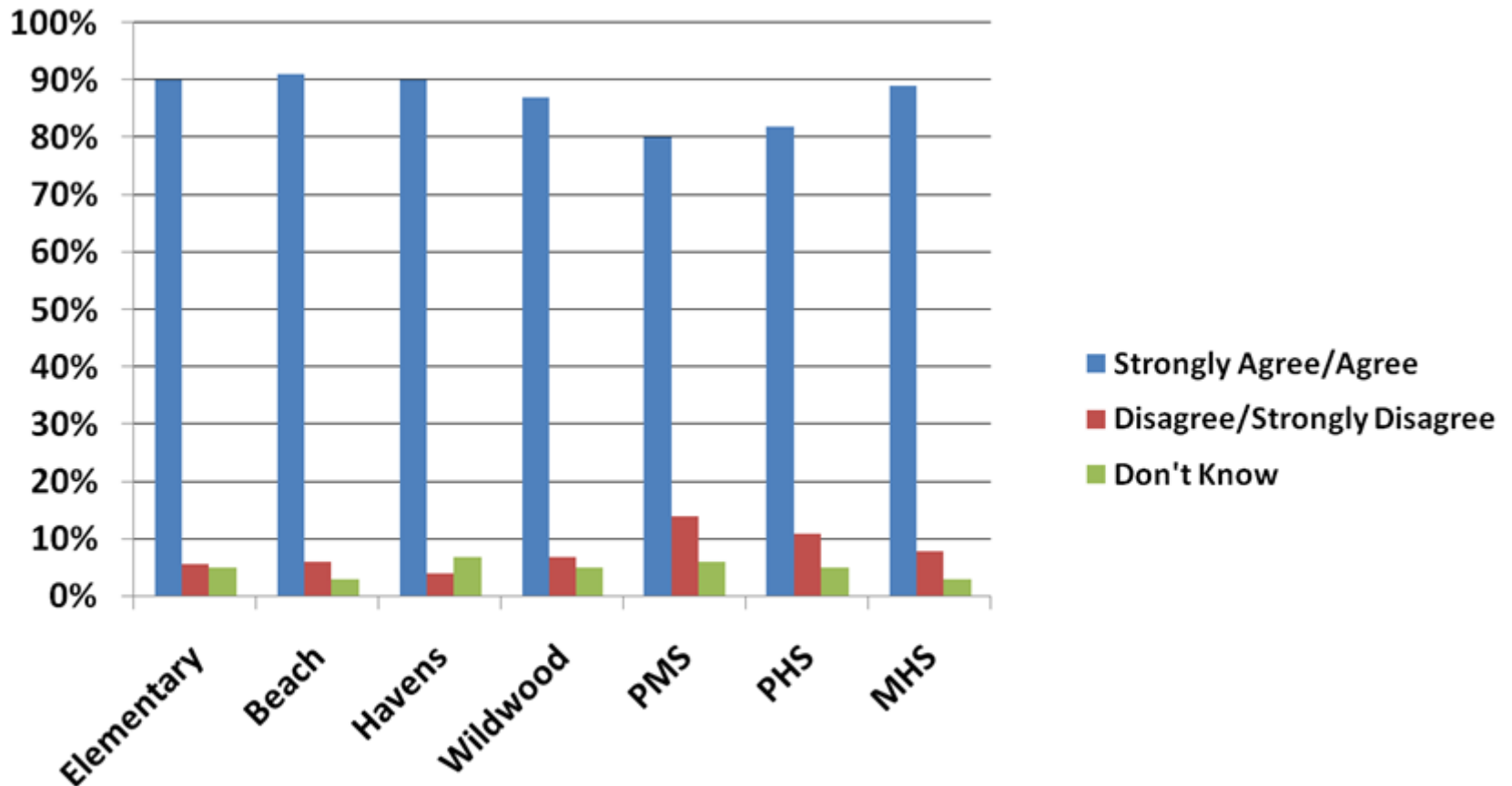
My student is learning how to effectively use the internet for research



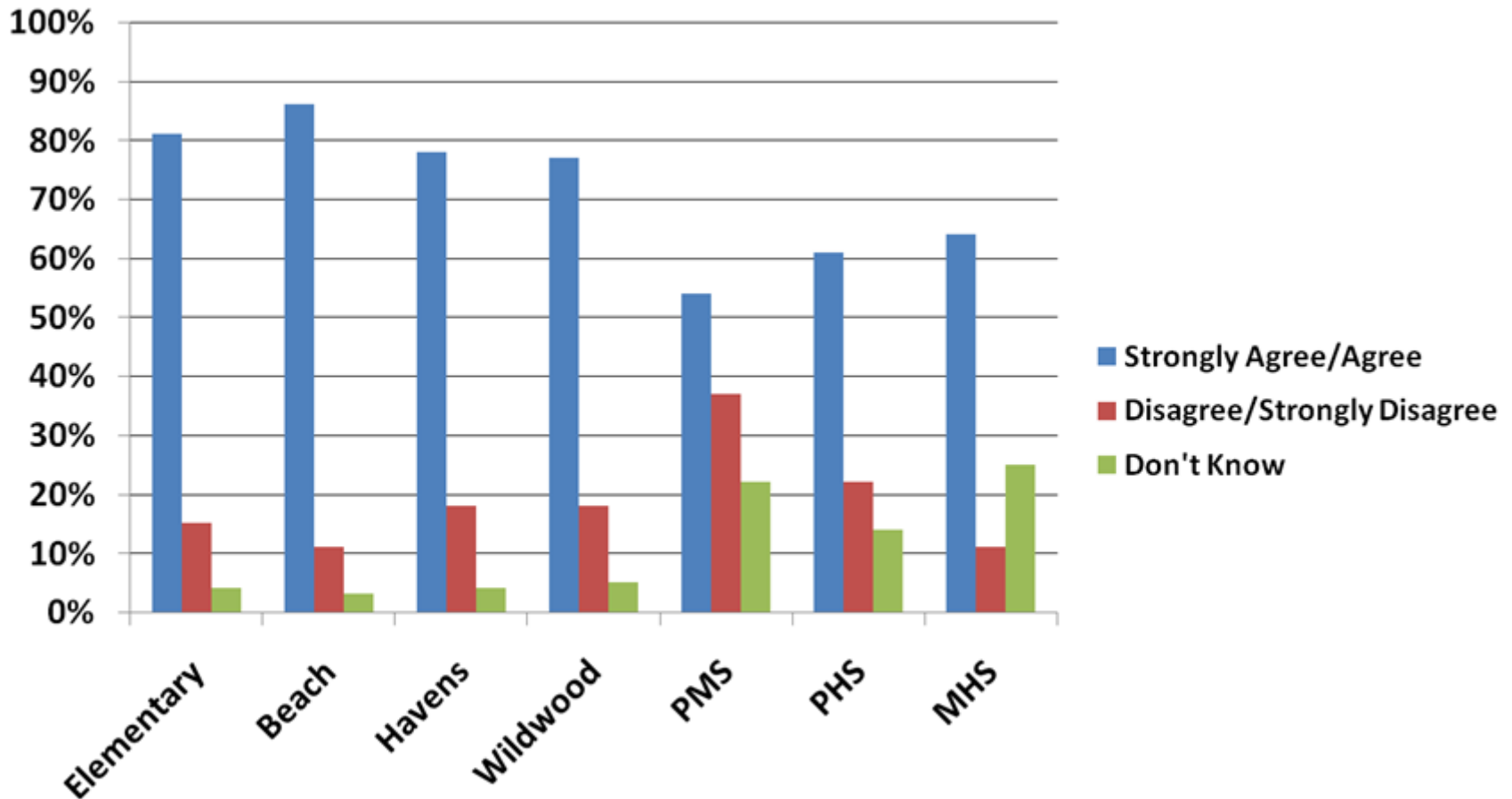
Overall, I am pleased with the kinds of assessment information I am given about my student.



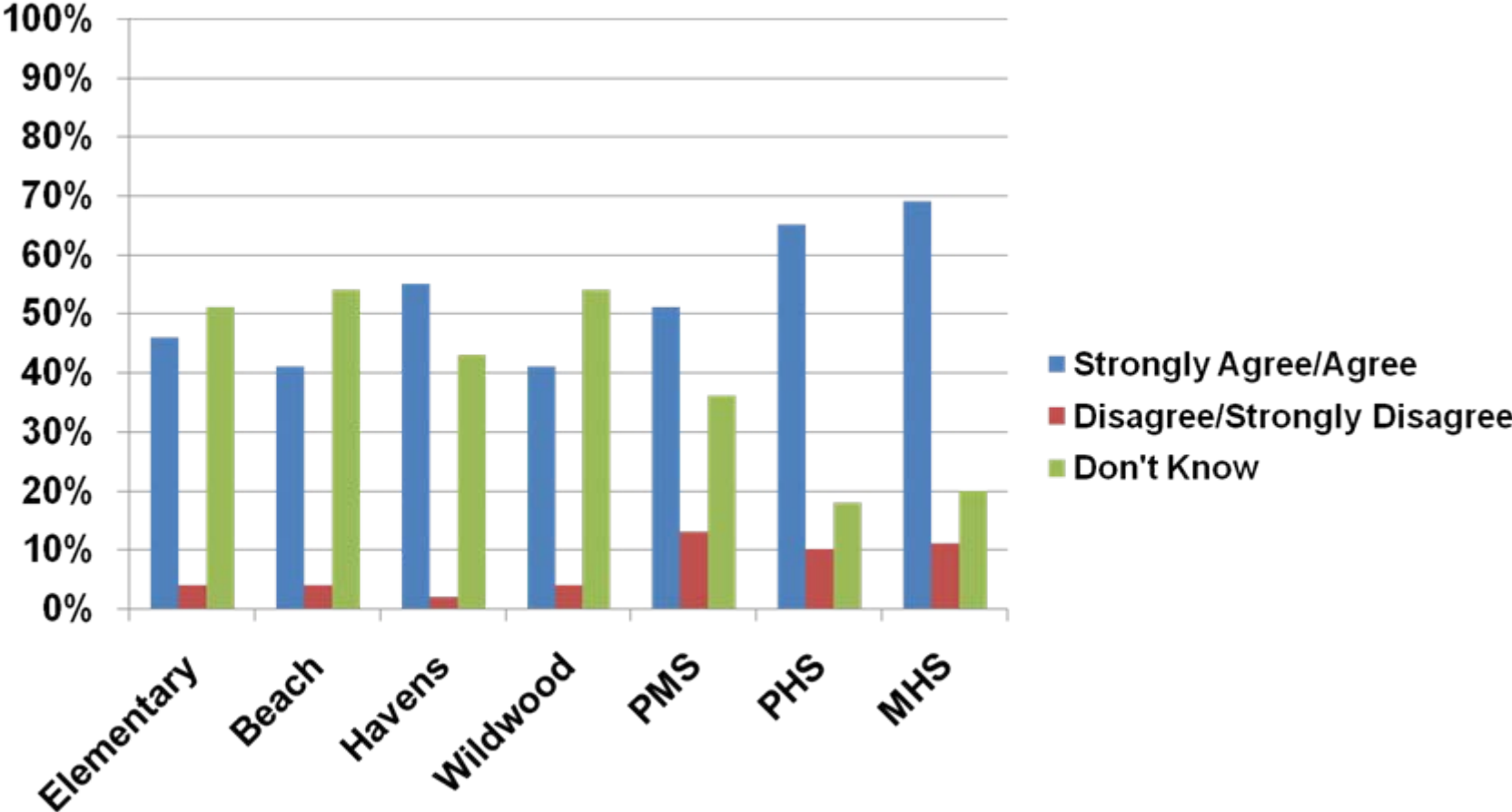
The school fosters a respect for individuals and diversity.



Students show respect for each other as well as the property of others.



Counseling program has a positive impact on the school and/or my student.



How will the data be used?

- Seed and inform conversations with staff and site councils at each school
- Along with other data and information:
 - Develop single plan goals
 - Help with communications
 - Inform long-range planning & priority setting
 - Help monitor district-wide trends
 - Inform school and district-wide curriculum and program evaluation