

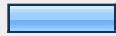



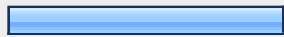
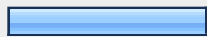
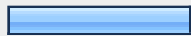


Elementary Needs Assessment Survey

| 1. Please indicate the number of students you have currently attending at any of the following sites. | | | | | | |
|---|---------------------------------|------------|----------|----------|----------|----------------|
| | 1 | 2 | 3 | 4 | 5 | Response Count |
| Beach Elementary School | 59.9% (115) | 37.5% (72) | 2.6% (5) | 0.0% (0) | 0.0% (0) | 192 |
| Havens Elementary School | 60.0% (81) | 36.3% (49) | 3.7% (5) | 0.0% (0) | 0.0% (0) | 135 |
| Wildwood Elementary School | 59.7% (74) | 37.1% (46) | 3.2% (4) | 0.0% (0) | 0.0% (0) | 124 |
| Piedmont Middle School | 95.7% (90) | 4.3% (4) | 0.0% (0) | 0.0% (0) | 0.0% (0) | 94 |
| Piedmont High School | 85.3% (29) | 11.8% (4) | 2.9% (1) | 0.0% (0) | 0.0% (0) | 34 |
| Millennium High School | 100.0% (2) | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | 2 |
| | <i>answered question</i> | | | | | 448 |
| | <i>skipped question</i> | | | | | 7 |

| 2. How long have you and your family been residents of Piedmont? | | | |
|--|---|------------------|----------------|
| | | Response Percent | Response Count |
| One year or less |  | 10.0% | 44 |
| Two to three years |  | 20.0% | 88 |
| Four to five years |  | 16.1% | 71 |
| Six to seven years |  | 15.0% | 66 |
| Eight to nine years |  | 11.6% | 51 |
| Ten years or more |  | 27.3% | 120 |
| | <i>answered question</i> | | 440 |
| | <i>skipped question</i> | | 15 |

| 3. How many of your student(s) in Kindergarten through 12th grade attend a school outside of the school district? | | | | | | | |
|---|---------------|---------------|----------|----------|----------|----------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Number of Students | 70.7% (29) | 29.3% (12) | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) | 0.0% (0) |
| | | | | | | | |
| | | | | | | | |

| 4. What elementary school site does your child attend? | | | |
|--|---|------------------|----------------|
| | | Response Percent | Response Count |
| Beach |  | 42.3% | 150 |
| Havens |  | 30.1% | 107 |
| Wildwood |  | 27.6% | 98 |
| | <i>answered question</i> | | 355 |
| | <i>skipped question</i> | | 100 |

| 5. For your student(s) that attend a Piedmont Elementary School, what grade are they in for the 2008-2009 academic year? | | | | | | |
|--|--------------------------|------------|----------|----------|----------|----------------|
| | Child 1 | Child 2 | Child 3 | Child 4 | Child 5 | Response Count |
| Kindergarten | 71.9% (64) | 28.1% (25) | 3.4% (3) | 0.0% (0) | 0.0% (0) | 89 |
| First | 66.2% (43) | 38.5% (25) | 3.1% (2) | 0.0% (0) | 0.0% (0) | 65 |
| Second | 67.1% (57) | 32.9% (28) | 1.2% (1) | 1.2% (1) | 0.0% (0) | 85 |
| Third | 66.3% (55) | 36.1% (30) | 3.6% (3) | 0.0% (0) | 0.0% (0) | 83 |
| Fourth | 77.9% (67) | 24.4% (21) | 1.2% (1) | 0.0% (0) | 0.0% (0) | 86 |
| Fifth | 74.0% (54) | 21.9% (16) | 1.4% (1) | 0.0% (0) | 2.7% (2) | 73 |
| | <i>answered question</i> | | | | | 344 |
| | <i>skipped question</i> | | | | | 111 |

| 6. Reading | | | | | | |
|--|---------------------------------|------------------------|-----------------|--------------------------|-------------------|-----------------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Response Count |
| E1. The reading program provides my child with a good grasp of basic reading skills such as decoding, vocabulary development, reading fluency and reading comprehension. | 47.5% (163) | 46.1% (158) | 3.2% (11) | 0.6% (2) | 2.6% (9) | 343 |
| E2. My child is encouraged to read for pleasure outside of school. | 56.7% (194) | 38.3% (131) | 3.5% (12) | 0.0% (0) | 1.5% (5) | 342 |
| E3. My child is provided opportunities to appreciate literature. | 52.0% (179) | 43.0% (148) | 2.6% (9) | 0.6% (2) | 1.7% (6) | 344 |
| E4. My child is provided with sufficient support to meet her/his needs in the reading program. | 43.9% (151) | 45.6% (157) | 5.8% (20) | 1.5% (5) | 3.2% (11) | 344 |
| E5. My child is provided with sufficient challenge in the reading program. | 35.8% (123) | 49.7% (171) | 7.8% (27) | 2.0% (7) | 4.7% (16) | 344 |
| E6. My child is guided to select books appropriately based on reading level, interest, and need. | 35.9% (123) | 46.4% (159) | 10.8% (37) | 1.7% (6) | 5.2% (18) | 343 |
| E7. Overall, my child's reading program meets his/her needs. | 39.9% (137) | 49.6% (170) | 6.4% (22) | 1.5% (5) | 2.6% (9) | 343 |
| | <i>answered question</i> | | | | | 345 |
| | <i>skipped question</i> | | | | | 110 |

| 7. Writing | | | | | | |
|--|---------------------------------|--------------------|------------|-------------------|------------|----------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Response Count |
| E8. My child is learning writing conventions such as grammar, punctuation, capitalization, spelling and usage appropriate to grade level. | 42.2% (145) | 51.5% (177) | 4.7% (16) | 0.9% (3) | 0.9% (3) | 344 |
| E9. My child is learning to write in various styles and forms appropriate to the assignment and grade level, such as stories, research papers, poetry, or letters. | 44.0% (151) | 49.0% (168) | 3.5% (12) | 1.5% (5) | 2.0% (7) | 343 |
| E10. My child is learning to revise and edit her/his written work. | 31.5% (108) | 52.8% (181) | 9.3% (32) | 1.5% (5) | 5.0% (17) | 343 |
| E11. My child is provided with sufficient support to meet her/his needs in the writing program. | 35.4% (121) | 49.7% (170) | 9.9% (34) | 2.0% (7) | 2.9% (10) | 342 |
| E12. My child is provided with sufficient challenge in the writing program. | 35.0% (120) | 50.1% (172) | 10.2% (35) | 1.5% (5) | 3.2% (11) | 343 |
| E13. The amount of writing my child is asked to do is appropriate. | 29.8% (102) | 50.0% (171) | 12.9% (44) | 2.0% (7) | 5.3% (18) | 342 |
| E14. My child is asked to write in many subject areas. | 28.9% (99) | 50.0% (171) | 10.5% (36) | 1.2% (4) | 9.4% (32) | 342 |
| E15. Overall, my child's language arts program meets his/her needs. | 32.7% (112) | 52.6% (180) | 9.9% (34) | 2.0% (7) | 2.6% (9) | 342 |
| | <i>answered question</i> | | | | | 344 |
| | <i>skipped question</i> | | | | | 111 |

| 8. Mathematics | | | | | | |
|---|---------------------------------|--------------------|-----------------|--------------------------|-------------------|-----------------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Response Count |
| E16. My child is getting a good foundation in basic computational skills such as addition, subtraction, multiplication, and division. | 39.7% (135) | 50.3% (171) | 6.2% (21) | 2.4% (8) | 1.5% (5) | 340 |
| E17. My child is learning math concepts appropriate to the grade level such as place value, properties of numbers, etc. | 37.1% (127) | 53.2% (182) | 5.3% (18) | 1.8% (6) | 2.6% (9) | 342 |
| E18. My child is learning to apply math concepts to "real-world" situations (e.g., counting money, telling time and calculating prices). | 43.3% (148) | 50.6% (173) | 5.0% (17) | 0.6% (2) | 0.6% (2) | 342 |
| E19. The math program offers a good balance between hands-on experience, problem solving strategies, basic skill practice and conceptual understanding. | 37.1% (126) | 43.5% (148) | 11.2% (38) | 2.4% (8) | 5.9% (20) | 340 |
| E20. My child is learning to check his/her work before turning it in. | 17.5% (60) | 40.8% (140) | 25.4% (87) | 0.9% (3) | 15.5% (53) | 343 |
| E21. My child is provided with sufficient support in math when needed. | 30.4% (103) | 47.8% (162) | 8.3% (28) | 1.8% (6) | 11.8% (40) | 339 |
| E22. My child is provided with sufficient challenge in math. | 29.1% (99) | 49.7% (169) | 13.2% (45) | 3.5% (12) | 4.4% (15) | 340 |
| E23. Overall, my child's math program meets his/her needs. | 28.5% (96) | 51.3% (173) | 11.3% (38) | 4.5% (15) | 4.5% (15) | 337 |
| | <i>answered question</i> | | | | | 343 |
| | <i>skipped question</i> | | | | | 112 |

| 9. This has been the first year, for each elementary site to implement the Everyday Math Program. | | | | | | |
|--|--------------------------|--------------------|------------|-------------------|------------|----------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Response Count |
| E23a. I have had sufficient information and sufficient opportunities to learn about the Everyday Math Program? | 26.6% (91) | 56.7% (194) | 9.9% (34) | 2.6% (9) | 4.1% (14) | 342 |
| E23b. Teachers are meeting the needs of my child using the Everyday Math Program? | 24.3% (82) | 42.6% (144) | 12.1% (41) | 4.7% (16) | 16.3% (55) | 338 |
| | <i>answered question</i> | | | | | 342 |
| | <i>skipped question</i> | | | | | 113 |

| 10. Science | | | | | | |
|---|--------------------------|--------------------|-----------|-------------------|------------|----------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Response Count |
| E24. My child's science program provides a variety of "hands-on" experiences that require critical thinking, observations, experimentation and data collection. | 34.5% (118) | 52.0% (178) | 3.8% (13) | 0.3% (1) | 9.4% (32) | 342 |
| E25. My child's science program adequately explores topics of life, earth and physical sciences. | 36.5% (125) | 50.9% (174) | 4.4% (15) | 0.6% (2) | 7.6% (26) | 342 |
| E26. The science program is helping to stimulate my child's interest in science and the natural world. | 38.1% (130) | 49.0% (167) | 7.9% (27) | 1.2% (4) | 3.8% (13) | 341 |
| E27. Overall, my child's science program meets his/her needs. | 35.2% (120) | 48.4% (165) | 7.9% (27) | 1.5% (5) | 7.0% (24) | 341 |
| | <i>answered question</i> | | | | | 343 |
| | <i>skipped question</i> | | | | | 112 |

| 11. Social Studies | | | | | | |
|--|---------------------------------|--------------------|-----------------|--------------------------|-------------------|-----------------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Response Count |
| E28. My child's social studies program develops an understanding of the world and its many cultures by studying people, families, communities or cultures. | 30.5% (104) | 55.4% (189) | 5.0% (17) | 0.0% (0) | 9.1% (31) | 341 |
| E29. My child's social studies program develops knowledge of geography, history, government, and current events as appropriate. | 30.2% (103) | 52.2% (178) | 6.5% (22) | 0.3% (1) | 10.9% (37) | 341 |
| E30. My child is learning critical thinking skills and is making connections between current events and events in the past (age appropriate). | 21.8% (74) | 50.7% (172) | 10.6% (36) | 0.0% (0) | 16.8% (57) | 339 |
| E31. The social studies program is helping to stimulate my child's interest in the world and the people in it. | 27.8% (95) | 52.6% (180) | 9.1% (31) | 0.0% (0) | 10.5% (36) | 342 |
| E32. Overall, my child's social studies program meets his/her needs. | 24.8% (84) | 56.0% (190) | 6.5% (22) | 0.6% (2) | 12.1% (41) | 339 |
| | <i>answered question</i> | | | | | 342 |
| | <i>skipped question</i> | | | | | 113 |

| 12. Visual and Performing Arts | | | | | | |
|--|--------------------------|--------------------|------------|-------------------|------------|----------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Response Count |
| E33. My child is provided enough art opportunities in the classroom and through school art programs. | 35.0% (120) | 46.9% (161) | 13.1% (45) | 1.5% (5) | 3.5% (12) | 343 |
| E34. My child has enough opportunities to participate in performances such as plays. | 22.1% (75) | 39.7% (135) | 23.5% (80) | 4.1% (14) | 10.6% (36) | 340 |
| E35. The Music Program provides a balance among listening, reading, performing and appreciating music. | 21.3% (73) | 41.1% (141) | 10.2% (35) | 1.7% (6) | 25.7% (88) | 343 |
| | <i>answered question</i> | | | | | 343 |
| | <i>skipped question</i> | | | | | 112 |

| 13. Instrumental Music Program | | | | | | | |
|--|--------------------------|------------|-----------|-------------------|------------|--------------------|----------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Not Applicable | Response Count |
| E36. My child benefits from the 4-5 instrumental music program. If your child does not participate in the 4-5 instrumental program, please mark N/A. | 17.4% (59) | 23.0% (78) | 2.9% (10) | 0.9% (3) | 1.8% (6) | 54.0% (183) | 339 |
| | <i>answered question</i> | | | | | | 339 |
| | <i>skipped question</i> | | | | | | 116 |

| 14. Physical Education and Health | | | | | | |
|--|---------------------------------|--------------------|------------|-------------------|--------------------|----------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Response Count |
| E37. The physical education program provides opportunities for my child to develop a variety of motor skills and abilities appropriate to the grade level. | 33.0% (113) | 55.3% (189) | 4.4% (15) | 1.2% (4) | 6.1% (21) | 342 |
| E38. The physical education program improves my child's understanding of the importance of developing a healthy lifestyle and helps them develop one. | 26.3% (90) | 48.2% (165) | 11.1% (38) | 1.2% (4) | 13.2% (45) | 342 |
| E39. My child's physical education program improves knowledge of rules and strategies of particular games and sports. | 26.9% (92) | 53.2% (182) | 7.9% (27) | 1.5% (5) | 10.5% (36) | 342 |
| E40. The physical education program promotes good sportsmanship. | 30.4% (102) | 46.7% (157) | 3.9% (13) | 1.8% (6) | 17.3% (58) | 336 |
| E41. My child's physical education program allows for personal growth and success. | 25.9% (89) | 47.2% (162) | 7.0% (24) | 2.0% (7) | 17.8% (61) | 343 |
| E42. I see evidence that my child has increasing knowledge of behaviors that reduce the risk of becoming involved in dangerous situations, and how to react to situations in ways that help to protect her/his health. | 16.5% (56) | 30.9% (105) | 16.5% (56) | 2.6% (9) | 33.5% (114) | 340 |
| | <i>answered question</i> | | | | | 343 |
| | <i>skipped question</i> | | | | | 112 |

| 15. Technology | | | | | | |
|--|---------------------------------|--------------------|-----------------|--------------------------|--------------------|-----------------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Response Count |
| E43. My child has a good foundation in basic computer skills appropriate to grade level (keyboard skills, appropriate use of internet, word processing, presentation programs, etc.) | 33.4% (113) | 47.6% (161) | 7.7% (26) | 0.9% (3) | 10.4% (35) | 338 |
| E44. Sessions in the computer lab help support the curriculum while improving technology skills. | 35.3% (119) | 41.2% (139) | 3.3% (11) | 0.6% (2) | 19.6% (66) | 337 |
| E45. My child is using various forms of technology in multiple subject areas such as language arts, math, social science or science as is appropriate to the grade. | 27.8% (93) | 38.5% (129) | 6.6% (22) | 0.9% (3) | 26.3% (88) | 335 |
| E46. Technology is integrated into my child's instructional program. | 28.3% (95) | 40.8% (137) | 8.6% (29) | 1.5% (5) | 20.8% (70) | 336 |
| E47. My child is aware of "cyber-safety" issues, and uses the internet appropriately for grade level. | 16.4% (55) | 33.4% (112) | 12.8% (43) | 2.4% (8) | 34.9% (117) | 335 |
| | <i>answered question</i> | | | | | 339 |
| | <i>skipped question</i> | | | | | 116 |

| 16. Homework | | | | | | |
|---|---------------------------------|--------------------|-----------------|--------------------------|-------------------|-----------------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Response Count |
| E48. My child receives homework that is appropriate to age, ability, and need. | 28.4% (95) | 52.1% (174) | 12.6% (42) | 3.6% (12) | 3.3% (11) | 334 |
| E49. My child's homework supports and reinforces the lessons and concepts taught in class. | 29.4% (98) | 55.0% (183) | 3.9% (13) | 1.8% (6) | 9.9% (33) | 333 |
| E50. My child's homework is well-balanced between daily assignments and long-term projects as appropriate to grade level. | 27.8% (93) | 54.2% (181) | 10.2% (34) | 2.4% (8) | 5.4% (18) | 334 |
| E51. My child is able to do most homework with reasonable assistance. | 38.9% (129) | 52.1% (173) | 4.5% (15) | 1.2% (4) | 3.3% (11) | 332 |
| E52. I am comfortable helping my student with homework when asked. | 45.6% (150) | 48.6% (160) | 2.4% (8) | 0.3% (1) | 3.0% (10) | 329 |
| E53. "Due dates" for my child's work are communicated appropriately. | 42.2% (140) | 47.6% (158) | 4.5% (15) | 0.9% (3) | 4.8% (16) | 332 |
| | <i>answered question</i> | | | | | 335 |
| | <i>skipped question</i> | | | | | 120 |

| 17. Homework Quantity and Difficulty Level | | | | | |
|---|---------------------------------|-----------------|-------------------|---------------------|-----------------------|
| | Just right | Too much | Not enough | Inconsistent | Response Count |
| E54. The amount of homework my child receives is generally: | 64.8% (214) | 17.9% (59) | 12.7% (42) | 4.5% (15) | 330 |
| E55. For my child the difficulty level of most homework is: | 69.0% (223) | 4.6% (15) | 17.6% (57) | 8.7% (28) | 323 |
| | <i>answered question</i> | | | | 331 |
| | <i>skipped question</i> | | | | 124 |

| 18. Homework (cont'd) | | | | | | | |
|--|------------------------------|------------------------------|--------------|-----------|--------------|--------------|----------------|
| | 0-1 hours | 1-2 hours | 2-3 hours | 3-4 hours | Inconsistent | Don't Know | Response Count |
| E55a. On an average day, how much time does your student spend on homework assigned by the school? | 66.7% (224) | 26.5% (89) | 1.8% (6) | 0.6% (2) | 2.4% (8) | 2.1% (7) | 336 |
| E55b. On an average day, how much time does your student spend on homework assigned by non-school entities such as tutors? | 85.4% (269) | 2.9% (9) | 0.3% (1) | 0.0% (0) | 3.8% (12) | 7.6% (24) | 315 |
| E55c. On an average day, how much time does your student spend participating in after-school activities? | 37.0% (124) | 44.8% (150) | 9.3% (31) | 2.7% (9) | 4.8% (16) | 1.5% (5) | 335 |
| | answered question | | | | | | 336 |
| | skipped question | | | | | | 119 |

| 19. Assessment: | | | | | | |
|---|-----------------------|--------------------|-----------------|--------------------------|-------------------|-----------------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Response Count |
| E56. I see evidence that assessment tools are being used to shape my child's instruction | 21.7% (73) | 42.3% (142) | 12.5% (42) | 2.4% (8) | 21.1% (71) | 336 |
| E57. The section of the K-5 progress report indicating achievement of standards (Needs Support, Progressing, Meeting Standards, Exceeding Standards (4th and 5th grades only) helps me understand how well my child is meeting standards. | 22.5% (75) | 52.1% (174) | 15.3% (51) | 4.5% (15) | 5.7% (19) | 334 |
| E58. The comment section of the progress report provides me with useful information about my child. | 44.9% (151) | 45.5% (153) | 7.7% (26) | 1.2% (4) | 0.6% (2) | 336 |
| E59. Parent teacher conferences are important to me and my child. | 74.0% (250) | 22.5% (76) | 3.0% (10) | 0.3% (1) | 0.3% (1) | 338 |
| E60. Two conferences per year are appropriate. | 44.8% (152) | 40.7% (138) | 10.0% (34) | 3.5% (12) | 0.9% (3) | 339 |
| E61. My child's teacher and other adults contact me about my child when needed, even if it's not conference time. | 34.8% (118) | 38.3% (130) | 14.7% (50) | 2.9% (10) | 9.1% (31) | 339 |
| E62. I am provided with information that helps me understand my child's standardized test scores (STAR testing). | 16.2% (53) | 36.0% (118) | 19.2% (63) | 2.7% (9) | 25.9% (85) | 328 |
| E63 I would like more information to help me understand my child's STAR test scores. | 17.4% (57) | 30.2% (99) | 26.5% (87) | 4.6% (15) | 21.3% (70) | 328 |
| E64. In general, the classroom assessment results I receive help me know how to work with the school to help my child. | 22.9% (77) | 48.2% (162) | 15.8% (53) | 4.5% (15) | 8.6% (29) | 336 |
| E65. Overall I am pleased with the kinds of assessment information I am given about my child. | 24.6% (83) | 55.9% (189) | 13.0% (44) | 3.3% (11) | 3.3% (11) | 338 |

| | | |
|--|--------------------------|------------|
| | <i>answered question</i> | 339 |
| | <i>skipped question</i> | 116 |

| 20. School Climate and Environment | | | | | | |
|---|-----------------------|--------------------|--------------------|--------------------------|-------------------|-----------------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | Don't Know | Response Count |
| E65. The school facilities are well maintained. | 38.5% (131) | 53.2% (181) | 6.8% (23) | 1.2% (4) | 0.3% (1) | 340 |
| E66. The restrooms are kept clean and well supplied. | 31.4% (106) | 42.3% (143) | 6.8% (23) | 1.5% (5) | 18.0% (61) | 338 |
| E67. The district and the school are committed to helping my child meet high standards. | 40.3% (135) | 49.6% (166) | 4.8% (16) | 2.4% (8) | 3.0% (10) | 335 |
| E68. I am aware of the district's Essential Outcomes. | 10.1% (34) | 15.1% (51) | 33.7% (114) | 10.1% (34) | 31.1% (105) | 338 |
| E69. The school rules and norms are clearly stated and fairly applied. | 27.0% (90) | 52.0% (173) | 6.9% (23) | 1.5% (5) | 12.6% (42) | 333 |
| E70. The classroom rules and norms are clearly stated and fairly applied. | 31.8% (107) | 55.8% (188) | 5.0% (17) | 0.3% (1) | 7.1% (24) | 337 |
| E71. My child feels safe at school and on the playground. | 48.1% (163) | 46.0% (156) | 4.1% (14) | 1.5% (5) | 0.3% (1) | 339 |
| E72. When problems arise, adults are available to help my child. | 34.8% (118) | 53.4% (181) | 5.6% (19) | 1.5% (5) | 4.7% (16) | 339 |
| E73. My child feels comfortable seeking help from adults at the school site. | 35.5% (121) | 53.1% (181) | 6.5% (22) | 1.2% (4) | 3.8% (13) | 341 |
| E74. The school helps my child develop healthy self-esteem. | 30.9% (105) | 54.4% (185) | 5.9% (20) | 1.5% (5) | 7.4% (25) | 340 |
| E75. The school fosters a respect for individuals and diversity. | 35.8% (121) | 53.8% (182) | 4.4% (15) | 1.2% (4) | 4.7% (16) | 338 |
| E76. Students show respect for each other as well as the property of others. | 26.9% (91) | 54.1% (183) | 13.6% (46) | 1.5% (5) | 3.8% (13) | 338 |

| | | | | | | |
|---|--------------------------|--------------------|-----------|----------|--------------------|------------|
| E77. My child has opportunities to contribute to the school in positive ways. | 35.7% (121) | 56.6% (192) | 3.5% (12) | 0.0% (0) | 4.1% (14) | 339 |
| E78. My child is learning to apply conflict resolution skills. | 21.7% (73) | 54.5% (183) | 8.6% (29) | 0.3% (1) | 14.9% (50) | 336 |
| E79. My child is developing a sense of community/social responsibility. | 30.9% (104) | 58.8% (198) | 6.2% (21) | 0.6% (2) | 3.6% (12) | 337 |
| E80. My child's school experience is promoting their enthusiasm and desire for learning. | 36.1% (122) | 53.0% (179) | 6.5% (22) | 1.5% (5) | 3.0% (10) | 338 |
| E81. Field trips are appropriate and reinforce student learning. | 46.8% (159) | 47.9% (163) | 2.4% (8) | 1.5% (5) | 1.5% (5) | 340 |
| E82. The counseling program has a positive impact on the school environment and/or my child. | 23.2% (78) | 22.3% (75) | 1.8% (6) | 1.8% (6) | 50.9% (171) | 336 |
| E83. My child is provided with enriching "extras" through assemblies, community service opportunities, special activities, etc. | 36.3% (122) | 53.3% (179) | 5.1% (17) | 0.9% (3) | 4.5% (15) | 336 |
| E84. Overall, I am happy with my child's school experience. | 44.5% (151) | 49.3% (167) | 3.8% (13) | 0.6% (2) | 1.8% (6) | 339 |
| | answered question | | | | | 341 |
| | skipped question | | | | | 114 |

| 21. Communications | | | | | | |
|--|--------------------------|--------------------|-----------------|--------------------------|--------------------|-----------------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | No Opinion | Response Count |
| E85. I read and value classroom newsletters. | 62.2% (212) | 35.8% (122) | 0.9% (3) | 0.0% (0) | 1.2% (4) | 341 |
| E86. I read and value weekly site newsletters. | 59.8% (204) | 36.4% (124) | 0.9% (3) | 0.3% (1) | 2.6% (9) | 341 |
| E87. I attend and value Parent Education Nights. | 26.2% (87) | 40.4% (134) | 10.8% (36) | 0.3% (1) | 22.3% (74) | 332 |
| E88. I attend and value Parent Club meetings. | 12.3% (41) | 31.9% (106) | 21.7% (72) | 0.9% (3) | 33.1% (110) | 332 |
| E89. I attend and value School Site Council meetings. | 3.7% (12) | 16.3% (53) | 24.9% (81) | 1.5% (5) | 53.5% (174) | 325 |
| E90. I attend and value Back to School Night. | 63.4% (213) | 33.6% (113) | 1.5% (5) | 0.0% (0) | 1.5% (5) | 336 |
| E91. I attend and value Open House. | 62.8% (213) | 34.2% (116) | 1.5% (5) | 0.3% (1) | 1.2% (4) | 339 |
| E92. I read and value the information provided via e-mail. | 59.7% (203) | 38.8% (132) | 0.0% (0) | 0.0% (0) | 1.5% (5) | 340 |
| E93. The number of e-mails is reasonable. | 49.3% (168) | 46.0% (157) | 2.9% (10) | 0.9% (3) | 0.9% (3) | 341 |
| E94. I feel comfortable contacting my child's teacher(s) with questions or concerns. | 66.3% (226) | 30.5% (104) | 2.3% (8) | 0.6% (2) | 0.3% (1) | 341 |
| E95. I feel comfortable contacting the principal with questions or concerns. | 50.4% (171) | 35.4% (120) | 7.1% (24) | 2.4% (8) | 4.7% (16) | 339 |
| E96. I feel welcomed, appreciated, and supported by my child's school. | 53.1% (180) | 39.5% (134) | 3.8% (13) | 0.9% (3) | 2.7% (9) | 339 |
| E97. I prefer on-line communications over paper. | 54.8% (184) | 27.4% (92) | 8.9% (30) | 1.8% (6) | 7.1% (24) | 336 |
| | answered question | | | | | 341 |
| | skipped question | | | | | 114 |

| 22. Comments on Elementary Needs Assessment Section: Comments will be provided to the Board of Education and District Administration. | | |
|---|--|----------------|
| | | Response Count |
| | | 108 |
| <i>answered question</i> | | 108 |
| <i>skipped question</i> | | 347 |

| 23. Overall Curriculum Issues - Overall, the district has provided my child(ren) with ... | | | | | | |
|---|----------------|--------------------|------------|-------------------|------------|----------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | No Opinion | Response Count |
| D1. ... a strong foundation in basic skills. | 44.0% (133) | 50.0% (151) | 3.6% (11) | 0.3% (1) | 2.0% (6) | 302 |
| D2. ... opportunities to develop critical thinking skills. | 35.1% (106) | 53.0% (160) | 5.0% (15) | 0.3% (1) | 6.6% (20) | 302 |
| D3. ... enrichment activities and challenging materials as needed. | 36.2% (109) | 51.2% (154) | 8.0% (24) | 1.7% (5) | 3.0% (9) | 301 |
| D4. ... additional support in the classroom when needed. | 36.2% (109) | 46.5% (140) | 7.3% (22) | 1.0% (3) | 9.0% (27) | 301 |
| D5. ... a program that meets the individual learning needs of my child. | 28.1% (84) | 50.2% (150) | 12.0% (36) | 2.3% (7) | 7.4% (22) | 299 |
| <i>answered question</i> | | | | | | 303 |
| <i>skipped question</i> | | | | | | 152 |

| 24. For questions D6 and D7, mark NA (Not Applicable) if you do not have personal experience. | | | | | | | |
|--|---------------------------------|--------------|-----------------|--------------------------|-------------------|--------------------|-----------------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | No Opinion | NA | Response Count |
| D6. My child is well prepared academically for the transition from elementary to middle school. | 8.8% (26) | 17.9% (53) | 3.4% (10) | 1.0% (3) | 1.7% (5) | 67.2% (199) | 296 |
| D7. My child is well prepared academically for the transition from middle school to high school. | 3.2% (9) | 5.3% (15) | 1.1% (3) | 0.0% (0) | 1.1% (3) | 89.5% (255) | 285 |
| | <i>answered question</i> | | | | | | 296 |
| | <i>skipped question</i> | | | | | | 159 |

| 25. Organization/Time Management/Study Skills (appropriate to grade level) Overall, the district is helping my child(ren) learn how to ... | | | | | | | |
|---|---------------------------------|--------------------|-----------------|--------------------------|-------------------|--|-----------------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | No Opinion | | Response Count |
| D8. ...organize his/her work. | 24.7% (74) | 53.5% (160) | 10.7% (32) | 1.0% (3) | 10.0% (30) | | 299 |
| D9. ...meet deadlines as appropriate for grade level. | 25.4% (76) | 55.9% (167) | 8.7% (26) | 0.0% (0) | 10.0% (30) | | 299 |
| D10. ...allocate time wisely as appropriate for grade level. | 21.3% (64) | 55.7% (167) | 11.7% (35) | 0.3% (1) | 11.0% (33) | | 300 |
| D11. ...develop good personal study habits. | 21.1% (63) | 53.2% (159) | 10.4% (31) | 0.7% (2) | 14.7% (44) | | 299 |
| D12. ...study for and take tests as appropriate for grade level. | 21.7% (65) | 47.3% (142) | 7.7% (23) | 0.3% (1) | 23.0% (69) | | 300 |
| D13. ...apply appropriate research skills. | 22.6% (67) | 51.5% (153) | 7.1% (21) | 0.0% (0) | 18.9% (56) | | 297 |
| D14. ...effectively use the library/media center. | 28.3% (85) | 59.0% (177) | 2.0% (6) | 0.0% (0) | 10.7% (32) | | 300 |
| | <i>answered question</i> | | | | | | 300 |
| | <i>skipped question</i> | | | | | | 155 |

| 26. Social/Academic Skills (appropriate to grade level) | | | | | | |
|--|---------------------------------|--------------------|-----------------|--------------------------|-------------------|-----------------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | No Opinion | Response Count |
| D15. My child is encouraged to respect the rights and feelings of others. | 45.0% (135) | 52.0% (156) | 1.3% (4) | 0.0% (0) | 1.7% (5) | 300 |
| D16. My child is being shown how to make appropriate choices. | 37.0% (111) | 53.0% (159) | 2.3% (7) | 0.3% (1) | 7.3% (22) | 300 |
| D17. My child is learning how to work well collaboratively. | 40.3% (120) | 53.0% (158) | 3.0% (9) | 0.3% (1) | 3.4% (10) | 298 |
| D18. My child is learning how to work well independently. | 36.6% (109) | 57.7% (172) | 2.7% (8) | 0.3% (1) | 2.7% (8) | 298 |
| D19. My child is provided opportunities to develop leadership skills as appropriate. | 26.8% (80) | 51.7% (154) | 6.7% (20) | 1.7% (5) | 13.1% (39) | 298 |
| D20. My child is being helped to develop effective communication skills. | 32.4% (97) | 55.5% (166) | 4.3% (13) | 1.0% (3) | 6.7% (20) | 299 |
| D21. My child is being motivated to do his/her best work. | 33.7% (100) | 49.2% (146) | 10.4% (31) | 1.7% (5) | 5.1% (15) | 297 |
| | <i>answered question</i> | | | | | 300 |
| | <i>skipped question</i> | | | | | 155 |

| 27. For questions D22 and D23, mark NA (Not Applicable) if you do not have personal experience. | | | | | | | |
|---|---------------------------------|--------------|-----------------|--------------------------|-------------------|--------------------|-----------------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | No Opinion | NA | Response Count |
| D22. My child is being well prepared socially for the transition from elementary school to middle school. | 6.8% (20) | 15.7% (46) | 4.4% (13) | 1.0% (3) | 6.5% (19) | 65.5% (192) | 293 |
| D23. My child is being well prepared socially for the transition from middle school to high school. | 1.8% (5) | 5.3% (15) | 1.8% (5) | 0.4% (1) | 1.4% (4) | 89.5% (255) | 285 |
| | <i>answered question</i> | | | | | | 294 |
| | <i>skipped question</i> | | | | | | 161 |

| 28. Communications: | | | | | | |
|--|---------------------------------|--------------------|-----------------|--------------------------|--------------------|-----------------------|
| | Strongly Agree | Agree | Disagree | Strongly Disagree | No Opinion | Response Count |
| D24. I read and value the District Newsletter posted on the PUSD website. | 10.7% (32) | 22.7% (68) | 24.4% (73) | 1.7% (5) | 40.5% (121) | 299 |
| D25. I watch/attend and value School Board meetings on KCOM or via the Internet. | 5.7% (17) | 26.2% (78) | 23.5% (70) | 4.0% (12) | 40.6% (121) | 298 |
| D26. I read and value the District information provided via e-mail. | 21.2% (63) | 55.2% (164) | 7.4% (22) | 1.7% (5) | 14.5% (43) | 297 |
| D27. The number of e-mails is reasonable. | 23.1% (68) | 60.7% (179) | 2.4% (7) | 0.3% (1) | 13.6% (40) | 295 |
| D28. I read and value the district website. | 11.1% (33) | 42.6% (127) | 16.1% (48) | 1.0% (3) | 29.2% (87) | 298 |
| D29. I feel comfortable contacting the district office staff with questions or concerns. | 13.9% (41) | 42.7% (126) | 13.6% (40) | 3.1% (9) | 26.8% (79) | 295 |
| D30. I am informed about the district's seismic retrofit program. | 15.5% (46) | 55.1% (163) | 11.5% (34) | 3.7% (11) | 14.2% (42) | 296 |
| D31. I prefer on-line communications over paper. | 44.1% (130) | 40.0% (118) | 7.5% (22) | 1.0% (3) | 7.5% (22) | 295 |
| | <i>answered question</i> | | | | | 301 |
| | <i>skipped question</i> | | | | | 154 |

| 29. Overall Satisfaction | | | | | | |
|---|---------------------------------|------------------|---------------------|--------------------------|-----------------------|-----------------------|
| | Very Satisfied | Satisfied | Dissatisfied | Very Dissatisfied | Rating Average | Response Count |
| In general, how satisfied have you been with your experience of the Piedmont Unified School District and its schools? | 57.8% (193) | 36.8% (123) | 4.8% (16) | 0.6% (2) | 1.48 | 334 |
| | <i>answered question</i> | | | | | 334 |
| | <i>skipped question</i> | | | | | 121 |