

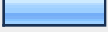


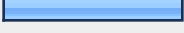
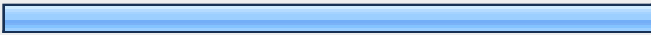


Elementary Needs Assessment Survey

1. Please indicate the number of students you have currently attending at any of the following sites.						
	1	2	3	4	5	Response Count
Beach Elementary School	59.3% (86)	37.9% (55)	2.8% (4)	0.0% (0)	0.0% (0)	145
Havens Elementary School	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0
Wildwood Elementary School	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0
Piedmont Middle School	96.0% (24)	4.0% (1)	0.0% (0)	0.0% (0)	0.0% (0)	25
Piedmont High School	90.9% (10)	9.1% (1)	0.0% (0)	0.0% (0)	0.0% (0)	11
Millennium High School	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0
	answered question					145
	skipped question					5

2. How long have you and your family been residents of Piedmont?			
		Response Percent	Response Count
One year or less		10.5%	15
Two to three years		21.0%	30
Four to five years		15.4%	22
Six to seven years		14.7%	21
Eight to nine years		11.2%	16
Ten years or more		27.3%	39
	answered question		143
	skipped question		7

3. How many of your student(s) in Kindergarten through 12th grade attend a school outside of the school district?							
	1	2	3	4	5	6	7
Number of Students	73.3% (11)	26.7% (4)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)

4. What elementary school site does your child attend?			
		Response Percent	Response Count
Beach		100.0%	150
Havens		0.0%	0
Wildwood		0.0%	0
	<i>answered question</i>		150
	<i>skipped question</i>		0

5. For your student(s) that attend a Piedmont Elementary School, what grade are they in for the 2008-2009 academic year?						
	Child 1	Child 2	Child 3	Child 4	Child 5	Response Count
Kindergarten	76.2% (32)	31.0% (13)	0.0% (0)	0.0% (0)	0.0% (0)	42
First	59.1% (13)	45.5% (10)	4.5% (1)	0.0% (0)	0.0% (0)	22
Second	70.0% (21)	23.3% (7)	3.3% (1)	3.3% (1)	0.0% (0)	30
Third	70.3% (26)	32.4% (12)	2.7% (1)	0.0% (0)	0.0% (0)	37
Fourth	85.7% (30)	17.1% (6)	0.0% (0)	0.0% (0)	0.0% (0)	35
Fifth	70.0% (21)	26.7% (8)	0.0% (0)	0.0% (0)	3.3% (1)	30
	<i>answered question</i>					143
	<i>skipped question</i>					7

6. Reading						
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Response Count
E1. The reading program provides my child with a good grasp of basic reading skills such as decoding, vocabulary development, reading fluency and reading comprehension.	50.7% (72)	42.3% (60)	4.2% (6)	0.0% (0)	2.8% (4)	142
E2. My child is encouraged to read for pleasure outside of school.	62.7% (89)	32.4% (46)	3.5% (5)	0.0% (0)	1.4% (2)	142
E3. My child is provided opportunities to appreciate literature.	57.3% (82)	36.4% (52)	3.5% (5)	0.0% (0)	2.8% (4)	143
E4. My child is provided with sufficient support to meet her/his needs in the reading program.	46.5% (66)	41.5% (59)	7.7% (11)	0.0% (0)	4.2% (6)	142
E5. My child is provided with sufficient challenge in the reading program.	39.2% (56)	44.8% (64)	9.8% (14)	0.7% (1)	5.6% (8)	143
E6. My child is guided to select books appropriately based on reading level, interest, and need.	39.7% (56)	40.4% (57)	14.2% (20)	1.4% (2)	4.3% (6)	141
E7. Overall, my child's reading program meets his/her needs.	43.7% (62)	45.8% (65)	6.3% (9)	1.4% (2)	2.8% (4)	142
	answered question					143
	skipped question					7

7. Writing						
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Response Count
E8. My child is learning writing conventions such as grammar, punctuation, capitalization, spelling and usage appropriate to grade level.	50.3% (72)	44.8% (64)	3.5% (5)	0.7% (1)	0.7% (1)	143
E9. My child is learning to write in various styles and forms appropriate to the assignment and grade level, such as stories, research papers, poetry, or letters.	52.1% (74)	43.0% (61)	2.1% (3)	0.7% (1)	2.1% (3)	142
E10. My child is learning to revise and edit her/his written work.	37.1% (53)	49.0% (70)	6.3% (9)	1.4% (2)	6.3% (9)	143
E11. My child is provided with sufficient support to meet her/his needs in the writing program.	43.4% (62)	44.8% (64)	7.0% (10)	1.4% (2)	3.5% (5)	143
E12. My child is provided with sufficient challenge in the writing program.	44.4% (63)	44.4% (63)	7.7% (11)	1.4% (2)	2.1% (3)	142
E13. The amount of writing my child is asked to do is appropriate.	37.8% (54)	42.7% (61)	12.6% (18)	1.4% (2)	5.6% (8)	143
E14. My child is asked to write in many subject areas.	35.2% (50)	45.1% (64)	9.9% (14)	0.7% (1)	9.2% (13)	142
E15. Overall, my child's language arts program meets his/her needs.	40.8% (58)	43.7% (62)	8.5% (12)	2.8% (4)	4.2% (6)	142
	<i>answered question</i>					143
	<i>skipped question</i>					7

8. Mathematics						
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Response Count
E16. My child is getting a good foundation in basic computational skills such as addition, subtraction, multiplication, and division.	49.3% (70)	43.7% (62)	6.3% (9)	0.7% (1)	0.0% (0)	142
E17. My child is learning math concepts appropriate to the grade level such as place value, properties of numbers, etc.	45.8% (65)	46.5% (66)	3.5% (5)	0.7% (1)	3.5% (5)	142
E18. My child is learning to apply math concepts to "real-world" situations (e.g., counting money, telling time and calculating prices).	51.4% (73)	43.7% (62)	4.2% (6)	0.0% (0)	0.7% (1)	142
E19. The math program offers a good balance between hands-on experience, problem solving strategies, basic skill practice and conceptual understanding.	46.1% (65)	34.8% (49)	10.6% (15)	0.0% (0)	8.5% (12)	141
E20. My child is learning to check his/her work before turning it in.	20.4% (29)	40.8% (58)	21.1% (30)	0.7% (1)	16.9% (24)	142
E21. My child is provided with sufficient support in math when needed.	37.6% (53)	38.3% (54)	9.2% (13)	0.0% (0)	14.9% (21)	141
E22. My child is provided with sufficient challenge in math.	35.9% (51)	40.8% (58)	16.2% (23)	3.5% (5)	3.5% (5)	142
E23. Overall, my child's math program meets his/her needs.	33.6% (47)	46.4% (65)	11.4% (16)	4.3% (6)	4.3% (6)	140
	<i>answered question</i>					142
	<i>skipped question</i>					8

9. This has been the first year, for each elementary site to implement the Everyday Math Program.						
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Response Count
E23a. I have had sufficient information and sufficient opportunities to learn about the Everyday Math Program?	28.9% (41)	52.1% (74)	11.3% (16)	2.8% (4)	4.9% (7)	142
E23b. Teachers are meeting the needs of my child using the Everyday Math Program?	25.7% (36)	36.4% (51)	14.3% (20)	2.9% (4)	20.7% (29)	140
	<i>answered question</i>					142
	<i>skipped question</i>					8

10. Science						
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Response Count
E24. My child's science program provides a variety of "hands-on" experiences that require critical thinking, observations, experimentation and data collection.	33.8% (48)	50.0% (71)	6.3% (9)	0.7% (1)	9.2% (13)	142
E25. My child's science program adequately explores topics of life, earth and physical sciences.	39.4% (56)	45.8% (65)	5.6% (8)	0.7% (1)	8.5% (12)	142
E26. The science program is helping to stimulate my child's interest in science and the natural world.	37.9% (53)	45.7% (64)	9.3% (13)	1.4% (2)	5.7% (8)	140
E27. Overall, my child's science program meets his/her needs.	36.4% (51)	43.6% (61)	9.3% (13)	2.1% (3)	8.6% (12)	140
	<i>answered question</i>					142
	<i>skipped question</i>					8

11. Social Studies						
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Response Count
E28. My child's social studies program develops an understanding of the world and its many cultures by studying people, families, communities or cultures.	34.0% (48)	52.5% (74)	6.4% (9)	0.0% (0)	7.1% (10)	141
E29. My child's social studies program develops knowledge of geography, history, government, and current events as appropriate.	33.1% (47)	48.6% (69)	7.0% (10)	0.7% (1)	10.6% (15)	142
E30. My child is learning critical thinking skills and is making connections between current events and events in the past (age appropriate).	25.5% (36)	44.0% (62)	10.6% (15)	0.0% (0)	19.9% (28)	141
E31. The social studies program is helping to stimulate my child's interest in the world and the people in it.	35.2% (50)	45.8% (65)	9.9% (14)	0.0% (0)	9.2% (13)	142
E32. Overall, my child's social studies program meets his/her needs.	30.3% (43)	49.3% (70)	7.7% (11)	0.0% (0)	12.7% (18)	142
	<i>answered question</i>					142
	<i>skipped question</i>					8

12. Visual and Performing Arts						
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Response Count
E33. My child is provided enough art opportunities in the classroom and through school art programs.	37.3% (53)	45.1% (64)	13.4% (19)	1.4% (2)	2.8% (4)	142
E34. My child has enough opportunities to participate in performances such as plays.	27.9% (39)	39.3% (55)	19.3% (27)	2.9% (4)	10.7% (15)	140
E35. The Music Program provides a balance among listening, reading, performing and appreciating music.	20.4% (29)	33.8% (48)	12.0% (17)	3.5% (5)	30.3% (43)	142
	<i>answered question</i>					142
	<i>skipped question</i>					8

13. Instrumental Music Program							
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Applicable	Response Count
E36. My child benefits from the 4-5 instrumental music program. If your child does not participate in the 4-5 instrumental program, please mark N/A.	22.3% (31)	19.4% (27)	2.9% (4)	1.4% (2)	2.9% (4)	51.1% (71)	139
	<i>answered question</i>						139
	<i>skipped question</i>						11

14. Physical Education and Health						
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Response Count
E37. The physical education program provides opportunities for my child to develop a variety of motor skills and abilities appropriate to the grade level.	35.5% (50)	51.8% (73)	2.8% (4)	0.7% (1)	9.2% (13)	141
E38. The physical education program improves my child's understanding of the importance of developing a healthy lifestyle and helps them develop one.	29.6% (42)	44.4% (63)	9.2% (13)	0.7% (1)	16.2% (23)	142
E39. My child's physical education program improves knowledge of rules and strategies of particular games and sports.	28.9% (41)	47.9% (68)	7.0% (10)	0.7% (1)	15.5% (22)	142
E40. The physical education program promotes good sportsmanship.	31.9% (45)	44.0% (62)	2.8% (4)	0.7% (1)	20.6% (29)	141
E41. My child's physical education program allows for personal growth and success.	28.9% (41)	47.2% (67)	3.5% (5)	0.7% (1)	19.7% (28)	142
E42. I see evidence that my child has increasing knowledge of behaviors that reduce the risk of becoming involved in dangerous situations, and how to react to situations in ways that help to protect her/his health.	19.3% (27)	26.4% (37)	14.3% (20)	2.9% (4)	37.1% (52)	140
	<i>answered question</i>					142
	<i>skipped question</i>					8

15. Technology						
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Response Count
E43. My child has a good foundation in basic computer skills appropriate to grade level (keyboard skills, appropriate use of internet, word processing, presentation programs, etc.)	41.0% (57)	40.3% (56)	5.8% (8)	0.0% (0)	12.9% (18)	139
E44. Sessions in the computer lab help support the curriculum while improving technology skills.	43.5% (60)	34.8% (48)	2.9% (4)	0.7% (1)	18.1% (25)	138
E45. My child is using various forms of technology in multiple subject areas such as language arts, math, social science or science as is appropriate to the grade.	34.3% (47)	36.5% (50)	2.9% (4)	0.0% (0)	26.3% (36)	137
E46. Technology is integrated into my child's instructional program.	36.7% (51)	37.4% (52)	7.2% (10)	0.0% (0)	18.7% (26)	139
E47. My child is aware of "cyber-safety" issues, and uses the internet appropriately for grade level.	20.4% (28)	27.0% (37)	11.7% (16)	2.2% (3)	38.7% (53)	137
	<i>answered question</i>					139
	<i>skipped question</i>					11

16. Homework						
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Response Count
E48. My child receives homework that is appropriate to age, ability, and need.	29.4% (40)	48.5% (66)	14.7% (20)	3.7% (5)	3.7% (5)	136
E49. My child's homework supports and reinforces the lessons and concepts taught in class.	32.1% (43)	51.5% (69)	6.7% (9)	1.5% (2)	8.2% (11)	134
E50. My child's homework is well-balanced between daily assignments and long-term projects as appropriate to grade level.	31.9% (43)	53.3% (72)	8.9% (12)	2.2% (3)	3.7% (5)	135
E51. My child is able to do most homework with reasonable assistance.	45.2% (61)	45.9% (62)	5.2% (7)	0.7% (1)	3.0% (4)	135
E52. I am comfortable helping my student with homework when asked.	52.6% (70)	41.4% (55)	3.0% (4)	0.0% (0)	3.0% (4)	133
E53. "Due dates" for my child's work are communicated appropriately.	47.8% (64)	45.5% (61)	3.7% (5)	0.0% (0)	3.0% (4)	134
	<i>answered question</i>					136
	<i>skipped question</i>					14

17. Homework Quantity and Difficulty Level					
	Just right	Too much	Not enough	Inconsistent	Response Count
E54. The amount of homework my child receives is generally:	67.4% (91)	18.5% (25)	11.9% (16)	2.2% (3)	135
E55. For my child the difficulty level of most homework is:	68.5% (89)	5.4% (7)	20.0% (26)	6.2% (8)	130
	<i>answered question</i>				135
	<i>skipped question</i>				15

18. Homework (cont'd)							
	0-1 hours	1-2 hours	2-3 hours	3-4 hours	Inconsistent	Don't Know	Response Count
E55a. On an average day, how much time does your student spend on homework assigned by the school?	62.8% (86)	31.4% (43)	2.2% (3)	0.7% (1)	1.5% (2)	1.5% (2)	137
E55b. On an average day, how much time does your student spend on homework assigned by non-school entities such as tutors?	84.6% (110)	3.1% (4)	0.8% (1)	0.0% (0)	4.6% (6)	6.9% (9)	130
E55c. On an average day, how much time does your student spend participating in after-school activities?	47.1% (64)	36.8% (50)	9.6% (13)	0.7% (1)	5.1% (7)	0.7% (1)	136
	<i>answered question</i>						137
	<i>skipped question</i>						13

19. Assessment:						
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Response Count
E56. I see evidence that assessment tools are being used to shape my child's instruction	23.9% (33)	42.8% (59)	10.9% (15)	1.4% (2)	21.0% (29)	138
E57. The section of the K-5 progress report indicating achievement of standards (Needs Support, Progressing, Meeting Standards, Exceeding Standards (4th and 5th grades only) helps me understand how well my child is meeting standards.	24.8% (34)	42.3% (58)	20.4% (28)	7.3% (10)	5.1% (7)	137
E58. The comment section of the progress report provides me with useful information about my child.	46.8% (65)	41.7% (58)	7.9% (11)	2.9% (4)	0.7% (1)	139
E59. Parent teacher conferences are important to me and my child.	72.5% (100)	22.5% (31)	3.6% (5)	0.7% (1)	0.7% (1)	138
E60. Two conferences per year are appropriate.	46.0% (64)	36.7% (51)	10.8% (15)	5.0% (7)	1.4% (2)	139
E61. My child's teacher and other adults contact me about my child when needed, even if it's not conference time.	37.4% (52)	37.4% (52)	12.2% (17)	3.6% (5)	9.4% (13)	139
E62. I am provided with information that helps me understand my child's standardized test scores (STAR testing).	21.3% (29)	33.8% (46)	16.2% (22)	2.2% (3)	26.5% (36)	136
E63 I would like more information to help me understand my child's STAR test scores.	19.1% (26)	25.0% (34)	27.2% (37)	6.6% (9)	22.1% (30)	136
E64. In general, the classroom assessment results I receive help me know how to work with the school to help my child.	25.4% (35)	45.7% (63)	15.2% (21)	4.3% (6)	9.4% (13)	138
E65. Overall I am pleased with the kinds of assessment information I am given about my child.	28.8% (40)	51.1% (71)	12.9% (18)	4.3% (6)	2.9% (4)	139

	<i>answered question</i>	139
	<i>skipped question</i>	11

20. School Climate and Environment						
	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Response Count
E65. The school facilities are well maintained.	52.1% (73)	45.0% (63)	2.1% (3)	0.0% (0)	0.7% (1)	140
E66. The restrooms are kept clean and well supplied.	42.1% (59)	40.7% (57)	2.1% (3)	0.0% (0)	15.0% (21)	140
E67. The district and the school are committed to helping my child meet high standards.	48.1% (65)	46.7% (63)	3.7% (5)	0.7% (1)	0.7% (1)	135
E68. I am aware of the district's Essential Outcomes.	12.4% (17)	13.9% (19)	40.1% (55)	8.0% (11)	25.5% (35)	137
E69. The school rules and norms are clearly stated and fairly applied.	29.0% (40)	46.4% (64)	10.9% (15)	0.7% (1)	13.0% (18)	138
E70. The classroom rules and norms are clearly stated and fairly applied.	35.5% (49)	54.3% (75)	4.3% (6)	0.0% (0)	5.8% (8)	138
E71. My child feels safe at school and on the playground.	59.7% (83)	34.5% (48)	4.3% (6)	0.7% (1)	0.7% (1)	139
E72. When problems arise, adults are available to help my child.	43.9% (61)	46.0% (64)	6.5% (9)	0.0% (0)	3.6% (5)	139
E73. My child feels comfortable seeking help from adults at the school site.	43.6% (61)	45.7% (64)	7.1% (10)	0.0% (0)	3.6% (5)	140
E74. The school helps my child develop healthy self-esteem.	38.6% (54)	50.0% (70)	4.3% (6)	0.0% (0)	7.1% (10)	140
E75. The school fosters a respect for individuals and diversity.	44.6% (62)	46.8% (65)	5.0% (7)	0.7% (1)	2.9% (4)	139
E76. Students show respect for each other as well as the property of others.	36.2% (50)	50.0% (69)	10.1% (14)	0.7% (1)	2.9% (4)	138
E77. My child has opportunities to						

contribute to the school in positive ways.	44.3% (62)	52.9% (74)	1.4% (2)	0.0% (0)	1.4% (2)	140
E78. My child is learning to apply conflict resolution skills.	27.0% (37)	51.8% (71)	7.3% (10)	0.0% (0)	13.9% (19)	137
E79. My child is developing a sense of community/social responsibility.	36.4% (51)	55.7% (78)	5.0% (7)	0.0% (0)	2.9% (4)	140
E80. My child's school experience is promoting their enthusiasm and desire for learning.	45.7% (64)	45.0% (63)	6.4% (9)	0.0% (0)	2.9% (4)	140
E81. Field trips are appropriate and reinforce student learning.	54.3% (76)	40.0% (56)	2.1% (3)	2.1% (3)	1.4% (2)	140
E82. The counseling program has a positive impact on the school environment and/or my child.	25.0% (35)	16.4% (23)	2.9% (4)	1.4% (2)	54.3% (76)	140
E83. My child is provided with enriching "extras" through assemblies, community service opportunities, special activities, etc.	42.3% (58)	52.6% (72)	2.2% (3)	1.5% (2)	1.5% (2)	137
E84. Overall, I am happy with my child's school experience.	56.8% (79)	38.8% (54)	2.9% (4)	0.0% (0)	1.4% (2)	139
	answered question					140
	skipped question					10

21. Communications						
	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion	Response Count
E85. I read and value classroom newsletters.	61.0% (86)	36.9% (52)	1.4% (2)	0.0% (0)	0.7% (1)	141
E86. I read and value weekly site newsletters.	58.2% (82)	37.6% (53)	2.1% (3)	0.7% (1)	1.4% (2)	141
E87. I attend and value Parent Education Nights.	24.4% (33)	36.3% (49)	11.1% (15)	0.0% (0)	28.1% (38)	135
E88. I attend and value Parent Club meetings.	11.6% (16)	33.3% (46)	20.3% (28)	0.0% (0)	34.8% (48)	138
E89. I attend and value School Site Council meetings.	2.2% (3)	16.4% (22)	23.9% (32)	1.5% (2)	56.0% (75)	134
E90. I attend and value Back to School Night.	62.9% (88)	32.9% (46)	0.7% (1)	0.0% (0)	3.6% (5)	140
E91. I attend and value Open House.	64.7% (90)	30.9% (43)	0.7% (1)	0.7% (1)	2.9% (4)	139
E92. I read and value the information provided via e-mail.	56.4% (79)	41.4% (58)	0.0% (0)	0.0% (0)	2.1% (3)	140
E93. The number of e-mails is reasonable.	49.6% (70)	44.7% (63)	2.8% (4)	1.4% (2)	1.4% (2)	141
E94. I feel comfortable contacting my child's teacher(s) with questions or concerns.	70.2% (99)	27.7% (39)	1.4% (2)	0.7% (1)	0.0% (0)	141
E95. I feel comfortable contacting the principal with questions or concerns.	59.3% (83)	34.3% (48)	2.1% (3)	0.7% (1)	3.6% (5)	140
E96. I feel welcomed, appreciated, and supported by my child's school.	64.5% (91)	30.5% (43)	2.1% (3)	0.0% (0)	2.8% (4)	141
E97. I prefer on-line communications over paper.	54.7% (76)	24.5% (34)	12.2% (17)	2.9% (4)	5.8% (8)	139
	answered question					141
	skipped question					9

22. Comments on Elementary Needs Assessment Section: Comments will be provided to the Board of Education and District Administration.		
		Response Count
		45
	<i>answered question</i>	45
	<i>skipped question</i>	105

23. Overall Curriculum Issues - Overall, the district has provided my child(ren) with ...						
	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion	Response Count
D1. ... a strong foundation in basic skills.	48.5% (63)	48.5% (63)	2.3% (3)	0.0% (0)	0.8% (1)	130
D2. ... opportunities to develop critical thinking skills.	38.9% (51)	48.9% (64)	3.8% (5)	0.8% (1)	7.6% (10)	131
D3. ... enrichment activities and challenging materials as needed.	38.5% (50)	50.8% (66)	7.7% (10)	0.8% (1)	2.3% (3)	130
D4. ... additional support in the classroom when needed.	36.6% (48)	48.1% (63)	6.9% (9)	0.0% (0)	8.4% (11)	131
D5. ... a program that meets the individual learning needs of my child.	26.6% (34)	52.3% (67)	12.5% (16)	0.8% (1)	7.8% (10)	128
	<i>answered question</i>					131
	<i>skipped question</i>					19

24. For questions D6 and D7, mark NA (Not Applicable) if you do not have personal experience.							
	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion	NA	Response Count
D6. My child is well prepared academically for the transition from elementary to middle school.	8.9% (11)	22.6% (28)	1.6% (2)	0.8% (1)	0.8% (1)	65.3% (81)	124
D7. My child is well prepared academically for the transition from middle school to high school.	4.9% (6)	7.4% (9)	1.6% (2)	0.0% (0)	0.0% (0)	86.1% (105)	122
	<i>answered question</i>						124
	<i>skipped question</i>						26

25. Organization/Time Management/Study Skills (appropriate to grade level) Overall, the district is helping my child(ren) learn how to ...							
	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion	Response Count	
D8. ...organize his/her work.	26.2% (34)	50.8% (66)	9.2% (12)	0.8% (1)	13.1% (17)	130	
D9. ...meet deadlines as appropriate for grade level.	23.8% (31)	58.5% (76)	5.4% (7)	0.0% (0)	12.3% (16)	130	
D10. ...allocate time wisely as appropriate for grade level.	21.5% (28)	58.5% (76)	8.5% (11)	0.0% (0)	11.5% (15)	130	
D11. ...develop good personal study habits.	20.2% (26)	56.6% (73)	7.0% (9)	0.8% (1)	15.5% (20)	129	
D12. ...study for and take tests as appropriate for grade level.	20.0% (26)	48.5% (63)	5.4% (7)	0.8% (1)	25.4% (33)	130	
D13. ...apply appropriate research skills.	23.4% (30)	53.1% (68)	4.7% (6)	0.0% (0)	18.8% (24)	128	
D14. ...effectively use the library/media center.	31.5% (41)	57.7% (75)	1.5% (2)	0.0% (0)	9.2% (12)	130	
	<i>answered question</i>						130
	<i>skipped question</i>						20

26. Social/Academic Skills (appropriate to grade level)						
	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion	Response Count
D15. My child is encouraged to respect the rights and feelings of others.	48.8% (63)	48.8% (63)	1.6% (2)	0.0% (0)	0.8% (1)	129
D16. My child is being shown how to make appropriate choices.	39.5% (51)	51.9% (67)	2.3% (3)	0.0% (0)	6.2% (8)	129
D17. My child is learning how to work well collaboratively.	47.3% (61)	48.8% (63)	1.6% (2)	0.0% (0)	2.3% (3)	129
D18. My child is learning how to work well independently.	40.3% (52)	55.0% (71)	3.1% (4)	0.0% (0)	1.6% (2)	129
D19. My child is provided opportunities to develop leadership skills as appropriate.	32.0% (41)	50.8% (65)	3.9% (5)	1.6% (2)	11.7% (15)	128
D20. My child is being helped to develop effective communication skills.	37.2% (48)	51.9% (67)	2.3% (3)	0.8% (1)	7.8% (10)	129
D21. My child is being motivated to do his/her best work.	33.3% (43)	51.2% (66)	6.2% (8)	2.3% (3)	7.0% (9)	129
	<i>answered question</i>					129
	<i>skipped question</i>					21

27. For questions D22 and D23, mark NA (Not Applicable) if you do not have personal experience.							
	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion	NA	Response Count
D22. My child is being well prepared socially for the transition from elementary school to middle school.	7.3% (9)	17.7% (22)	3.2% (4)	0.0% (0)	6.5% (8)	65.3% (81)	124
D23. My child is being well prepared socially for the transition from middle school to high school.	1.6% (2)	5.7% (7)	3.3% (4)	0.0% (0)	1.6% (2)	87.8% (108)	123
	<i>answered question</i>						125
	<i>skipped question</i>						25

28. Communications:						
	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion	Response Count
D24. I read and value the District Newsletter posted on the PUSD website.	6.9% (9)	26.9% (35)	20.8% (27)	0.8% (1)	44.6% (58)	130
D25. I watch/attend and value School Board meetings on KCOM or via the Internet.	4.7% (6)	24.0% (31)	19.4% (25)	5.4% (7)	46.5% (60)	129
D26. I read and value the District information provided via e-mail.	10.1% (13)	58.1% (75)	10.1% (13)	0.8% (1)	20.9% (27)	129
D27. The number of e-mails is reasonable.	14.7% (19)	63.6% (82)	2.3% (3)	0.0% (0)	19.4% (25)	129
D28. I read and value the district website.	7.7% (10)	43.1% (56)	13.8% (18)	0.8% (1)	34.6% (45)	130
D29. I feel comfortable contacting the district office staff with questions or concerns.	14.8% (19)	46.1% (59)	7.8% (10)	0.8% (1)	30.5% (39)	128
D30. I am informed about the district's seismic retrofit program.	10.9% (14)	57.8% (74)	10.9% (14)	3.1% (4)	17.2% (22)	128
D31. I prefer on-line communications over paper.	39.1% (50)	39.1% (50)	10.9% (14)	1.6% (2)	9.4% (12)	128
	<i>answered question</i>					131
	<i>skipped question</i>					19

29. Overall Satisfaction						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Rating Average	Response Count
In general, how satisfied have you been with your experience of the Piedmont Unified School District and its schools?	63.1% (89)	33.3% (47)	3.5% (5)	0.0% (0)	1.40	141
	<i>answered question</i>					141
	<i>skipped question</i>					9