

What is the Difference Between the Old and New Systems?

<u>Old System</u>	<u>New System</u>
3 point rating scale	4 point rubric with descriptors
Focus on teaching	Focus on student learning
Individual/administrator model	360° model including self-reflection
Administrator observes individual, disconnected lessons throughout the year	Administrator observes a series of lessons in a unit of study
Finite single document	On-going growth document
Individual teacher classroom assessments	Common benchmark assessments across the district
One model for all teachers	Differentiated model for all teachers
Episodic professional development	On-going professional development and growth