

PIEDMONT UNIFIED SCHOOL DISTRICT

Council Chambers, City Hall

120 Vista Avenue

Piedmont, California 94611

MINUTES OF

Regular Meeting of the Governing Board

May 13, 2015

CALL TO ORDER	President Andrea Swenson called the meeting of the Board of Education to order at 6:00 p.m.
ESTABLISHMENT OF QUORUM	President Andrea Swenson, Vice President Sarah Pearson and Board Members Amal Smith, Doug Ireland and Rick Raushenbush were present.
Adjourn to Closed Session	The Board adjourned to Closed Session at 6:01 p.m. to discuss: Conference with District Labor Negotiator Constance Hubbard Regarding Negotiations with Association of Piedmont Teachers (APT) (Government Code Section 54956.6) Conference with District Labor Negotiator Constance Hubbard Regarding Negotiations with California School Employees Association (Government Code Section 54956.6) Conference with District Labor Negotiator Constance Hubbard Regarding Negotiations with Association of Piedmont School Administrators (Government Code Section 54956.6)
Others Present in Closed Session	Constance Hubbard, Superintendent
Reconvene to Regular Session	President Swenson called the Regular Session of the Board of Education to order at 7:05 p.m. and led the Board and audience in the Pledge of Allegiance.
Others Present at Regular Session	Constance Hubbard, Superintendent Randall Booker, Assistant Superintendent, Business Services Michael Brady, Assistant Superintendent, Business Services
Report of Action Taken in Closed Session	The Board met in closed session and no action was taken.
Agenda Adjustments	None
COMMUNICATIONS/ANNOUNCEMENTS	
Association of Piedmont Teachers (APT)	Gabrielle Kashani, APT President, attended the meeting to speak about the Co-Curricular schedule and be available to answer any questions. The schedule presented this evening is the product of 18 months of work by a committee, which worked to update the schedule and add several new positions. The schedule was unanimously approved by a vote of APT members.
CSEA	None
Parent Clubs	None
Student Representative to Board	None
Persons Requesting to Speak on Items Not on the Agenda	Rick Schiller, Piedmont resident, said that he was disappointed that the Board did not take up discussion of his concerns during the Parcel Tax hearing at the May 13 th Board meeting. He is concerned about the inconsistent application of the parcel tax and the fact that some parcels are going untaxed. He believes the Board could address the regressive structure of the parcel tax by adopting the strategy used by

Emeryville, which passed a parcel tax with a uniform rate based on the square footage of buildings.

Miles Von Herrmann, PHS senior, says the textbooks used in his economics classes were outdated and that it would be beneficial to have a new textbook.

Superintendent Announcements

None

President Announcements

A topic discussed at the City/School District Liaison meeting was the concern about speeding cars, particularly near the schools. The City will be installing speed monitors and issuing more speeding tickets.

PRESENTATION

Recognition of Jennifer Fox as Recipient of 2015 Arthur Hecht Volunteer of the Year Award and Recognition of PHS Advanced Placement Art Student Ying Zhou

The Arthur Hecht Volunteer of the Year award is presented annually to individuals who have volunteered their efforts over a period of time and made a difference to Piedmont's youth because of their involvement and commitment. Mr. Hecht's son recently learned of the award and had hoped to attend this evening but it did not work out. This year the Board was pleased to honor Jenn Fox, who has been tireless in her work for the schools and has created vibrant, beautiful photographs that tell the story of our students, our schools and our community. Ms. Fox received a watercolor painting created by Ying Zhou, a senior at Piedmont High School. Ms. Zhou was presented with an honorarium from the school district.

EDUCATION SERVICE REPORT: SPOTLIGHT ON STUDENT LEARNING

Piedmont High School Youth Educators

John Hayden, PHS teacher, introduced three of this year's Youth Educators. Youth Educators is a social-emotional program begun in the 1980s that trains high school juniors to work in the classroom with eighth-graders to help them with adolescent issues and transitioning to high school. This year 21 Youth Educators have been working with students at PMS.

Tom Jara said that he had wanted to be a Youth Educator ever since the Youth Educator came to his classroom in eighth grade; the Youth Educator helped the class feel open, happy and safe. He believes the program improves social awareness and helps break down cliques.

Nathaniel Peden, the Youth Educator director for this year, described eighth grade as a confusing and challenging time – it is the peak of schoolwork, physical and hormonal changes. Youth educators help students learn healthy ways to deal with the pressures. At the same time the Youth Educators are learning more about themselves.

Chloe Lee Rowlands described the relationship between the eighth graders and the mentors as one of trust, mutual respect and support. She believes Youth Educators is an important program that gives students practical tools and emotional support to transition into high school.

REVIEW AND ACTION ITEMS

Approve the Naming of the Piedmont High School Learnscape in Honor of Eileen Rohmer

Mr. Booker said that Eileen Rohmer was an incredible science teacher. She passed away in 2012 and naming the Learnscape after her is a way to honor and celebrate her memory. PHS teachers Jeff Peters, Marna Chamberlain and Courtney Goen along with District gardener Kevin Foley, students and the City of Piedmont have been working to create the garden.

Ms. Goen thanked PEF for their award and said AP art students have proposed creating a mural to honor Ms. Rohmer; they are the last

class who were taught by her.

PHS Student Derek Cheung asked if there would be benches and seating areas. Ms. Goen said that there some benches have been donated and PEF is fundraising for more benches so the learnscape can be an outdoor classroom and a place to hang out at lunchtime.

Ms. Swenson's children both had Ms. Roemer and reached out through Facebook for additional donations for the PEF bench fundraising effort. So far they have raised \$5,400, mostly in small donations, as well as many tributes from her students. A learnscape workday will be held on May 22.

Ms. Pearson moved to approve the naming of the Piedmont High School Learnscape in Honor of Eileen Rohmer. The motion was seconded by Mr. Ireland and passed by a vote of 5-0.

Report on Common Core Aligned Elementary Math Curriculum Recommendation: Bridges in Mathematics and Number Corner

Elementary school principals and teachers have recommended a math curriculum for adoption. The rigorous process they followed will also be used in other curriculum areas. Dr. Wozniak, Director of Curriculum & Instruction and Sarah Kingston, elementary math specialist, formed a committee that reviewed curricula using an established set of criteria. Two curricula were selected to be piloted, with teachers receiving training and visiting schools that use the curriculum. Feedback was elicited from the pilot teachers and there was communication between teachers and parents. Teachers voted and were unanimous in their support for the curriculum being recommended: *Bridges in Mathematics and Number Corner*.

Report on Piedmont and Millennium High School Proposed Course: Integrated Math 1

Mr. Raushenbush moved, and Mr. Ireland seconded a motion to Adopt the Elementary Math Curriculum Recommendation: Bridges in Mathematics and Number Corner. The motion passed by a vote of 5-0.

Report on Piedmont and Millennium High School Proposed Course: Integrated Math 1 and Integrated Math 1/2A

Integrated Math is the first of a three-course series to be followed by Integrated Math 2 and Integrated Math 3. Piedmont and Millennium High Schools are beginning to replace the "traditional" three-year high school math sequence (Algebra I, Geometry, Algebra II) with an "integrated" three-year sequence (Integrated Math 1, 2 and 3).

Integrated Math 1/2A is the first of a two-course series and would be followed by Math 2B/3. The difference between Integrated Math 1 and Integrated Math 1/2A is that the second class is a compressed class that includes 50% of the concepts from Integrated Math 2. It is intended for students particularly interested in pursuing a fast-paced math curriculum.

In the following school year, Integrated Math 3 and Integrated Math 2B/3 (a second compression class) will be added to the curriculum. Integrated Math 1 will be offered at PMS for one year, and will be offered as a stand-alone class at PHS in the future.

Unless there is public feedback to be reviewed, the proposed courses will be included on the Consent Calendar at the next meeting for their second reading and approval.

Approve the Co-Curricular Schedule as Part of the Association of Piedmont Teachers (APT) 2014-17 Collective Bargaining Agreement with the District

The co-curricular schedule was negotiated between APT and the District in order to replace the previous schedule. The teams have reached a proposed agreement. Co-curricular positions are defined as those that require extensive time outside the classroom, exist beyond the scope of daily responsibilities, often involve student contact and are attached to a course curriculum. Unlike extra-curricular positions, co-curricular positions must be filled by employees of the District. Ms. Kashani, APT President, said the teachers unanimously approved the provisions and list of positions.

Ms. Smith moved to approve the co-Curricular Schedule as part of the Association of Piedmont Teachers 2014-17 Collective Bargaining Agreement. The motion was seconded by Ms. Pearson and approved by a vote of 5-0.

Conduct Public Hearing for 2015-16 Contract Openers Between the District and the California School Employees Association (CSEA), Chapter 60

The agreement between CSEA and the District requires that proposed articles for contract openers are "sunshined" for the purpose of providing the public with an opportunity to comment prior to Board approval of the articles to be considered. Articles agreed to be negotiated are:

Article 12 – Salaries; Appendix B Professional Growth

Article 12 Appendix D. Salary Schedule

Article 19 – Health and Welfare Benefits

Article 7 – Safety Conditions

Article 21 – Retirement

Article 11 – Leaves

Article 15 – Work Day/Week/Year

A second and final Public Hearing on the reopeners will take place at the Regular Board Meeting of May 27, 2015. Board approval of the articles to be reopened signals the start of the negotiations process, which is confidential.

INFORMATIONDISCUSSION

Report on Request for Proposals (RFP) Regarding Facilities Master Planning Services

At the April 22 Board meeting the Board approved the publication of an RFP for Facilities Master Planning. The RFP was submitted to local publications and posted on the District website. A walk through with firms presenting proposals was held on May 2 with seven firms participating; the deadline for submittal was May 12. The first step is for proposals to be screened to ensure that the criteria are followed, the firm has sufficient expertise and their references check out. On May 19 the Facilities Bond Master Planning Committee will meet to review the screeners' reports. On May 21 the committee will interview companies and make a recommendation to be presented at the May 27 Board Meeting. The RFP and information related to Master Facilities Planning can be found at www.pusdbond.org.

Update on LCAP and Budget Development

Assistant Superintendent Booker explained that work is going forward on the Local Control Accountability Plan. The state mandates 27 metrics and some of which, such as "improve graduation rates" and "reduce dropout rates," are not pertinent to PUSD. The District is working with the County Office of Education to develop an LCAP that will include goals developed by the Board.

The first reading of the LCAP will take place at the June 10 Board of Education meeting. The seven goals developed in Shaping Our Future the Shaping Our Future workshop will tie into the LCAP.

Report on Transition

Last week Mr. Booker send an email to staff and families updating them on the assignment of duties and responsibilities moving forward. This update referenced the seven district goals identified through the *Shaping Our Future Process*: curriculum and instruction, instructional technology, facilities and infrastructure, citizenship, stable budget, student health, and communication. Mr. Booker encouraged families to contact him if they have concerns or questions about the assignment of duties and responsibilities. In July he will send out the first of a monthly communication announcing opportunities for discussions and meetings. The District website will include a section with transition plans.

ANNOUNCEMENTS

Superintendent Hubbard announced that the PMS 8th Grade celebration will be held Wednesday, June 10 at 4:00 p.m. at Witter Field. The Millennium High School graduation will be Wednesday, June 10 at 12:45 p.m. at Veterans Hall, and the Piedmont High School graduation Thursday, June 11 at 5:00 p.m. at Witter Field.

CORRESPONDENCE

Ms. Smith said she received only a few emails – one about the bird-calling contest, an exchange of emails regarding the parcel tax, and an invitation to Board members to attend PMS Diversity Day.

Mr. Raushenbush received an email regarding the parcel tax and Ms. Pearson received one about the transition.

BOARD REPORTS

Mr. Raushenbush announced that there was a vote in the State Assembly's Education Subcommittee regarding the reserve cap. It did not pass and not a single Democrat voted for it. Mr. Raushenbush attended the PADC Fundraiser at Yoshi's, the presentation of the I-search papers at PHS and the fundraising event at Pixar.

Mr. Ireland attended a recent Math Night, the Pixar event, and he and Mr. Booker attending a meeting with PRAISE parents to address their concerns.

Ms. Pearson attended a meeting between the PADC and the Police Department, a City/School Liaison meeting, the visit from the South Korean educators, PHS Diversity Day, and the League of Women Voter's annual meeting, where the topic was K-12 educational funding. She and Mr. Booker met with mental health providers in the community, and she met with Barbara Lee's point person on K-12 education. She attended two excellent movies: *The Hunting Ground*, which is about date rape, and *The Mask You Live In*, which is about the emotional lives of boys.

Ms. Swenson attended the City/School Liaison Meeting and complimented the superintendent and the City administration for a great working relationship. She attended the PHS Parent Club, the presentation of the 9th grade I-search projects, the visit from the South Korean delegation, and PMS Diversity Day. She attended a District Technology Advisory Committee meeting where elementary students created a slideshow and a 3rd and 4th grader demonstrated coding.

CONSENT CALENDAR

Ms. Swenson thanked Brendan and Robin Smith for their donation of a grand piano, and the Glazier family and the Swenson family for their donation of benches for the Eileen Rohmer Memorial Garden. She acknowledged a grant from CHIMES that will be used to move the piano.

Mr. Raushenbush moved and Ms. Smith seconded the motion to approve the Consent Calendar. The motion passed by a vote of 5-0.

- A. Approve Minutes of Board of Education Meeting for April 22, 2015
- B. Approve Financial Report for April 2015
- C. *Approve Warrant List for First Quarter of 2015
- D. Approve Adoption of New Piedmont High School Course: *Weight Training and Fitness* (second reading)
- E. *Accept donation from Cathy & Mark Glazier and Paul & Andrea Swenson of four benches for the Eileen Rohmer Memorial Garden
- F. *Accept donation from Brendan and Robin Smith of a William Knabe & Company grand piano valued by the owners at \$5,000.
- G. *Adopt Resolution 12-2014-15 – Disposal of Surplus Property

- H. *Adopt Resolution 13-2014-15 – The Education Protection Account
- I. Ratify Contract between Piedmont USD and KNN Public Finance in the amount of \$3,000.00 for services in preparation of the District's Continuing Disclosure Annual Report for the period ending June 30, 2014. Funding Source: General Fund
- J. Ratify 2014-15 Contract between Piedmont USD and Alameda County Office of Education in the amount of \$4,039.84 covering the Courier/Delivery Services Agreement. Funding Source: General Fund
- K. Ratify Contract between Piedmont USD and Quintessential School Systems (QSS) in the amount of \$1,400.00 for services performed in migrating the District's financial system (Position Control, Payroll, and Human Resources) from the "Standard" version to the "Enhanced" version. Funding Source: General Fund
- L. Ratify Contract between Piedmont USD and John S. Sprinson, Ph.D., in the amount of \$1,750.00 to provide Psychotherapy services for two District students. Funding Source: PUSD Wellness Center
- M. Ratify Contract between Piedmont USD and Method Entertainment in the amount of \$599.00 for services as a DJ at a Piedmont High School dance. Funding Source: PUSD Wellness Center
- N. Ratify Contract between Piedmont USD and Daniel Kim in the amount of \$150.00 for the purpose of providing Self Defense instruction to Piedmont High School students. Funding Source: PHS Physical Education
- O. Approve Contract between Piedmont USD and Help Me, Harlan! Productions in the amount of \$5,188 for services as a Guest Speaker at Piedmont High School on May 28, 2015. Funding Source: ASB General Fund
- P. Ratify Contract between Piedmont USD and Premiere Protective Services for the purpose of providing as-needed Security Services for Piedmont High School. Amount: Compensation based on an hourly rate of \$25/person; service hours as needed. Funding Source: Principal Resource Account
- Q. Ratify Contract between Piedmont USD and Chinaka Hodge in the amount of \$200.00 for services as a Guest Speaker at Piedmont High School on April 28, 2015. Funding Source: ASB General Fund
- R. Ratify Contract between Piedmont USD and Eastshore Charter Lines in the amount of \$725.93 for Bus Transportation services for Piedmont High School students to travel to San Jose, Calif. on April 23, 2015. Funding Source: Parent Donations
- S. Approve Contract between Piedmont USD and Campus Candids Graduation Foto/Collegiate Studios for photography services at Piedmont High School's graduation ceremony on June 11, 2015. Funding Source: No cost to District
- T. Ratify Independent Contractor Agreement between Piedmont USD and About Face in the amount of \$250.00 for Guest Speaker services at Piedmont Middle School's Diversity Day on 5/8/2015. Funding Source: PMS / ASB

- U. Ratify Independent Contractor Agreement between Piedmont USD and Luis M. Sanchez Landscape Maintenance in the amount of \$5,800.00 for services to design, purchase and install a drip irrigation system at Piedmont High School. Funding Source: Piedmont Beautification Grant
- V. Ratify Independent Contractor Agreement between Piedmont USD and California Poets in the Schools in the amount of \$1,800.00 for Poetry Residency services at Beach Elementary School. Funding Source: Piedmont Educational Foundation
- W. Approve 2015-16 Independent Contractor Agreement Between Piedmont USD and Matt Richtel for services to be provided on October 20, 2015 for the Education Speaker Series. Amount: \$4,000. Funding Source: Piedmont Adult School. These funds were raised by the Education Speaker Series and deposited with the Adult School.
- X. Ratify Contract between Piedmont USD and Northwest Capital Recovery Group (NWCRG) for services performed where the District's PG&E energy billings have been reviewed by a NWCRG analyst and a cost savings of approximately \$3,170 per year is projected. Cost: District pays NWCRG a fee of 45% of the realized savings from PG&E billings for 24 months. Resulting savings will be shared 55/45 with PUSD/NWCRG upon verification of the realized savings. Funding Source: General Fund
- Y. Ratify Contract between Piedmont USD and Ivy Chen, MPH, for Sexuality Education services provided for the District's 5th graders. Cost: \$6,597.50. Funding Source: General Fund

XI. FUTURE BOARD AGENDA ITEMS

Mr. Raushenbush would like the Board agenda to include a master testing schedule and an update on the evaluation process.

→ SUBJECT TO CHANGE ←

- First Reading of 2015-16 Budget (June 10)
- LCAP – First Reading (June 10)
- Adopt 2015-16 Budget (June 24)
- LCAP – Second Reading (June 24)

ADJOURNMENT

The meeting was adjourned at 9:15 p.m.

andrea swenson

ANDREA SWENSON
Board President, Piedmont Unified School District
Board of Education

Constance Hubbard

CONSTANCE HUBBARD
Secretary, Piedmont Unified School District
Board of Education