

PIEDMONT UNIFIED SCHOOL DISTRICT

Council Chambers, City Hall

120 Vista Avenue

Piedmont, California 94611

MINUTES OF

Regular Meeting of the Governing Board

February 11, 2015

CALL TO ORDER	President Andrea Swenson called the meeting of the Board of Education to order at 6:00 p.m.
ESTABLISHMENT OF QUORUM	President Andrea Swenson, Vice President Sarah Pearson and Board Members Amal Smith, Doug Ireland and Rick Raushenbush were present.
Adjourn to Closed Session	The Board adjourned to Closed Session at 6:01 p.m. to discuss: Conference with District Labor Negotiator Constance Hubbard Regarding Negotiations with Association of Piedmont Teachers (APT) (Government Code Section 54956.6))
Others Present in Closed Session	Superintendent Hubbard.
Reconvene to Regular Session	President Swenson called the Regular Session of the Board of Education to order at 7:07 p.m. and led the Board and audience in the Pledge of Allegiance.
Others Present at Regular Session	Superintendent Constance Hubbard Michael Brady, Assistant Superintendent, Business Services Randall Booker, Assistant Superintendent, Educational Services)
Report of Action Taken in Closed Session	The Board met in closed session and no action was taken.
Agenda Adjustments	None
COMMUNICATIONS/ANNOUNCEMENTS	
Association of Piedmont Teachers (APT)	None
CSEA	None
Parent Clubs	APCP President Katie Korotzer congratulated the parents on the Math Task force and Mr. Booker for their work on the math pathways. APCP is looking forward to working to support the program.
Student Representative to Board	None
Persons Requesting to Speak on Items Not on the Agenda	Ami Felson, PHS senior, asked what happened to the old PCs removed from the library several years ago. Mr. Booker explained that they became e-waste because they were quite old and were tethered to a mainframe computing network. Ami is a member of the Friends of the Public School Libraries, who go to school libraries to set up computers; he has worked at Parker Elementary School in Oakland with a volunteer librarian and donated computers. He also wanted the Board to know that the men's bathrooms are not in good condition; there are four stalls with no locks and the handjars are not functional, soap is not being replaced and the dispenser has been empty for a week. Frances Putnam, PHS senior, said the girl's restrooms are similar and are gross. The restroom in the science building has only one stall with a locking door. She would like to see water bottle fillers instead of fixing other things.

Ms. Hubbard said that any student with a complaint about the bathrooms should write a note and leave it at the school office.

Superintendent Announcements

Superintendent Hubbard announced that parents have been reading about immunization rates and going online to check the immunization rates for PUSD. The information on the State website is not up to date and is for the wrong year. Our school nurse has reviewed every immunization record and found a less than 1% opt out rate in our district. If you have any questions, you can email Ms. Hubbard or Mr. Booker and they will forward your questions to the school nurse.

President Announcements

None.

REVIEW AND ACTION ITEMS

Presentation of Superintendent Leadership Profile

Consultants Bill Levinson and Barbara Young from search firm Hazard, Young, Attea & Associates presented a Leadership Profile Report incorporating the feedback received from group and individual interviews and responses to their online survey. They interviewed over 147 people, from high school students to 14 former Board members. Barbara Young presented the strengths of the district: the community focus on the schools and children, community financial support for enrichment and wellness programs, decision-making based on what is best for students, and a history of solid fiscal management. Challenges include maintaining and strengthening academic programs, meeting the diverse needs of all students, addressing the changing nature of education (STEM focus, integrating technology into teaching and learning), working with a more diverse community of families and students, maintaining program and addressing academic needs, meeting student's emotional needs, continuing to manage fiscal health, utilizing the strengths of the community with a well-designed and articulated decision-making structure, and the need for effective communication with the community at large.

Bill Levinson said the purpose of the online survey was to gather information on characteristics, skills and abilities the community wants in the next superintendent and is not intended to be a scientific poll. There was an unusually high response rate with 482 surveys completed online. He asked ECRA to ensure that there was no ballot stuffing and a check was run and no abnormalities were found. The survey asked people to identify their top eight qualities from a list of 25. Results were compared with benchmark results from over 25,000 respondents. The number one characteristic was "foster a positive professional climate..." and was included by 50% of respondents in their list of top eight characteristics.

All of the information was merged into a list of Desired Characteristics, which is the critical document serving as a guideline for the interviews. All candidates will have access to this list as it will be posted online. Mr. Raushenbush asked that the phrase "demonstrated political skills at the local, state, and national levels" to be changed to something like "demonstrate ability to engage in political advocacy."

At the time of the interviews, the Board will have a full outline of the skill set of each candidate and will provide an overview of how the candidate aligns with the desired characteristics. Mr. Raushenbush noted that graduation from an Ivy League school is not included as a prerequisite and hopes none of the applicants think it is a requirement. A few applicants did have questions about this after they read the press piece. President Swenson noted that this characteristic did not come up in surveys and was one comment from one person.

Mr. Ireland expressed concern about balancing competing priorities

identified by the community, e.g., relying on traditions and emphasizing innovation; providing broad curricular offerings to meet the needs of all students while maintaining fiscal responsibility; and emphasizing academic excellence while desiring a well-rounded student body. These are conflicting bits of feedback and he believes the Board's charge will be to find the best available person who has enough of the characteristics to deliver the best job for our children. It is not possible for the board or any person to resolve all of these conflicting problems and priorities.

As a result of Board discussion, the report will be updated to indicate that the desired characteristics are listed in alphabetical order.

On February 24 there will be a special Board meeting with the consultants. In open session Mr. Levinson and Ms. Young will walk the Board through the entire process including timelines and structure of events. During closed session the Board will review the slate of candidates. The consultants have reviewed almost 50 applications since December and have conducted a lot of background checks. They will hold pre-screening interviews on Friday and Tuesday of next week, and have contacted every possible applicant suggested by stakeholders. President Swenson said that most of this information is available on the PUSD website.

There was no public comment.

Presentation by Blake Boehm, Director of KNN Public Finance, the Financial Advisors to the District, Regarding Options for the Refunding of 2006 Series A (CIB) and B (CAB) General Obligation Bonds as Current Interest Bonds for the Purpose of Realizing Savings to Taxpayers in Piedmont

The District's public financial advisor, Blake Boehm of KNN, provided the Board with information regarding the restructuring and refinancing (called "refunding") of existing General Obligation (GO) bonds that were issued in 2006. At that time there was an understanding that the CABs would be retired when it was financially beneficial to do so.

Mr. Boehm walked the board through an outline of the current debt summary and the rationale behind refunding at this time. The proposal would replace current 2006 Series A and Series B bonds with a call date of 8/1/2016 with lower-cost bonds. Because the market has rallied the interest rate is lower for us and the present value savings (the savings generated from refunding in today's dollars) is over \$3.4M or 22% over the life of the bonds. For the average household, the tax savings is approximately \$7.16 per \$100k of assessed value.

This purpose of this evening's presentation is to give the Board information and get direction from them. The resolution and background are similar to what was done in October 2014.

There was no public comment.

Mr. Raushenbush moved to go forward with Refunding 2006 Series A (CIB) and B (CAB) General Obligation Bonds as Current Interest Bonds for the Purpose of Realizing Savings to Taxpayers in Piedmont. Mr. Ireland seconded and the motion passed by a vote of 5-0.

Common Core State Standards – Middle and High School Mathematics Pathways

Last year the Board approved three new common core math courses – Common Core, 6, 7 and 8 – and recommended forming a Math Task Force charged with researching, reviewing and recommending math pathways at the secondary level. The Board provided a framework for developing math pathways that included compression opportunities at PMS and PHS/MHS and a pathway to AP Calculus AB and BC.

The Math Task Force, comprised of teachers, parents, students, and administrators, has been meeting for the past seven months. The Math Task Force investigated course sequencing (whether to recommend a "traditional" or "integrated" pathway for the courses that follow CC-8 Math), developed criteria to determine which pathway to recommend, and suggested expansion and compression options. The task

force came to a consensus and recommends the Common Core Integrated approach for secondary math courses in PUSD. Much more detailed information on the work of the Math Task Force is available on the District website at http://www.piedmont.k12.ca.us/wp-content/uploads/2013/09/1.7.15.FAQ_Traditional.International.pdf

The Math Task Force recommended math courses and pathways that include: pathways to Calculus AB and BC for qualified students; multiple “compression” options for students who are ready for more challenge; opportunities to take summer school classes/self-study materials to provide additional entry points to the compression tracks; and support classes for learners who need additional time to master concepts. These recommendations provide *more* opportunity for students seeking to accelerate than are currently available.

These pathways exceed the minimum math requirements for the UC/CSU system, but for some math majors and competitive UC schools, more math courses are needed. Students wanting to take AP Calculus AB must compress only once, either in middle school or high school. Students wanting to enroll in AP Calculus BC will need to compress in both middle school and high school. Students can also accelerate through the sequencing via a self-study or summer school course (IM-2A). The self-study program will be available during the 2015-16 year. There were questions about how to determine readiness for compression; the plan includes developing criteria, building a profile of what teachers think a student needs to be successful and using multiple assessment measures to assess readiness.

Hilary Cooper, PMS Parent Club President and mother of an 8th and 9th grader, is a strong proponent of putting all 6th graders in the same math class so the teacher can assess student level. She does not believe a one-day test in the fifth grade is the best way to determine middle school placement and believes it makes more sense to determine student need based on a rubric. Multiple chances for compression are much better than the current system, which puts students on a track from which it is difficult to deviate; if you miss the boat in the beginning, you have missed the opportunity. This plan provides plenty of opportunities to compress or expand after sixth grade.

Lisa Joyce, parent of two high school graduates and a 10th grader, likes the on ramps and off ramps. She would like the Board to give more consideration to addressing challenges for 6th graders and wonders if there is data on this year's 6th graders. She is concerned that this proposal would mean more students would need to take summer school and wonders about the numbers and costs for this option. She wonders how many singleton classes the plan will create and their impact on the overall high school schedule. She would like the district to do three things: follow up with data, review the associated effects on the high school, and get feedback from parents of elementary school students.

Jessica Berg, mother of two slightly younger children, basically agrees with Ms. Joyce and would like to know what percentage of students take AP Calculus now and what is the intent of how many students will take AP Calculus under the new system. She also wonders how science will fit in with this.

Assistant Superintendent Booker said that among AP students, 30-45% of them take Calculus AB or BC. He does not believe the number will go down; the issue is that under Common Core there is no way to get to AP Calculus AB and BC without compression. A student can get to Calculus BC without summer school, however a student cannot take

sequential Calculus AB and BC without summer school. Mr. Booker doesn't believe singleton classes will be a problem but that will depend on class enrollment. This has not been seen in other comparable districts and he believes the classes will be filled. Regarding science he has done some research and the issue is honors chemistry matching up with the math classes, which they will in our curriculum. The Math Task Force discussed this and concluded that it makes more sense to compress Math Analysis with Calculus AB.

Calla Kra-Caskey, 6th grader at PMS, said one of the best things about Beach was having math enrichment every week. She and another girl won the Math Olympiad. On other math days she was somewhat bored, and she was disappointed when she heard that the 6th grade accelerated math class had been discontinued. She is in a class with 30 students and it's hard to ask for special attention, although sometimes the teacher gives some students extra challenges. She asked the Board to please make advanced math options available to all students. She understands that she may be able to go into a compressed class next year. She would not want to take a six-week summer school course would because she would not want to give up her choir camp. She hopes the Board will make it easier for students to compress.

Frances Putnam, PHS Senior, strongly requested that the Board build support opportunities into the math progression. She said she had not been good at math and was placed in a special math class at Beach. She liked the idea of a support class and would have benefited in middle school from such a class. In middle school she took Mr. James' Pre-Algebra and it was the first time she felt like she could do math well. For the first time she got an "A" on a math test and that made her feel that she could succeed in the rest of her life. There are many students in the same situation, especially people who are already experiencing difficulties in the regular classes, and PHS is difficult. Feeling like a failure at age 10 is something that will stick with her for the rest of her life and she would really have benefitted from the support classes.

Julie Caskey, Math Task Force member, said it's important to have community involvement since there are many diverse options. Despite the consensus process, it was very difficult to bring together strongly held and diverse opinions. She felt good about the support options but was concerned that none of the parents had elementary students. She would like to see more input and education for families of younger students, and something to address the segment of kids who are bored in math by the end of elementary school. She would like to improve the plan with a 6th grade enrichment course for students who need greater challenge and support, which may not be available in a class with 30 students. She would like students to get what they need in school and is not happy with the necessity of summer school to get to Calculus AB and BC.

Mr. Larry Hawkins, task force member and father of two graduates and a 6th grader, explained the compromise process: one contingent wanted 8th grade or high school compression and another wanted 6th grade compression. He feels like the solution is a good one.

Board Member Pearson said the recommendation meets all the criteria presented by the Board. She would like to see more verbiage in the plan about differentiation, especially in middle school, and to know more about the plan for professional development. She wondered if a summer school class is really a viable option - when Algebra II was offered in summer school only two students signed up. She

would like to see annual evaluation and revision of the plan and a comparison of this approach with the old approach. Overall she believes this plan has a lot of potential but does not quite serve advanced learners as well as before, and still needs some work

Board Member Smith said a lot of thought has gone into how to get kids where they need to be and that a district of our size offering this many options is commendable. Her concern is the stress added by compression and the pressures on students from families and other students. The challenges are offering a bridge course that works and how to challenge 6th grade students.

Board Member Ireland says the recommendation offers an extraordinary number of options and it is up to the parents to make choices. This approach addresses the support option and gets most of what everybody wants. He wants the Board to move forward with this plan.

Ms. Pearson has heard concerns about the added stress at the junior year and wonders if students on the compressed pathway could stay on the pathway without summer school by combining half of IM-3 and Math Analysis in 10th grade. Assistant Superintendent Booker said this idea was considered. Unfortunately, IM-3 and Math Analysis do not combine well into one course and this class would create another singleton

Board Member Raushenbush said the Math Task Force has done what the Board asked, and it's not surprising that 100% of people did not get 100% of what they want. He believes this is a wonderful path for students in middle school and for those needing support and also presents many opportunities for those want to move faster. PUSD is a small district that is continuing to run a deficit and spend shrinking reserves. Spending more for something means money is taken from somewhere else. He wondered about the cost of teacher support for self-study. Mr. Booker said it could be like independent study with access to a teacher once a week for 1-2 hours, which could be done by paying a teacher at their hourly professional rate or a percentage of an FTE. In addition, someone would need to administer the program and work with students and parents. The community would like to see the self-study available in the spring, which does not make sense because students would need to have completed intermediate math in the spring semester before beginning self-study.

President Swenson's concern is how to support our teachers and parents in making decisions about pathways. Compression is hard and we need to get parents enough information along with support for students.

Mr. Booker outlined the big questions and points needing followup: developing an outline around differentiation, how professional development will take place, providing an annual update and what measures will be used, how the district will support the full range of CC-6 learners, what will be the cost of a summer school or self-study program, how do we support teachers and their needs, and how do we support parents in making these decisions and make sure we are really communicating the choices and their effects.

First Reading of Revised High School
Course: *Social Psychology*

The Board reviewed a proposed redesign of the scope and sequence of the Social Psychology class. The purpose of the redesign is to ensure that all PHS graduates experience a curriculum that promotes and fosters their social and emotional learning and development as a community. This course is a graduation requirement and aligns with the District's LCAP and PHS WASC goals. The revised course affords families more flexibility to excuse their children from the unit related to

sexual health education. Previously students had to opt out of the entire course. Anne Aldridge-Peacock, who teaches the course, explained that the course provides health education and healthy living education and the shared experience of the entire class is integral to the experience.

Ms. Pearson wondered if this course could be offered as a summer school course since it takes up an elective slot in tenth grade. The Board discussed this option and questioned if this it would alter the impact of the entire class taking the course and the heterogeneity of the student population within the classroom.

Katie Korotzer, PHS Parent Club President, said this class revision is part of the overall redesign of wellness and social education learning. Evidence shows that this class in particular being offered to an entire class of students leads to better performance and outcomes for the school as a whole. She's concerned that offering the class in summer school would reduce this advantage.

Mr. Booker agreed to pass the support summer school suggestion on to Mr. Daniels for further consideration. This item will be brought back for approval on the consent calendar at the next Board meeting.

Conduct Public Hearing for 2015-16 Contract Openers Between the District and the Association of Piedmont Teachers (APT)

Superintendent Hubbard invited the public to review the APT contract on the District website and give feedback to the Board. Using a collaborative Interest-Based Bargaining process, both sides have agreed on the articles to be reopened for bargaining. The public has an opportunity to review the contract, which is on the District website, provide comment on the articles, and ask to open other articles between now and the next Board meeting. Once the articles are approved by the Board at the March 11, 2015 Board meeting, negotiations begin and the process is confidential.

Approve Revised 2014-15 Board Meeting Schedule

The Board was asked to approve a revised meeting schedule for 2014-15 that added a special Board Meeting on February 24, 2015, and removed the July 8, 2015 Board meeting, which is no longer required.

Mr. Raushenbush moved and Ms. Pearson seconded a motion to approve the Revised 2014-15 Board Meeting Schedule. The motion was approved by a vote of 5-0.

Approve 2015-16 Board Meeting Schedule

The Board was asked to approve the 2015-16 Board meeting schedule that was presented at the January 27, 2015 meeting.

Mr. Raushenbush moved and Ms. Pearson seconded a motion to approve the 2015-16 Board Meeting Schedule, which was approved by a vote of 5-0.

Vote for Candidates to the 2015 CSBA Delegate Assembly

In the past the Board has sometimes voted on delegates to the California School Board Association. Ms. Pearson moved that the Board not vote on Candidates to the 2015 CSB Delegate Assembly. The motion was seconded by Mr. Raushenbush and approved by a vote of 5-0.

ANNOUNCEMENTS

Announcement of Transitional Kindergarten Information Night to be held on February 25, 2015 at 7:00 p.m.

Assistant Superintendent Booker announced that an information night for parents of transitional kindergarten students will take place on February 25, 2015 at 7:00 p.m. at Havens Elementary School, Room 101.

Announcement of Elementary Enrollment (K-5th Grade) Day to be held on March 3, 2015

Assistant Superintendent Booker announced that enrollment of elementary students will begin on March 3, 2015 at Ellen Driscoll Theater from 8:00 a.m. to 3:00 p.m. This day is for enrollment of students new to the District who will be entering Piedmont schools for the first time in the fall of 2015. Parents should read the residency and age requirements and not bring children to this day. After March 3

Announcement of Special Board Meeting, February 24, 2014

Application Opening for 2015 Arthur Hecht Volunteer of the Year Award

CORRESPONDENCE

BOARD REPORTS

CONSENT CALENDAR

parents can enroll their students at any elementary school.

President Swenson announced that the Board will conduct a Special Board Meeting on Tuesday, February 24, 2015, probably from 8:00-noon in the City Council Chambers

Superintendent Hubbard invited people to apply and to nominate others for the annual Arthur Hecht Volunteer of the Year Award. The application and further information are available on the District website. The deadline for nominations is Monday, March 16 at 4:30 p.m. with the recipient to be announced in late March and honored at the May 13, 2015 Board meeting.

Board Member Smith received five letters about common core math from three different individuals, a freedom of information act request regarding superintendent search documents, a parcel tax inquiry, questions on immunization rates, and a great letter about Robin Ludmer, Beach librarian, and her presentation on e-books at the California State Library Conference. She had several conversations about the Board's letter concerning the superintendent search and all the responses were positive.

Ms. Swenson also received lots of emails and comments about the Board's letter and all were positive. Ms. Pearson also received some positive responses to the letter.

Superintendent Hubbard said it is best if requests for information are sent to her office so they can keep track of them centrally and gather the requested information.

Mr. Raushenbush and Ms. Swenson met with Senator Loni Hancock to discuss the cap on district reserves, the burden of pension changes on the District, and further discussion on facility use fees.

Mr. Ireland attended the Tri-School Site Council, the last Math Task Force meeting, two showings of *Footloose* and read the Readmont book. He mentioned the CHIME Gala on March 1 as a way to support the extraordinary number of students participating in arts programs.

Ms. Smith attended the Wildwood and MHS Parent Club meetings, the Tri-School Site Council, the MHS Site Council and *Footloose*.

Ms. Pearson attended the PMS Parent Club meeting.

Ms. Swenson said that four Board members heard Bill Clinton and the takeaway was "trendlines vs. intentions" or "don't believe what you read in the headline; look at the data." She attended the Beach Parent Club, the Math Task force, the PHS Parent Club, the Ed Foundation meeting, and the Tech Task Force.

Ms. Smith moved and Mr. Ireland seconded a motion to approve the consent calendar. The motion was approved by a vote of 5-0.

- A. Adopt Regular Board Meeting Minutes of January 14, 2015 Board Meeting
- B. Approve Personnel Action Report
- C. *Second Reading and Approval of New and Revised Board Policies and Administrative Regulations:
 - Proposed Revised BP 3153.3 and AR 3513.3 – Tobacco Free Schools
 - Proposed Revised BP 4112.4 - Health Examinations (TB Testing) – Staff
 - Proposed Revised BP 5131.6 and AR 5131.6 – Drugs,

Alcohol, Tobacco

- Proposed Revised BP 5141.21 and AR 5141.21 – Administering Medication and Monitoring Health Conditions
 - Proposed BP 5141.24 and AR 5141.24 – Diabetes
 - Proposed BP 5141.26 – Tuberculosis Testing - Students
 - Proposed Revised BP and AR 6153 – Field Trips
- D. *Approve field trip for 40-60 PHS and MHS students to attend Camp Everytown in the Santa Cruz Mountains from March 4-7, 2015.
- E. Approve Contract between Piedmont USD and Pacific Office Automation for the lease of a Sharp Photocopier at Piedmont Adult School in the amount of \$10,560 for a term of 60 months. Funding: Adult Education
- F. Approve contract between Piedmont USD and Marin IT
- The Board is requested to approve a service contract to provide Information Technology (IT) systems and network management to the Piedmont Unified School District. Hourly rate for services is \$125/hr; the discounted rate is \$110/hr. Funding: General Fund
- G. Ratify contract between Piedmont USD and Cleary Bros for irrigation work in the amount of \$5,550 at Lake & Howard Avenue to support planting of trees by the City of Piedmont to provide shade at Beach Elementary School. Funding: Modernization
- H. Ratify contract between Piedmont USD and Pacific Power and Systems in the amount of \$48,878 to provide electrical, fire alarm system, and low voltage conduits for the Piedmont Unified School District Professional Development Center near Binks Gym. Funding: Modernization
- I. Approve contract between Piedmont USD and murakami/Nelson Architects in the amount of \$13,500 for design services for the installation of ceiling fans to control interior room temperatures in elementary school classrooms. Funding: Modernization
- J. Ratify contract between Piedmont USD and CAS Inspection, Inc. in the amount of \$3,600 for inspection services for the shade structure at Wildwood Elementary School. Funding: Modernization
- K. Ratify contract between Piedmont USD and Marzano Research Laboratory in the amount of \$814.13 for professional development honorarium at MRL workshop in October, 2014. Funding: Title III reimbursement to Corpus Christi School per Federal mandate.
- L. Ratify contract between Piedmont USD and Parlant Technology in the amount of \$4,000 for implementation of Parentlink, a mobile application for intended use by the PUSD community. Funding: General Fund
- M. Ratify contract between Piedmont USD and OSSI Global in the amount of \$1,750 for PUSD online student registration services. Funding: General Fund
- N. Ratify contract between Piedmont USD and the Contra Costa County Office of Education (CCCOE) in the amount of \$4,963.83 for media services through the “ed1stop” web portal provided by CCCOE. Funding: General Fund
- O. Approve contract between Piedmont USD and Danielle O’Dea in the amount of \$500 for choreography services to Piedmont High

School. Funding: General Fund

P. Approve contract between Piedmont USD and Jasabe, LLC in the amount of \$2,120 for authorization, implementation, and start up fees to provide facilities reservation software system services for a period of twelve months commencing February 1, 2015.
Funding: General Fund

Q. Ratify contract between Piedmont USD and Robin Winokur, MD at no cost to the District.

The Board is requested to approve the services of Robin Winokur, MD to review protocols relating to emergency treatment of anaphylaxis, review and sign standing orders for epiPens and refills, and provide consultation related to training and supervision of school employees in emergency care for anaphylaxis.

R. Approve contract between Piedmont USD and Jasabe, LLC in the amount of \$2,120 for authorization, implementation, and start up fees to provide facilities reservation software system services for a period of twelve months commencing February 1, 2015.
Funding: General Fund

S. Ratify contract between Piedmont USD and Robin Winokur, MD at no cost to the District.

The Board is requested to approve the services of Robin Winokur, MD to review protocols relating to emergency treatment of anaphylaxis, review and sign standing orders for epiPens and refills, and provide consultation related to training and supervision of school employees in emergency care for anaphylaxis.

T. Ratify contract between Piedmont USD and MCT Vision Screening Program in an amount not to exceed \$936 for vision screening of students. Funding: General Fund

FUTURE BOARD AGENDA ITEMS

- Report from HYA regarding Leadership Profile for Superintendent (February 11)
- First Reading of Math Task Force Recommendations for 2015-16 (February 11)
- Report from HYA regarding Leadership Profile for Superintendent (February 11)
- Special Board Workshop for Presentation of Slate (February 24)
- Facilities Master Plan Process Review (March)
- Second Interim Budget Report (March 11)
- Superintendent Appointment (March 25)
- School Support Tax Levy Hearing (April 22)

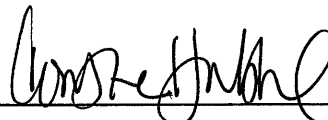
ADJOURNMENT

The meeting was adjourned at 10:45 p.m.



ANDREA SWENSON

Board President, Piedmont Unified School District
Board of Education



CONSTANCE HUBBARD

Secretary, Piedmont Unified School District
Board of Education