

PIEDMONT UNIFIED SCHOOL DISTRICT

Council Chambers, City Hall

120 Vista Avenue

Piedmont, California 94611

MINUTES OF  
Regular Meeting of the Governing Board

January 22, 2014

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CALL TO ORDER	Board President Richard Raushenbush called the meeting of the Board of Education to order at 6:30 p.m.
ESTABLISHMENT OF QUORUM	President Richard Raushenbush, Vice President Andrea Swenson, and Board Members Sarah Pearson, Ray Gadbois and Roy Tolles were present.
Adjourn to Closed Session	The Board adjourned to Closed Session at 6:31 p.m. to discuss: Conference with District Labor Negotiator Constance Hubbard Regarding Negotiations with Association of Piedmont Teachers (APT) (Government Code Section 54956.6)
Others Present in Closed Session	Superintendent Hubbard Michael Brady, Assistant Superintendent, Business Services Randall Booker, Assistant Superintendent, Educational Services
Reconvene to Regular Session	President Raushenbush called the Regular Session of the Board of Education to order at 7:04 p.m. and led the Board and audience in the Pledge of Allegiance.
Others Present at Regular Session	Superintendent Constance Hubbard Michael Brady, Assistant Superintendent, Business Services Randall Booker, Assistant Superintendent, Educational Services
Report of Action Taken in Closed Session	The Board met in closed session and no action was taken.
Agenda Adjustments	None
COMMUNICATIONS/ANNOUNCEMENTS	
Association of Piedmont Teachers (APT)	Gabrielle Kashani, APT President, has invited the continuing school board members to this year's CTA School Board breakfast. Mr. Raushenbush and Ms. Swanson are able to attend, and she will extend the invitation to the newly elected Board members after the February 4 election.  Today a memo went out from Superintendent Hubbard; Terra Salazar, CSEA President, and Gabrielle Kashani, urging the Board to approve the 2015-16 Instructional Calendar at the February 12, 2014 Board Meeting. The Board considered the calendar on December 11, 2013 and tabled the vote in order to provide additional time to disseminate information about the connection to an earlier (mid-August) start of school and student stress. Secondary teachers and support groups (e.g., Site Council, School Advisory Council) are exploring alternative ways to address issues of student stress within the current school calendar.
CSEA	None
Parent Clubs	Dane Copeland, Associated Parents' Clubs of Piedmont (APCP) President and PHS Parent Club President, said the six clubs comprising APCP are grateful for the Board's dedication and diligent leadership on the issue of Alan Harvey Theater. They appreciate the opportunity to partner with and support the school district with their contribution of \$75,000 for AHT.

Hilary Cooper, PMS. Parent Club President, said the parent clubs are happy to be part of the partnership supporting the theater and would like everyone to know that the parent clubs are experiencing no financial hardship.

Student Representative to Board

PHS representative Allen Hosler said yesterday was the first day after winter break and the orientation for eighth-grade parents. Martin Luther King, Jr. Day on Monday provides an opportunity for students to study for finals week. The first semester ends Friday. On January 30th PHS is holding their Jazz Band concert and he urged people to attend. Winter Ball will be February 1st and this year is being held at the Sequoia Country Club, a new venue for the school. The musical *Anything Goes* will be performed February 6<sup>th</sup> to February 9th. February break will be February 15-23. NCS soccer and basketball tournaments will begin in February.

Superintendent Announcements

None

President Announcements

None

EDUCATIONAL SERVICES REPORT:  
SPOTLIGHT ON STUDENT LEARNING

District Technology Advisory Committee  
(DTAC)

Assistant Superintendent Booker reported on the work of the District Technology Advisory Committee, which met January 21, 2014 and discussed various computer science education recommendations for K-12 students. Over 40 people were in attendance, including parents, teachers, students and community members.

Stephanie Griffin, PUSD Instructional Technology Coordinator, provided an overview of discussions and outcomes from the DTAC Meeting. The District has shifted in recent years to a focus on instructional leadership in technology – hiring an instructional technology coordinator, developing a major tech infrastructure to support the use of technology in the classroom and developing an Instructional Technology Plan, which describes how we use technology to assist student learning goals. DTAC, which includes community, students and staff is working to build a shared vision of what our graduates need to operate successfully. They recommend using Computer Science Teachers Association (CSTA) content standards so that students have a foundation in Computer Science concepts, are able to transfer skills and knowledge to other pursuits, understand computer science as a creative problem solving endeavor and have the option to pursue CS pathways at the secondary level.

Ms. Swenson added that a group of parents is trying to create a June Maker's Fair for K-12 PUSD student with the idea that older students would work with and support younger students.

REVIEW AND ACTION ITEMS

Conduct Second of Two Public Hearings: Resolution 09-2013-14 – Ordering an Election to Authorize the Issuance of School Bonds, Establishing the Specifications of the Election Order, and Requesting Consolidation with Other Elections Occurring on June 3, 2014

Resolution 09-2013-14 for the call for the election for a bond authorization up to \$13.5M to repair and improve Alan Harvey Theater was presented for a second Public Hearing, after which the Board was asked to approve the resolution.

Superintendent Hubbard said a few minor changes have been made to clarify the language of the resolution. Once it is passed, the resolution goes to the Alameda County Registrar of Voters and is assigned a letter. The purpose of the bond resolution is to address accessibility, fire/life safety, equipment, lighting and audio issues. The design by QKA incorporates Mark Becker's idea of how to address accessibility issues. There have been some questions about

the District addressing only a portion of the accessibility issues. Once work is done on a public building, we are required to address all accessibility issues including seating throughout the theater, companion seating, accessible restrooms, and access to stage and orchestra pit.

President Raushenbush framed the background for this evening's discussion. The Board has been discussing issues at AHT for the past two years, focusing on the deteriorating conditions of the roof, HVAC system, electrical equipment, and seating and the lack of accessibility. When it was evaluated under the Seismic Safety Bond Program, AHT was determined not to be a seismic life safety issue. Mr. Becker, architectural designer, came up with a very cost effective and practical way of incorporating an additional space that would allow for ADA access and also provide much-needed classroom space. In early 2013 the Board authorized \$100k to have an architect with school experience evaluate AHT and develop conceptual plans. A committee composed of school theater teachers, board members, community members and district staff ended up with a plan from Quattrocchi Kwok Architects (QKA) that addressed accessibility and fire life safety issues. With support of parents clubs and community members, the Board has determined they will place a measure on the ballot to provide for a bond to support reconstruction of AHT.

Over the last month many questions have emerged and many of them are based on mistaken assumptions. The District has tried to address this through a FAQ document on our website. One assumption is that a \$5 million project could solve the issues. There is no such solution. Where this may be coming from is that in 2007 an estimate by CPM, the District's seismic bond manager, determined that it would take \$5 million to do a seismic renovation to strengthen the roof, walls and columns. This had nothing to do with renovating the rest of the theater or complying with ADA requirements. In 2008 mirikami/nelson estimated that to address ADA issues throughout Piedmont High School it would cost approximately \$5 million. Of this \$1.9 million was for concrete ramps to be built in the quad outside AHT. This would get wheelchairs to the outside of the theater but did nothing to address expanding the restrooms, adding an aisle, or providing accessibility to the stage, pit, control room or dressing rooms, or for any other renovation inside the theater. The District has talked with John Nelson, the architect who did that estimate, and he does not think you could address accessibility and fire life safety issues in the theater for \$5 million.

Some have looked at the March QKA estimate, which described four categories that were useful for some purposes. The category of mandatory and necessary items was estimated at \$5m but these items did not provide for the building that creates ADA accessibility nor did it include elevators or corridors. The estimate for the additional building that provides ADA access is \$2.76m and the estimate for lighting, audio and drapes is \$1.7m. There is not a \$5 million option

We've not yet bid out the work but the budget is based on the \$9.8m QKA estimate. Is this estimate reasonable? QKA had their estimators look at it along with comparable projects and came up with \$9.8m for hard costs. Vila Construction, the manager of our seismic contract, thinks they can get it down to \$8.4m in hard costs, but they include \$1.2m for DSA design contingencies and what contractors might actually bid. So we are looking at hard costs of \$9.8m in addition to one year of escalation costs, which brings the hard costs to a total of

\$10.1m.

Is a budget of \$14.5m reasonable? Yes, because we've included the soft costs: architectural fees, engineering fees, DSA fees and management fees. We are including \$2.0m contingency because we have experienced that when walls are opened, unexpected conditions are found. This was the case at Beach and Wildwood where we found dry rot, which was quite expensive to repair. Without contingencies we would have to take the money from our General Fund, which is what we used to pay teachers and staff.

Are we using up bonding capacity that we would use cover all future modernization projects? Fortunately, almost all the schools have been built or remodeled recently. We have no plans to ask for another bond project in the near future. Not only will our bonding capacity increase every year as assessed value levels increase, in addition we are paying off the bonds from the 1990s. As they are paid off, we will have more bonding capacity.

An article in the newspaper today talked about offering the job to another architecture firm. I'm not sure the relevance of this article except to imply that QKA was not our first choice. We did talk to another firm, but they did not accept our contractual term that included indemnity that serves to protect the District against liabilities. We have used this term in every one of our seismic contracts, and we insisted upon it. It is appropriate in this situation to protect the District from taking on liabilities when employing outside professionals. We contracted with QKA, who have as much or more school theater experience.

Some comments have it that the Board is failing to recognize their own target estimate in 2012 of renovating the theater for \$5 million. The reality is that it costs more than that, and it is not possible to achieve what is required with that amount of money. The Board has examined this many times and has attempted to keep our costs down. If the District can drive costs down during the bidding process, we will. It is ultimately the bids that will determine the actual costs. The District has developed a reasonable budget for this excellent plan. I urge community members contact the District if you have additional questions.

Neil Joeck, Piedmont resident since 1987, would like to know if there are other options within the \$14.5m option, such as doing a partial modernization of the existing building. If the measure is turned down, he believes the Board will do what they can on the roof and HVAC with the money in hand. Why not do the best you can do now, and when it's no longer usable tear it down and rebuilt later? If the public decides to go forward with this bond measure, he suggests going with a quick repayment. If people really want this project, they will have to pay for it. He's supportive of the theater, but wonders if it satisfies a narrow need and will foreclose future options.

Alicia Kalamas, PHS graduate and Piedmont resident, supports renovating the theater in a measured way. She is not sure student needs have been taken into consideration and would like the Board to consider what else they could do with the money.

Nancy Lerhkind, President of the Piedmont Center for the Arts (PCA), spoke in favor of renovating the theater. She proposed an amendment that the theater will continue to be available to the community in the summer months as it has in the past.

Eli Doctor, PHS sophomore, is performing in the Cole Porter musical

*Anything Goes*. She plays an old lady in a wheelchair. She explained that if she were really in a wheelchair she would not be able to be in the play, go to the dressing rooms or use the bathrooms. She would only be able to sit at the back of the theater. The really important point is that the theater be renovated so that everyone can attend and participate.

Wes Dunlap, PHS senior, is in the theater program and finds it sad to see the theater in such bad shape with so many things that don't work – lights, sound, seats. It is used often not just for theater but for music, dance, and orchestra performances and school assemblies.

Gautam Wadhvani, PMS Parent Club and Treasurer of the PCA, believes theater classes and public speaking provide a huge benefit to students and keep the humanities alive. He believes the District will need more money in the future but this does not mean the AHT project is not legitimate.

The Board discussed a number of reasons why they believe it is important to move forward with this project at this time. AHT provides space for activities that are an essential part of our educational program as well as being the building that needs renovation the most. Part of the reason for the disrepair of the current theater is that it is used daily as a classroom; this remodel will provide another classroom and reduce wear and tear on theater. This is a project that will benefit most students and it provides space for important programs. We know the theater has to be fixed and it would be wasting money now to do patchwork renovating. Money for schools will always be an issue because California is 48th or 49th in the country in school funding. Even with all the donations and support from the community, PUSD is only at the median for schools in the U.S.

It was moved by Ms. Swenson and seconded by Ms. Pearson to approve Resolution 09-2013-14 – Ordering an Election to Authorize the Issuance of School Bonds, Establishing the Specifications of the Election Order, and Requesting Consolidation with Other Elections Occurring on June 3, 2014.

The motion passed as follows:

AYES: Raushenbush, Swenson, Pearson, Gadbois, Tolles  
NOES: None  
ABSENT: None  
ABSTAIN: None

Review of the Alan Harvey Theater Bond Repayment Options 2 and 4 for Revised Amount of \$13.5M

Ruth Alahydoian, Vice President of KNN, provided information requested by the Board for a \$13.5M bond with a repayment schedule of 13 years (the school life of a student) and no use of Capital Appreciation Bonds, and to pursue Options 2 and 4 presented at previous meetings. The purpose of tonight's review is to give staff direction so the tax impact statement can be prepared for the Voter Information Handbook.

Repayment structures are the actual payments made every year to the District through County tax collections. Tax rate estimates are an estimate of the rate per \$100k of assessed value (A.V.) that taxpayers will be required to pay to make those payments. The tax rate depends on the underlying repayment structure. For purposes of the tax rate estimate, the annual increase in assessed value must be reasonable and was assumed to be 3% annual growth rate. Piedmont's growth has been below 3% only five times in the last 30 years and in the past two years has been 3.84% and 5.9% respectively. If the underlying repayment structure is level and property values increase, the tax rate will decrease. If the underlying repayment

structure has an annual increase in payments and property values increase at that same rate, the tax rate per \$100k A.V. stays the same.

Ms. Alahydoian reviewed the two preferred options for tax structure. Option 2 keeps the tax almost flat over the life of the bond, and Option 4 includes a lower initial tax rate for the first six years and a higher rate for the final seven years. Option 2 will result in an immediate increase of taxes that will last for six years, after which taxpayers will have a significant reduction in their tax obligations for the remaining seven years. Option 4 allows for a very small increase in the tax rate for the first six years and then a flattening out of the tax rate due to the payoff of previous bonds for the remainder of the seven year repayment. The overall repayment ratio, interest rate and Net Present Value for use of the funds is very similar in both approaches. The major consideration is the tax implications for the individual taxpayer over the next thirteen years.

In Option 2 the debt service is the same every year but the tax decreases over time as the tax base grows. In Option 4 the tax rate will go up in 2021 as principal is being repaid. Although the tax rate does increase, taxpayers will be paying lower taxes because the existing bonds will be paid off. The purpose of this option is to prevent a hike in taxes for the next few years. In the first option (2), the initial tax rate is \$39 and the maximum tax rate is \$39. In the second option, (4) the initial tax rate is \$17 (interest only) and the maximum tax rate after the first six years is \$50. The net present value of the bond repayment assuming a 3% discount rate is \$14.81m for Option 2 and \$15.54m for Option 4. This information is useful for purpose of comparison, however the actual repayments and tax rates will depend on factors not known at this time.

The decision as to the structure of a general obligation bond is made at the time of issuance so that the current market conditions are considered and all rules and regulations in place at the time are followed. It is important to understand that assumptions may change if and when bonds are issued in August, 2014; the tax rate is not determined until bonds are actually issued.

Hari Titan, Piedmont resident, made a request to put in the tax statement that CABs or similar compound interest bonds are prohibited.

Gautam Wadhvani, Piedmont resident, said a rule in finance is to borrow as much as you can when interest rates are low and push the payments out as far as possible. This is a great time to finance the bonds and the estimated true interest cost is low. The interest rate of 4.35% is lower than that of most jumbo mortgages, which are secured loans. He would like to see a clause that allows the District to refinance existing bonds if there is any money left over. Ms. Alahydoian explained that the bonds will have a call option.

Ms. Hubbard has consulted several attorneys to ascertain if we can use any excess money to pay down our debt and they have said it is not allowed under Prop 39. The resolution includes wording that any excess will be put into a capital facilities fund restricted to capital uses

Mr. Wadhvani discussed the present value analysis he developed to describe the true cost to each taxpayer in today's dollars. At a discount rate of 3%, the true cost is roughly \$1,970 for Option 2 and \$1,940 for Option 4, which makes sense because you are paying later for Option 4. As a taxpayer, it is better to defer taxes. From a

finance point of view, Option 4 is the cheaper option. He also noted that Option 2 represents an increase of 25% in taxes (from \$160 to \$200) while Option 4 represents an increase of 10% (\$160 to \$176), so he urged the Board not to make it more costly for citizens and to support Option 4.

Hope Salzer, Piedmont resident, said there is a tendency to look at this bond money as separate from the operating budget. She asked the board to remember that when they ask for more in interest rates, taxpayers have to pay it.

Mr. Joeck said he believes some taxpayers agreed to finance the bonds in the 1990s believing they would be paid off. This proposal represents a change because they are being replaced by a new tax.

While the Board does not vote on the structure at this time, they provided direction for preparation of the tax impact statement.

Mr. Tolles prefers Option 4, which is best for everyone for the reasons previously stated and well summarized by Mr. Wadhvani. It is the cheapest option and he has heard from a number of people who cannot afford an increase in taxes.

Mr. Gadbois says it is a balancing act between interest rates and tax rate and he is mindful that homeowners in Piedmont are taxed a lot. Most taxpayers look at what their tax is for the year. He does not believe a big jump is necessary and keeping the tax level is better as long as it does not cost much more over the long run. For all of these reasons, he believes Option 4 is the best balance.

Ms. Pearson thinks there is merit in keeping the structure simple. For a property of \$600k, the first year tax would be \$240 under Option 2 and \$102 under Option 4. She believes that the lower initial tax is better and for this reason prefers Option 4.

Ms. Swenson said Option 4 is a good compromise. There is value in keeping the tax rates relatively constant and the Board has heard this from taxpayers, and the financing makes sense for all the reasons previously discussed.

Mr. Raushenbush explained that both options have a 13-year term, which addressed his concern for a short term of repayment. However it is structured, people will be paying more tax. The net present value analysis is useful because it shows that the two options are roughly comparable. Given that, he thinks it matters to the individual not to have such a sharp tax increase and that Option 4 will be of most assistance to most people.

Superintendent Hubbard summarized that the Board prefers Option 4 with the understanding that there needs to be some flexibility for a new analysis based on conditions at the time of issuance.

#### ROP Culinary Arts Course Proposal (First Reading)

This item was moved forward on the agenda. Piedmont High School is proposing the adoption of an ROP Culinary Arts course in collaboration with Contra Costa Office of Education Regional Occupational Program (ROP). ROP classes are state-funded programs to help students gain knowledge and skills for future careers, and they do not draw money from local funding. The District currently has ROP classes in journalism, sports medicine, biotech, music theory and AP environmental studies.

ROP Culinary Arts is a year-long course for PHS and MHS students, 16 years old or in 11<sup>th</sup> – 12<sup>th</sup> grades. This course will explore the culinary arts, the business of food service and the Hospitality Industry. It will cross the academic disciplines and the emphasis will be on

a hands-on learning environment. This course will be offered seventh period, which will give students the opportunity to take an elective outside the traditional academic atmosphere and not affect other electives.

Tonight was the first reading of the course proposal. Board members were in agreement with the proposal and asked that it be put on the consent calendar for the next Board meeting.

#### Budget Development Calendar – Fiscal Year 2014-15

Districts are required to adopt a Budget Development Calendar to inform the public of the dates to provide input in the budget development process. Members of the community are also encouraged to provide input in the budget development process through the Budget Advisory Committee, the SST Advisory Subcommittee, Parent Club Meetings, Board Meetings and directly to staff.

Part of the budget development process that is new this year is the development of a Local Control Accountability Plan (LCAP). As a consequence of the State funding schools through the Local Control Funding Formula (LCFF) rather than categorical funding, the District must demonstrate how we will serve students formerly served by categorical programs (English language learners, low-income students, foster children) and how this will be reflected in the budget. By March 31<sup>st</sup>, the Board of Education is required to adopt the LCAP template for school district use to define annual goals in eight (8) specific areas: Implementation of Common Core State Standards; Student Achievement; Student Engagement; School Climate; Course Access; Parental Involvement; Basic Services; and Other Student Outcomes. The Board must approve the LCAP developed by the District as well as the District Budget for 2014-15 by July 1, 2014.

There was no one from the public wishing to speak on this item.

It was moved by Mr. Tolles, seconded by Mr. Gadbois and approved by Mr. Raushenbush, Ms. Swenson, Ms. Pearson, Mr. Gadbois and Mr. Tolles to adopt the Budget Development Calendar for 2014-15.

#### REVIEW AND DISCUSSION

##### PUSD Modernization Program Update

An update of the Modernization Budget was presented to provide a summary of completed modernization projects, an update on the approved but not yet completed projects, and a list of possible projects that have been proposed but deferred. The remaining balance in the Modernization Fund including all commitments is roughly estimated to be \$600k-\$800k. All State funds for modernization have been received.

There are two corrections to the support information distributed with the agenda. An additional approved but not yet completed modernization project not shown on the summary is the installation of new phone service at \$130k-\$140k. The expenditures for the PMS Learnscape should not be shown under approved but not yet completed and should correctly appear under completed modernization projects.

The Board suggested finding a way to retain \$100-150k for design development for future modernization projects as it was very helpful to have money to invest in the AHT conceptual design prior to going for a bond. No action is required at this time. As categorical funding disappears, it will be the responsibility of the Board to budget amounts formerly covered by categorical funds.

##### Review of Governor's January Budget

The important information from the Governor's Budget workshop, which was attended by the Superintendents, Vice President Swenson



and representatives from APT and CSEA, was that the multi-year projections correctly reflect what the District will receive and that the District can count on stability for the next few years.

It is important to remember that employees have sacrificed over the past five years and have expectations in negotiations with the District. This is the first time since 2001 that schools in California have had a significant increase in revenue. PUSD is not in line to receive a big bump and we are still not close to where we were in 2007.

## ANNOUNCEMENTS

Announcement of Elementary Enrollment (K-5th Grade) Day to be held on March 6

Elementary Enrollment Day will be held on Thursday, March 6. Details can be found on the PUSD website. If at all possible, please do not bring children to the enrollment day and please bring all necessary documents.

Announcement of Special Board Meeting, February 26, 2014

The Board will conduct a Special Board Meeting on Wednesday, February 26, 2014, from 4:00 to 5:00 p.m. in the District Administration Office Conference Room. Per Education Code 35143, the governing board of a school district shall hold an annual organizational meeting on a day within a 15-day period that commences with the date upon which a governing board member takes office. New Board Members will be sworn in by the City Clerk on Wednesday, February 26, at which time the Board will also reorganize and select a President, Vice President and Secretary. Following the meeting, there will be a reception to welcome new members and honor retiring members Ray Gadbois and Roy Tolles.

## CORRESPONDENCE

Ms. Swenson reported receiving emails about AHT, including questions about costs compared to other projects, concerns about theater capacity, ongoing landscape issues at other school facilities and an analysis of bond costs from Mr. Wadhvani. She also received emails from CHIME and APCP supporting the theater project and a letter confirming the community contribution to the theater.

Ms. Pearson received emails about school maintenance at Havens and an email asking about a senior exemption for the bond measure. Ms. Hubbard explained that Prop 39 bond measures are not eligible for Board-approved exemptions of any group of taxpayers. Seniors can explore options for deferrals and exemptions with the County of Alameda.

## BOARD REPORTS

Mr. Tolles attended the modernization steering committee.

Mr. Gadbois had nothing to report.

Ms. Pearson attended the ALPS (Advanced Learner Program Support) meeting.

Ms. Swenson attended the Public Safety Committee; the City Council recently approved it as a permanent committee and as of April 1, the Police and Fire Chiefs and a School Board member or designee will have permanent seats. She also attended several parent club meetings, DTAC, the Piedmont Educational Foundation, BAC, the Governor's Budget workshop and the League of Women Voters luncheon and Candidate's Night.

Mr. Raushenbush attended the modernization steering committee and PMS Parent Club meetings.

CONSENT CALENDAR

Mr. Tolles moved, Ms. Pearson seconded, and Mr. Raushenbush, Ms. Swenson, Ms. Pearson, Mr. Gadbois and Mr. Tolles voted to adopt the Consent Calendar.

- A. Adopt Regular Board Meeting Minutes of December 11, 2013 Board Meeting
- B. Approve Monthly Financial Report of the District for December, 2013
- C. Approve Personnel Action Report
- D. \*Approve Field Trip for 6 PHS students to attend Junior State Convention in Sacramento from February 1 – 2, 2014.
- E. Approve Field Trip for 14 students on Men’s Varsity Tennis to attend the California High School Tennis Championships in Clovis, CA from March 6-8 in 2014.
- F. Approve Student Teaching and Practicum Agreement with National University, effective October 29, 2013
- G. Approve one Master Contract with Faltz & Associates for Speech & Language Assessment effective December 15, 2013 through June 13, 2014 at a total amount not to exceed \$5,000.00. Funding: Special Education

FUTURE BOARD AGENDA ITEMS

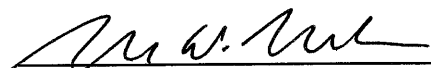
Items to be included on future agendas include budget preapration guidelines, 2015-16 instructional calendar, and LCAP. A special meeting for Board Orientation will be held sometime after the Board reorganization.

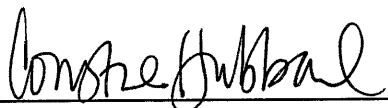
—→ SUBJECT TO CHANGE ←—

- Review Facilities Standards/ Green Policy (TBD)
- Board Meeting Schedule for 2014-15 (TBD)
- Facilities Use – Fee Structure (TBD)
- Discuss items for contract reopeners between the District) and California State Employees Association (CSEA), Chapter 60 (TBD)
- Student Accountability Report Cards (SARC) (TBD)
- Approve 2012-13 Consolidated Applications, Part II (TBD)

ADJOURNMENT

The meeting was adjourned at 10:40 p.m.

  
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 RICHARD RAUSHENBUSH  
 Board President, Piedmont Unified School District  
 Board of Education

  
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 CONSTANCE HUBBARD  
 Secretary, Piedmont Unified School District  
 Board of Education