

PIEDMONT UNIFIED SCHOOL DISTRICT

Council Chambers, City Hall

120 Vista Avenue

Piedmont, California 94611

MINUTES OF

Regular Meeting of the Governing Board

February 13, 2013

CALL TO ORDER	Board President Richard Raushenbush called the meeting of the Board of Education to order at 6:30 p.m.
ESTABLISHMENT OF QUORUM	President Richard Raushenbush, Vice President Andrea Swenson and Board Members Sarah Pearson, Ray Gadbois and Roy Tolles were present.
Adjourn to Closed Session	The Board adjourned to Closed Session at 6:31 p.m. to discuss: Conference with District Labor Negotiator Constance Hubbard Regarding Negotiations Association of Piedmont Teachers (APT) (Government Code Section 54956.6) and with the California School Employees Association (CSEA), Chapter 60
Others Present in Closed Session	Superintendent Hubbard Michael Brady, Assistant Superintendent, Business Services Randall Booker, Assistant Superintendent, Educational Services
Reconvene to Regular Session	President Raushenbush called the Regular Session of the Board of Education to order at 7:08 p.m. and led the Board and audience in the Pledge of Allegiance.
Others Present at Regular Session	Superintendent Constance Hubbard Michael Brady, Assistant Superintendent, Business Services Randall Booker, Assistant Superintendent, Educational Services
Report of Action Taken in Closed Session	The Board met in closed session to discuss items related to labor negotiations. No action was taken in closed session.
Agenda Adjustments	There is a change to the consent calendar: the minutes are not ready for approval.
COMMUNICATIONS/ANNOUNCEMENTS	
Association of Piedmont Teachers (APT)	APT President Harlan Mohagen said the loss of Bill Drumm is a great loss to the schools, the community and the teachers. He was a strong supporter and friend to teachers.
CSEA	None
Parent Clubs	None
Student Representative to Board	Elise Lasky reported that Women's Varsity Basketball is playing tonight, as well as Women's Varsity Soccer at home. Today in classes there were discussions about issues of discrimination throughout U.S. history and they discussed issues of apparent discrimination happening right now.
Board President Announcements	The Board has received a number of inquiries from residents concerning how the parcel tax in Measure A will be levied, including specific cases where owners have more than one parcel. The Board is precluded by the Brown Act from answering any of these inquiries tonight because the item is not on the agenda.
Persons Wishing to Speak to Any Item Not	President Raushenbush recognized a number of speakers for items

not listed on the agenda. He reminded everyone that the Board cannot respond although individuals are free to make comments.

Rick Schiller, Piedmont resident, expressed concern about statements made about the San Marino School District. He asserts that proponents of Measure A have made false statements. He is specifically concerned about the statement that the senior exemption increase in the last four years caused the San Marino District to sell a school. He says this is not the case, and asks how they are able to have the number one school district in the state with less than half the parcel tax of Piedmont. He states the San Marino Ed Fund asks for a \$2,000 per student contribution, while in Piedmont the suggested contribution is \$1,000. The Board received a letter today from Tom Clark regarding tax figures given by proponents and highlighting some possible legal issues should Measure A pass. His hope is the letter will receive the attention it deserves, and the Board will disavow itself of the misinformation proponents are disseminating.

Aaron Salloway, Piedmont resident, commented on the letter about Measure A written by the Superintendent. His intent was not to criticize the Superintendent or legal counsel, but he believed the letter was incomplete and misleading, and was an advocacy statement rather than providing background information. The letter does not mention that Measure B will not expire for 17 months, so there are no immediate layoffs. He opposes Measure A because it has no senior exemption, the top ten school districts have considerably lower parcel taxes, and the levy of an equal amount on each parcel is regressive. He believes there is no single homeowner who can qualify for the SSI exemption. He thinks there is enough time to wait for a legal resolution and wonders why the parcel tax was not passed in conjunction with the city parcel tax. In short, he has a lot of troubling questions and urges the Board to consider making a retraction.

Katie Korotzer, representing the Measure A campaign, spoke to clarify a few points raised at the League of Women Voters' forum and answer some follow-up questions received by the campaign. Due to the overwhelming positive response from the community and supporters, volunteers have talked to nearly 3,000 voters, placed 80 lawn signs and gathered hundreds of endorsements.

The first question is why Piedmont's parcel taxes are higher than other districts' taxes. A comparison based solely on parcel taxes and API does not provide a full picture of a school district. We are proud of the accomplishments of PUSD students: our students score highest in Northern California on API tests, this past year our fifth-graders scored number one in the state on the science test, 99% of our students go to college, and this year the senior class has 31 National Merit Scholars. Piedmont is in the top 15% of open enrollment schools in the nation. Each school district is part of a unique community - other factors that must be considered include the variety of programming and services, student needs unique to the district, and support of the district by the community. Consistently over 27 years, the community of Piedmont has shown they support a specific set of educational values supportive of the whole child: smaller class sizes; stability and excellence of teaching staff; a certain ratio of support staff (counselors, librarians, sites techs, experienced aides); rigorous standards in math, science and language arts; and investing in library technology, media services and professional development. Funds from Measure A are needed

to support these values.

As far as a senior exemption, other districts have found that this requires other taxpayers to shoulder a larger burden. A high percentage of the electorate has always supported the parcel tax. A recent poll showed that seniors and young families alike support the parcel tax and value the educational programs it makes possible. They realize that the funds will remain in Piedmont and that great schools are key in maintaining our property values. The \$9.4M is necessary to keep our schools strong. All homeowners have equal access to the benefit of strong Piedmont schools and all share the cost. A safety net via the Social Security exemption is included to assist those in need whatever their age. The new tax stabilizes the community share over the long haul by reducing the growth of the parcel tax.

The third question is why the tax is uniform. In the past the tax was related to parcel size. A Court of Appeals recently decided this was not legal. Most likely it will take one to three years for this issue to be settled; it may possibly go to the Supreme Court. There is no way to predict what might happen in the State legislature. This Board acted responsibly to bring the tax in compliance with current law, to reduce financial risk and the possibility of legal suits. The Board called for March elections in line with multi-year planning, to help ensure that the district can certify their multi-year budget projections by the end of March, and earn a positive certification by the County Office of Education. Not having a positive certification could lead to unwelcome state intervention and create a climate of low morale and uncertainty. The parcel taxes are needed to keep schools strong and benefit us all. Our schools are at the heart of our community and of course we are voting yes.

Superintendent Announcements

The Piedmont Appreciating Diversity Committee is having their annual fundraiser on March 15 at Yoshi's; Poncho Sanchez is performing and tickets are \$85. More information can be found on the Piedmont Portal.

The District will release a press release regarding the San Marino School District to clarify some of the issues that have come up; we are waiting for an okay from the Superintendent of the San Marino School District.

The Piedmont Educational Foundation is issuing their annual report, which will focus on the schools. *The Spotlight* was created, sponsored and paid for by PDF and will be sent out in the mail soon.

EDUCATIONAL SERVICES REPORT: SPOTLIGHT ON STUDENT LEARNING

Piedmont Middle School Learnscape Lunchpark

Assistant Superintendent Randall Booker introduced the Piedmont Middle School Learnscape Lunchpark, a proposed outdoor gathering space and classroom for the entire PMS community. The Middle School has been working on this project for a couple of years and students have been involved from the beginning; it was initiated and designed by students, and they will be partially involved in building it. He introduced teachers John White and Stella Kennedy and a PMS student. Eliza Lucas, a ninth grader, described how she came up with the idea for the Learnscape Lunchpark. At a school assembly in the fall of 2011 the Alliance for Climate Education challenged students to do one thing for the environment, and she got the idea for a rooftop garden. In working on this project she has learned how

to work with teachers and students, how to revise and refine ideas, how to present plans and persuade others, and how to implement a project. John White noted that students have always found the campus stark and gray and frequently ask for a comfortable and natural outdoor environment.

Stella Kennedy said the project teaches children how to get involved, participate and make changes. She is proud of the students for initiating the project and expects it to continually evolve. This project directly addresses goals of the Board: improving educational program delivery, providing a safe learning environment, cultivating a dynamic learning community, and investing in preserving school facilities. It supports *Shaping our Future* themes such as supporting academic excellence, developing resilience, cultivating a global citizenry, maximizing individual potential, promoting program adaptability, and building K-12 community. It is in line with the Green Initiative Action Plan and supports the common core standards, which address project-based place-based involvement in student learning.

Mr. White explained the intent is to keep the project in student hands as much as possible. Key design elements are gathering spaces, teaching spaces, native plants, demonstration signage, food planting, a solar water feature, and an irrigation system. The students were assisted by Kimberly Moss, who rendered the design, and John Gibbs, who provided a cost estimate of \$91,000 for the lower area and \$48,000 for the upper area for a total estimated cost of \$144,000. Present Raushenbush noted that modernization funds from the State of California could be used toward this project.

Zach Michel, a PMS graduate, confirms that the middle school is a relatively bleak space with a lot of concrete; a large green park would not only improve student life and elevate the mood but it would provide a positive impact on learning and be environmentally friendly. He strongly is in favor of this project.

Beginning Teacher Support & Assessment (BTSA)

Assistant Superintendent Booker presented information about the Beginning Teacher Support and Assessment Program (BTSA), which is a state-funded program designed to help teachers clear their credential by placing teachers with a preliminary credential in a classroom under the supervision of a master teacher. This program helps beginning teachers with assessment, professional development, and reflection on their own teaching process. The process used by BTSA helped us develop our own evaluation system. It has been in existence since 1998, and is a success. PUSD is one of 12 school districts and 20 private schools making up the Contra Costa County BTSA program. The program provides two years of study and support for the teachers, and we have four participating teachers and four mentor teachers.

REVIEW AND ACTION ITEMS

Proposed Buy-Back of two Furlough Days – 2013-14 & Change in 2013-14 Instructional Calendar

The Board will be requested to provide direction for proceeding with the possibility of the Parent Clubs providing funds to buy back two furlough days for 2013-14. The proposed changes to the Instructional Calendar for 2013-14 will also be discussed. The Parent Clubs committed to raising funds last spring so that two days were “bought back” for the current year (2012-13). One day was for professional development and one was to increase student instructional time. Classified staff had one work day reinstated. The multi-year projections presented include the assumption that there would be five

furlough days in 2013-14 and none in 2014-15, when the agreement expires.

Parent Clubs are again considering committing funds to buy back two days in 2013-14. In considering the Instructional Calendar and what is in the best learning interest/environment for students, the following changes to the Instructional Calendar will be proposed, if funds are committed for this purpose:

- Make November 1, 2013 a non-student day and a required paid Professional Development day for all Certificated staff
- Make Tuesday, January 7, 2014 a student day (currently a vacation day for all as part of Winter Break)
- Make Friday, March 21, 2014 a regular instructional day for all students and staff

The changes proposed are noted on the attached calendar. November 1st is historically a difficult day for student learning to be at its optimum, and is a most favorable time to provide professional development. We are required to prepare for the Common Core Standards to be fully implemented in 2014-15, and this day would provide the necessary time to start professional development.

Winter Break is two weeks and two days long, which is longer than usual. Students and staff would be returning from a break on a Tuesday instead of a Wednesday, which makes for an advantageous day for teaching and learning because all are returning rested and fresh. March 21, 2014 was a designated student furlough day but can better serve students as an instructional day than November 1, 2013.

All of the proposed changes are in keeping with the feedback received from parents in recent calendar surveys.

Staff is requesting direction from the Board as to continuing planning for the possibility of buy-back of two furlough days for 2013-14. The final approval requires confirmation of \$180,000 of NEW funds committed from Parent Clubs/other fundraising; a negotiated agreement with APT and CSEA; and Board approval. The goal is to get the funds committed and the agreement finalized with bargaining groups to bring back for Board approval by the March 27, 2013 Board Meeting.

Grace Bonacum, PHS senior, supports having 3/21/14 as a furlough day because it gets tough having so many weeks in the spring with no days off.

Julia Caldwell, PHS student, thinks placing the days specifically is a good idea. The day after Halloween is a good day for a furlough day and students appreciate having them on Mondays so they have a three-day weekend.

Board members Raushenbush, Swenson and Tolles spoke in favor of this proposal. Board Member Pearson asked if the furlough day in October could be exchanged for the student day in March. Superintendent Hubbard said we did not do this because October 14 is a holiday for many people. Board Member Pearson is in favor of the buyback of furlough days because everyone wins. She would like elementary conference days to be shown on the instructional calendar. Superintendent Hubbard explained that money to buy back furlough days is in addition to programs already funded by the

District Modernization Program:
Developing Complete Cost Information

parent clubs and their \$300 per student contribution. The contribution from parents clubs is currently up to \$1.6 million annually.

Jamie Chow, PHS Senior, said that a furlough day in March and October is good for seniors. March is a tough month for seniors because they're waiting for college acceptance letters.

The Seismic Safety Bond Program (SSBP) was completed on time and within the Program Budget of \$69,156,161, which included \$56M in local bonds, city and community funds of \$1.2M, and State "matching" modernization funds of \$12.7M. The final budget for the SSBP was presented and approved at the Board Meeting of January 23, 2013.

Because the District received more than the \$12.7M in State Modernization funds including allocations for new construction and AB 300 seismic funds, the District was able to address issues in site projects either during the seismic work or immediately following completion of the seismic project. For example, some technology and communication infrastructure work was completed while the seismic issues were addressed at each of the elementary sites. It made sense to address issues beyond the minimum seismic strengthening requirements while walls were open. Likewise funds were used or are earmarked for HVAC systems and roofs that were not required to be addressed as part of the SSBP. The Board also authorized the development of design work on Alan Harvey Theatre to address accessibility issues as well as its use as a teaching and learning facility. Fencing, key/locks systems, integrated fire alarm systems, and non-structural seismic hazards were also addressed concurrently with the SSBP, using the additional Modernization Funds received from the State.

Until the SSBP was finalized and the additional high-priority issues completed, the requests for additional projects to be addressed have been put on hold. The projects under consideration by the Board include:

- Pay down of debt-service on bonds
- Address safety issues K-12 including fencing, communications systems
- Upgrade of the District Technology Infrastructure
- Retaining wall on Bonita Avenue
- Gardens/Playgrounds at Elementary sites
- Learnscape at PMS
- Construction of Alan Harvey Theatre design proposal

The Board has heard presentations on some of these possible projects, including: paying down debt-service, technology infrastructure, PMS Learnscape (this evening), enhancing school security, and roof replacement. Information on gardening and playgrounds, additional safety needs as they are identified, and the Alan Harvey Theatre design are in process and scheduled to be presented to the Board for consideration over the next two months.

We want to do the modernization program in the same way we did the seismic program and present a complete program that includes project and money management - to look at the programs in totality and not fund them piecemeal.

Board Member Tolles said more of these projects may be funded by donations. Superintendent Hubbard noted that the Board will have to make certain there are enough donations to complete a project. A

decision must be made soon on the BANs and this will determine some of the things that can be done. The steering committee plays an important role as members are familiar with all of the projects and how they fit into the overall plan and how reasonable it is to think that they can be completed. The Board may decide it must have a special workshop to talk about how to allocate the funds. It is a very important to look at the big picture before allocating funds.

President Raushenbush said some things of floated to the top because of their importance, i.e., roofs at the elementary schools and HVAC. It is good to get all the discretionary projects on the table and realize there are not sufficient funds to pay for hundred percent of them, and that fundraising will be needed.

George Childs, Piedmont resident, complimented the administration and Board for persuading the State to come through with modernization funds. He is concerned about the long list of projects and believes that the money has always been tied to seismic money. Many of these projects are not seismic projects and he would like to see items that are tied to the seismic program. Paying down the debt should be at the top of the list. Other items need be considered in a separate venue with separate funding mechanisms.

Emily Cohen, PHS student, said she is aware the board is not talking about allocating funds now. Remodeling Alan Harvey Theatre would be a really good idea. Most of the seats have holes in them and are not comfortable. There's not enough room on stage for the choir and orchestra to be backstage when they perform. Every year she's heard that it will be discussed next year. It may not be the most important thing, but would get a lot of community support.

Kurt Fliescher, Beach parent, member of PMS Parent Board and the tech committee, had a question about the funds: how much of the money is from the seismic bond and how much is separate money from the state? Do we know where the money came from and which monies are left? Assistant Superintendent Brady said all the seismic money has been spent and what remains is modernization money.

Mr. Fliescher is curious about the next step on some of the proposals and how the process will move forward, how fundraising is determined, which projects will be scaled back, and who makes the decisions. He is more familiar with the technology programs and is interested in learning more about other projects so he can contribute where he has expertise. Superintendent Hubbard explained that part of what we are doing is looking at the whole picture. The steering committee will talk about community safety issues and that will overlap with technology. Once all the projects are brought back and explained, it will be easier for the board to see what makes sense.

Once we have the full scope and rough idea of the costs, President Raushenbush expects there will be a presentation to the Board by administration and parties interested in the proposals. He wants to keep in mind how the project advances learning, contributes to safety of schools, and meets legal and fiduciary obligations. It is important that taxpayer money is well spent. Legally these funds are modernization funds; the state does not give money to building without matching funds He does not feel the funds are as tightly constrained as Mr. Childs does. He's in favor of the presentation of a package including elements of the current steering committee.

Vice President Swenson said that several of the projects make her

concerned about ongoing expenses - technology infrastructure and AHT. Will those programs require us to hire more staff? People are impatient about doing some fundraising around Alan Harvey Theatre. Is Board approval needed before fundraising can begin?

Superintendent Hubbard said that although the Board may not have a complete proposal by April, there are some things they could move on at the April meeting. None of these programs will be funded 100% by the district.

Board Member Pearson said it would be nice if there were a clear idea of what we expect from groups because most of these projects would have a September completion date, and there is a lot of energy out there to do something.

Board Member Gadbois indicated groups will need to know how much they need to raise, how much is needed, and how much the district can contribute. Some projects benefit the whole community more than others. For some smaller projects maybe fundraising could raise all the money, while the Board prioritizes the larger projects. Bond repayment, for example, is currently structured so it's \$60 on \$100,000 for years. The taxpayers will not see a benefit until 2040: if we paid down we would now be paying down the last three years. We will have opportunities for public and community input.

Assistant Superintendent Brady said we got \$16.1M in modernization money and what we're talking about is something less than \$3.5M left to be allocated.

Board Member Tolles said we're going to need to leverage the money. Some projects might be funded at higher rates than others. By 2018-19 some of the bonds will drop off and we will have capacity to sell more bonds. Assumptions on growth of the tax base are built into our model and may be overly optimistic in their projections of increase in property values. He likes the idea of spending most of the money on education technology. He would like to observe a school with full bandwidth and tablets for all students and how this has changed the learning environment. For \$1.5M to \$2M we could make a major impact on our schools. He attended a presentation yesterday on the Wildwood playground. The Board is trying to keep equity between schools and it seems that Wildwood has not received it. Time-wise he would be surprised much happens this summer. Alan Harvey is not just about making the seats better, there are a lot more issues we need to address if we can. The committee will need to raise at least 80% of the money.

Ms. Swenson attended the last the tech meeting and there were 40 people and a lot of students present. There's a lot of buzz about technology and we are behind and will need to pour money into it.

The initial \$15M in bonds from 2006 are set to be paid off by 2026. Twenty million of the \$56 million in QSCBs (Quality School Construction Bonds), which are interest free, will be retired in the next 12 years or so, saving the taxpayers money. Purchasing the QSCBs has already saved tens of millions of dollars.

There was no additional public comment.

The Board received an update on the progress to improve health and safety protocols at school sites. The district is continuing efforts to address health and safety issues. The areas of focus are social emotional support, building safety, communications, and protocols

Update: Health and Safety at Piedmont Schools

and procedures.

Superintendent Hubbard had a discussion with Chief of Police Rikki Goede about working relationships with the Police Department and they have already increased visibility at our campuses. The department has staffing issues in terms of having officers available to assign to schools. The District will work with the Police Department on protocols for drills and emergency procedures

One parent has cautioned that we not practice "safety theater," that what we do makes sense in the daily lives of our students and does not create scarier scenarios that we need to. Some students have expressed anxiety and we want to make sure we are dealing with that.

We are looking into fences and communication system upgrades at the High School, Middle School and Millennium, which will tie to technology upgrades. We are working with the Schoolmates intercom systems in the next week and including Schoolmates at every parent club meeting

We are looking at changing access during school days via the Windsor gate. Those who walk through the campus will be inconvenienced, and some middle school and high school students may have to change their lunchtime route. We need to get the word out about this as there are already unhappy residents complaining about the locked gates. These changes will take place before the end of the school year and there will be a rough patch as people get used to the limited access.

You will see more badges, and parents are checking in. We've asked parents not to arrive too soon to pick up their students and also not to drop their students off too early so they are hanging around unsupervised. These are just good practices. We want to make sure that everyone understands that access will be limited during school days. Every elementary site has been conscientious and parents have been very nice about registering in the office.

President Raushenbush said that other recent events in the community have given rise to fear among students and wonders if the schools can address this. Ms. Hubbard said support staff has been working with students who have shown anxiety because of things that happened to them or their friends, and there have been classroom discussions. If a student is experiencing anxiety, the schools can provide a lot of resources.

There was no public comment.

Vote for Candidate(s) to the 2013 CSBA Delegate Assembly

The Board has an opportunity to vote for delegate candidates to the California School Boards Association (CSBA) Assembly. In the past some boards have voted for delegates and some have not. President Raushenbush said in the past they did not vote because they did not know the candidates. The Board declined to take action on this item.

INFORMATION/ANNOUNCEMENTS

None

Application Opening for 2013 Arthur Hecht Volunteer of the Year Award

Superintendent Hubbard announced the opening of applications for the annual Art Arthur Hecht Volunteer of the Year Award. Arthur Hecht was on the Board from 1970 to 1982 and was very active in the founding of Millennium. This award is for someone who has benefited the students of Piedmont. The deadline for applications is March 15. An application and information are available on the

Announcement of Elementary Enrollment
(K-5th Grade) Day
to be held on March 7

District website under "Latest Announcements."

Assistant Superintendent Booker announced that new student enrollment for elementary students will be held March 7. Many people think this is just for kindergartners but it is for any new elementary students. It is important that parents go to the website and print out the material they need to complete for registration, or they can go to any elementary school and get a packet. Parents should not bring children to registration that day. If they miss registration, there will be a follow-up date in August or parents can go to any of the schools to enroll.

This year there will be two kindergarten programs: a traditional kindergarten for students age 5 on or before October 1, and a transitional kindergarten for younger students who are five between September 2 and December 2. There is some overlap, but to be eligible for traditional kindergarten, students must be five on or before October 1. These dates are hard and fast and are set by California law. If you have questions have about this, you can meet with an elementary school principal to discuss this.

CORRESPONDENCE

Ms. Swenson asked how many transitional kindergarten students were enrolled this year. We had 11 in total at all three sites, and if there are enough students in 2013-14, there might be a stand-alone TK program.

Vice President Swenson said the Board received an email about AHT and parents beginning to fundraise, several emails about the school support tax with information about San Marino, and an email regarding treatment of multiple parcels

Present Raushenbush received emails regarding Measure A and technology; he is in the process of responding to all of them.

BOARD REPORTS

Mr. Tolles, as liaison to the Piedmont Appreciating Diversity Committee, said the March 15 fundraiser at Yoshi's will be really fun, and encouraged parents to attend or donate by buying tickets for school staff. Every year about 50 to 60 people from the district attend.

Ms. Swenson attended the January BAC meeting, the January APCP meeting, February's Beach Parents Club meeting, and as liaison to the Public Safety Committee met the new police chief. She attended the League of Women Voters meeting, the technology meeting, the AHT meeting and Wildwood Parent Club meeting. At a Town Hall meeting last night with the new police chief, a big percentage of people said they moved to Piedmont for the schools.

Ms. Pearson attended the BAC meeting, the special education workshop and met the Police Chief at Highland Partners. She suggests students have the opportunity to meet the Police Chief because she is so accessible. She attended the speaker series on athletic injuries, the Green Committee meeting, the PHS Parent Club, the Tri-School Site Council, the Wildwood Open House, the Giving Campaign Celebration, and got to see Elisa Lasky do beautiful dancing at the performance of *Oklahoma*.

Mr. Gadbois was traveling but saw the musical *Oklahoma* three out of four nights. He got an email from the Boosters Club asking about refurbishment for the gyms and Mr. Brady provided a detailed response.

Mr. Tolles attended the Steering Committee meeting. He also went to breakfast with Wes Smith and noted that at their August meeting,

CONSENT CALENDAR

meeting. The District recently received the first check from the Recreation Department for reimbursement of the \$25 per participant fee for City Recreation programs taking place on school property.

It was moved by Board Member Tolles, seconded by Board Member Gadbois and unanimously approved to accept the consent calendar.

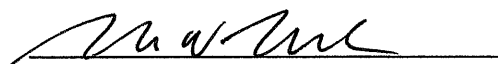
- A. Approve Monthly Financial Report of the District for December, 2012 and January 2013
- B. Approve Personnel Action Report
- C. Approve Field Trip for 27 PHS students to attend the Oregon Shakespeare Festival in Ashland, Oregon, from May 24-26, 2013.
- D. Approve Service Agreement with Barbara Broadnax to provide Human Resources consulting services, effective January 1, 2013 through June 30, 2013, at a total cost not to exceed \$24,000. Funding Source: General Fund
- E. Approve one Independent Contractor Agreement with Audrey Boggs, Psy.D., A Work of the Heart Child and Family Center, to provide nonpublic services for one student, effective January 10, 2013 through June 30, 2013, at a total cost not to exceed \$4,350.00. Funding: Special Education
- F. Approve reimbursement to parents of one student for nonpublic transportation costs, effective August 7, 2012 through May 24, 2013, at a total cost not to exceed \$3,141.45. Funding: Special Education
- G. Approve reimbursement to parents of one student for educationally related physical therapy, effective August 22, 2012, through June 30, 2013, at a total cost not to exceed \$1,200.00. Funding: Special Education
- H. Approve reimbursement to parents of one student for ESY services, effective June 16, 2012 through July 17, 2012, at a total cost not to exceed \$2,250.00. Funding: Special Education

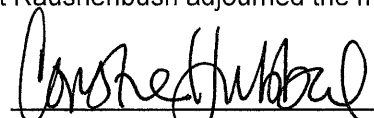
FUTURE BOARD AGENDA ITEMS

- Bond Program/State Modernization Funding Priorities (Jan.)
- Accept Closeout of Seismic Safety Program Projects: Havens School, PHS Quad/Library and Student Center Buildings, Wildwood and Beach Schools, Ellen Driscoll Playhouse (TBD)
- Second Interim Report (TBD)
- Discuss items for 2012-13 Contract Reopeners Between the District and the California School Employees Association, Chapter 60 (CSEA), Public Hearing #1 (March)
- SARC (Student Accountability Report Cards (TBD)
- Mid-Year Assessment of District Goals and Commitments (TBD)

Adjournment

There being no further business, and with no objection by the Board, President Raushenbush adjourned the meeting at 10:06 p.m.


RICHARD RAUSHENBUSH, Board President
Piedmont Unified School District
Board of Education


CONSTANCE HUBBARD
Secretary, Piedmont Unified School District
Board of Education