

PIEDMONT UNIFIED SCHOOL DISTRICT

Council Chambers, City Hall

120 Vista Avenue

Piedmont, California 94611

MINUTES OF

Regular Meeting of the Governing Board

May 22, 2013

CALL TO ORDER

Board President Richard Raushenbush called the meeting of the Board of Education to order at 6:00 p.m.

ESTABLISHMENT
OF QUORUM

President Richard Raushenbush, Vice President Andrea Swenson and Board Members Sarah Pearson, Ray Gadbois and Roy Tolles were present.

Adjourn to Closed Session

The Board adjourned to Closed Session at 6:01 p.m. to discuss:
Public Employee Appointment/Employment:
Anticipated Appointment of Principal, Piedmont High School
Conference with District Labor Negotiator Constance Hubbard
Regarding Negotiations with the Association of Piedmont
Teachers (APT), (Government Code Section 54956.6)

Others Present in Closed Session

Superintendent Hubbard
Michael Brady, Assistant Superintendent, Business Services
Randall Booker, Assistant Superintendent, Educational Services

Reconvene to Regular Session

President Raushenbush called the Regular Session of the Board of Education to order at 7:08 p.m. and led the Board and audience in the Pledge of Allegiance.

Others Present at Regular Session

Superintendent Constance Hubbard
Michael Brady, Assistant Superintendent, Business Services
Randall Booker, Assistant Superintendent, Educational Services

Report of Action Taken in
Closed Session

The Board discussed labor negotiations in closed session; no action was taken.

The Board unanimously approved the appointment of Brent Daniels as Piedmont High School principal, following an elaborate selection process which included interviews with parents, students and staff, Board and administrators. Students asked that the district hire "a nice person who treats students right." We are pleased to welcome Mr. Daniels, who has 21 years of experience in the field of education and is currently the Assistant Principal at Burlingame High School. Mr. Daniels is currently working on his doctorate at UC Berkeley in the Leadership for Educational Equity Program. Transition plans have been made and Mr. Daniels will be at the high school on Friday and will be introduced at parent club meetings.

Agenda Adjustments

None

COMMUNICATIONS/ANNOUNCEMENTS

Association of Piedmont Teachers (APT)

APT President Harlan Mohagen introduced Mercedes Foster, English teacher at PHS, and Gabriela Kashani, economics and English teacher at PHS. Ms. Kashani will be the next APT President. Ms. Mohagen welcomed Mr. Daniels and said he can look forward to working with an amazing group of staff and students. She has appreciated the work done by Youth Educators and is looking forward to their presentation this evening. The final meeting of the evaluation committee for this year was held last night. Although Ms.

DRAFT

Regular Meeting Minutes of
May 22, 2013
Page 1 of 6

Mohagen will be retiring this year, she will return in the fall to help with the evaluation process.

CSEA

Jaime Turnbull-Dreher, representative of the California School Employees Association, Chapter 60, said that CSEA is celebrating Classified School Employee Week from May 19th - 25th this year. Classified School Employee Week began as a resolution at CSEA's Annual Conference in 1984. In 1986, California Senate Bill 1552 was passed to officially recognize the third week of each May as a time to honor classified school employees and their contributions to school districts across California.

On Monday, our CSEA chapter delivered cookie bouquets to each of the sites as a gesture of appreciation for CSEA employees. Classified School Employee Week is important because many of our classified employees do "behind-the-scenes" jobs. These jobs are expected to be done with complete professionalism and total dedication but are not always noticed, and this week provides a chance to say thank you.

Parent Clubs

None

Student Representative to Board

Elise Lasky reported that softball, baseball and lacrosse are in the first round of NCS Playoffs. Day on the Green will be Friday and will include a saber-tooth tiger slide. Senior Awards Night is May 29 at 7:00 p.m. in the PMS Multipurpose Room. Tomorrow is the last chance to see a performance by PHS dance students; there will be a showcase of student choreography at 6:00 p.m. at AHT. The Acappella Concert will be held on the weekend of June 1.

Superintendent Announcements

Superintendent Hubbard thanked Ms. Turnbull Dreher for her information on CSEA appreciation. Earlier this month there was a day honoring teachers. Later in May the District will hold an Employee Appreciation Day to honor all staff. We really appreciate all the teachers and classified staff who make things work.

PRESENTATION

Acknowledge Youth Educators for Their Contribution to Our School Communities.

Youth Educators, PHS Juniors who participate in a Leadership Service program directed by The Wellness Center, teach, and serve as freshmen orientation leaders for 8th grade students as they transition to high school. The Youth Educators' service includes intensive training and a commitment to model safe, non-drinking, non-drug use behavior. Youth Educators teach seven one-hour lessons in the 8th grade English classes.

Assistant Superintendent Booker said that one hallmark of the Wellness Center is the positive and proactive work they do to support school climate and student wellness. Ms. Engelman, speaking as Director of the Wellness Center, explained that the Wellness Center serves secondary students in numerous ways: group counseling, personal counseling, health education and peer leadership programs. Tonight we are focusing on Youth Educators, a long-time program in which high school juniors teach drug, alcohol, and decision-making curriculum to 8th graders and serve as freshman orientation leaders for 8th graders as they transition to high school. The students who participate in Youth Educators make a commitment to model safe, non-drinking and non-drug use model behavior and receive intensive training. Youth educators teach seven sessions in eighth grade English classes. Ms. Engelman introduced the facilitators, Ashley English and Kech Carera.

Ms. English explained that they have high expectations and standards for youth educators. This year out of approximately 30% of the junior class who applied, 19 students were chosen as youth

DRAFT

educators. These students attended weekly meetings, weekend retreats and worked diligently with younger students. Ms. Carera explained that this program is all about building relationships. In their training: they build relationships with each other, and in their teaching, they develop relationships with their eighth graders. They frequently still have a connection with their own youth educator.

Youth educator Daniella Mohazab spoke about the training for Youth Educators, which focuses strongly on self reflection and the development of new skills; being open-minded and active listening helped her to connect with the students in her class. Giving good validations was important and helped her students recognize importance of their own opinions. Her personal goal for each of her students was to realize how important and special they are.

Joseph Powell said the experience was truly life-changing for him. He developed 18 close new friends through the three training retreats and 14 weekly meetings beginning in January. They went through the lessons they would be teaching to the eighth graders on topics such as drugs and alcohol. After classroom lessons with their eighth graders, they met to talk about the lessons and what went well.

Tia Ikemoto spoke of bonding with the eighth-graders. Youth educators spent weeks of preparation before the first class; however, they felt nervous and the first class was rough. The more they taught, the smoother it got and the more participation from students. One of the best parts was the bond of trust that developed between Youth Educators and their students. In her classes they spent the last 10 minutes answering anonymous questions from a question box and they could tell from the questions that they had built good personal relationships with students.

Marie St. Clair said when she applied to be a youth educator Ms. Carera asked her what makes a good leader. She believes she now can now answer that question: the answer is passion, inspiration, purpose and motivation.

Ms. Engelman introduced all the youth educators, and they and their parents were acknowledged with a round of applause.

REVIEW AND ACTION ITEMS

A. Declaration of Need for Fully Qualified Educators

It is an annual requirement that the District pass a declaration certifying that, after a diligent search, if a suitable fully prepared teacher is not available to the school district, the district can employ a candidate who is in an approved internship program or scheduled to complete the initial preparations requirements. In the case where we have qualified applicants who aren't quite finished with their credentials and are the best qualified candidates, this declaration enables us to be able to hire them. The declaration is applicable for one school year only

There were no questions or discussion

It was moved by Board Member Pearson, seconded by Board Member Tolles and unanimously approved to pass the Declaration of Need for Fully Qualified Educators.

B. Conduct Public Hearing or Flexibility Transfers in Anticipation of Adopting Resolution 14-2012-13, "Transfer Categorical Funds to Other District-Eligible State Programs" At June 12, 2013 Meeting

School districts are authorized to use funding received from the State for Tier Three categorical programs for any educational purpose, to the extent permitted by law. The flexibility to use funds from these programs is authorized for five years from 2008-09 through 2012-13 under Education Code Section 42605.

Assistant Superintendent Brady explained this that this is a proce-

DRAFT

Regular Meeting Minutes of
May 22, 2013
Page 3 of 6

dural matter. Each Tier Three program has its own pocket of money and its own set of requirements, and if the money is not fully expended by the end of the year within a program, the money can be swept forward for use in the next school year. Note that most of the funds listed were spent on the program for which they were intended. Only those programs listed in bold have surpluses, and we would like to move the amounts indicated to support K-12 education next year. Please note that we are still deficit spending.

President Raushenbush opened a public hearing. There were no comments or questions. The resolution will come back for a vote at the next Board meeting.

Persons wishing to speak to any items not on the agenda None.

INFORMATION/ANNOUNCEMENTS

May Budget Revise Report

Superintendent Hubbard said the May Budget Revise was issued by the Governor on May 15 and represents an update from what was presented in January. Between now and June 15 the Governor and the legislature will wrangle over the budget. We will likely not know the final outcome until the Governor and Legislature settle the budget and the new budget is passed. The good news is that we are right now in a stable pattern and have an idea of what more we will get in the upcoming fiscal year.

Assistant Superintendent Brady explained there is more money for education in the state budget this year. The total amount is \$4.5 billion. One billion dollars of that money will be one-time funding to support Common Core implementation. The Second Interim Budget presented by the District will be close to the adopted budget. We will stay the course and not expect much in the way of increases. The big question is whether the traditional limit model including an amount per pupil plus categorical funding will exist or if the Governor's proposal for the Local Control Funding Formula (LCFF) will prevail. The LCFF will change the funding formula, and we won't know for sure until the state budget is passed. Our expenditures are steady and we don't want to project an increase in revenue until we know for sure how much will be receiving.

Superintendent Hubbard said it is important to know that LCFF concentration grants for students with higher needs will not be identified as going to districts like ours. Some districts will get addition increased funding under this model but that will not apply to us. For us there will be no huge influx of cash. Under LCFF, accountability may change and will most likely involve a district-wide plan. *Sharing Our Future* will be a perfect way of addressing this requirement. It is important to understand that we are not getting a windfall of new money. Even under the Governor's plan the big influx of money will still keep us at 48th in the nation in school spending.

While the District appreciates the stability and slight increase in funding, without the school support tax and parent contributions we would not be able to offer what we do. That extra funding gets us almost to the national average in per pupil spending.

President Raushenbush asked if the funding for Common Core implementation is restricted for certain purposes. Mr. Brady explained it is and must be used within two years on specific types of expenditures. Mr. Booker said the Common Core standards implementation plan must be done in the next two years and

DRAFT

Regular Meeting Minutes of
May 22, 2013
Page 4 of 6

requires materials, release time for teachers, and professional development. He assumes that an audit will be required to demonstrate how we've spent the money. We need to plan ahead for that. In effect Common Core implementation money will become its own categorical program.

President Raushenbush asked if the deficit factor has changed. The deficit factor is the percentage we are not getting of what we were promised in state funding. Mr. Brady explained that we've been at a 23% deficit factor and the coming budget will put us at 18.99% deficit factor, which is the 2007-8 level. We will be there through the school year of 2015-16 as Proposition 98 funding continues to fluctuate.

Superintendent Hubbard said the District must develop a budget based on two models at the same time, not knowing which one will be passed. The budget presented in June will be our best estimate between the two models. Our funding will be very similar under either model. Mr. Brady reiterated there will be some new money.

CORRESPONDENCE

Vice President Swenson received several items from the APCP president regarding AP classes and an email from Larry Tramutola regarding Assembly Bill 621.

BOARD REPORTS

Mr. Tolles announced that the Appreciating Diversity Committee is presenting the movie *Room to Breathe* on June 19 at 6:30 p.m. This movie is about a program teaching mindfulness within the public schools in San Francisco.

Mr. Tolles attending the Steering Committee and the PHS Site Council, which discussed efforts needed for implementing Common Core. The Steering Committee expects that at the June 12 meeting, they will come back to the Board with a contract or two on projects to be done this summer. The district has put out RFPs for the technology project.

Mr. Gadbois attended the leadership celebration for the Wellness Center, where peer advisors, youth ambassadors, peer mediation trainers and youth educators were honored for their work. He was very impressed with the students and their projects. He attended the spring plays and watched the winners of the bird calling contest on the Late Night Show; they were funny and represented the District well.

Ms. Pearson and Ms. Swenson attended the League of Women Voters annual luncheon where Nancy Skinner spoke. Ms. Skinner is our assembly representative and is very interested in education. She and Ms. Swanson attended the Constitutional Convention where Millennium students adopted their Constitution, which was developed by the leadership class, who wrestled with interesting and difficult questions. Ms. Pearson attended a Green Committee meeting in which they worked on an action plan and addressed how to move forward at the ground level. She also attended the Wildwood changeover meeting and the PMS Site Council, which discussed the change to Common Core. She participated in a field trip to the Oakland Museum and the Curriculum Forum on World Language, the sixth grade celebration at Boomers and is looking forward to the Budget Advisory Committee meeting tomorrow and Harlan Mohagen's retirement party on Friday. On Friday the sixth graders are holding Greek Olympics. Jeanne Donovan's retirement party will be on May 31 and June 2 is a Haven's green workday.

Vice President Swenson also attended the APCP Meeting, the Ed Foundation changeover meeting and dinner, and gives a huge

DRAFT

thanks to the Foundation for funding so many programs for our schools. She attended the School Services workshop on the May revise and found it very informative.

President Raushenbush attended the Steering Committee where there was a presentation on the Wildwood playground. The committee agreed to fix the storm drains and the playground this summer. He attended a meeting of the local chapter of "Educate our State." Part of their focus is to have a more assertive voice in Sacramento, and he urged everyone to attend a meeting of this organization.

CONSENT CALENDAR

It was moved by Board Member Tolles, seconded by Mr. Gadbois and unanimously approved to accept the consent calendar as presented:

- A. Adopt Regular Board Meeting Minutes of May 8, 2013
- B. Approve Warrant List for Goods and Services Rendered for March and April, 2013
- C. Approve Personnel Action Report
- D. Confirm Field Trip for Bird Callers to Appear on the Late Show with David Letterman and attend a Broadway Show in New York City from May 20 22, 2013.
- E. Approve one Independent Contractor Agreement with Soliant Health, Inc., to provide school psychologist services to the district, effective April 17, 2013, through June 30, 2013, at a total not to exceed \$ 29,460.00. Funding: Special Education
- F. Approve one reimbursement to parent, for ESY services, effective June 22, 2013, through July 17, 2013, at a total not to exceed \$6,800.00. Funding: Special Education

FUTURE BOARD AGENDA ITEMS

Additional agenda items will include resolutions regarding bond sales, authorization of Tier 1 projects, authorization of the flexibility use of funds, and appointment of the PHS Principal.

- Bond Resolutions (June)
- 2012-13 Action Plan Update (TBD)
- Accept Closeout of Seismic Safety Program Projects: Havens School, PHS Quad/Library and Student Center Buildings, Wildwood and Beach Schools, Ellen Driscoll Playhouse (TBD)
- Honor District Retirees (June 12)
- Adopt Budget (June 26)
- GASB 45 Actuarial Study (June)
- Facilities Use (TBD)
- Calendar Options for 2014-15 (TBD)

Adjournment

There being no further business, and with no objection by the Board, President Raushenbush adjourned the meeting at 8:26 p.m.

RICHARD RAUSHENBUSH, Board President
Piedmont Unified School District
Board of Education

CONSTANCE HUBBARD
Secretary, Piedmont Unified School District
Board of Education