

PIEDMONT UNIFIED SCHOOL DISTRICT

Council Chambers, City Hall

120 Vista Avenue

Piedmont, California 94611

MINUTES OF

Regular Meeting of the Governing Board

April 10, 2013

---

CALL TO ORDER	Board President Richard Raushenbush called the meeting of the Board of Education to order at 6:30 p.m.
ESTABLISHMENT OF QUORUM	President Richard Raushenbush, Vice President Andrea Swenson and Board Members Sarah Pearson, and Ray Gadbois were present. Board Member Roy Tolles was unable to attend.
Adjourn to Closed Session	The Board adjourned to Closed Session at 6:31 p.m. to discuss: Conference with Legal Counsel – Pending Litigation Significant exposure to litigation pursuant to Section 54956.9: 1 case
Others Present in Closed Session	Superintendent Hubbard Michael Brady, Assistant Superintendent, Business Services Randall Booker, Assistant Superintendent, Educational Services
Reconvene to Regular Session	President Raushenbush called the Regular Session of the Board of Education to order at 7:05 p.m. and led the Board and audience in the Pledge of Allegiance.
Others Present at Regular Session	Superintendent Constance Hubbard Michael Brady, Assistant Superintendent, Business Services Randall Booker, Assistant Superintendent, Educational Services
Report of Action Taken in Closed Session	None
Agenda Adjustments	None
<b>COMMUNICATIONS/ANNOUNCEMENTS</b>	
Association of Piedmont Teachers (APT)	APT President Harlan Mohagen introduced Gabrielle Kashani, who will be the new representative to the Board. She announced that teachers are looking forward to spring break.
CSEA	Jaime Turnbull-Dreher, who works in the District Office, introduced herself as Second Vice President of CSEA and member of the CSEA Chapter 60 Executive Board.  She congratulated District employee James Gbetrah for receiving a \$1,000 CSEA Academic Scholarship. The requirements for applying were that you had to be pursuing a college degree and maintaining a 3.0 GPA. Our CSEA chapter was able to send four members, Mary Carter, Ve Hseih, Emily Martinez, and Vicky Salazar, to the 16 <sup>th</sup> Annual California Paraeducator Conference in San Jose. She is looking forward to sharing more CSEA news with you in the future.
Parent Clubs	None
Student Representative to Board	Elise Lasky reported that on Friday Varsity Lacrosse and JV Baseball have home games and Varsity Softball has an away game. Thursday high school students are having a social-ethical initiative assembly, the third installment of the program addressing student

comments. The speaker will be Dr. Dacher Keltner, UC professor and creator of the Greater Good Science Center in Berkeley. The AP Art Show is opening tomorrow night from 6:30 to 8:30 p.m. at the Center for the Arts and will be open through Sunday.

Persons wishing to speak to any items not on the agenda

George Childs, Piedmont resident, spoke urging the Board to use their support and influence to suggest that advertising by school groups not be posted on utility poles. It is against state statutes and becomes a minor blight on the community. He has sent a letter on this subject to the Board.

President Raushenbush noted that the Board cannot comment on this issue because it is not on the agenda.

Superintendent Announcements

None.

## PRESENTATION

Alan Harvey Theatre Design Concept

Assistant Superintendent Booker explained that at its May 23, 2012 meeting, the Board allocated funding for high-priority, time-sensitive projects including conceptual design work on the Alan Harvey Theatre (AHT).

A team of community members and PUSD Staff interviewed various architectural firms and Kwok Architects (QKA) was selected for the project and began meeting with PUSD administration, teachers, parents, and community volunteers. Working closely with the Alan Harvey Theater Planning Team, QKA produced initial schematic designs for both interior and exterior modifications. The schematic designs do a good job of incorporating the various needs outlined in our programming meetings.

The AHT Programming Manual and Schematic Design incorporates mandatory upgrades needed for accessibility, necessary repairs to the building for structural upgrades and safety, and desired improvements requested for instructional and performance programs.

As part of the Board Presentation, the programming manual and computer-generated interior and exterior renderings can be found on the PUSD Website at <http://www.piedmont.k12.ca.us/facilities>.

Mr. Quattrochi said that one of their greatest challenges was to create a sense of entry to the theater and address accessibility challenges; at this point the entrance to the theater is not welcoming and not easy to locate. Although structural issues have been addressed, several accessibility issues have not: the control room is not accessible; and the lobby is undersized and there is not an easy flow of traffic into the theater. Site accessibility was not as difficult as originally thought: existing parking can be used and there is a good path of travel along the back of the theater - the ramp itself is fine, only the railing needs to be replaced.

They focused more on the interior. The theater has lovely windows that provide daylight but its shortcomings include the stage areas, which are lacking in modern lighting, rigging and sound equipment. Other issues are the lack of a sound and light lock separating the lobby from the house, and accessibility into the house, the orchestra pit and the stage. Their conceptual plans involve creating an addition on the street side, which would create a strong lobby off the street for community entrance and at the same time maintain a separate student entrance. The new plan allows direct access to the stage and a point of entry to a new classroom area as well as a new loading dock. Undersized rooms have been removed and a lobby is

created that will allow people to filter outside during breaks. There is a separate area for concessions and improved bathrooms including an enlarged women's restroom. The student entrance would be through the lobby and not directly into the house, and sound and light locks are provided between the lobby and the house. Seating within the house has been changed to allow circulation with a cross-aisle and an accessible path of travel directly to the stage. The orchestra pit would be changed with a brand-new three-level pit filler allowing for an orchestra level, a stage level that can provide a thrust stage, and a mid-level that could accommodate additional seating. The back of the stage is changed to create a deeper stage.

The new addition includes a classroom space with its own separate entrance from the outside that would provide space for a speaker or a small performance area. This room would include telescoping seats: 56 seats that can fold back into the wall to create a large open area. There is also a green room with men's and women's dressing rooms and a wardrobe room. An elevator is added because even the orchestra pit must have access. In the house, several box seating areas have been created; there are a total of 328 house seats with 62 additional in the orchestra pit, bringing the total close to 400 seats. The new design would allow the entire orchestra and choir to be on stage at the same time. The existing basement space is reconfigured to create a nice shop area as well as an accessible entrance to the orchestra pit. It will be necessary to adjust the floor slightly but fortunately the slab will not have to be replaced. Mr. Quattrocchi thanked Mark Becker for his help. Outside trellises would echo the existing trellises, and seat walls and planters would be added. A green wall consisting of a living wall or vertical garden is suggested for the part of building closest to the street. Inside there would be large blackout curtains and LED lighting, which is very cost-effective. The control room is larger and also becomes a teaching space.

The cost estimate includes \$4.9M for upgrades and improvements to the existing building, \$2.76M for the addition of a classroom and green room (not including the basement), an additional \$344k for a full basement (not including elevator and lift, which are included above), and \$1.7M for theatrical improvements such as lighting and AV equipment. This summary of costs does not include soft costs and is an estimate of construction costs. The basement figure is higher because the soil is rock and must be excavated.

President Raushenbush requested that comments be focused on information and questions, as the Board is not deciding on spending money this evening.

Leslie Quantz, CHIME Board President, said CHIME is behind the project and supports it.

Kim Bellchamber, who has a daughter in theater at PHS and is a board member of PAINTS, enthusiastically endorsed the project. PAINTS is interested in funding a gallery space in the lobby, improving lighting in the lobby, and installing an art-friendly hanging space and display cases.

Jan D'Annunzio, PUSD Music Assistant, welcomed the design because our theater does not compare with other school theaters around the state.

Mark Becker is in support of the project. He said the staff has done

a great job and with the architectural plan we are in great shape, although financially we are not. He would like to see a way to hone down the numbers, number one through a public-private partnership and number two through the opportunity to work early with the builder to value engineer and build in realistic cost parameters. He thinks the project is do-able and necessary. It is essential that the Board figure out a way to make this a priority because if this is put off for too long, it may be too late to renovate and the Board will be looking at the much greater cost of building a new theater.

Anita Bloch, Piedmont resident, said that 75% of students participate in theater, music and dance. The theater could be an incredible asset. It is unacceptable that our theater is not accessible and actually dangerous. She liked the classroom and smaller theater space, which could be an additional rental space for the District.

Tracy Kirkpatrick, PHS parent, is a huge fan of the performing arts program. The current theater is sorely in need of refurbishment and is wholly inadequate to take advantage of 21st century technology. Safety issues are a key concern. She liked the design's modesty of scale and urges the board to move forward on this project. She also likes the addition of a classroom and a place to build and store sets.

Kim Taylor and Andrea Mullen, PHS theater teachers, dittoed what Ms. Kirkpatrick and Mr. Becker have already said and thanked the Board for their support of arts programs.

President Raushenbush liked the conceptual presentation and knows it meets what our theater teachers believe is needed. He thanked Mark Becker for his ideas and contributions. Money is the key issue: there is not enough in deferred maintenance or modernization funds for this project. It would be good to get a better feel for actual costs and then figure out if there is a way to raise the money.

Board Member Gadbois said because the theater is an asset for the school district and the entire community, it is appropriate to have a discussion with the entire community. It's important to remember that this was initially part of the scope of work for Measure E. After the seismic work was determined, the theater ended up as a lower priority. Although it is not a seismic hazard, there are other issues.

Board Member Tolles said the design seems great. The District put in seed money to come up with the conceptual design. There will need to be a lot of creativity to come up with the money. There are a number of possibilities, including passing bonds for the project. His understanding was that the Board was putting money into the design and the rest would be public money. If the Board is thinking about spending millions of dollars of school money, he would like a broader review of other spending possibilities.

President Raushenbush reiterated that the theater is an improvement that will be used every day and affect every student in the district. He wondered if it is reasonable to ask Mr. Booker to get a rough number on the cost of getting construction drawings in hand so cost estimates could be gathered.

Mr. Booker thanked Pete Palmer, Rick Raushenbush, Andrea Swenson, Mary Ireland, Jean Jarvis, Tracy Kilpatrick, Julie Moll, Tammy Becker, Mark Becker, Andrea Mullen, Kim Taylor, Amy Moorehead, Mark Quattrocchi and his staff, and lastly Bill Drum for their work on the committee and helping to develop these plans.

## REVIEW AND ACTION ITEMS

Conduct Public Hearing for 2013-14 Contract Openers Between the District and the Association of Piedmont Teachers (APT)

Tonight is the first public hearing for contract openers between the District and APT being "sunshined" for public inspection and comment. The Board will hold a final public hearing and take action on the reopeners at the May 8, 2013 meeting, after which time negotiations will begin. The negotiation meetings are confidential.

This year items are being considered for bargaining include salaries, benefits, retirement benefits, and employee evaluation. Each side can open up to two additional items. APT is proposing to add class size (Article 21).

Unique to our district is separating the discussion of the academic calendar and later on tonight the Board will be asked to approve some changes to the calendar for next year. We will begin looking at the 2014-15 school year, perhaps looking at an earlier start date so that the semester ends before winter break. The APT contract is available online on the District website.

Tonight's hearing is an opportunity for the public to make comments on the items to be bargained. This way the Board has a chance to hear the comments. There will be one more opportunity for public comment at the May 8 meeting, after which time negotiations will begin and the sunshining process is closed.

Harlan Mohagen, APT President, asked if there were any questions. There were none.

Jon Elliott, Piedmont resident, spoke in support of the sunshined items and believes that finances and evaluation process are enough to discuss.

Update District Modernization Program Decision Timeline

Superintendent Hubbard presented a suggested timeline for review of proposals for the development of the Modernization Program. The Seismic Safety Bond Program (SSBP) was completed on time and within the program budget of \$69.1M. Additional scope to site projects for a total of \$460k was added and funded by capital facilities donations. The State Modernization funding in excess of what was required to complete the SSBP is \$5.8M. Of this amount, approximately \$2.2M in modernization projects have been authorized to date. Modernization projects authorized by the Board included agreed upon increases of scope during the seismic work to maximize cost effective use of funds (such as playground alterations in slope to meet ADA compliance at Beach during construction); upgrades to technology infrastructure at the elementary schools; and other priority projects including \$500k in HVAC work at PMS, \$700k for Beach/Wildwood roofing projects, and \$100k for architectural fees for Alan Harvey Theatre approved in May 2012).

It is the approximately \$3.6M remaining in this account for which the Board will consider allocation toward projects for the District Modernization Program and/or debt reduction.

The Modernization Steering Committee has reviewed all requests for funding of projects, and divided them into tiers for Board consideration based on priority.

There was consensus that the priority is that which must be done to protect newly renovated buildings and address campus-specific life/safety, accessibility and liability issues. These Tier 1 projects include installation of an orchestra pit filler at AHT at the top of the list. The second item is the storm drain at PMS, which the District is

discussing with the City to see what help they can give us. The third item is replacement the Wildwood blacktop and installation of storm drain access, another project left over after the seismic work. The next priority is replacement of the mechanical system at AHT, and another is District-wide remediation of a non-structural hazards, such as replacing windows, securing light fixtures and objects - work we do all the time as part of building maintenance. The final priority projects are the district-wide upgrade of the technology infrastructure "backbone" for computing, wifi and communication system upgrades and the installation of Calypso communications system at PHS, PMS and MHS to improve campus security. The committee is still considering what needs to be done in the technology area. It is safe to say that some technology upgrade needs to be done..

Once those items are subtracted from the \$3.6M we get to tier 2: consideration of reducing long-term debt.

At the next Board meeting there will be an update on options for the Bond Anticipation Notes and their implications so the Board can make a decision on how to allocate any remaining money to Tier 3 projects – those requested but not funded under Tier 1. Some of these projects will have private fundraising as we have done in the past, and the Board will authorize projects for which fundraising would be permitted.

Assistant Superintendent Brady said the cost of the pit filler is in the \$65-\$90,000 range. For the storm drain at PMS there is an estimate of \$5-\$8,000 to do an investigation to determine the extent of the work necessary. The work at Wildwood for the blacktop and a manhole cover is \$120,000, excluding Witter Field and relocation of the batting cage. The work would include leveling, installation of the manhole cover, etc., and removal of the batting cage. Work on the field house and bathrooms, including the rolldown doors, stucco work and repainting, is not part of modernization but would fall under deferred maintenance funds. Depending on what we do with the ductwork, replacement of the mechanical system at AHT is about \$280-350k. Nonstructural remediation is in the \$150k range and is included in the \$2.2M already allocated. Each cost estimate includes 10 to 15% contingency. Perimeter fencing and gates are included in the \$2.2M already allocated.

Mr. Brady said it is possible there is a manhole cover already at Witter Field that is covered over with the turf. If we need a second drain at Witter Field the cost should be about \$10-\$15,000.

Mr. Booker said we are trying to determine if there is an economy of scale with having Calypso and the tech backbone installed at the same time and the tech committee is investigating this question with different installers.

Superintendent Hubbard noted that the technology work includes safety issues as well as educational curriculum delivery questions. We don't know what will be needed in 4 to 5 years and we need to build a system that is flexible and responsive.

Mr. Booker said the goal of infrastructure backbone is for every student to have access to a tablet or laptop device. The steps to get there are to create wireless capability, an infrastructure to support it, and a PA system (Calypso), which needs drops, wires, routers and switches layered on top of each other. The public is invited to attend a district technology meeting on Monday, April 29 at 3:30 p.m. in the

Haven's Library to hear the infrastructure plan. The steering committee recommended the creation of a technology subcommittee that would include about 10 teachers and parents with tech backgrounds. This committee will review educational goals and discuss design and available products. Ms. Swenson noted that parent clubs are adding tech positions to their roster.

Calypso is a PA system that can make announcements to one classroom, a specific sector, all classrooms or outside. It allows for two-way communication; teachers can initiate contact with the office. A wall panel in each classroom includes speakers and a projector. It supports amplification of sound for all students and this can be done in every classroom. Studies have shown that this supports student learning for all students, not just for those with hearing issues. Currently PHS has a one-way intercom system that does not reach every classroom, outside the buildings, the gyms, Witter Field, the Music Building or Millennium. A two-way system is useful if a teacher needs help, if there's an intruder, or if they wish to ask a question and it allows for quicker response time during an emergency.

Mr. Raushenbush said Calypso is a very fancy and expensive system at \$1M. He does not want to place Calypso over every other project so he would like to see a bid that includes Calypso, wireless and both. Mr. Booker notes that you cannot have Calypso without the infrastructure backbone.

In terms of doing the AHT projects incrementally Mr. Booker said the discussion included upgrading mechanical systems, replacing the seating in the current configuration, replacing the transformer, and minimal sound and lighting upgrades for about \$650-\$750,000.

Mr. Tolles thinks the board has enough information on the theater with the conceptual design and that detailed construction drawings don't make sense until there is money available to do the construction.

President Raushenbush summarized the Board position as giving direction to move ahead with pricing so that the first five projects could be moved forward this summer.

There was no public comment.

Mr. Gadbois wondered if the list of fundraising projects could be approved at the next meeting so that fundraising can begin on those projects expected to be funded 100% by fundraising.

Mr. Raushenbush has in the past been in favor of paying off the debt and when he sees who would get the relief, it is people in 2030 who will also get the benefits of the work being done now. Paying off the debt doesn't save as much money as he thought it would, and the benefit comes later than he thought. There are many more things the Board needs to do with the money.

Mr. Tolles said the \$1 million is much needed now and doesn't affect the debt very much.

Board Member Gadbois reviewed a draft of the charter for the school support tax advisory subcommittee, which shall serve in an advisory capacity to the Board to help review and project the financial needs of PUSD with respect to the levy of the voter-approved School Support Tax, Measure A. The Subcommittee shall conduct an independent examination of the District's budget and

Review and Approve Charter for the  
School Support Tax Advisory  
Subcommittee (Measure A)

related documents prior to making formal recommendations in their annual report to the Board. Some excellent editorial suggestions he received from Mr. Elliott will be included in a final version of the charter being brought for approval under the consent calendar at the May 8 Board Meeting.

Jon Elliott, speaking as a Citizens' Advisory Committee alumnus, supports the charter. He feels the structure still offers as much opportunity for autonomy as the previous CAC did.

#### Review and Approve 2013-14 District Goals and Action Plan Areas of Emphasis

The Board is requested to review and approve the 2013-14 District Commitments, Vision and Goals including the areas for emphasis in the development of the 2013-14 Action Plan. The Commitments, Vision and Goals that the Board affirmed for 2012-13 will continue to be the foundation for planning for 2013-14.

Superintendent Hubbard would like the Board to approve the general areas for emphasis so Administration can develop an action plan to be implemented at the beginning of the next academic year. She would like to communicate to the public is that there seems to be the idea that the District has leeway around the Common Core standards and that is not correct; we do not. The evaluation system is in progress and Common Core standards will dictate how we conduct our site councils and curriculum forms. It is helpful to know that reducing stress factors for students is an additional priority. There are many ways to address this and Administration will work with the principals to develop tactics.

One of our issues has been the number of areas we are asking staff to address Piedmont is a small district and doesn't have the staff to do everything everyone wants all the time.

Jon Elliott, Piedmont resident, commented that because the District has to gear up for Common Core and is taking on technology and the evaluation process, it seems everything else should be filtered through these priorities. He would like to see the district be as explicit as possible in focusing attention on these three priorities. One additional area might be the renewal of "Shaping our Future," which was a wonderful experience. He expressed concern that if this is done in the fall, parents might not know enough about Common Core, teacher evaluations or technology to be able contribute and he recommends putting it off until more people know more about it.

Ms. Hubbard said the purpose of "Shaping our Future" is for the community and the Board to be involved in high-level direction setting and she doesn't see the specifics of Common Core or the evaluation system as necessary for that process. The "Shaping our Future" exercise is one of having the community and the Board affirm our pathway, and Common Core and evaluation are things that we do all along that pathway. It makes sense to have community input after the passage of Measure A so the community can have an opportunity to say this is what we think strong schools look like. There will be significant administrative change and Board turnover in February 2014 and it is good that for people to know where we think we are going and be able to react to it.

Ms. Swanson agrees, and she and Ms. Pearson volunteered to help with the planning. If we plan it now, we can develop a process where all staff could be involved. The Piedmont Educational Foundation is supportive of this idea. Ms. Hubbard would like to



work with Sacramento public policy facilitator Gina Bartlett, who is a really good facilitator with large numbers of people. This process is a way we can engage the public in the process and institutionalize the process.

A motion was made by Ms. Swenson, seconded by Ms. Pearson to approve the 2013-14 District Goals and Action Plan Areas of Emphasis. The motion was passed unanimously.

Approve Revised 2013-14 Instructional Calendar

The Board is requested to approve a Revised 2013-14 Instructional Calendar that reflects Parent Club support of the buy-back of two furlough days. This calendar includes furlough days of one student day and two staff days - one regular workday and one professional development day.

The corrected version of the calendar will be made public on the website as a revised instructional calendar for 2013-14 with the date of 4-10-13. The dates for elementary school conferences and back-to-school nights will be announced in school bulletins.

It was moved by Ms. Pearson, seconded by Mr. Tolles and passed unanimously to approve the revised 2013-14 instructional calendar.

Review Schedule of Regular Board of Education Meetings for 2013-14

The proposed schedule of 2013-14 Regular Board Meetings is included in the packet and will return for adoption at the May 8, 2013 meeting.

Approve Resolution 13-2012-13 "Regarding Sufficient Funding for District Students"

The Board will be requested to approve a resolution calling for the Legislature and Governor to provide public education funding commensurate with that of other similar states. This resolution is being brought forward to encourage the Governor and Legislature to work on the issues that still are not addressed by the Local Control Funding Formula (LCFF). All the additional money from Proposition 30 will do is to get us to the 2007-8 funding level in seven years. Our district was woefully underfunded and the Governor's efforts have only stopped the bleeding. We want to make sure they understand that schools are still underfunded. Most districts don't disagree with the idea of extra funding for low income, immigrant and English learner students but disagree with the thought of remaining flat for seven years. The purpose of this resolution is to send a message about the overall adequacy of funding.

Present Raushenbush said is not a bad idea to direct extra money to low income students and English learners, the problem is that the whole funding is inadequate.

Superintendent Hubbard said Piedmont has not participated in discussions about winners or losers because all students are losing under this formula and under the proposed spending plan, California will still be 48th in the country.

It was moved by Mr. Tolles and seconded by Mr. Gadbois to approve Resolution 13 -2012 -13 "Regarding Sufficient Funding for District Students."

The motion passed as follows:

AYES: Tolles, Gadbois, Pearson, Swenson Raushenbush  
NOES: None  
ABSENT: None  
ABSTAIN: None

## INFORMATION/ANNOUNCEMENTS

Announcement of 2013 Art Hecht Volunteer of the Year Awardees

Superintendent Hubbard said the selection committee met and reviewed many worthy applicants for the Art Hecht Volunteer of the Year. The committee unanimously decided to give the award this year to Mary Ireland and in honor of Bill Drum. Ms. Ireland and the family of Bill Drum will select a piece of artwork from the AP Art Show being held at the Piedmont Arts Center. Both awardees are very deserving and epitomize dedication to Piedmont and Oakland students – Bill with his volunteer work at Piedmont Avenue elementary school and his green projects at PMS, and Mary Ireland with her work on the PHS summer school community service program.

## CORRESPONDENCE

Vice President Swenson received some comments about the draft charter for the School Support Tax Subcommittee and district goals, along with comments about the APT contract. President Raushenbush received mails about technical issues and the principal selection process

## BOARD REPORTS

Ms. Swenson attended an APCP meeting, the Beach Parents Organization, a Public Safety Committee meeting with the new police chief where she discussed the license plate readers, and the Wildwood Parents Club meeting in place of Ray Gadbois.

Ms. Pearson attended the PHS career day and the Tri-School Site Council, which had a discussion about homework. She spoke about the importance of compassion, which is something that James Steyer discussed in his speech organized by the Piedmont Parents Network. She is also attended several Spring Fling events.

Mr. Gadbois thanked Ms. Swenson for attending the Wildwood Parents Club in his place.

Mr. Tolles has been leaving Tuesday mornings open every week for the Modernization Steering Committee meeting, which is meeting regularly at this point.

Mr. Raushenbush attended Prof. Steyer's talk, which presented a curriculum for dealing with social media that has been introduced in some PMS classrooms. He attended the Modernization Steering Committee and the PMS Parents Council, where there was a high-level summary of the PMS principal search process.

## CONSENT CALENDAR

It was moved by Vice President Swenson, seconded by Board Member Tolles and unanimously approved to accept the consent calendar as presented:

- A. Adopt Regular Board Meeting Minutes of February 13, 2013 and March 13, 2013.
- B. Approve Monthly Financial Report of the District for March 2013
- C. Approve Warrant List Dated 4-4-13 for Goods and Services Rendered for November 1, 2012 through February 28, 2013
- D. \*Approve Williams Report for the period of January - March, 2013
- E. \*Approve School Accountability Report Card (SARC), 2011-12, for all Piedmont Schools
  - Beach Elementary School
  - Havens Elementary School
  - Wildwood Elementary School
  - Piedmont Middle School
  - Millennium High School
  - Piedmont High School

The State of California mandates that school districts publish School Accountability Report Cards (SARCs). The purpose is to inform the community about conditions, needs, and progress at each school and to provide data by which parents/guardians can make meaningful comparisons between schools and districts

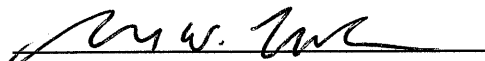
#### FUTURE BOARD AGENDA ITEMS

Mr. Raushenbush said there will be additional discussion of modernization issues on future agendas, and the BAN retirement will be discussed at the May 8<sup>th</sup> meeting. Superintendent Hubbard hopes to announce that selection of the middle school principal at May 8<sup>th</sup> meeting.

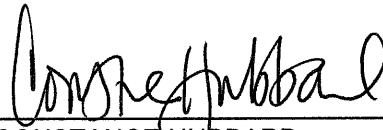
- Honor Art Hecht Awardees (May 8)
- 2012-13 Action Plan Update (TBD)
- Accept Closeout of Seismic Safety Program Projects  
Havens School, PHS Quad/Library and Student Center  
Buildings, Wildwood and Beach Schools, Ellen Driscoll  
Playhouse (TBD)
- Honor District Retirees (June 12)
- Adopted Budget (June 26)
- Facilities Use (TBD)
- Calendar Options for 2014-15 (TBD)

Adjournment

There being no further business, and with no objection by the Board, President Raushenbush adjourned the meeting at 10:08 p.m.



RICHARD RAUSHENBUSH, Board President  
Piedmont Unified School District  
Board of Education



CONSTANCE HUBBARD  
Secretary, Piedmont Unified School District  
Board of Education