

PIEDMONT UNIFIED SCHOOL DISTRICT
Council Chambers, City Hall
120 Vista Avenue
Piedmont, California 94611

MINUTES OF
Regular Meeting of the Governing Board

October 10, 2007

CALL TO ORDER	Board President Monach called the Board of Education meeting to order at 6:09 p.m.
ESTABLISHMENT OF QUORUM	President June Monach, Vice President Cathie Geddeis, Board Members Ray Gadbois, Roy Tolles, Ward Lindenmayer
ADJOURN TO CLOSED SESSION	The Board adjourned to Closed Session at 6:10 p.m. to discuss: A. Conference with District Representative Constance Hubbard Regarding Negotiations with the Association of Piedmont Teachers (APT) (Government Code Section 54956.6) B. Public Employee Performance Evaluation: Superintendent (Government Code Section 54957)
OTHERS PRESENT FOR CLOSED SESSION	Constance Hubbard, Superintendent Michael Brady, Assistant Superintendent, Business Services David Roth, Ph.D., Assistant Superintendent, Educ. Services
RECONVENE TO REGULAR SESSION	Board President Monach called the Regular Session of the Board of Education meeting of October 10, 2007 to order at 7:07 p.m. and led the Board and audience in the Pledge of Allegiance.
OTHERS PRESENT AT REGULAR SESSION	Constance Hubbard, Superintendent David Roth, Ph.D., Assistant Superintendent, Educ. Services
OTHERS ABSENT AT REGULAR SESSION	Michael Brady, Assistant Superintendent, Business Services
Action Taken In Closed Session	None
Agenda Adjustments	None
COMMUNICATIONS / ANNOUNCEMENTS	
Association of Piedmont Teachers (APT)	None
California School Employees Association (CSEA)	None
Parent Clubs	None
Student Representative to the Board	Riely White, Student Representative to the Board, reported that: <ul style="list-style-type: none">The "Every 15 Minutes" program and Homecoming Week were both held last week. Homecoming was a western

theme with various activities. Piedmont won the homecoming game

- The “Every 15 Minutes” program had such an impact on the students; it was one of the hardest experiences for him but was something the students really needed; it touched many of them
- There are two more football games left

PERSONS REQUESTING TO SPEAK ON ITEMS NOT ON THE AGENDA None

Superintendent Announcements None

Board President Announcements President Monach made the following announcements:

- October 11 from 7:30-9:00 p.m. is a Parent Education Night regarding cyberbullying in the Piedmont Middle School multi-purpose room
- The City’s Civic Center Master Planning meeting will be held on October 17 at 7:30 p.m. at the Piedmont Community Center. This meeting will be a presentation of the consultant’s draft concept for the Civic Center
- October 18 is College Night at the High School, Alan Harvey Theater, from 7:00-9:30 p.m.
- October 22 is the rescheduled School Calendar Open Forum, from 7:00-9:00 p.m. in the City Council Chambers. This event will discuss the development process of the school year instructional calendar, and will be televised live on KCOM.
- October 23 is a Budget Advisory Committee meeting from 3:30 p.m.-5:00 p.m. in the District Office Board room.

PRESENTATIONS

. Report on “Every 15 Minutes” Program

Principal Randall Booker and Piedmont High School Parents’ Club President Andrea Swenson, with Co-Chair Anne-Marie Lamarche started the process about nine months ago. They put together a group of parent volunteers for committee chairs and other volunteers to work both days of the “Every 15 Minutes” event. Additional volunteer parents provided food for the two days. In all, there were between 80-100 volunteers.

Ms. Lamarche called off the committee chairs:

- Susan Stutzman, who coordinated all of the crash scene details and the school team
- Karon Stirling, Fund Raising: she ended up getting about 80 sponsors and raised about \$7,000 from donors
- MJ Dodds, Parent Volunteer Coordinator
- Hospitality: Margaret Heafey and Jane Inch: they had to arrange for eight different meals for the two-day event, and meals for the parent retreat on the day of the crash scene
- Event Logistics/Operational Plan: Patty Dunlap
- Donna Williamson: helped Patty Dunlap and did all of the name tags
- Command: Tracy Kirkpatrick and Liz Tuan were in charge of the moulage artists, parent volunteers and tombstones
- Video and videographer: Maureen Allyn and Teresa Lahaderne

- Student Retreat: John White, Brooke Zimmerman, and other parents who slept over as chaperones; Mr. White also obtained speakers for the retreat
- Parent Retreat: Cathy Glazier and Brooke Zimmerman; they debriefed the parents
- Assembly: CeCe Lasky and Carol Phillips; they also obtained the speakers for the assembly
- Kathryn Pritchett: Publicity – she wrote articles for the Piedmont Post and Piedmonter and contacted Channels 2 and 5, in addition to the Oakland Tribune and Chronicle
- Millennium High School Liaison: Diane Goetz as the student liaison

Anne-Marie Lamarche also thanked the City of Piedmont, City Administrator Geoff Grote and the City Council for allowing closure of Highland Avenue, and for their donation of \$5,350 to cover the cost of bleachers at the crash scene; Police Chief Lisa Ravazza and Detective Kincaid, who became an integral part of committee and orchestrated the crash scene; the City of Piedmont fire fighters: hearing them talk to the injured student victims helped give students a different perspective; Bud McLaren kept everyone focused on the greater objective of program; Mark Delventhal provided a bus for students to go to the Retreat Center; the California Highway Patrol provided the “How To” manual and Officer Trent Cross and Sam Morgan attended all of the meetings. During the two days of the event, Officer Trent spoke at the student and parent retreats and at the following Parent Education Night; the Office of Traffic Safety, who provided a \$10,000 grant; Cal Star, a non-profit air shock trauma helicopter service, who donated a helicopter and personnel; Eden and Highland Hospitals; Eden provided moulage artists and accepted the helicopter victim; the ambulance victim was taken to Highland.

There was also a host of school-related groups contributing in some way:

- PHS site council donated money, as did
- MHS Parent Advisory
- PHS Parents Club
- Piedmont Parents Network
- High School Athletic Boosters
- Piedmont Soccer Club

The Piedmont Boy Scout Council paid for and printed the programs; the Piedmont Community Church provided a bus to the retreat center and a folding center to fold all of our programs; Ken Betz provided cars for the crash scene; Jay Miller Flowers provided the flowers to be placed in a classroom for the students - white for the injured and red for the dead; Holy Sepulcher Cemetery provided a hearse and coffin; John McWilliams Photography took pictures of the crash scene and within an hour took those pictures and turned them into a slide show to show all of the students who participated; Nady Systems for providing a sound system for the crash scene; and more than 50 families made individual donations.

Ms. Lamarche stated it was an amazing community-rich program. She also wanted to thank Principal Randall Booker, who made it happen with his support and detailed involvement.

Principal Booker acknowledged the committee chairs and Superintendent Constance Hubbard, Assistant Superintendent Michael Brady, and Assistant Superintendent David Roth for creating an environment where he felt able to take the risk of having this program; it is not always well appreciated due to the cost, time and effort it involved. He also acknowledged Assistant Principals Rich Kitchens and Karyn Shipp who assisted with the program; the Wellness Center staff – who saw over 40 students after the “Every 15 Minutes” program – and the High School counselors who also saw countless students after the event. He additionally acknowledged the High School Maintenance staff who never complained and got the job done; and to the high school students for their emotional honesty throughout the two days. He read an excerpt of a debriefing in which each student was to write how the program had an impact on them and the student cited seeing the various parents identify their children, and having speaker Wendy Reynolds showing her family pictures [her mother, father and younger sister were killed by a drunk driver] was devastating. The student talked about how traumatic it would be never being able to walk or do other activities taken for granted [one of the student victims was paralyzed) and how this would affect other family members and friends.

Principal Booker also thanked the teachers for their support of this program.

He added that there has been a significant amount of alcohol abuse prevention assemblies and school officials will start looking at more data after the “Every 15 Minutes” program. Words of caution will now be “Don’t drink”, rather than, “Don’t, but if you do...”, which will help to create a culture where a student feels you don’t have to drink as a high school student.

The Board thanked Principal Booker, Andrea Swenson and Anne-Marie Lamarche for this enormous endeavor and their high level of commitment.

Riely White, Student Representative to the Board, thanked all of them on behalf of all students. He felt a great number of students were very affected by the program and it was something that was needed.

Student Representative Excused

Student Representative Riely White was excused.

B. District Data Management

District Data Manager Maureen Rhodin gave a presentation of various electronic data that is mandated by State and Federal regulations to track, including District requirements on students starting from enrollment in Piedmont through their progress in twelfth grade: grades, attendance, transcripts, discipline, special education, curriculum, personnel, payroll and facilities. Information is also gathered for Academic Performance, Adequate Yearly Progress, Average Daily Attendance, and the

Standardized and Physical Fitness Testing. The information will all be consolidated. A timeline of when the information is needed was provided, along with a PowerPoint presentation. Tracking all of the information will ensure accuracy and will be done every year.

This program will improve local data management practices; improve quality of data; prepare the District to meet increasing electronic State and Federal reporting requirements; and prepare for the State CalPADS submission in 2009-10.

There was no one in the audience requesting to speak.

Measure E Bond Program

A. 1. Presentation of Evaluation & Analysis of Wildwood Elementary School for Seismic Hazards, Accessibility, and Fire and Life Safety Issues

Superintendent Hubbard advised that this presentation was made at the Wildwood Parents' Club meeting and has been reviewed by the Technical Advisory Committee (TAC), Bond Steering Committee meeting, and structural peer reviewers, who have been working right along with the projects and agree with the findings to date.

At the Special Board meeting scheduled for November 28, none of this will be new information.

John Nelson, President, *murakami*/Nelson Architects, presented their final evaluation report of Wildwood for seismic hazards, accessibility, and fire and life safety issues.

Wildwood was built in two basic phases (1930's buildings and 1990's addition). The 1930's buildings consist of Building A – offices and classrooms, and Building B – auditorium. Building A is mostly wood frame; there is a flat roof on the classroom wing and tile roof on the auditorium.

Ron Gallagher, RP Gallagher Engineers, used the following criteria for evaluation:

- ASCE 31 Tier 2
- Life Safety Performance Level
- 2/3 MCE (Maximum Considered Earthquake Site Spectra (Site Class D))
- Only Buildings A and B were evaluated (1930's Buildings)

An excerpt of the Evaluation and Analysis is as follows:

Buildings A and B do not meet the ASCE 31 life safety criteria. Many of the shear walls are significantly overstressed. Although the buildings are not believed to be a collapse hazard, they appear to be very susceptible to damage. The school has some site accessibility deficiencies, however, the original 1930's buildings have more issues. Building A does not have code compliant handrails and guardrails. The auditorium exit doors are of insufficient width, and the stage access is not fully accessible. The girls' restroom is not accessible and the boys' restroom needs additional upgrades. Only minor accessibility work is required in the 1990's portion of the school.

The northwest side of the 1930's classroom wing is within 10 feet of the property line. The existing windows are required by code to be "protected". The existing corridor in Buildings A and B does not meet code requirements for one hour fire rated construction. The doors and transom windows in the corridor are not fire rated. The existing fire alarm system will likely require upgrading. There are no fire sprinklers at the stage area as required by code. Based on structural, accessibility and fire and life safety evaluations, it is believed it is feasible to strengthen and mitigate the deficiencies in the buildings and at the same time preserve their basic functional and architectural character of the school. However, the overall feasibility of this approach remains to be evaluated during the next conceptual design phase of the work.

The building will likely be deemed unusable after a 6.5 or greater earthquake. Wildwood would probably be red-tagged, according to Mr. Gallagher.

Summary of non-structural survey:

- Light fixtures mostly okay
- Most tall bookcases and storage cabinets were anchored
- Some things not anchored
- Three classrooms have unanchored gas heaters
- Exit blockage in places

2. Review of Discussion Guidelines for Measure E Project Decisions

Superintendent Hubbard stated that, at the Board meeting of September 26, 2007, the Board began discussion of the policy and planning issues linked to the decisions required in the Program Plan Development phase of the Measure E projects. It is being brought forth again at tonight's meeting and will be brought back again at the November 14th Board meeting, for final recommendations at the Special Board meeting of November 28, 2007. That is when the Program Plan Development will begin in order to develop guidelines as a rubric to try to weigh decisions. The guidelines will serve as the principles by which decisions are made in order to determine the scope and sequence of projects as the project components are prioritized.

Superintendent Hubbard advised it is important to understand the difference between cost and budgeting and that there are various factors to be considered:

- Safety – structural and non-structural
- ADA & Fire/Life Safety
- Funding – Measure E and State Modernization
- Recovery – FEMA Standards; pre and post Assessment of likely use
- "Green" facility according to LEEDS™ and California High Performing Schools standards
- Preservation – historic value and aesthetics
- Program Impact – limited by structural; guided by need at all schools

A Summary of Recommendation of Guidelines for Measure E Project Decisions prepared by Superintendent Hubbard is presented below:

Cost/Budget

The project investigation phase includes estimated cost for the implementation of the concepts presented for each project. The funds available from various sources must also be considered in the Program Plan development. The cost estimate and the funds available are a guide to the decisions about scope and sequence. The budget to be allocated to each project and the overall plan must balance cost and funds available. The prioritization process includes contingencies as funds are/are not available. The recommendations presented as they related to budgeting and costs are:

1. Budget Measure E funds to each site to address all safety issues related to earthquakes including non-structural deficiencies identified as first priority.
 - Structural seismic
 - Accessibility as required by DSA (Division of the State Architect)
 - Fire and Life safety as required by DSA
 - Address fire alarm systems at all sites
 - Non-structural seismic hazards
2. Budget State Modernization funds to address infrastructure issues to leverage (supplement) Measure E funds on projects.
 - Develop a prioritized list of program improvements to apply as the schedule for receipt of State funds is confirmed
 - Use Modernization funds remaining to improve programmatic functions at each school. Consider usability after an earthquake in the structural criteria, design
3. Address accessibility issues not required by DSA from Measure E, State Modernization and Deferred Maintenance funds.
4. Include maintenance facilities in final plan to improve ability to react after an earthquake (i.e. do not allow to fall off list of Measure E projects)

Design Criteria

1. Consider usability after an earthquake in the structural criteria for inclusion in the Program Plan
2. Address all buildings 50 years or older as if designated as historic sites in the development of the repair options
3. Require all designs and materials to consider the requirements for LEED™ (Leadership in Energy and

Environmental Design) rating system, and CHPS (California High Performing Schools). Incorporate sustainability and ecological impact for now and the future for use and selection of materials

4. Address infrastructure issues at same time facility is disrupted by required Measure E work
5. Consider long-term implication for maintenance of facilities
6. Consider program needs for now and future
7. Parity of educational program offerings among schools (elementary)
8. Apply approved facilities standards in selection and use of materials
9. Apply Office of Public School Construction (OPSC) and District program standards in design of spaces

Board discussion ensued regarding reaching consensus of guidelines for Measure E Project decisions. Following were some of the thoughts of the various Board members:

- Vice President Geddeis: safety first of all, with no loss of functions to programs; fiscally responsible spending; life of building from investment standpoint; State matching monies: how much is incremental and how much would be entitled to. Superintendent Hubbard advised that modernization is based on eligibility, either per pupil or per formula. All of our projects could exceed the match level. Board Member Geddeis asked: to what extent do we need to prioritize these initial objectives – between structural/seismic, between non-structural, between accessibility? In terms of the design criteria, John Nelson of *murakami*/Nelson said the basic job is the seismic, life-safety. On accessibility and life safety, in order to get DSA approval, the District will be required to do a minimum amount of work, which at this point, is not known. It is something that would be discussed with DSA
- Board Member Gadbois: the primary intent of the Measure E Bond Program as approved by the citizens was to focus on seismic safety and related activities. As we have gone farther into this project, we realize now there is seismic safety, non-structural hazards, required ADA and fire-life safety, which is all one big pot and totally appropriate to charge to Measure E funds. One nuance is that he would like everyone to think about the long-term life usability and recoverability of the facilities after an earthquake. He agrees with the Superintendent's recommendation about doing the basic amounts for fire and life-safety in all buildings, such as the fire alarms. With regard to accessibility, he feels the minimum ADA work as required by DSA should be done (in this core part). If all of that is less than \$56 million, that's great. If it is more than \$56

million, then the State matching funds (hoping around \$10 million) should be used to finish the core program. If we are able to do the core program and still have State matching funds, he would like to see the monies used on modernizing the infrastructure while the walls are all apart (HVAC and electrical, internet hookup, etc.), any program improvements, and any optional accessibility work of a huge benefit, that would also be a good way to use the State matching funds, and then any environmental enhancements. He feels the Measure E funds have a very specific intent. The Proposition 1-D funds have its own intent which is to help us modernize our facilities. He does not think we should assume that money should be used to supplant Measure E funds, but to supplement the Measure E funds. He does not feel it is prudent to tear apart all the buildings, put them all back together, and then not do some of the things that make common sense. He feels State matching funds should be set aside for those purposes. He thinks it is the right thing to do that we should do the right things over time for ADA; we do not have the funds to do all of the right things in all buildings immediately. We need to weigh the accessibility questions. He feels the Maintenance buildings need to be moved up in priority so that Maintenance staff have a place to do any work needed after an earthquake. He agrees with the historic recommendations as long as the extra costs are not excessive. The program needs – to the extent that we can design in program needs without a lot of extra costs and flexibility for future needs - should be factored in, and State modernization monies could be used in the near-term. He agrees with parity in all of the elementary schools.

- Board Member Tolles: we may need to grapple with the complexity of seismic responses and what we expect of our building behaviors to be used after an earthquake. We may have some buildings that are perfectly life-safe but may likely not be used after an earthquake. There is also the Standard design level for an earthquake; if you go by the intent of the code, it's to protect life-safety. Although it may not be likely - we need to rely on the engineers to give us guidance - because a building can be totally successful as far as earthquake performance, but can be a complete economic loss. There's no guarantee but we need to look at it realistically in terms of how we expect it to behave and there are some big groupings of buildings that might have a life-safety risk realistically, or might be damaged so badly that you can't even repair them. He wants to distinguish between the life-safety hazard and how we recover. He wants to make sure the community understands that this is a large part of what we are trying to make decisions about. This would put the renovation of the Maintenance buildings at the top. We need to have an assessment of the expected performance before and after retrofit. The TAC committee will be discussing this next week.
- Board Member Lindenmayer agrees with Board Member Gadbois' points. He wanted to reiterate that the

Maintenance facilities renovation is long overdue and should move to the top. Those facilities are critical to the functioning of the District. Accessibility is, on the one-hand, less critical than seismic overall, but is a value judgment and to the extent we can possibly do it, we should. Non-structural can be done on an ongoing basis. He agrees with “supplement” rather than “supplant”. If we can preserve the look of our buildings more cheaply than preserving the historical characteristics, he is fine with that. Parity among the elementary schools must be kept. LEEDs and CHPS would both be common sense judgments and he would like to see them included in product and design decisions if we can afford to do so. Programmatic improvements should be made to the extent we can afford to do so.

- President Monach heard a lot of common ground about a broad definition of how to apply Measure E core funds to address public safety needs. Recoverability from an earthquake and investing money now in terms of improving the chances of having reusable facilities is also factored into the spectrum of responses to safety needs. She feels there is some Board support for the notion in terms of whether to supplant vs. supplement State modernization money. Given what we know now with respect to the rough order of magnitude of the projects the Board has heard about, she is inclined to say that the Board should move expeditiously to capture as much of the State money as possible. That money is accessible to school districts only once every twenty-five years and our facilities have not been modernized with State funds. She tends to favor supplementing. The time priority should be factored into the guidelines and it has a fairly significant impact on how things “roll out” and it will impact the budget. Regarding addressing seismic safety needs, we need to develop a budget with a baseline for total project and program costs and then build up from that and factor in historic aesthetics, infrastructure, building “green”, and instructional program enhancements. She does not think we can satisfy and anticipate all the ADA but agrees with Board Member Lindenmayer that it is a value statement and the District needs to follow the spirit of the law so that our buildings are safe for entry and exit for all individuals in our facilities

Vice President Geddeis stated that because we cannot anticipate all the ADA and we need to follow the letter of the law, we may need to develop a separate cost of guidelines for the budgeting phase.

Board Member Tolles said we need to make sure we find out about the investment in the expected life of each of the buildings.

Resident George Childs was concerned about the long-term usability of the structures. It seems likely the District is going to exceed the money that is available and trimming the program is a reality that will have to be considered. He agreed that the

Maintenance facilities require elevation in the priorities.

President Monach encouraged the public to read the report from Superintendent Hubbard, and to provide input via the bond web site at input@pusdbond.org

Update from the Public Engagement Subcommittee

President Monach advised that a public engagement subcommittee meeting is planned for next week to finalize plans for a community workshop on Saturday, December 8 at the Piedmont Middle School multipurpose room from 9:00 a.m. to 1:00 p.m.

Adopt Resolution 07-2007-08,"Approve Adult Education Program Plan"

A listing of all the classes offered through the Adult Education program must be annually approved by the Board.

It was moved by Vice President Geddeis and seconded by Board Member Tolles to adopt Resolution 07-2007-08.

There was no one from the public requesting to speak.

The Board was polled and the motion passed unanimously.

Approve Placement of Plaque in Beach School Library Honoring Retired Principal Nancy McHugh

Former Beach Parent Organization President Terry London, shared the plaque design with the Board. The plaque will be placed in the Beach School Library, honoring retired Principal Nancy McHugh for her years of service.

It was moved by Board Member Lindenmayer, seconded by Board Member Gadbois and passed unanimously to approve placement of a plaque for retired Principal Nancy McHugh in the Beach School Library.

REVIEW AND DISCUSSION ITEM
Report on Professional Development Days, October 8-9, 2007

David Roth, Ph.D., Assistant Superintendent, Educational Services, reported on the two professional development days recently held on October 8 and 9, 2007.

Two of the most substantial events were the Math Solutions program for K-6, and the Writing Workshop for K-8. All sites had additional programs: there were workshops for PE teachers and music teachers, departmental meetings, and a retreat at the high school level, as well as a writing articulation workshop. Dr. Roth said the professional development days were very satisfying because it was all about supporting teachers. There were many positive comments by the teachers, who also stated they were very likely to implement many of the things they learned. Teachers hoped there would be more opportunities for professional development.

There was also a program for classified staff which was District orientation information and emergency training/information.

He thanked the Parent Clubs, the Rawlings Foundation, the Piedmont Educational Foundation and other donors for funding of these programs and thanked support personnel for their assistance with the workshops.

INFORMATION / ANNOUNCEMENT

Enrollment Figures, 2007-08 School Year

The 2007-08 enrollment statistics as of October 3, 2007 were reviewed. There are 2,544 students District-wide. Enrollment projections were also shared.

CORRESPONDENCE

The Board received a copy of a letter from the Alameda County Office of Education regarding the District budget. The Board also received a copy of a letter to the District from a Witter Field neighbor regarding Sunday use of Witter Field.

Two emails were sent to Board Member Gadbois on facilities use and distribution of information through the schools for sports programs.

BOARD REPORTS

Board Member Tolles expressed how impressed he was with the "Every 15 Minutes" presentation and how many people were involved. Superintendent Hubbard stated that Principal Booker was really the moving force in getting this project into Piedmont.

Vice President Geddeis reported that the Piedmont High School Parents' Club presented a check to their Board for \$435,000 from their fundraising campaign. She is proud to be part of a community where they value the best interests of our youth and their education.

Board Member Gadbois went to the Curriculum Council meeting which was well attended.

Board Member Lindenmayer reported that Governor Schwarzenegger passed a bill that would expand the range of characteristics that would be calculated in the Academic Performance Index.

CONSENT CALENDAR: ACTION ITEMS

It was moved by Board Member Gadbois, seconded by Vice President Geddeis, and passed unanimously to approve the Consent Calendar as follows:

1. Adopt Regular Board Meeting Minutes of September 26, 2007
2. Approve Personnel Action Report
3. Approve Quarterly Report of Complaints Received Under the Williams Settlement Agreement (Period July 1-Sept 30, 2007)
4. Approve Out-of-State Field Trip for Piedmont High School A Cappella students to Perform Handel's "Messiah" in Concert at Georg Fredrick Handel Hall, Halle, Germany, from February 15-24, 2008
5. Approve Memorandum of Understanding Between the District, Contra Costa County Office of Education and St. Mary's College Beginning Teachers Support and Assessment (BTSA) Induction Program, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$8,000 (including \$2,000 per teacher participant, program stipends, and support costs)
6. Approve One Consultant Services Agreement with Helen Miller, Assistive Technology, to provide Kurzweil training for Middle School staff, effective October 19, 2007, at a total

- cost not to exceed \$270. Funding: Special Education
7. Approve One Individual Service Agreement with Behavior Intervention Association, to provide behavior therapy for one pre-K student, effective September 30, 2007 through November 30, 2007, at a total cost not to exceed \$13,156. Funding Source: Special Education.

FUTURE REGULAR BOARD MEETING
AGENDA ITEMS

(Subject to change)

- Annual Review of Specific Board Policies (2nd Oct mtg)
- Review of Board Bylaws (Section 9000) (Board Workshop-TBD)
- Announcement (Reminder) of Filing Timeline for Position of Member, Board of Education (3 openings), (October 24)
- Havens Hybrid Option Design Concepts/Cost Projection (Oct 24)
- Beach Design Concepts/Cost Estimates (Oct 24)
- Maintenance Facility Investigation/Concept/Cost Projection (Oct 24)
- PHS Design Concepts/Cost Estimates – all buildings (Nov 14)
- Wildwood Preliminary Concepts/Preliminary Cost Estimates (Nov 14)
- PMS Design Concepts/Cost Estimates (Nov 14)
- Program Plan Development Guidelines finalized (Nov 14)
- Special Board Meeting, City Hall, 7:00 p.m.: Initiate Program Plan Development Phase (Nov 28)
- Review First Interim Financial Report and Approve a Positive Certification of the District's Ability to Meet Financial Obligations for Current and Subsequent Two Fiscal Years; Authorize Appropriate Budget Transfers (Nov)
- Appoint Parent Representative to SELPA Community Advisory Committee (Nov)
- Election Resolution (Nov)
- Quarterly Report on Measure E Bond Expenditures (Dec)
- Community Meeting: Saturday, December 8, 9:00 a.m. – 1:00 p.m., PMS multipurpose room: Community to Provide Input on Draft Program Plan

ADJOURNMENT

There being no further business, and with no objections by the Board, the meeting was adjourned at 10:08 p.m.

JUNE MONACH, Board President
Piedmont Unified School District
Board of Education

CONSTANCE HUBBARD
Secretary, Piedmont Unified School District
Board of Education