

PIEDMONT UNIFIED SCHOOL DISTRICT
Council Chambers, City Hall
120 Vista Avenue
Piedmont, California 94611

MINUTES OF
Regular Meeting of the Governing Board

August 22, 2007

CALL TO ORDER	Board President June Monach called the Board of Education meeting to order at 5:34 p.m.
ESTABLISHMENT OF QUORUM	President June Monach, Board Members Ray Gadbois, Roy Tolles, Ward Lindenmayer
BOARD MEMBER ABSENT	Vice President Cathie Geddeis (excused)
ADJOURN TO CLOSED SESSION	The Board adjourned to Closed Session at 5:35 p.m. to discuss: A. Public Employee Performance Evaluation: Superintendent (Government Code Section 54957) B. Liability Claim Against Piedmont Unified School District, Claimant: Sylvia Nelidov (Government Code Section 54956.9(c) and 910)
OTHERS PRESENT FOR CLOSED SESSION	Constance Hubbard, Superintendent Michael Brady, Assistant Superintendent, Business Services David Roth, Ph.D., Asst. Superintendent, Educational Services
RECONVENE TO REGULAR SESSION	Board President Monach called the Regular Session of the Board of Education meeting of August 22, 2007 to order at 7:09 p.m. and led the Board and audience in the Pledge of Allegiance.
OTHERS PRESENT AT REGULAR SESSION	Constance Hubbard, Superintendent Michael Brady, Assistant Superintendent, Business Services David Roth, Ph.D., Asst. Superintendent, Educational Services Riely White, Student Representative to the Board
Action Taken In Closed Session	President Monach reported that, in Closed Session tonight, the Board took action to deny the liability claim brought against the District by Sylvia Nelidov and refer the matter to the insurance company. The motion passed as follows: AYES: Monach, Gadbois, Tolles, Lindenmayer NOES: None ABSTAIN: None ABSENT: Geddeis
Agenda Adjustments	Superintendent Hubbard advised that an item had been left off the Consent Calendar and the event will take place before the next Board meeting; therefore, she is requesting that the Board add the event to tonight's Consent Calendar for approval. The event is an overnight field trip to the Marin Headlands as a science study class for fifth graders at Havens. It was moved by Board Members Tolles and seconded by Board Member Gadbois to add the overnight field trip to the Consent

Calendar. The motion passed as follows:

AYES: Monach, Gadbois, Tolles, Lindenmayer
NOES: None
ABSTAIN: None
ABSENT: Geddeis

President Monach noted that a second agenda adjustment had been made. On Item XII. "Consent Calendar: Action Items", Item 5. b.: the amendment to the Estructure agreement should not have included a time extension and the additional amount shown should have been \$10,000, rather than \$30,000, bringing the total amount to \$30,000, rather than \$50,000. The revised agenda had been placed at the public information table.

COMMUNICATIONS /
ANNOUNCEMENTS

Association of Piedmont Teachers (APT) None

California School Employees Association (CSEA) None

Parent Clubs None

Student Representative to the Board On behalf of the Board, President Monach welcomed Riely White, the new Student Representative to the Board.

He reported that:

- today was the first day of school; walk-through enrollment on August 20 went very well.
- yesterday was freshman orientation led by the Youth Educators and the Associated Student Body.
- there is a new Food Service Center and he heard it was very good. You can now purchase food using your ATM/credit card, which makes it very convenient
- a Wellness Center will be open soon.
- Fall sports have started.
- everyone is very excited about the new Witter Field.
- next week is Welcome Back week and ASB is putting on different events.
- a Fall Sports Rally will be held on September 7 and that night is the season opener for football at Campolindo High School.

PERSONS REQUESTING TO SPEAK ON ITEMS NOT ON THE AGENDA None

Superintendent

Today was the first day of school. For campus safety, visitors will continue to be asked to check in at offices and wear visitor badges. Staff is in the process of having their ID pictures taken. All sites were visited today by the Board President and

Superintendent.

The classrooms looked "picture-perfect".

Board President

President Monach encouraged the Board to move expeditiously through the agenda and she hoped the audience and TV viewers will see that this evening touches upon all of the District's goals and priorities and that what the Board strives for is to operate in the best interests of all students.

She provided the upcoming events and announcements:

- Tuesday, August 28, 7:00 p.m. in the Alan Harvey Theater is a Parent Education evening on "Date Rape Prevention"
- Wednesday, August 29, 7:00-8:30 p.m. is the Millennium High School Back to School Night at the High School Library
- Thursday, August 30, 7:00 p.m. is the Middle School Back to School Night
- Monday, September 3 is the Labor Day Holiday and school will be closed
- Thursday, September 6 in the evening are the Beach, Havens and Wildwood Back to School Nights; check the respective newsletters for grade level times
- Thursday, September 20, 7:00 p.m. is the Piedmont High School Back to School Night

PRESENTATIONS

"Every 15 Minutes" Program for High School

President Monach prefaced the presentation by reminding the Board that at the June 27, 2007 Board meeting, they learned about some real and troubling findings released through the "Healthy Kids Survey" administered last spring. In particular, one of the questions asked was: How many times have you driven a car when you have been drinking alcohol, or been in a car driven by a friend when he/she had been drinking? The response was: 21% of high school juniors responded once or twice, and another 17% said it had happened to them 3-6 times, for a total of 38%.

Piedmont High School Principal Randall Booker explained the "Every 15 Minutes" program which encompasses two-days (October 1-2) and challenges students to do a lot of internalization and thinking about drinking and driving; their roles, their choices, the decisions they make; and the decisions they are often forced to make for their friends. Hopefully, the program will educate them about how their decisions affect so many other people in their lives besides themselves.

This is a nationally renowned program started by the Chico Police Department through a grant in 1995. De La Salle, Hercules and Bishop O'Dowd High Schools have already gone through the program and other high schools are lined up to go through the program.

As stated earlier, data *provided by a student survey* last spring showed that students in the 9th and 11th grades have either been in a car with someone at the wheel who had been drinking, or they, themselves, had been drinking and driving.

It is hoped that the program will also make a statement to

families, as well. All Piedmont and Millennium High School students will participate in this program.

He briefly outlined the program: on October 1 from 8:00-9:30 a.m., a police officer will come to a classroom and pull a student out of class. The student's obituary is read in class and a rose is placed on his/her desk to symbolize that there is an alcohol-related death in this country every fifteen minutes. The parents are notified of this program and participate, also. The parents are notified either at home or at their work that their child has just died in a simulated car crash. Even though they know the call is coming, it is a very powerful and emotional experience.

Tombstones are placed around the campus for each student death.

A car crash site will be simulated with the help of the California Highway Patrol, the City of Piedmont Police and Fire Departments, and City administration. The crash will simulate a drunk driving collision. The cars are made for practice cars for events such as these and are drained of all fluids. Two students will be placed in each car with a tarp placed over both cars. Students will come in and sit on bleachers and over the loudspeaker, a simulated 911 call will go out over the loudspeaker. The tarp will be pulled off and the students will see a scene right after a car accident: a student dead on the scene, a student who is intoxicated, and two other injured students. The fire truck and ambulance will come on the scene, perform the "Jaws of Life"; the intoxicated student will be given a sobriety test which he/she fails; and the coroner will arrive, taking the dead student away. All the medical equipment is real – the neck braces, splints, etc. The only thing not real is the insertion of the intravenous tubes.

The program will take place on the "Sheridan strip". The school has been in communication with the City. Bleachers will be placed there, neighbors will be notified by the City, and traffic will be redirected on October 1 in the morning. John Murray Productions has been contacted for their assistance with setup.

On Day 2, there will be an assembly in the Alan Harvey Theater. The entire staging of the accident is videotaped. All participants will be wearing lapel microphones so the statements of everyone will be recorded. The video will be shown. The perpetrator is brought in dressed in a jumpsuit, handcuffed, and a coffin is brought in. A number of speeches are given by family members and by a professional speaker.

This is "shock-and-awe" program is done on purpose to create awareness because we have students right now who are drinking and driving in our community and we have former students who have died from drinking while driving.

Staff counselors will be on hand to assist the students.

Funding for this program is coming from the California Office of Traffic & Safety, the High School Site Council, and other funding is being looked at from other community sources and donations in kind.

The Board thanked and commended Principal Booker and staff and all other involved in putting this program together.

Superintendent Hubbard again thanked the City for its enthusiastic support and collaboration with the school district, and as part of the *Promote Respect* campaign as a community issue.

Resident George Childs asked if the video tape will be available to the public. Principal Booker said there will be a parent education night on October 2 where the video will be viewed and members of the public can attend.

Update on Witter Complex Track and Field Renovation

Assistant Superintendent Michael Brady provided pictures of the Havens playground structure now available for use. Benches and grates for trees that had not yet been planted were cemented over to provide additional space for students to play.

Witter Field is now open to the public. Community members were thanked for their patience.

A view of the large "P" in the center of the field was shown, along with track lettering. They will wear out very quickly and will reapply the lettering next year. An electronic finish line is contemplated when funds become available. After football season, conduit will be placed underneath the track in readiness for this project.

For the discus and shot put: the cage will be installed in the next week or so. Each project has had a separate subcontractor

Thanks and appreciation were given to all those involved.

As an aside, Assistant Superintendent Brady advised that track surface is the same surface as the Hayward field in Oregon. The Hayward field will be used for the Olympic trials. The purple "P" on the field is the same purple used by the Minnesota Vikings on their field.

Additionally, a company called GMAX tests fields for compression and uniformity (even in all spots), and they have advised that everything is well within range. The technician commented that Witter Field is one of the nicest installations he has seen in many years.

REVIEW & ACTION ITEMS

A. Bond Program:

1. Update on Havens Elementary School Playground Area

This report was given earlier in the meeting along with the update on the Witter Complex Track and Field Renovation.

2. Investigation Reports on Piedmont High School Buildings, Piedmont Middle School Building and Maintenance Buildings

These projects are divided into three phases: Evaluation Analysis; Concept Design; and Design / Construction, Document / Construction.

Superintendent Hubbard noted that the agenda states there will be a report on the investigation and analysis of the Maintenance buildings, which is incorrect. Tonight's report does not include the Maintenance buildings.

Priscilla Meckley-Archuleta, Project Manager, from Capital Program Management, Inc., provided the following information:

They are in the midst of the investigation and concept development phase right now and are moving quickly. The Board has already seen the Havens, Beach and High School priority buildings investigative reports and two will be seen this evening. There will be two additional ones later.

The Wildwood investigative and analysis report is complete and the report is being drafted at this time.

The Maintenance buildings report and investigation is complete and it is anticipated the report will be brought before the Board at the next meeting.

This is all to get to the point to be able to have concepts which will identify the scopes, the budgets and the phasing and scheduling possibilities for each of the sites. While they are doing this for each of the projects and each of the program sites, they are also working on overall program-wide issues. Several examples are that the facility standards are now moving through the process and starting with the District staff here in a few weeks; the discussion about wood frame building structural performance is moving through a process as they have completed, with Ron Gallagher, work at Beach that will be worked with through the structural subcommittee of the Technical Advisory Committee; and they are looking at the CEQA (California Environmental Quality Act) implications of the historic components of the structures. They are enlisting the assistance of a consultant to come in and advise. These are just a few of the things that are going on right now with the objective to complete all of the investigation and analyses and concept development information so that they will be ready, before Thanksgiving, with the ability to make decisions for all of the different sites. Some of the decisions may be able to be made in advance. This evening when the reports are seen of the Middle School and High School non-structural and non-priority buildings, this is in context with an entire program that is moving along at a face pace with information coming in at this time.

John Nelson, President, *murakami*/Nelson Architects & Engineers, mentioned that they completed their destructive investigation at the Quad building and Student Services building at the end of last week. Rather significant holes went nine to eleven feet deep in the foundation area. They also completed

their investigation on Monday at Wildwood because there were no DSA-approved drawings.

Piedmont Middle School

The three buildings evaluated at the Middle School for ADA/Accessibility and Fire/Life Safety were the Classroom Wing (Building B), and Administration Wing (Building C), the Multi-Use Wing (Building A), the Science Building (Building D), and the Gymnasium/Music Building (Building E), all of which have barriers to accessibility as well as life-safety deficiencies.

Accessibility Deficiencies:

- Site / Exterior Path of Travel
- Interior Path of Travel
- Site / Room Signage
- Restrooms
- Interior Environment (sinks, cabinetry, etc.)
- Vertical Circulation in Buildings A, B & C (ramp from Magnolia Avenue to school is too steep; elevator is not large enough to meet current standards)
- Stage Access
- Food Service Counters & queue Lines
- Drinking fountains not accessible
- Threshold levels not in compliance
- Stairs/handrails deficient

Fire and Life Safety Deficiencies:

- Exit Paths of Travel
- Fire Alarm System needs to be integrated in all buildings
- Low Level Exit Lighting
- Stairs/handrails

Structural Seismic Hazard Survey:

Ron Gallagher of RP Gallagher Structural Engineers, conducted a survey of the Middle School buildings. In general, the school has few non-structural hazards.

- Most of the tall cabinets and bookcases are secured to the wall.
- Gas-fired equipment braced (some need flexible gas lines)
- Window glass is tempered or plastic
- Some items not restrained such as a kiln, a few tall storage cabinets, and tall bookcases (95% anchored properly)

Next Steps:

- Finalize report
- Get authorization to proceed to concept design
- Provide cost estimate for work
- Public engagement process
- School Board Decision
- Proceed with Design & Construction

Information on the scope of work and services will return to the Board on October 11; Final Costs will return on the Board meeting of November 14

Piedmont High School

The four non-priority buildings at the High School evaluated for accessibility conformance are the Social Science building (Building D); the Science building (Building E); the Gymnasium (Building F); and Millennium High School and Administrative Offices (Building G – 40's building).

Accessibility Deficiencies:

- Site / room signage insufficient or non-existent

- Site / exterior path of travel
- Door hardware
- Water fountains
- Restrooms
- Laboratory tables and sinks
- Counters throughout
- Path of travel to lower floor of Building F and middle floor of Building G

Fire and Life Safety Deficiencies:

- Fire alarm system needs to be an integrated system to all buildings
- Hardware to doors non-compliant
- No low-level exit lighting
- Some non-compliant handrails
- Chemical storage in Building E

A non-structural seismic hazard survey was conducted by Ron Gallagher, also, with the following findings:

- Most of the tall bookcases and cabinets are restrained, but a number are not
- Fluorescent (pendant) light fixtures in Building G are a concern (safety wires needed)
- Most glass tempered but Building G has thin, ordinary glass
- Some items are not restrained, such as:
 - kilns
 - tall metal storage cabinets
 - tall wood bookcases
 - air conditioning units on roof of Building G
 - water heaters
- Considerable spillage of contents expected

Next Steps:

- Finalize report
- Concept Design
- Provide Cost Estimate for work
- Public engagement process
- School Board Decision
- Proceed with Design & Construction

Superintendent Hubbard clarified that many of the items that were noted as items of concern were resolved by the District and are being worked on as they are brought to the District's attention.

There was no one from the audience requesting to speak.

3. Update by Board Subcommittee on Public Engagement Process

President Monach stated that District staff is working with the Bond Webmaster to make the Bond web site easier to obtain school information much more at a glance.

Gina Bartlett, public engagement coordinator from Center for Collaborative Policy, discussed the working format for a public engagement meeting and suggested separating the bond business from regular program business due to long lengths of meeting time.

There was also discussion about taking a look at web-based community forum meetings.

Adopt Resolution 01-2007-08, "Declaration of Surplus Property"

It was moved by Board Member Lindenmayer and seconded by Board Member Gadbois to adopt Resolution 01-2007-08 to declare a computer with keyboard (no monitor) as surplus property.

The Board was polled and the motion passed as follows:

AYES: Monach, Gadbois, Tolles, Lindenmayer
NOES: None
ABSTAIN: None
ABSENT: Geddeis

Adopt Board Committee Assignments for 2007-08 School Year

It was moved by Board Member Gadbois and seconded by Board Member Tolles to adopt the list of Board Committee Assignments for 2007-08 as presented. The motion passed as follows:

AYES: Monach, Gadbois, Tolles, Lindenmayer
NOES: None
ABSTAIN: None
ABSENT: Geddeis

Superintendent Hubbard added that the assignments only go through March 2008 due to this being an election year. The elections for City Council and Board of Education will be conducted on March 4, 2008, after the February 2008 primary. Information on filing dates, etc. will be on the next Board agenda.

Call for Nominations for California School Boards Association (CSBA) Directors-at-Large, American Indian and Black

The Board declined to nominate anyone for these openings.

There was no one from the audience requesting to speak.

REVIEW & DISCUSSION ITEMS
State Budget Update

Assistant Superintendent Michael Brady advised that the Governor still needs to sign the State Adopted Budget. After signing, the District has 45 days to bring back a revised District budget. It is anticipated the Revised District Budget and the Unaudited Actuals will be brought back to the Board on September 26. There does not seem to be any significant change in the K-12 budget. The governor has promised to make \$700 million plus in cuts, but the K-12 statutory cost of living allowance is in place, along with the special education cost of living allowance and Proposition 98 settlement money. Any other cuts don't affect the District.

2007 STAR Test Results

Dr. David Roth, Assistant Superintendent, Educational Services, advised that the STAR program is the State's assessment program for all public school districts. It is composed of two separate tests: one is the California Standards Test, administered to all students in grades 2-11 and the CAT 6 Survey, administered to students in grades 3 and 7.

Piedmont scores are quite similar to previous years. The majority of our students are in the proficient or above proficient ranges. There does not appear to be much change between the

2006 and 2007 test scores. There was some inaccurate reporting that our District's scores in English / Language Arts had dropped; however, they are the same (86% percentile) as 2006.

One area that will be discussed is the results of the Algebra 1 test, first administered to students who take Algebra 1 in eighth grade and then administered again to students who take it in ninth grade. When you look at the percentage of students who score in the "below proficient" level (although if you were to compare Piedmont to other districts, we are still performing quite well), there are still more students performing in that "below proficient" level than we would hope for in Piedmont.

Piedmont is in its math adoption year and Curriculum Council meetings will be starting up. This issue will be something to bring to the council to discuss why this is occurring and how should this piece of information help us make decisions about our program. We also need to look at other assessment information that may be more qualitative in terms of teacher reports of struggling students, parent reports of how they see their students experiencing the program, as well as classroom assessment. We have a variety of assessment tools used in the District; STAR testing is just one of those forms of assessment.

We continue to have very talented students. Just as a reminder, in late September we will be looking at the API (Academic Performance Index) scores from the State.

Dr. Roth stated that teachers put a lot of time each year into delivering our curriculum. Our curriculum is not driven by the STAR program. Obviously the work the teachers are doing with the students has an impact on our high test scores in Piedmont.

There was no one from the audience requesting to speak.

Professional Development Activities

Dr. David Roth, Assistant Superintendent, Educational Services, said there is an exciting year ahead in teacher-centered professional development. The teachers are eagerly looking forward to learning cutting edge methodology and teaching tools.

There were three programs that went on this summer. One served the physical education teachers. We had elementary, middle school and high school teachers attended a workshop on the "Polar Heart Rate Monitor System". The Middle School, through a PEF grant, was able to expand this program, and other sites became excited about it. It is a multi-disciplinary program. The students are not only getting physical exercise but are given a chance to analyze the data on themselves. The teachers were also trained in "PE Manager", a hand-held device to out on the track record the assessment data of students to track their progress. We have been able to purchase heart rate monitors for the high school and the teachers were very energized. The person who performed the training will be a workshop on the California State Physical Education Standards and teachers get a better understanding of the Standards and can collaborate on how Piedmont is doing in connection with the State Standards.

Another program during the summer which was sponsored by the Piedmont Educational Foundation and PRAISE was training in a reading intervention program called, "Language!", which is a State-adopted reading intervention program. Several elementary and middle school teachers attended, along with teachers from other districts and Piedmont paraeducators.

The third project was related to our *Writing Workshop* which is going to be a major professional development program this year. One was held at the elementary level and one at the middle school level. Attendees are teachers who are going to receive ongoing coaching in the fall from our professional developer Brenda Wallace, a mentee of Lucy Calkins, a renowned writing expert in the area of writing instructions. The evaluations from this program were rated at a "10".

Dr. Roth added that the State does not provide the District with the type of funding required to conduct these professional development activities. Therefore, without the help from the Educational Foundation, parent clubs, the Rawlings Foundation and others, we would not be able to have this rich professional development program this year.

INFORMATION / ANNOUNCEMENTS

Report on Web-Based Online Registration at Schools

Dr. David Roth, Assistant Superintendent, Educational Services, stated this was the first year there was online enrollment at the elementary, middle and high schools. Approximately 90% of high school parents used the online registration.

This is the first year for the middle school and elementary schools. There was approximately 50% participation.

When the High School *first* started with online registration, they had 50% participation.

Dr. Roth advised that there were some glitches and the District will continue to improve upon those. Online registration will spare parents from having to stand in long lines. They will still have to come to walk-through registration to do part of the enrollment process, such as to verify residency, or have students take their student body pictures. Additionally, instead of having site assistants work for hours putting together enrollment information, it is now possible to make a seamless transition of importing and exporting files. We will also have more information in our data base, which is a benefit.

New Email Addresses for Board Members and Protocol for Communications to the Board

Superintendent Hubbard advised that there is a communications protocol for corresponding with the Board. The centralized "schoolboard" email was discontinued and Board members now have individual emails. It should be noted that all Board members and the Superintendent should be emailed when it is Board business being discussed.

Complete Board agenda packets are now available online on Mondays preceding a Board meeting at www.piedmont.k12.ca.us, Click on "About PUSD", click on Board Agendas and Minutes.

Items not on the agenda and the process for agendaing were discussed.

Per the Brown Act, the Board cannot engage in discussion on an item that is not on the agenda.

Agendas are posted on the doors of the District Office and at all school sites. Paper copies are available in the Superintendent's office for those who do not have access to a computer. This also saves the time in copying and using less paper.

Part of the ongoing technology plan is to eventually be able to do a search by topic.

President Monach read a portion of the communications protocol so that the public can understand that the Board's role is to review and set policy, among other things. However, it is not the Board's job to implement the policy; that comes under the Superintendent's realm. If the Board is copied on a communication, a citizen should expect a response from the person they address the letter to, and not a board member or the board. A response to an email or letter to Board members may be generated by the Board President or Superintendent. Ninety percent of the time, communications reviewed by the entire Board will be addressed by District staff (Superintendent).

Board Member Tolles thought the compilation of Board protocol was very good. He thinks it is important to clarify that non-agenda items cannot be discussed by the Board during a Board meeting and that an early section of the agenda provides for persons wishing to speak to the Board on items not on the agenda. Also, at the very end of the meeting, Future Agenda items are shown.

Because Wednesday, September 12, 2007 is Rosh Hashanah, the Board meeting has been moved to Tuesday, September 11.

Reminder of Next Board Meeting on
Tuesday, September 11, 2007

BOARD REPORTS

None

CONSENT CALENDAR: ACTION ITEMS

It was moved by Board Member Lindenmayer, and seconded by Board Member Gadbois to approve all of the items as presented on the Consent Calendar, including the addition of the Havens overnight field trip to the Marin Headlands and the correction to the contract amendment for Estructure, as follows:

1. Adopt Regular Board Meeting Minutes of July 25, 2007
2. Approve District Warrant List dated August 2, 2007 for Goods and Services Rendered
3. Approve Monthly Financial Report of District for July 2007
4. Approve Overnight Field Trip for Beach 5th Grade Students to Marin Headlands as a science study, effective October 3-5, 2007
5. a. Ratify Amendment #1 to Structural Peer Reviewer Contract of Theodore Zsutty to cover structural peer review services at Beach, Havens and Wildwood Elementary Schools and participation in Technical Advisory Committee/subcommittee meetings; and approve extension of contract, effective March 1, 2007, through March 31, 2008, at an additional amount not to exceed \$30,000 (original contract amount: \$20,000; total amount now \$50,000)

- b. Ratify Amendment #1 to Structural Peer Reviewer Contract of Estructure (Maryann Phipps), to cover structural peer review services at Piedmont High School, Piedmont Middle School, and the Maintenance Buildings; and participation at Technical Advisory Committee / subcommittee meetings, at an additional amount not to exceed \$10,000 (original contract amount: \$20,000; total amount now \$30,000)

These contract amendments were previously approved by Superintendent Hubbard under Resolution 29-2006-07, "Delegating Authority to Superintendent or Designee to Amend or Modify Existing Contracts Already Approved by the Board in Connection with the Piedmont Unified School District Measure Bond Program Projects". The Board will be requested to ratify these amended contracts.

6. Waive First and Second Readings and Adopt Revised Board Policy 5144.1, "Suspension and Expulsion / Due Process"
It is requested that the Board adopt the proposed revision to the Board Policy so that the policy and regulation can be in effect for the beginning of the 2007-08 school year
7. Approve Personnel Action Report
8. Approve reimbursement to parents of one high school student for nonpublic services, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$7,000.00. Funding: Special Education
9. Approve reimbursement to parents of one high school student for nonpublic services, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$25,000.00. Funding: Special Education
10. Approve reimbursement to parents of one middle school student for nonpublic services, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$40,000.00. Funding: Special Education
11. Approve reimbursement to parents of one pre-school student for nonpublic services, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$7,200.00. Funding: Special Education
12. Approve reimbursement to parents of one elementary school student for nonpublic services, effective July 1, 2007 through June 30, 2008 at a total cost not to exceed \$8,000.00. Funding: Special Education
13. Approve reimbursement to parents of one elementary school student for nonpublic transportation, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$3,000.00. Funding: Special Education
14. Approve reimbursement to parents of one high school student for nonpublic services for the 2007-08 school year, at a total cost not to exceed \$25,000.00. Funding: Special Education
15. Approve one Consultant Services Contract with **Welcome Transport Group**, to provide transportation for one high school student, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$10,800.00. Funding: Special Education

16. Approve one Consultant Services Contract with **Welcome Transport Group**, to provide transportation for one Adult Education student, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$11,520.00. Funding: Special Education
17. Approve one Consultant Services Contract with **Durham School Services**, to provide transportation for one middle school student, effective July 1, 2007 through June 30, 2008, at total cost not to exceed \$6,485.40. Funding: Special Education
18. Approve one Consultant Services Contract with **Quality Behavioral Outcomes**, to provide therapy for one middle school student, effective July 1, 2007 through June 30, 2008, at a cost not to exceed \$10,000.00. Funding: Special Education
19. Approve one Consultant Services Contract with **Anne Yudowitz**, to provide District-wide speech therapy, effective July 1, 2007 through June 30, 2008, at a cost not to exceed \$30,000.00. Funding: Special Education
20. Approve one Consultant Services Contract with **Barbara Davidson, M.S., NCSP**, to provide District-wide psychological testing/assessments/reports, effective July 1, 2007 through June 30, 2008, at a cost not to exceed \$16,000.00. Funding: Special Education
21. Approve one Master Contract and one Individual Service Agreement with **Deborah Burns-McCloskey, MA, CCC-SP**, to provide speech/language therapy for one elementary school student, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$3,840.00. Funding: Special Education
22. Approve one Master Contract and one Individual Service Agreement with **Dori Maxon, PT, PCS, MEd**, to provide aquatic therapy for one middle school student, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$2,640.00. Funding: Special Education
23. Approve one Master Contract and one Individual Service Agreement with **Glen Eden Multimodal Centre**, to provide educational services for one high school student, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$30,000.00. Funding: Special Education
24. Approve one Master Contract and one Individual Service Agreement with **Faltz Associates, Inc.**, to provide speech/language therapy for one middle school student, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$3,612.00. Funding: Special Education
25. Approve one Master Contract and one Individual Service Agreement with **Anova Education & Behavior Consultation, Inc.**, to provide basic education services for one elementary student, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$38,075.40. Funding: Special Education
26. Approve one Master Contract and one Individual Service Agreement with **The Springstone School**, to provide basic educational services for one middle school student, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$24,800.00. Funding: Special Education
27. Approve one Master Contract and one Individual Service Agreement with **Raskob Day School**, to provide basic educational services for one middle school student,

- effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$17,000.00. Funding: Special Education
28. Approve one Master Contract and one Individual Service Agreement with **Behavioral Intervention Associates (BIA)**, to provide a home program and supervision for one pre-k student, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$12,045.00. Funding: Special Education.
 29. Approve one Master Contract and one Individual Service Agreement with **Orion Academy**, to provide basic educational services for one high school student, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$27,500.00. Funding: Special Education
 30. Approve one Master Contract and one Individual Service Agreement with **Behavioral Counseling and Research (BCRC)**, to provide therapy for one middle school student, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$10,000.00. Funding: Special Education
 31. Approve one Master Contract with **Progressus Therapy**, to provide District-wide speech therapy, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$100,000.00. Funding: Special Education
 32. Approve one Master Contract and one Individual Service Agreement with **Family Life Center**, to provide basic educational services for one high school student, effective July 1, 2007 through June 30, 2008, at a total cost not to exceed \$30,000.00. Funding: Special Education

The motion passed as follows:

AYES: Monach, Gadbois, Tolles, Lindenmayer
 NOES: None
 ABSTAIN: None
 ABSENT: Geddeis

FUTURE REGULAR BOARD MEETING
 AGENDA ITEMS

President Monach advised that a Board Business Calendar, which is a calendar of routine items to come before the Board each month, will be presented at the next Board meeting

Superintendent Hubbard reminded people that the list is subject to change, as some items are guided by mandates and other items are more flexible and the timeline may not be followed. Also, Board agendas will resume having times added to each section as a guideline for timekeeping; the times are approximate.

Discussion was held on separation of Board issues - bond items vs. regular educational issues - and possible special board meetings.

- Review of Board Bylaws (Section 9000) (Board Workshop-TBD)
- Annual Board Business Calendar (Sep)
- Wellness Center, PHS, Presentation (Sep)
- Conduct Public Hearing on Unaudited Actuals (Sep) Financial Report and Revised District Budget
- Enrollment Figures for Beginning of School Year (Sep)
- Annual Review of Specific Board Policies (Sep)

- Conduct Public Hearing and Adopt Resolution on Sufficiency of Textbooks and Instructional Materials (Sep)
- Adopt Gann Limit Resolution (Sep)
- Adopt Resolution Re Adult Education Program Plan (Sep)
- Adopt Resolution re: Authorization for Assignment Out of Credentialed Area (if needed) (Sep)
- Approval of Assignment Under Ed Code 44258.3 and 44258.7(c) & (d) (if needed) (Sep)
- Certify Competence of Administrators in the Assessment of Certificated Employees (Sep)
- Comprehensive School Safety Plan (Sep)
- Grades 7-12 Counseling Grant Report (Sep)
- Approve Board Committee Assignments (Aug)

ADJOURNMENT

There being no further business, and with no objections by the Board, the meeting was adjourned at 9:17 p.m.

JUNE MONACH, Board President
Piedmont Unified School District
Board of Education

CONSTANCE HUBBARD, Superintendent
Secretary, Piedmont Unified School District
Board of Education