

PIEDMONT UNIFIED SCHOOL DISTRICT
Council Chambers, City Hall
120 Vista Avenue
Piedmont, California 94611

MINUTES OF
Regular Meeting of the Governing Board

December 13, 2006

CALL TO ORDER	Board President Lindenmayer called the Board of Education Meeting to order at 6:03 p.m.
ESTABLISHMENT OF QUORUM	President Ward Lindenmayer, Vice President June Monach, Board Members Cathie Geddeis, Ray Gadbois, Roy Tolles
ADJOURN TO CLOSED SESSION	The Board adjourned to Closed Session at 6:03 p.m. to discuss: A. Conference with District Labor Negotiator Constance Hubbard Regarding 2006-07 Negotiations with the Association of Piedmont Teachers (Government Code Section 54956.6) B. Conference with Legal Counsel - Pending Litigation: One Case, Docket #RGO6300478 (Government Code Section 54956.9(b))
OTHERS PRESENT FOR CLOSED SESSION	Constance Hubbard, Superintendent Michael Brady, Assistant Superintendent, Bus. Services David Roth, Ph.D., Assistant Superintendent, Educational Services
RECONVENE TO REGULAR SESSION	Board President Ward Lindenmayer called the Regular Session of the Board of Education meeting of December 13, 2006 to order at 7:10 p.m. and led the Board and audience in the Pledge of Allegiance.
OTHERS PRESENT AT REGULAR SESSION	Constance Hubbard, Superintendent Michael Brady, Assistant Supt., Business Services/Operations David Roth, Ph.D., Assistant Superintendent, Educational Services
Action Taken In Closed Session	None
Agenda Adjustments	President Lindenmayer announced a change in order of the agenda: Review and Action Item C will come before Review and Actions A and B in order to allow consultants to depart earlier from the meeting.
COMMUNICATIONS / ANNOUNCEMENTS	
Association of Piedmont Teachers (APT)	None
California School Employees Association (CSEA)	None
Parent Clubs	None
Student Representative to the Board	Not present
PERSONS REQUESTING TO SPEAK ON ITEMS NOT ON THE AGENDA	None
Superintendent	None
Board President	Board President Lindenmayer reported on the following:

- Friday, December 15 is a minimum day for all students
- December 18-29 is Winter Recess; school resumes on January 2, 2007
- Wednesday, January 3, PRAISE will present "Transition to High School", which is a parent orientation for incoming Learning Center students. This will take place at 7:15 p.m. in the High School Library.
- Wednesday, January 10 is the Middle School 7th/8th grade Instrumental Concert, 7:30 p.m., Alan Harvey Theater
- Thursday, January 11 is the Middle School 6th grade Instrumental Concert, also at 7:30 p.m. in the Alan Harvey Theater
- Wednesday, January 17, the Associated Parents Clubs of Piedmont and the Piedmont Parents Network will sponsor a Parent Education Event at 7:00 p.m. in the Alan Harvey Theater. Dr. Madeline Levine, author of "The Price of Privilege" will discuss topics such as teen depression, anxiety disorders, and substance abuse. Signups for attendance are online
- The Board congratulated the 2004-06 Yearbook Staff of Piedmont Middle School for their yearbook, "The Best Thing Next to Chocolate", which won first price in the national competition sponsored by the American Scholastic Press Association.

PRESENTATION
Update on Curriculum Council /
Science Adoption

A Power Point presentation by both Piedmont High School Principal Randall Booker, and Curriculum Director Jamie Adams was given.

Last school year, a letter was sent out to all parents asking for their participation on the Curriculum Council. As stated in Ms. Adams' earlier presentation this year, the purpose of the Curriculum Council serves as a forum for K-12 curriculum articulation. It is a place for all voices to be heard (parent, teachers, administration), with a research-based approach when framing discussions. Information shared and learned is processed throughout the articulation systems that are in place within all of the schools.

The enthusiasm of all parties has been very exciting.

Principal Booker discussed issues affecting the High School:

- Appropriately addressing a variety of learning modalities and interests at the 9th and 10th grade levels
- Articulated curriculum between the 8th and 9th grade science programs
- Offering students the opportunity to enroll in Physics during the 11th grade
- Development of college preparatory Physics
- Increased breadth in the Science program

Outcomes:

- Shift away from the Integrated Science program to a traditional sequence of Physical Science, Biology, Chemistry, and Physics
- Offer additional options for students (i.e. 9th grade students may enroll in 10th grade Biology, skipping Physical Science; 10th grade may enroll concurrently in Biology and Honors Chemistry; 11th grade students may enroll in Physics)
- Develop a college prep Physics class to complement the current Honors Physics
- Offer Regional Occupation Program (ROP) Sports Medicine and

Regional Occupation Program (ROP) Biotechnology for 11th and 12th grade students.

Options to Consider:

Option #1 – Expected progression – best choice for most students

- 9th Grade: Physical Science (High School Physical Science – Laboratory) (very few high schools get this class labeled as a “D” UC-approved course; investigation will be continued)
- 10th Grade: Biology
- 11th Grade: Chemistry or Honors Chemistry, plus, if desired, a second science elective, including Physics
- 12th Grade: Enrollment in up to two science electives if desired

Option #2 – Best choice for students demonstrating strong interest and aptitude in science

- 9th Grade: Physical Science (High School Physical Science – Laboratory)
- 10th Grade: Biology and concurrent curriculum in Chemistry or Honors Chemistry
- 11th Grade: Enrollment in up to two science electives as desired
- 12th Grade: Enrollment in up to two science electives as desired

Option #3 – Appropriate only for those students demonstrating mastery of middle school science content, excellent study habits, and strong interest in science (only applies to a handful of students)

- 9th Grade: Biology
- 10th Grade: Honors Chemistry
- 11th Grade: Enrollment in up to two science electives as desired
- 12th Grade: Enrollment in up to two science electives as desired

Careful Consideration:

Parents should think carefully about enrolling their freshman in 10th Grade Biology. It is a demanding course taught at the 10th grade level. Another issue is that if a student is having difficulty, transferring back into Physical Science may not be possible; it will be based on how many seats are open in the Physical Science classes.

In the past, there has been criticism in regard to the science program that students in our current scope and sequence would not be able to exhaust the entire science curriculum if they wished to do so; that the only way to do that is to take Chemistry over the summer. With the proposed configuration, no student will be able to exhaust the entire science curriculum.

Every student at the High School will have the opportunity to complete up to 6 UC approved “d” category laboratory science courses by graduation and students who take Physical Science can still be prepared for the Chemistry SAT, Physics SAT and/or the Biology SAT by the end of their junior year.

Physics options were reviewed as well as increasing the breadth of

offerings by having ROP Biotechnology and ROP Sports Medicine courses.

As reiterated that the he wants to make sure the curriculum addresses the needs of all students.

On January 4 at 7:00 p.m., the High School will be conducting a Science Information Night for parents in the High School Library to discuss the different options. A letter will be sent home to all parents explaining what has just been discussed. The following week, on January 9, is the incoming 9th grader orientation night which will address all departments and subjects.

The Board was very excited about the proposals and expressed appreciation to both Principal Booker and Curriculum Director Adams.

There was no one in the audience requesting to speak.

REVIEW & ACTION ITEMS

(change in order of agenda)

C. 1. Update on Bond Projects by Capital Program Management, Inc.

Project Manager David Burke reported on the following:

- Terms and conditions of the architectural agreement, scope and fees have been worked on and are being brought for approval this evening
- Work was done during the Thanksgiving break and an extreme amount of work will be done during Winter Break, such as survey teams, a geotechnical survey team for testing at all sites, a firm will be doing construction materials testing and then record drawings for the quad build (30's bldg). The drawings have to be recreated because the District could not find the originals.
- A Technical Advisory Committee was held on December 7. There was a lot of discussion regarding peer review. Later in the meeting there will be a request to move forward on a Request for Qualifications
- He and Assistant Superintendent Michael Brady met with three members of the Citizens' Oversight Committee to bring them up to date
- A Request for Qualifications for hazardous materials services was sent out. Statements of Qualifications have been received and are being reviewed at this time.
- Over the last month, he has met with Havens and the High School staff and parents. Now that the architects will be on board, it will allow the staff of CPM to work on parallel tracks in regard to meeting with the school sites to obtain educational vision; and to start working with the City and their Master Planning process to see how it will mesh with the school district's plans.
- He is working to bring back all of the information to the community at the proposed meeting. The meeting will mostly focus on Havens and some High School issues. Cost estimates cannot be presented until the various options are known.

Board members asked how much information will be provided at the upcoming community meeting – will there be a Tier II analysis of the engineering and quantitative analysis, a conceptual design for how to retrofit, as well as the cost for the retrofit?

John Nelson, President of Murakami Nelson Architects and Engineers stated that, at the initial meeting, not all of that information will be available. By the time of the meeting, the evaluation and analysis phase

will have been completed and there will be a series of reports and documents; a Tier II analysis will have been done and site surveys to assist with ADA compliance and life safety analysis; they will have met with the Division of the State Architect; reviewed existing documents; and perhaps have some initial information on hazardous materials. Following that, they will come to some conclusions about the problems and then from that point, there will be a range of possibilities about how to deal with those problems, which is the conceptual design phase.

Board Member Tolles wanted to point out that the work within the scope of the present contract is for investigatory work and evaluation of the buildings as they are now; the conceptual design and cost estimating will be supplemental addition to the contract once the engineering information is received.

Vice President Monach asked Mr. Burke that, in terms of the bond program timeline initially released, it had been stated that by the end of winter, there would be a review of all the buildings and near-term planning will have been completed for Havens and the High School buildings, yet instead it will be that, by the end of winter, we will know what work will be needed for Havens and the Piedmont High School priority buildings.

Mr. Burke responded yes and that there will also be some information on the other buildings - Beach and Wildwood – but at this time, the exact extent of information is not yet known.

Sometime in March, the conceptual design and a broad range of possible solutions will be discussed. There may be discussion of costs at that time, also. It takes time to pull all of this information together and they do not want to put out cost figures prematurely.

- C. 2. Approve Contract Between District and Murakami/Nelson for Architectural and Engineering Services in the Amount of \$482,000, Effective November 1, 2006 through February 28, 2007

It was moved by Board Member Tolles, seconded by Board Member Geddeis, and passed unanimously to approve the contract between the District and Murakami Nelson for architectural and engineering services in an amount not to exceed \$482,000 (agenda erroneously showed \$474,000), effective November 1, 2006 through February 28, 2007. The contract is on a time and materials basis and includes the \$100,000 issued on a prior purchase order to get the work started. The scope of the contract has been reviewed with the Technical Advisory Committee and Steering Committee.

Resident and Oversight Committee member George Childs said it sounds like this project is going forward in a very orderly, deliberate, and timely manner to make the information available.

- C. 3. Authorize Superintendent to Proceed with Issuance of Request for Qualifications (RFQ) for Structural Peer Review; to Conduct Interviews to Include Representatives from the Technical Advisory Committee and Board, with the Intent to Bring a Contract for Approval at the Board Meeting of January 10, 2007

Superintendent Hubbard is requesting authorization to proceed with sending out the Requests for Qualifications for Structural Peer Review and conduct interviews in order to bring a contract for approval at the January 10, 2007 Board meeting. The RFQ will be reviewed by Technical Advisory Committee Chair Janiele Maffei. The peer reviewer comes in when the conceptual design is brought forward.

Mr. Childs asked: what if there is not a consensus between the peer reviewer and the architects – does the Board insert itself into the process?

Mr. Nelson stated that if the peer reviewer and architect do not come to a consensus, the design team is still the architect and engineer of record and they must feel comfortable since they are placing their names on the documents. If it is a matter of mediation between professional opinions, he supposed the Board could become involved but it still would come down to the architect and engineer is putting their names on the line. His firm has done 40-50 projects, including projects where there they have a group as a peer reviewer and they have always reached consensus. He feels there would not be a problem. Also, the Division of the State Architect would need to give approval for plans.

It was moved by Board Member Geddeis, seconded by Board Member Tolles and passed unanimously to authorize the Superintendent to proceed with the issuance of a Request for Qualifications (RFQ) for Structural Peer Review; and to conduct interviews to include representatives from the Technical Advisory Committee and Board.

C. 4. Update by Board Subcommittee on Public Engagement Process (Community-wide Communications)

Vice President Monach reviewed that public engagement meetings on the educational program needs of K-5 students and high school students were held on November 28th and November 30th. Meeting recaps can be reviewed on the District's bond web site.

She thanked Council Members Garrett Keating and John Chiang for attending the meetings, as the City coordinates its master plan with needs of the school district.

Two additional public engagement meetings will be held on January 18 and January 31 at the City Council Chambers. Both will be broadcast live on KCOM. The first meeting will be to solicit community-wide input on the K-12 educational needs and the January 31st meeting will be a community-wide update.

Superintendent Hubbard advised that there was also discussion about having a specialized community meeting on a more technical level with members of the public who share an interest in the technical details. She thanked the Technical Advisory Committee for all of their voluntary time.

Also, it was suggested that openings be made for additional new members of the Technical Advisory Committee. Superintendent Hubbard advised that anyone interested contact the Superintendent's office. Members would be asked to commit to attending all meetings to continuously be updated.

A. Review Contract Reopener Proposals for 2007-08 Negotiations Between the District and Association of Piedmont Teachers (APT)

Each year we are subject to negotiations as part of the negotiations process. As part of collective bargaining, we are required to inform the public of the items being brought forward for discussion.

She named the negotiating teams from both the APT and the District.

The following articles are automatically agreed upon:

- Fringe Benefits
- Salaries
- 2008-09 Instructional Calendar

The following two articles are opened on behalf of APT:

- Assignment, Reassignment, Transfers and Classification of Permanent, Probationary and Temporary Teachers
- In keeping with federal and state laws, APT wants to develop language that clearly states the responsibilities of the District and the teachers concerning the education of students (Superintendent Hubbard added that a member of the APT will come to a January Board meeting to comment on this).

The following article is opened on behalf of the District:

- Retirement/Disability Benefits

A public hearing on the reopeners will be conducted at the January 10, 2007 Board meeting.

No one from the audience requested to speak on this item.

B. Review 2006-07 First Interim Financial Report and Approve a *Positive Certification* of the District's Ability to Meet Financial Obligations for the Current Year and Subsequent Two Fiscal Years; and Authorize Appropriate Budget Transfers

Assistant Superintendent Michael Brady provided a PowerPoint presentation of the First Interim Financial Report of the District for 2006-07.

The budget is a reflection of the District's goals and philosophy. Governing boards are required to certify the financial condition of their district at two intervals during the school year (First Interim and Second Interim).

A *Positive Certification* means the District will be able to meet its financial obligations for the remainder of the current fiscal year and subsequent two fiscal years.

The financial summary as of October 31, 2006 was presented.

Revenue: \$287,810 (the \$200,00 is from one-time mandated cost reimbursements received for previous years' claims)

Expenditures: \$184,415 (includes increase in personnel for Middle School counseling, MHS WASC, Havens teacher on special assignment, confirmed Step and Column Salary calculations and projections in anticipated for substitute services for personnel on extended leave in 06-07)

Ending Fund Balance: \$1,117,409 - represents 3.97% of total expenditures. District's goal is to have a 4-1/2% economic reserve.

Multi-Year Projections (2007-08)

- Cost of Living (3.8% as projected by State Legislative Analyst's Office)
- Decline in ADA of 21 students
- Categorical Program Revenue: same rate as in 2006-07, plus a cost of living allowance of 3.8%
- One-Time Funds from 2006-07 not included as part of 07-08

- Ongoing settlement of Proposition 98 law suit of 2004-06 is projected to be \$95,000
- 0% increase in Parcel Tax Revenues from Measures B and C
- Piedmont Educational Foundation Endowment contribution to the General Fund of \$100,000
- Parent Club contributions of approximately \$1.2 million

Expenditures (2007-08):

- 3.5% increase in salaries for all employees over the 2006-07 rate
- Step and Column increases for all employees at a total cost equivalent to approximately 1.5% of total salary expenditures
- 10.0% increase in health and welfare benefits
- Savings of \$72,000 from a projected 4.0 FTE certificated retirements
- 2006-07 Ending Fund Balance as of December 2006: \$886,969
- Unexpended funds in categorical programs to be reserved for the program from which the funding originated
- Transfer of \$120,000 to Deferred Maintenance Program to maximize eligibility for projected State matching funds
- No additional transfer to the Parcel Tax Special Reserve fund to support program in the later years of the current parcel tax (2008-09 and 2009-10)

Multi-Year Projections (2008-09)

Revenue:

- Cost of Living Adjustment (COLA) 3.0% over the 2007-08 level as projected by School Services of California in October 2006. Continue deficit factor of 0.0 %
- Same enrollment as of 2007-08.
- Categorical program revenue at the same rate as in 2007-08 plus a 3.0% COLA.
- Piedmont Educational Foundation Endowment contribution to the General Fund of \$100,000.
- No mandated cost reimbursement is projected in the budget.
- Settlement of Proposition 98 lawsuit of 2004-06 is projected to be \$95,000.
- Parent Club contributions at the same level as in 2007-08: approximately \$1.2 million (direct District funded support and parent club funded personnel with additional benefits costs)
- No increase in the parcel tax revenues over the 2006-07 projected level. The Board must hold a public hearing to determine the levy amount for the Parcel Tax for 2008-09. Ballot language authorized up to a 5% increase over the 2007-08 rate as the maximum amount that may be levied. The Public Hearing will be held in March of 2008 to determine the amount to be levied in 2008-09.

Expenditures:

- Step and column increases for all employees (equivalent to 1.5% salary cost).
- No salary increase for any employee group (salary rate to be determined as part of the collective bargaining process)
- 10% increase in health and welfare benefit cost.
- Savings of \$72,000 from a projected 4.0 FTE retirements.

- 2007-08 Ending Fund Balance as of December 2006: \$535,360
- Transfer of \$120,000 to Deferred Maintenance Program to maximize eligibility for projected State matching funds.
- Transfer of \$314,566 from the Parcel Tax Special Reserve fund to support programs in 2008-09, leaving a balance of \$185,434 for use in 2009-10.
- Without a transfer from the Parcel Tax Special Reserve fund in 2008-09, an ending fund balance of \$535,360 would represent a 1.80% reserve for economic uncertainty, which is below the State required 3% reserve and the Board's target of 4%. Adjustments will be made to insure an adequate reserve beyond the multi-year projection once more information is available.

Summary and Recommendation

Because of the successful Parcel Tax in June 2005, it is recommended that the Board of Education review and approve the First Interim Report as presented and that they provide a **Positive** Certification as to the District's ability to meet its financial obligations for the current year and subsequent two fiscal years.

The uncertain economic times facing the State and national economy may have an adverse affect on the District's budget. The staff, Board of Education and community at large are very aware of the effects of enrollment fluctuations and State budget uncertainties and are planning accordingly. Piedmont is committed to the long-term tradition of solid fiscal responsibility in the management of the District's finances. The District business services staff continues to work closely with the Business Services department at Alameda County Office and in consultation with School Services of California. The Alameda County Office of Education is dedicated to supporting Piedmont to assure all requirements of AB 1200 and the Daucher Bill are met.

The Budget Advisory Committee (BAC), which is a standing committee with representatives from all stakeholders in the District, is a vehicle for dissemination of information to as many parents, students, staff and community members as possible. Its purpose is to review the District's budget, share the information with constituent groups and generate recommendations for Board consideration in the budget development process. It provides frequent opportunities for the Piedmont educational community to review the District's budget and identify trends and make recommendations for Board consideration in the budget development process. The Committee is advisory in nature and does not have decision-making responsibilities.

It was moved by Board Member Geddeis, seconded by Vice President Monach and unanimously approved to accept the First Interim Financial Report, Approve a Positive Certification of the District's Ability to meet Financial Obligations for the Current Year and Subsequent Two Fiscal years; and Authorize Appropriate Budget Transfers within the General Fund.

Adopt Resolution 13-2006-07,
"Authorizing Budget Transfers of
Funds"

It was moved by Board Member Geddeis and seconded by Vice President Monach to adopt Resolution 13-2006-07, "Authorizing Budget Transfers of Funds".

The Board was polled and the motion passed unanimously.

Review of 2006-07 State Grant for Middle and High School Supplemental School Counseling Program; and Verify Adherence of Legal Assurances

David Roth, Assistant Superintendent, Educational Services, advised that a \$200 million Middle and High School Supplemental Counseling Program was established in the 2006-07 State budget. The purpose of the grant is to provide additional counseling services to students in Grades 7-12 with particular attention given to identifying and counseling students who are not making grade appropriate progress and may be in jeopardy of not passing the High School Exit Exam or not meeting diploma requirements. It is anticipated the District's allocation of this grant would be approximately \$90,000. The regulations are due out in the Fall of 2007.

The assurances were reviewed with both the Middle School and High School Counseling departments.

It was moved by Vice President Monach, seconded by Board Member Tolles, and unanimously passed to verify adherence of the program assurances for the Middle and High School Supplemental Counseling Program.

Nominate, if Desired, Candidates for the 2007-09 California School Boards Association (CSBA) Delegate Assembly

The Board declined to nominate any of the candidates.

INFORMATION

Announcement of Piedmont Educational Foundation Fall 2006 Grant Awards

A list of the grants awarded for the Piedmont Educational Foundation Fall 2006 Grants was provided.

CORRESPONDENCE

Several emails were received: one was from a Boy Scout regarding a question on the instructional calendar; three were from parents expressing opinions and views on the English course offering; an email from a parent regarding school policy and practice with regard to the use of instructional materials and films; and two emails from the news media.

BOARD REPORTS

Vice President Monach attended six liaison meetings; the California School Boards Association Annual Education Conference; and the Middle School staff development workshop with respect to the "Let's Get Real" program on bullying.

Board Member Tolles attended various parent club meetings and the California School Boards Annual Education Conference. He enjoyed hearing what other districts are doing. He attended the PRAISE Board meeting, Curriculum Council and Steering Committee meetings.

Board Member Gadbois attended a couple of Budget Advisory Committee meetings and the California School Boards Association Annual Education Conference. He also attended the public engagement meetings.

Board Member Geddeis attended the Budget Advisory Committee meeting, the California School Boards Association Annual Education Conference, and a High School Parents Club meeting. She also attended a High School Athletics Boosters meeting. She also attended a PAINTS meeting.

CONSENT CALENDAR: ACTION ITEMS

President Lindenmayer acknowledged the donation by Noelle and Rob Sedor of a Scott Cao Cello with case and bow, valued by the donor in the

estimated amount of \$750 for the District Music Program.

After a discussion of Item #6, it was moved by Vice President Monach, seconded by Board Member Geddeis and passed unanimously to approve all of the items presented on the Consent Calendar as follows:

1. Accept Donation as noted above
2. Adopt Regular Board Minutes of November 8, 2006
3. Approve Monthly Financial Report of the District for November, 2006
4. Approve Warrant List Dated December 1, 2006
5. Approve Personnel Action Report
6. Adopt Resolution 12-2006-07, "Declaring Withdrawal of Membership in the Schools Excess Liability Fund (SELF) Joint Powers Authority (JPA)"
The Board will be requested to adopt a resolution to withdraw the District from the Joint Powers Authority. Due to diminishing enrollment in this agency, costs will increase dramatically for districts that choose to remain. Notification of disenrollment must take place by December 15, but actual disenrollment will not take place until July 1, 2007. The District already has arranged for alternate insurance coverage.
7. Approve Memorandum of Understanding Between the District and **Contra Costa County Office of Education and St. Mary's College Beginning Teachers Support and Assessment (BTSA) Induction Program**, effective July 1, 2006 through June 30, 2007, at a total cost not to exceed \$18,000 (\$2,000 per teacher participant)
8. Ratify Purchase Order 81137 Between the District and **Pacific Power & Systems** for finishing backfilling of plumber's trenches and preparation for asphalt paving, Havens Elementary School, effective October 12, 2006 through October 27, 2006, at a total amount not to exceed \$10,105.31. Funding Source: Measure E Bond Fund
9. Authorize Purchase Order for **Vila Construction Company** for Bond Program clerical services (tracking expenses), effective December 14, 2006 through June 30, 2007, in a total amount not to exceed \$12,000
10. Approve Teaching Agreement Between the District and the **California State University, East Bay**, effective July 1, 2006 through June 30, 2009
11. Approve one Individual Service Agreement and one Master Contract with **Glen Eden Multimodal Center**, to provide basic education services for one high school student, from October 23, 2006 through June 30, 2007, at a total cost not to exceed \$40,000.00. Funding Source: Special Education
12. Approve one Individual Service Agreement and one Master Contract with **Augmentative Communications and Technological Services, (A.C.T.S.)**, to provide speech therapy for one elementary school student, effective from January 1, 2007 through June 30, 2007 at a total cost not to exceed \$2,200.00. Funding Source: Special Education

FUTURE REGULAR BOARD
MEETING AGENDA ITEMS

Board President Lindenmayer recommended that the January 8, 2007 Board Workshop be cancelled, to which the Board agreed.

The topic agreed upon for the February 12 Board Workshop is general District communications, in keeping with District Goals, for instance, the Bond web site, and former "Blue Haze". A Board Workshop on Millennium High School and Adult Education could be done at future Board Workshops. The topic of State funding options should also be discussed.

1. Review of Board Bylaws (Section 9000)
2. Review of 2007-08 District Budget Development Calendar (Jan)
3. Presentation & Acceptance of 2005-06 Annual Financial Report (Audit Report)
4. Conduct Public Hearing and Approve 2007-08 Contract Opener Proposals Between District and Association of Piedmont Teachers (APT) (Jan)
5. Announcement of Application Opening of Arthur Hecht Volunteer of the Year Award (2nd Board meeting in Jan)
6. Tentative Board Workshops (*subject to change/cancellation*):
 - Monday, January 8, 2007, 8-10 a.m., City Hall
Subject: To be Determined at December 13, 2006 Board Mtg
 - Monday, February 12, 2007, 8-10 a.m., City Hall
Subject: TBA
 - Monday, March 12, 2007, 8-10 a.m., City Hall
Subject: TBA
 - Monday, April 23, 2007, 8-10 a.m., City Hall
Subject: TBA
 - Monday, May 7, 2007, 8-10 a.m., City Hall
Subject: TBA
 - Monday, June 11, 2007, 8-10 a.m., City Hall
Subject: TBA

ADJOURNMENT

There being no further business, and with no objections by the Board, the meeting was adjourned at 10:53 p.m.

WARD LINDENMAYER, Board President
Piedmont Unified School District
Board of Education

CONSTANCE HUBBARD, Superintendent
Secretary, Piedmont Unified School District
Board of Education