

PIEDMONT UNIFIED SCHOOL DISTRICT  
Council Chambers, City Hall  
120 Vista Avenue  
Piedmont, California 94611

MINUTES OF  
Regular Meeting of the Governing Board

November 8, 2006

CALL TO ORDER	Board President Lindenmayer called the Regular Meeting of the Board of Education to order at 7:03 p.m. and led the Board and audience in the Pledge of Allegiance.
ESTABLISHMENT OF QUORUM	President Ward Lindenmayer, Vice President June Monach, Board Members Ray Gadbois, Roy Tolles
BOARD MEMBER ABSENT	Board Member Cathie Geddeis
ADJOURN TO CLOSED SESSION	The Board adjourned to Closed Session at 6:01 p.m. to discuss:  A. Conference with Designated Labor Negotiator Michael Brady Regarding 2006-07 Negotiations with the California School Employees Association (CSEA) (Government Code Section 54956.6)  B. Conference with District labor negotiator Constance Hubbard Regarding 2006-07 Negotiations with the Association of Piedmont Teachers (Government Code Section 54956.6)
OTHERS PRESENT FOR CLOSED SESSION	Constance Hubbard, Superintendent Michael Brady, Assistant Superintendent, Bus. Services
CALL TO ORDER – REGULAR SESSION	Board President Ward Lindenmayer called the Regular Session of the Board of Education meeting of November 8, 2006 to order at 7:03 p.m. and led the Board and audience in the Pledge of Allegiance.
OTHERS PRESENT AT REGULAR SESSION	Constance Hubbard, Superintendent Michael Brady, Assistant Supt., Business Services/Operations
Action Taken In Closed Session	None
Agenda Adjustments	None
COMMUNICATIONS / ANNOUNCEMENTS	
Association of Piedmont Teachers (APT)	None
California School Employees Association (CSEA)	None
Parent Clubs	Lisa Scimens, President of PAINTS is aware of the new funding for the arts from the State and PAINTS is interested in being part of the process in deciding how to use the monies; one of the recommendations for use is for professional development. Last year, PAINTS gave out grants to seven teachers and hopes to do that this year. She wants to make sure PAINTS efforts will coordinate with any District plans.

Because this was not an item on the agenda, Superintendent Hubbard indicated that new funds will be discussed as part of the First Interim Report at the December 13, 2006 Board meeting, and at the next Budget Advisory Committee meeting.

Student Representative to the Board

Student Representative to the Board, Sophie Coysh reported on:

- Over 600 students attended the Homecoming Dance which was very successful
- Today the first Student Senate meeting was held. Its goal is to tackle the issues presented by WASC, which are student stress and cheating
- A holiday drive will be starting. There will be a canned food drive through the Alameda County Food Bank; students will also be involved in the Giving Tree

PERSONS REQUESTING TO  
SPEAK ON ITEMS NOT ON THE  
AGENDA  
Superintendent

None

None

Board President

Board President Lindenmayer reported on the:

- Friday, November 10 – Veterans' Day Holiday; no school
- Monday, Nov 20 & 21 are Staff Development Days; school closed entire week for students from November 20 through November 23 for Thanksgiving
- November 23 is the Annual Turkey Trot sponsored by the High School Cross Country Team, 8:30 a.m.; meet in front of the high school
- Tuesday, December 5 is the Middle School Vocal Concert at 7:30 p.m.
- Due to Thanksgiving, there will be only one Board meeting in November. The next regular Board meeting will be Wednesday, December 13 and will be the only Board meeting in December
- December 7-10 is the High School Annual Fall Drama Festival. Two plays will be shown, "One Flew Over the Cuckoo's Nest", and "Steel Magnolias"

#### PRESENTATION

Piedmont Community Pool: Randall Booker, Principal, Piedmont High School, and Karyn Shipp, Athletic Director, Piedmont High School, will discuss current use of the pool to support the Piedmont High School Student Aquatics Programs

A copy of the PowerPoint presentation was provided at the public information table.

Randall Booker, Piedmont High School Principal, began by saying the presentation was a collaborative effort between himself, the high school administrators, the high school aquatics coaches, and the physical education teachers at the Middle School and High School.

His presentation is not to say "we need a new pool", or "the City needs to build a new pool"; it is to educate the Board and audience of the various interest group needs/wishes.

He discussed the various groups (water polo and different swim teams) and practice/play schedules. Coaches are not allowed to use their whistles after 9:00 p.m. due to the noise, which places a severe impact on the water polo program. There is no swimming unit or water polo unit taught by the schools due to lack of pool availability; they are presently club sports.

Ideally, what is needed is:

- A top-of-the-line High School Varsity and JV Water Polo Program, with practice and conditioning times for both JV and Varsity
- Same for Varsity and JV Swim teams
- The Piedmont Swim Team (club team) would like an additional hour for practice time (it is recognized that right after school is the prime time for these practices. Evening practices for young children may not be suitable; it may also not be suitable for high school students with homework commitments)
- The Middle School would like access to the pool two times per year for four weeks and all lanes under the PE teaching standards
- The High School would like the same access. Aquatics is listed in 10 of the 12 substandards (Grade 9 standards)
- The school would like access to a 25 yard x 50 meter pool; or a 25 yard by 30 meter pool; and secondary pool for laps/lessons, etc.
- Facility-wise: gutters are mandatory under North Coast Section rules, as they help to create less waves in the pool
- An "all deep" pool would be needed to accommodate water polo
- Blocks, goals, a timing system and storage space would all be needed in order to run these programs

Principal Booker stated the only way the school district and community needs can be met is through a collaborative effort.

Billie Allen, parent of a swimmer, wanted to add that for those who may think that pool needs only benefit a small number of students, the entire student community would benefit because water safety should be taught to all students and presently, there is no way to do this. He hopes everyone understands it is not an "elite" issue.

Parent Nancy De Roche spoke on behalf of the under-represented group of special needs students. For anyone sitting in a wheelchair all day every day, being in the pool gives these students the use of their entire body and use of muscles. She wanted to find out if there are other students in Piedmont who may be using an aquatics program for special education children.

Jesus Salcedo, coach for the PHS team as well as coach for Piedmont age-group teams wants to give all of the students this opportunity. Now they are forced to swim in a too-small space. The High School swim teams – both JV and Varsity - have been champions for the last three years and the Girls' Water Polo team has gone on to North Coast Section tournaments. The teams have succeeded but have reached a plateau. They can go much farther with more pool time and space.

Polly Upshaw, President of the Piedmont Swim Team agreed that the current pool facility is overused and not a competitive pool. She also added that it's not just for competitive swimmers and she would like to see beginning swimmers move on to a swim team and feed into the High School program. In order to excel, the swimmers need to have proper training and proper facilities. The Swim Team is actively looking for new water space. They are proud of the Board for bringing this issue forward and offered their support in any way.

George Childs, Piedmont resident, reminded the Board not to lose sight of where the money comes from: the taxpayers. In order to have the City

take over the operations of the pool, an issue which has been put forth recently to the City Council, the estimated budget for a year for the City to operate would be about \$180,000 out of the current budget. If the pool is open to anyone in or out of Piedmont, the cost would be about \$111,000. If the pool needs to be renovated, the consultant that was hired by the City estimated it would cost about \$7M to replace the facility, which would probably have to come from a bond measure. It would cost \$415,000/year to pay off the \$7M bonds over a 30-year period. Between amortizing the bonds and the operating expenses, this would cost about \$500,000 out of the City budget. Are there enough residents in Piedmont willing to pay this added cost?

Resident Josh Bernstein, agreed that the current swim facility is not adequate for student and community uses. There is heavy demand for usage and the time is right for this issue to be brought up with the swim club lease coming up for renewal. He feels a new site can be built at a reasonable cost to the community. Berkeley High School's new water facility was only \$2 million.

#### REVIEW & ACTION ITEMS

Update on Bond Projects by Capital Program Management, Inc. (CPM)  
Project Manager David Burke;  
Approve Contract Between District and Murakami/Nelson for Architectural and Engineering Services: Initial Scope of Work

Project Manager David Burke of Capital Program Management, Inc. (CPM) stated that Proposition 1-D passed yesterday, which means that the District has approximately \$12 million worth of State-funded eligibility and \$2 million in new construction eligibility. Prop 1-D will provide the funding for that eligibility. In order for the District to get in line for the funding, it needs to have Division of the State Architects (DSA)-approved modernization plans, so CPM is coordinating the fast-tracking in order to secure a place in line to tap in to those modernization dollars. The District needs to take advantage in an expeditious way.

CPM is working with the Technical Advisory Committee, Steering Committee and through community input meetings to develop a strategy on how best to apply this into the construction program.

Architectural firms were interviewed and CPM met with Murakami/Nelson, the Board-authorized firm, to develop a scope proposal.

John Nelson, President of Murakami/Nelson and community member, introduced himself and stated that one of the primary areas of their business is seismic strengthening and public school projects so they bring a wealth of experience. He feels they have a very strong team, along with Ron Gallagher (RP Gallagher Company).

Murakami/Nelson has reviewed the plans and is starting to go through the buildings with a team of people. They will be looking at the sites to familiarize themselves with the various issues and to look at aspects that will have to be dealt with. They plan to be doing quite a bit of work during the Thanksgiving Recess.

Mr. Burke explained that the whole project is very complex. To quickly engage the architectural firm in the scope is a very big job and is being broken into appropriate pieces. Murakami/Nelson provided a preliminary scope which is very comprehensive and more time is needed between CPM and Murakami/Nelson to go through the scope line by line. Therefore, CPM anticipates coming back to the Board in December with a recommendation on a comprehensive architectural agreement contract. In the meantime, in order not to lose the opportunity for Murakami/Nelson to get into some of the facilities during the Thanksgiving break, and get

them working officially for the District, Mr. Burke is recommending that Murakami/Nelson be engaged on a purchase order basis, in an amount not to exceed \$100,000. This will give CPM and Murakami/Nelson time to review the comprehensive architectural agreement and to come back to the Board in December for approval. This is the best balance between being expeditious appropriate, in order to protect both the District and Murakami/Nelson.

The Superintendent added that the work needs to get started and part of the time crunch has to do with the Technical Advisory Committee (TAC) meeting in terms of scope, life safety, documents to be used, etc. The District is also trying to keep the Citizens Oversight Committee engaged in the process; we want to make sure they have an opportunity to look at the definitions of the scope, which are technical and comprehensive.

The purchase order is for time and materials; if the contract is not ready in December, it can be presented at the January Board meeting. The District needs to move forward, but on an official basis. The Project Manager, David Burke, will oversee all invoices to confirm reasonableness of the time and materials.

Mr. Burke advised that during this time, Murakami/Nelson will be starting a quantitative analysis (Tier II evaluation) of the three priority buildings at Havens (the two classroom wings vacated, the second grade building, and the Ellen Driscoll Theater), and the High School (Alan Harvey Theater, Student Center, Library Quad 30's building). They will be looking at non-structural seismic hazards at these same buildings, engaging a geotechnical consultant to do geotechnical evaluation at ALL the sites; and engaging a topographical survey consultant because detailed surveys will have to be done to support the ADA evaluations because there are grade issues that have to be very carefully documented. There is a lot of work to be done during the Thanksgiving break.

Board Member Tolles recommended that in the evaluation process because of the similarity to the 30s building at Havens and the auditorium there and to try to get a grasp on all the buildings, that they take a first-pass through the buildings at Wildwood and Beach, also; he encouraged getting a handle on the whole project rather than getting too focused on individual sites.

Mr. Burke stated that they will be looking at all sites for the ADA evaluations and will be getting more familiar with the other school sites, but that the first step will be focusing on Havens and Piedmont High School.

Mr. Gallagher stated one of the things being recommended is to have a geotechnical consultant look at all the sites, especially Wildwood, because it is built on a slope, and Piedmont High School.

However, for the High School, some of the complications presented are that for the quad building, there are no drawings and DSA has no drawings. Murakami/Nelson can't get in to the building until the Winter Recess to take all the measurements and they have to hire a lab firm to scan the wall for reinforcement and take cores for concrete strength and have to lift up the roof to see how it is connected to the walls, etc. So they want to get started early so that during the Thanksgiving vacation, some drawings of the building like wall elevations and floor plans can be

done and then mark on those drawings where the exploration should be and then turn it over to the lab. Then, during the Winter Recess, there would hopefully be a two-week window where it is not raining, in order to do exploration work. That is the reason for starting off at the high school. You can't do an evaluation of the building until you get the information for as-built drawings.

Mr. Gallagher stated that investigating existing buildings for seismic vulnerability, today the state of the art standard is a document called an ASCE Standard 31 that came out a couple of years ago. In there, there are really three tiers but usually only two tiers are used. If you do a Tier I ASCE 31, you have a structural engineer look at the drawings and complete a checklist and maybe make some very simple calculations. The idea is that if you have a building that is so sturdy, you should be able to prove it pretty easily with the checklist. So you stop your evaluation at that time. It's all directed at life safety.

The Tier II is actually where you do calculations and a structural analysis of the building; you get some estimate of what the ground shaking is going to be and you check the building out for that. The Tier II will result in a written report and it will tell you what is right and wrong about the building. The District has it set up where there will be a Peer Reviewer who would come and look at the Tier II report and say whether he/she agrees or disagrees. The other thing we are recommending to do is a non-structural survey so that when, for instance, Havens is done, we are recommending, based on what Janiele Maffei recommended in her report, there would be three Tier II evaluations of the buildings – one for each building, as well as a non-structural survey of each of the buildings, which would cover issues such as unsecured gas appliances, light fixtures, etc. At the conclusion of the Tier II, the District would get the non-structural report and structural report.

Mr. Nelson of Murakami/Nelson advised that, based upon the information they have now and the number of steps they have to go through, they are expecting the Tier II analysis report to take four months. There may be other problems encountered, which may take additional time and the District would certainly be advised. Supplementary reports will be provided. Their plan is to put the school buildings on CAD in order to stop working with 1939 drawings.

#### Motion

It was moved by Board Member Tolles and seconded by Board Member Gadbois to approve the purchase order between the District and Murakami/Nelson for architectural and engineering services for initial scope of work on a time and materials basis, effective November 9, 2006 through January 7, 2007, in an amount not to exceed \$100,000.

The motion passed as follows:

AYES: Lindenmayer, Monach, Gadbois, Tolles  
NOES: None  
ABSTAIN: None  
ABSENT: Geddeis

#### Update by Board Subcommittee on Public Engagement Process

Vice President Monach thanked consultant Cindy Johnson who assisted in launching the web site for community information and input. The web site is: [pusdbond.org](http://pusdbond.org)

The next major milestone is estimated to be Winter of 2007 (January or February). One of the things the Board will be doing is soliciting community input on recommended construction options for the school buildings discussed tonight: the high-priority buildings at Havens Elementary School and Piedmont High School. It is important to note when looking at the needs is that they should be viewed as long-term needs; they should be prioritized and it should be recognized that not all items can be fulfilled, due to financial constraints.

January 11 and January 14 were given as possible dates for community meetings.

Resident Kenneth Jensen, felt that the option "Rebuild with a new design if the need exists within defined budget limitations" will probably be contentious and difficult because how do we blend state money with Measure E money? We will have to think of creative ways of blending the state money, and we should start thinking about it now.

Adopt 2007-08 School Year  
Instructional Calendar

This item was discussed at the October 11, 2006 Board meeting and presented as a Review and Action item on the October 25, 2006 Board agenda. The vote was tabled to provide an opportunity for wider distribution of the proposed calendar prior to the Board taking action.

The Associated Parent Clubs of Piedmont (APCP) met on October 26, 2006, and created a formal recommendation, which was:

*"To form a committee to look into the issue of the District's Instructional Calendar. The committee would be comprised of two representatives from each Parent's Club Board. Ideally, the representatives from each Board would include the First Vice President (incoming President) and one other board member or parent.*

*"The purpose of this committee would be to:*

- 1. Work with the District to develop a process for parents to input to the development process of the Instructional Calendar, beginning with the school year 2008-09*
- 2. Educate and inform parents about the process"*

A joint meeting between the Association of Piedmont Teachers (APT) and the California School Employees Association (CSEA) was held on November 2 to discuss the calendar development process for the 2008-09 school year. The concept of having the Instructional Calendar approved for two years at a time was also discussed.

The calendar is a "working condition" and subject to the negotiations process between the District and APT. The Superintendent provided a quick recap of the emails received, as follows:

- 12 of the 14 emails received came from parents of elementary students
- 2 came from parents of middle school students
- 0 were from high school students (there were other emails received from high school parents but this was only for those forwarded from the schoolboard email)
- 7 of the 14 expressed serious concerns regarding the 2007-08 calendar:

- school started too early in the fall
- needs to start closer to Labor Day
- summer is too short
- not enough time during the summer
- prefer fewer breaks during the school year
- too many minimum days
- willing to give up ski week or week of Thanksgiving
- why so many teacher training days
- do not like random days like semester break in January
- willing to trade holidays like Veterans Day or Columbus Day

Four of the email received said they preferred the school year calendar, as is:

- wanting to remind us that people who are satisfied tend not to comment
- students need a periodic break that are shorter without a long time to forget significant content
- like ability of planned vacations not tied to summer and traditional busy time
- look forward to ski week
- like having Thanksgiving break
- why so many minimum days
- understand it's a complex issue
- did not care for calendar but any changes should be considered for 2008-09 rather than 2007-08

Superintendent Hubbard said these comments indicates that District staff need to do a better job of explaining to parents the constraints having to do with the calendar. For instance, you cannot trade Veterans Day. This days must be observed on the day specified, per Education Code, and that the use and coordination of minimum days has nothing to do with the instructional calendar. It was also clear that the needs of the students at various ages differ. Many elementary parents don't see the importance of having a day off at the end of the semester, whereas High School parents like it. Also, STAR exams are pre-determined; school districts cannot alter the dates.

Superintendent Hubbard recommended that the Instructional Calendar originally brought before the Board for 2007-08 be adopted.

Anne-Marie Lamar he, President of the APCP and President of the Piedmont High School Parents Club, stated that at the recent APCP meeting, there was basic consensus that the Instructional Calendar is not an issue at most of the schools. If we are going to discuss possible changes, there must be education of the parents. Also, the interests are varied by school site; one school site may want a longer summer vacation; other school sites might feel it's important to have periodic breaks. For instance, High School students need to make college visits, which cannot be done over Winter Recess, which may be not obvious on the surface to parents of Middle School or elementary students. There was basic consensus that the two weeks between the last Board meeting and tonight's was not enough time to reach parents and/or do a meaningful survey. The APCP does want to form a committee to take a comprehensive look and see if there is a better way of doing this, but want to do this starting with the 2008-09 calendar. They also wanted to make sure it is a collaborative project between the district and teachers.

Dana Low, President of the Havens Parents Club, conducted an informal survey by emailing parents. A good result was that she heard from people she never hears from and who don't attend Havens Parent Club meetings. Of those parents responding (25):

- 16 were in favor of a start date closer to Labor Day
- 14 of those were willing to shorten Thanksgiving
- 8 people were in favor of the current 2007-08 calendar
- 1 just wanted better coordination of minimum days at the schools

The general themes that came through were: a real lack of understanding on minimum days and shortened days for conferences and non-teacher/non-student days. They asked if the number of minimum days could be decreased, while still balancing them against the need for teacher training.

Parents appreciated the opportunity to have input, especially electronically.

Some parents understood that even if we do shorten Christmas, ski week or spring break, parents will continue to remove their students from school anyway and the District would suffer financially.

Teresa Leaden, Piedmont High School Board, read a statement by Piedmont High School President Anne-Marie Lamar he that their Board agreed to participate and make recommendations but that it is too late to make any recommendations for the 2007-08 calendar; and that the PHS Parents' Club Board is willing to work in a collaborative manner with the District, teachers and other parent boards.

Jean Jarvis, President of the Beach Parent Organization, received a small response to a survey she did. She received 17 responses; 13 came from Beach parents, 2 from High School parents, and 1 from a Middle School parent.

- 7 families liked the calendar
- 9 families preferred the start of school closer to Labor Day and were willing to trade off breaks

At a recent Parent Organization meeting, parents expressed the hope that in the future, the calendar would be a collaborative process. There were concerns about how to reach a majority of parents in order to get a meaningful and adequate sampling of preferences in a survey. They were also concerned about whether their input would be acknowledged and how would they know it would be acknowledged.

Lisa Scimens, Middle School and Beach School parent, wanted to know how big of an issue this is.

Board Member Tolles wanted to remind everyone that this is still a teacher-negotiated issue and perhaps not always subject to collaboration.

Motion

It was moved by Vice President Monach and seconded by Board Member Tolles to adopt the Instructional Calendar for 2007-08.

The motion passed as follows:

AYES: Lindenmayer, Monach, Gadbois, Tolles  
NOES: None  
ABSTAIN: None  
ABSENT: Geddeis

Adopt Resolution 10-2006-07,  
"Authorization for Assignment Out of  
Credentialed Area"

This Resolution allows credentialed staff to teach out of their credentialed area as authorized under Education Code.

It was moved by Board Member Tolles and seconded by Vice President Monach to adopt Resolution 10-2006-07, "Authorization for Assignment Out of Credentialed Area".

The Board was polled and the motion passed as follows:

AYES: Lindenmayer, Monach, Gadbois, Tolles  
NOES: None  
ABSTAIN: None  
ABSENT: Geddeis

#### INFORMATION

Change in Format to Regular Board Meeting Agendas

To increase communications with the public, Board agendas will now contain a section to include future Board agenda items on **regular** Board meeting agendas. Although months will be targeted, it may not always be possible to bring an item forward as initially indicated. Issues such as length of an agenda, research that may still be needed, waiting for information from another source not received on time, etc. will affect its placement on the agenda.

In addition, the District is working with limited staff to place agenda background items on the web site in the future.

#### CORRESPONDENCE

Some communications have been received regarding curriculum, the instructional calendar, student issues and the pool.

#### BOARD REPORTS

President Lindenmayer, along with Vice President Monach and Superintendent Hubbard, attended the recent City-School District Liaison meeting where the pool issue was brought forth. Nothing specific was decided other than the City and school district committed to working together and making sure all interests were considered.

Board Member Tolles attended the Boy Scout dinner honored Bob Coleman and the Curriculum Council meeting of November 1.

Board Member Gadbois attended a field trip regarding technology use in the classrooms held at the former school of Middle School Principal Jeanne Donovan; the Curriculum Council meeting; the Board workshop on discipline; and the Welcome Reception for new employees.

Vice President attended the APCP meeting; attended some public engagement meetings and is doing some Promote Respect subcommittee work on coordinating this with the Piedmont Centennial celebration. Various community members are giving oral histories as they recall about Piedmont that shows respect for the history of the Piedmont community.

CONSENT CALENDAR:  
ACTION ITEMS

It was moved by Vice President Monach and seconded by Board Member Tolles to approve the Consent Calendar as presented, with the exception that the Student Teaching Agreement is for the University of Phoenix, rather than the University of the Pacific.

The Board was polled and the motion passed as follows:

AYES: Lindenmayer, Monach, Gadbois, Tolles  
NOES: None  
ABSTAIN: None  
ABSENT: Geddeis

Items approved on the Consent Calendar were as follows:

1. Adopt Regular Board Minutes of October 25, 2006
2. Approve Teaching Assignments Under Education Code 44258.3 and 44258.7 (c) and (d)  
Education Code makes it possible for K-12 teachers to teach one or more courses in departmentalized settings upon local verification of the teachers' knowledge of the subject matter to be taught.
3. Approve Monthly Financial Report of the District for October, 2006
4. Approve Agreement for Legal Services Between the District and Fagen, Friedman & Fulfroast Law Firm, effective November 9, 2006 through June 30, 2007
5. Approve Personnel Action Report
6. Approve Teaching Agreement Between the District and University of the Pacific for the 2006-07 School Year
7. Appoint Parent Representative to North Region Special Education Local Plan Area (SELPA) Community Advisory Committee for 2006-07
8. Approve one Consultant Services contract with **Helen Miller**, to provide assistive technology services for one elementary special education student, effective October 17, 2006 through December 15, 2006, at a total cost not to exceed \$2,500. Funding Source: Special Education
9. Approve Work on Purchase Order 81125 Between the District and **Pacific Power & Systems** for electrical work performed at the Piedmont High School Counseling Office, effective September 6, 2006 through June 30, 2007, in a total amount not to exceed \$12,842. Funding Source: Measure E Bond Fund
10. Adopt Resolution 11-2006-07, "Declare Surplus Property" (Beach School)

FUTURE REGULAR BOARD  
MEETING AGENDA ITEMS

1. Review of 2006-07 First Interim Financial Report and Approve a *Positive Certification* of the District's Ability to Meet Financial Obligations for the Current Year and Subsequent Two Fiscal Years; and Authorize Appropriate Budget Transfers (Dec)
2. Announcement of Piedmont Educational Foundation Fall 2006 Grant Awards (Dec)
3. Review of Board Bylaws (Section 9000) (Jan 06 –Jun 07)
4. Review of 2007-08 District Budget Development Calendar (Jan)
5. Presentation of 2005-06 Annual Financial Report (Audit Report); and Accept 2005-06 Annual Financial Report (Audit Report) (Jan)
6. Tentative Board Workshops (**subject to change/cancellation**):
  - Monday, November 6, 2006, 8-10 a.m., City Hall  
Subject: Student Discipline

- Monday, December 11, 2006 8-10 a.m., City Hall  
Subject: TBA
- Monday, January 8, 2007, 8-10 a.m., City Hall  
Subject: TBA
- Monday, February 12, 2007, 8-10 a.m., City Hall  
Subject: TBA
- Monday, March 12, 2007, 8-10 a.m., City Hall  
Subject: TBA
- Monday, April 23, 2007, 8-10 a.m., City Hall  
Subject: TBA
- Monday, May 7, 2007, 8-10 a.m., City Hall  
Subject: TBA
- Monday, June 11, 2007, 8-10 a.m., City Hall  
Subject: TBA

ADJOURNMENT

There being no further business, and with no objections by the Board, the meeting was adjourned at 10:22 p.m.

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WARD LINDENMAYER, Board President  
Piedmont Unified School District  
Board of Education

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CONSTANCE HUBBARD, Superintendent  
Secretary, Piedmont Unified School District  
Board of Education