

PIEDMONT UNIFIED SCHOOL DISTRICT
Council Chambers, City Hall
120 Vista Avenue
Piedmont, California 94611

MINUTES OF

Regular Meeting of the Governing Board

September 27, 2006

CALL TO ORDER –
CLOSED SESSION

Board President Lindenmayer called the meeting to order at 6:02 p.m.

ESTABLISHMENT
OF QUORUM

President Ward Lindenmayer, Vice President June Monach, Board Member Ray Gadbois, Board Member Roy Tolles

BOARD MEMBER ABSENT

Cathie Geddeis (excused)

COMMENTS FROM THE PUBLIC
RELATED TO THE CLOSED
SESSION AGENDA ITEM

Prior to the Board adjourning to Closed Session, several members of the public wanted to express themselves regarding Item A., Student Case #01-05-06 on the Closed Session Agenda, as follows:

Kevin Taguchi, attorney for the student victim and parent, stated that the Board not authorizing an outright expulsion of a student who brandished a 3-1/2" knife on another student is unacceptable and perplexing. He wanted to make sure each Board member had a copy of the information from the police department. The right of students to feel secure and safe while attending school should be paramount in the Board's decision. What factors were used by the Board to determine a suspended expulsion rather than a straight-out expulsion, and what is the disciplinary policy that the Board maintains for this type of violation? He urged Board members to make a motion for outright expulsion.

Rachel Murray, parent of the student victim, spoke regarding the assault of her then 12 year-old son by another Middle School student on May 30, 2006

She feels that the student who assaulted her son should receive an outright expulsion.

She read portions of the Education Code that she felt pointed to expulsion of the student.

She wants to see a copy of the action taken by the Board on this issue. Where is the public record of the District regarding the action taken by the Board? She could find no meeting minutes that indicate this. What is the policy of the Board regarding bullying and violence?

It is clear to her from the written testimony of another student that a "climate of abuse" was present.

She learned that the other pupil's family has entered into a confidential disciplinary agreement with the school district. How many of these types of agreements are currently in place?

Tom Schindler, father of the student victim, feels the intent of the Education Code is clear and questioned the wisdom of putting the responsibility of the [perpetrator] student's fate in his own hands.

Jack Meyers, father of one of the boys that was involved in the incident being discussed, spoke about how the incident came about at the Middle School. He discussed the concept developed by the Middle School of being an upstander rather than a bystander; to discourage bullying, and promote respect for one another. It serves as a foundation piece in developing character and integrity. If the Board acts in a manner which supports this principle and is backed by the regulatory authority to give credence to policies that protect and encourage our children, the vast majority of citizens in Piedmont would support and be heartened by the action taken. If the Board does not, what message is being sent? How does it resonate with the residents, students, teachers, and public officials of the City of Piedmont?

Mark Kalin, a resident, wanted to express his concern that an incident of this nature – the seriousness of it – does not seem to be taken very seriously. The impact that this type of act has – not only on the student but on the community as a whole – is significant. He wants to feel that when he sends his children off to school, they are safe and protected. Every child deserves that when they go to school. He is concerned that the [perpetrating] student has shown no remorse and has a history with other children. Mr. Kalin hopes the outcome will give him some sense that the Board is making the right decision.

Dolores Hunt, a resident, asked whether an expulsion was recommended and where in the public record is the Board's action? The student "upstander" deserves the admiration of us all. Conversely, she stated that to live with the shame of having a child that needs a weapon to define who he is she thinks would be unbearable. She has heard of nothing as cowardly as this. The residents rely on the Board to take the correct action.

Tom Webster, a resident, spoke on the overall issue of harassment/bullying and maybe this a "wake up" call that we all need to do more in the schools, in the community and in our families to address these issues. He hopes the school will start to address these issues to introduce resources and policies to help educate students to prevent these kinds of behaviors. It is important that before we jump to conclusions that this student is a lost cause, we should think about the larger issues in terms of how we would want to treat everyone involved – perpetrators, victims, whatever – in the light of the values of empathy, compassion, forgiveness, and tolerance – values that we all aspire to – that we should apply them equally to all.

Deborah Edwards, resident, expressed her shock that the student who "attacked" the other student is still in school. She said that she had been bullied when she attended school and it is awful to have to look around all the time to worry that it may happen again. The child [perpetrator] needs attention. Yet these other children have been hurt and they and their parents are scarred for life. She is a nurse and has seen injuries day in and day out. Everybody has a right to go to school in a free, safe place. What are we saying to the community at large and our children if our children cannot attend school safely? The victim still has to walk around knowing that the other student is still out there. She said she no longer has respect for the Board.

President Lindenmayer made a public statement to impress upon the public that the Board is strictly forbidden to discuss the particulars when acting on student matters. They are bound by Education Code and Board policies. He feels there is a lack of understanding as to what the policies and procedures are concerning student issues and plans to recommend to the Board that a comprehensive review of policies and procedures be conducted to educate the public.

Vice President Monach read an excerpt from the "Notice to Parents" pamphlet sent to all parents at the beginning of each school year where discipline at schools is reviewed. As an individual Board member, she wanted the public to know that the Board and staff take very seriously its responsibility in enforcing discipline rules and to do it fairly and in accordance with law.

Board Member Gadbois read a public statement in which he commented that he believes the Board and staff take all student disciplinary issues very seriously and sympathize with the victims of any such behavior. In these types of situations, the Superintendent and the administration conduct detailed investigations, interviewing all students involved, their families, friends, witnesses and teachers, and as necessary, with the police department. Serious issues of student discipline should result in serious consequences. We should always be concerned about the ongoing safety of students and staff. Expulsion should only be used as a last resort after all other forms of discipline have failed. It is important to understand that an expulsion from Piedmont schools means that the student must be sent to an alternative school for rehabilitation at our expense. The student would, in many cases, be sent to an alternative school run by the Alameda County Office of Education. These schools serve some of the County's most at-risk students, including incarcerated students, students on probation, students released from incarceration, students with drug dependencies or behavioral problems. For each individual disciplinary situation, we need to consider whether or not this type of institution is the appropriate place to send our student for their education and rehabilitation. He thinks the community is not aware that an expulsion is not permanent. After a maximum of one year in an alternative program, an expelled student would have the right to return to Piedmont if they have complied with all of the conditions stipulated. In the long run, expulsion may not be the best approach for all students involved. As parents, he believes we all need to consider the way in which student discipline is handled in our schools. Most parents would argue that their child should have a second chance. We are not part of the criminal justice system and it is the criminal justice system that should determine the appropriate punishment for a crime. We should work through the police and the courts. We are an educational institution and our primary role is to educate all students so that they can become productive and responsible citizens of our community.

Adjourn to Closed Session

The Board convened to Closed Session at 6:45 p.m. to discuss:

- A. Conference with Legal Counsel – Anticipated Litigation
 - Significant exposure to litigation pursuant to subdivision (b) of Government Code Section 54956.9 (2 items)
 - Student Case #01-05-06
 - Student Case #01-06-07

OTHERS PRESENT FOR CLOSED SESSION	Constance Hubbard, Superintendent Michael Brady, Assistant Superintendent, Business Services Dr. David Roth, Assistant Superintendent, Educational Services
CALL TO ORDER – CONVENE TO REGULAR SESSION	Board President Ward Lindenmayer called the Regular Session of the Board of Education meeting of September 27, 2006 to order at 7:10 p.m. and led the Board and audience in the Pledge of Allegiance.
OTHERS PRESENT AT REGULAR SESSION	Constance Hubbard, Superintendent Michael Brady, Assistant Supt., Business Services/Operations David Roth, Assistant Supt., Educational Services
ACTION TAKEN IN CLOSED SESSION	<p>Board President Lindenmayer reported that in Closed Session this evening, the Board considered ratification of an expulsion agreement to expel Student #01-05-06 from the District for the 2006-07 school year, and to suspend enforcement of that expulsion subject to the student complying with the terms and conditions specified in the agreement.</p> <p>It was moved by Vice President Monach and seconded by Board Member Tolles to approve the agreement to expel Student #01-05-06 for the 2006-07 school year, and to suspend enforcement of the expulsion, subject to the terms and conditions specified in that agreement. The motion passed as follows:</p> <p>AYES: Lindenmayer, Monach, Gadbois, Tolles NOES: None ABSTAIN: None ABSENT: Geddeis</p>
Agenda Adjustments	None
COMMUNICATIONS / ANNOUNCEMENTS	
Association of Piedmont Teachers (APT)	None
California School Employees Association (CSEA)	None
Parent Clubs	None
Student Representative to the Board	<p>President Lindenmayer welcomed new Student Representative to the Board Sophie Coysh.</p> <p>Sophie commented that she is very excited and thanked the Board for their welcome. She reported that the Associated Student Body is preparing for Homecoming. The dance is October 28 and there will be a rally on the preceding Friday.</p>
PERSONS WISHING TO SPEAK TO ANY ITEM NOT LISTED ON THE AGENDA	Resident Aaron Prince, 219 Sunnyside Avenue, requested a clarification of the motion that was just passed. He did not understand the “suspension of the enforcement based on certain conditions” and was the Student 01-05-06 going to be in school the next day?

Superintendent Hubbard responded that the conditions are a part of the confidential settlement so the Board is precluded from providing a response.

Resident John Ogle asked why the public could not be informed of the conditions.

President Lindenmayer advised that Education Code and student confidentiality laws do not permit the Board to comment on the specifics of an agreement.

Mr. Ogle said it sounded like an agreement has been made with the student and if he was using a knife, this begs the question: who is in charge? Does the Board think it is appropriate for the public not to be allowed to know how the student is dealt with? Does the Board think it's appropriate when students are sent to school that the public doesn't know what's happening to students who pull knives and then it's kept secret? It appears the Board is protecting the rights of criminals.

President Lindenmayer reiterated that the Board is precluded by law from responding to any specifics of a student case.

Dr. Vincent Massullo, a physician with two children in Piedmont schools, stated he has seen the repercussions of violent behavior and sees on a daily basis those who have been assaulted and injured. Our country has committed itself to fight terrorism internationally and he feels we need to provide an example that we are committed to that fight and that begins at home. If he were a child attending school and knew there was another child who had drawn a knife and could potentially hurt another child, he would feel terrorized. Ultimately, we are all responsible for what goes on in our school system and not just the education, but the care and safety of our children. Special compensation for the education required to give to our [expelled] children can be accomplished through home schooling or placing in other facilities to bring order to the school and some sense of safety.

President Lindenmayer repeated that he regretted that the Board cannot respond either to questions or comments regarding student discipline issues.

Superintendent Announcements

None

Board President Announcements

President Lindenmayer announced the upcoming events:

- Friday, September 29 is a non-league football game at Oakland High; the JV game is at 4:00 p.m. and the Varsity game is at 6:00 p.m.
- Friday, October 6 will be a home football game against Salesian; JV will play at 4:00 p.m. and Varsity will play at 7:00 p.m. The Boosters will have their kick-off dinner from 5-7 p.m. in the Witter Field parking lot area.
- Monday, October 9 is a school holiday for our District
- Thursday, October 12 will be the first public engagement meeting regarding Measure E bond projects, from 7:00-9:00 p.m. at the Piedmont Community Hall

- October 28, 8:00 p.m. is the high school Homecoming Dance

REVIEW & ACTION ITEMS

Conduct Public Hearing and Approve the 2005-06 Unaudited Actuals and 2006-07 Revised District Budget for All of the Funds Operated by the District: General Fund; Adult Education; Cafeteria; Deferred Maintenance; Capital Facilities; Building; Special Reserve/Noda; Special Reserve/Parcel Tax; and Authorize the Appropriate Transfer of Funds

The 2006-2007 Adopted Budget for all funds operated by the District was approved by the Board of Education at the June 28, 2006 Board meeting. A revised 2006-07 District Budget was presented for review on August 23, 2006 to meet the requirements of Education Code 42127, which requires a revised budget for the current year be presented within 45 days of the State's final approved budget. The Unaudited Actuals for 2005-06 were not completed so that the 2006-07 beginning fund balance was estimated at that time. The Beginning Fund Balance used for the current year is based on the previous year's Ending Fund Balance. After the close of the fiscal year June 30, the District "closes" its books to reflect actual expenditures and revenues to determine a final Ending Fund Balance. In November, the firm Vavrinek, Trine, Day and Company, LLP will perform an audit on all of the funds operated by the District and present the 2005-06 Annual Financial Report in January 2007.

The Budget is fluid and therefore under constant "revision" as revenues and expenditures are clarified. Major revisions to the Adopted Budget for all funds operated by the District must be approved by the Board and may be done at any time during the year. The Board must review the Budget at least two times during the year: at the First and Second Interim Reports. The Revised Budget presented as part of the First Interim Report in December 2006 will reflect year-end projections based on actual expenditures through October 31, 2006. The Second Interim Report, which is based on actual expenditures through January 31, 2007, will be presented in March 2007.

Ending Fund Balance \$1,014,014

- Includes transfer out to the Parcel Tax Reserve Fund in the amount of \$500,000 from the Parcel Tax approved in March 2005.
- Includes transfer out of maximum amount to Deferred Maintenance program to receive matching funds from the State.
- Includes projected increase in beginning fund balance based on unaudited actuals for 2006-07.
- Presumes all categorical funds are expended at the same rate as which they are funded.
- Reserve for Economic Uncertainty of 3.61%.

Adult Education: The Adult Education program income and expenditures must be accounted for separately from any General Fund activity.

- The 2005-06 Unaudited Actuals:

The change in the Unaudited Actuals from the estimated actuals in June 2006 reflects prior year revenue adjustments. Although the Adult School has actually increased enrollment over the past year, adjustments in overpayments based on projected enrollment from prior years has now been adjusted. Revenue in fee-based classes remained stable. Adult Education programs are not required to have a minimum reserve level and are encouraged not to carry high reserves. However, the Director of the Adult Education program, the Assistant Superintendent of Business Services, and the Director of Fiscal Services continue to monitor the program very carefully with the increase of the reserve level being the

first priority by increasing revenue and reducing expenditures.

- The 2006-07 Revised Budget:

There are some changes in the 2006-07 revised budget over what was presented in June 2006. It is anticipated the Adult Education program will significantly increase its State-funded ADA. However, this increase in ADA does not make up for the significant loss of ADA generated by the Adults With Disabilities Program which was reclaimed by the Oakland Unified School District in 2004-05. District staff will be working closely with the Adult Education staff to monitor the budget and explore ways to reduce expenditures.

Cafeteria Fund: The Cafeteria Fund is the fund through which the Federal milk money income must be accounted and all costs associated with the service of food for students at Piedmont Middle School and Piedmont High School.

- The difference in the 2005-06 unaudited actuals is not significant because all of the costs associated with personnel is reimbursed per actual expenditures by the PMS and PHS Parent Clubs.
- The 2006-07 Revised Budget reflects the change as a result in the final Ending Fund Balance of 2005-06 as carried forward to the Beginning Fund Balance for 2006-07. This is a projection at this time and will be refined at the First Interim. Revenue will be added to match any employee expenditure because this fund is self-funded by donations.

Deferred Maintenance: The Deferred Maintenance Fund is used to account for major school building repair projects such as roofing, paving, electrical and plumbing.

- The 2005-06 Unaudited Actuals:

Revenue for the Deferred Maintenance account from the State is received one year in arrears. The revenue from 2005-06 includes additional revenue from the State as a result of the settlement from the Williams Case. Deferred Maintenance entitlements accounted in 2005-06 included eligibility for matching funds from 2004-05. The District transferred the maximum amount from the General Fund to the Deferred Maintenance Fund to receive matching dollars from the State.

Expenditures reflect actual work performed on deferred maintenance projects for supplies, classified salaries of District employees working on the deferred projects, and services that were contracted outside of the District.

- The 2006-07 Revised Budget:

The Revised Budget reflects the District contribution of \$120,000 for the maximum match from the State and higher than expected revenues from the State in the amount of \$106,693. Local revenues increased based on earned interest. Totals will be revised at the First Interim as necessary based on the information from the State after the final apportionment to the Deferred Maintenance program is determined.

Expenditures are estimates for projects to be completed during the 2006-07 school year and are included in the District's approved Five-Year Maintenance Plan on file with the State.

Building Fund: The Building Fund is the fund through which all of the District construction projects that were authorized as part of the General Obligation Bond program are accounted.

The 2006-07 ending fund balance includes money from previous bond measures approved by the voters in 1996 (equal to the 2005-06 ending fund balance). This will be restricted from Measure "E" funds in the future because these funds can only be spent on projects approved as part of that bond authorization. This includes authority to spend to this amount of funds on projects such as the replacement of the track at Witter Field.

Capital Facilities Fund: The Capital Facilities Fund is used to account for facilities projects that are not eligible under the Deferred Maintenance Program or are not part of the construction projects funded by the General Obligation Bond program.

There were significant changes in the 2005-06 Unaudited Actuals. The changes in the 2006-07 Revised Budget include up to \$436,945 in encumbrances for the Seismic Risk Reduction Plan that must be repaid in 2006-07 from Measure "E" funds, returning the Capital Facilities Fund balance to \$185,001.

Special Reserve Fund – NODA: The NODA fund is established to support the Visual Arts Program in grades 6 through 12. The interest earned on the base endowment of \$100,000 is budgeted each year in the area of visual and performing arts.

No significant changes in the 2005-06 Unaudited Actuals or the Revised 2006-07 Budget. Because of the loss of earned interest in order to preserve the corpus of the fund for future grant opportunities when interest earnings increased, the Board agreed to fund the grant awards for 2005-06 on behalf of the NODA fund from a grant to the District from the Educational Foundation. Accounting for those expenditures is through the General Fund. A recommendation will be made at the First Interim as to the funding of the NODA grants for 2006-07 because interest earning projections will be clearer.

Special Reserve Fund- Parcel Tax: This is a special fund established to account for transfers for future use to support Parcel Tax programs.

The 2005-06 Unaudited Actuals are identical to what was reported in June, 2006. The purpose of this fund was to support programs in the final year of the Parcel Tax Measures A and B approved by the voters in March 2001. All funds from this account were transferred to the District General Fund for this purpose. Funds in the amount of \$500,000 from the Parcel Tax Measures B and C approved by the voters in June 2005 have been transferred into this Reserve Account in 2006-07 to help support programs in the last year of that tax's authorization, school year 2009-2010.

The public hearing was opened. As there was no one from the audience requesting to speak, the hearing was closed.

It was moved by Vice President Monach and seconded by Board Member Gadbois to approve the 2005-06 Unaudited Actuals and 2006-07 Revised District Budget for All of the Funds Operated by the District: General Fund; Adult Education; Cafeteria; Deferred Maintenance; Capital Facilities; Building; Special Reserve/Noda; and Special Reserve/Parcel Tax.

Adopt Resolution 02-2006-07, "Authorizing Budget Transfers of Funds"

It was moved by Board Member Gadbois and seconded by Board Member Tolles to adopt Resolution 02-2006-07, "Authorizing Budget Transfers of Funds". The Board was polled and the motion passed as follows:

AYES: Lindenmayer, Monach, Gadbois, Tolles
NOES: None
ABSTAIN: None
ABSENT: Geddeis

Superintendent Hubbard thanked Michelle Nguyen, Director of Fiscal Services, for her efficient recordkeeping.

Update by Board Subcommittee on Public Engagement Process (Community-wide Communications)

Superintendent Hubbard announced the community meeting of October 12; a letter is going out to all Piedmont residents regarding this meeting.

Vice President Monach urged any citizens who are interested in signing up for receiving email on the bond project to sign up at www.piedmont.k12.ca.us

Update on Design and Engineering Services Request for Qualifications (RFQ), Proposal #02-06-07

An updated handout provided by new Project Manager David Burke of Capital Program Management, Inc. (CPM) was reviewed by Superintendent Hubbard.

To date, CPM has: prepared a preliminary program schedule; met with the Oversight Committee; conducted preliminary inspections of Havens, Piedmont Middle School, and Piedmont High School; reviewed all available seismic reports; met on site with Buehler and Buehler seismic engineers to look at all facilities; and chaired the most recent Steering Committee meeting. The Request for Qualifications for Design and Engineering Services was discussed. The District received 14 submittals and a short list will be prepared for interviews, of which Mr. Burke is working. Interviews are anticipated to be scheduled for October 18. Mr. Burke will also be attending the October 12 community meeting.

A Steering Committee has been scheduled for next week, and a Technical Advisory Committee meeting (formerly Seismic Risk Reduction Program Committee) is being worked on, also.

Discussion was held regarding the individual web site for bond project issues.

Adopt District Goals for 2006-07

President Lindenmayer thanked Vice President Monach for fine-tuning the goals.

Superintendent Hubbard advised that in the future, discussions and hearings on District Goals will begin in March to coincide with budget development and parcel tax hearings.

Minor modifications were made to the draft goals submitted.

It was moved by Board Member Tolles and seconded by Board Member Gadbois to adopt the 2006-07 District Goals with the modifications discussed.

The motion passed as follows:

AYES: Lindenmayer, Monach, Gadbois, Tolles
NOES: None
ABSTAIN: None
ABSENT: Geddeis

The adopted goals are as follows:

1. Engage students, teachers, administrators and parents to continuously improve the quality of the K-12 educational program so that *all* students are motivated to achieve to their fullest capabilities.

a. Implement a continuous improvement process for the school district's academic programs:

- Support research-based dialogue, inquiry, and decision-making
- Define performance metrics for quality and measure our success to date
- Benchmark the program against comparable high performing school districts

b. Review the K-12 science curriculum as part of the State adoption cycle for 2006-07 and use as a case study for this review and improvement process

2. Build and improve upon interactions and communication practices that promote learning, understanding, and mutual respect in the daily lives of children and adults.

a. Encourage respectful dialogue, debate, and idea exchange that will serve as a catalyst to improve support and services to all students

b. Work with the City in setting high standards for effective collaborations:

- Piedmont's Promote Respect efforts
- PUSD's Bond Project
- City's Civic Center Master Plan
- Use of athletic and recreational facilities

c. Use current technology to improve public engagement efforts between the Board, educational community, and community at-large [***this was the added modification***]

3. Continue to implement the PUSD Bond Project keeping safety, modernization, and cost containment at the forefront of all decision-making.

- a. Establish project management structure and team, including qualified program manager, engineering/design firms, peer reviewers, etc.
 - b. Develop a comprehensive Master Plan including implementation plan for high priority projects
 - c. Develop communications plan and website so news and updates are accessible to the public
 - d. Complete quantitative engineering studies to confirm risk assessment and validate initial cost estimates
 - e. Complete detailed design work and cost estimates for priority projects
 - f. Perform cost/benefit analysis for potential rebuild projects and modernization
 - g. Maximize funding from state matching funds for modernization
 - h. Establish a public engagement process to inform and solicit input from the whole community
 - i. Align project planning with long term educational vision and requirements.
 - j. Work closely with the City to coordinate needs and plans to minimize cost and maximize community value
- 4. Sustain the quality of the educational program by developing a long term financial plan with key stakeholder input and involvement.**

- a. Perform historical trend analysis of key revenue and expense categories
- b. Create long term budget scenarios using a range of assumptions (best case, worst case, expected case)
- c. Determine tradeoffs, priorities and strategy for each scenario
- d. Complete parcel tax program funding analysis
- e. Complete actuarial study for GASB 45
- f. Establish long-range goals for locally controlled revenues and costs
- g. Hold assumption and priority setting discussions with key stakeholders at Budget Advisory Committee meetings

Adopt Resolution 04-2006-07, "Gann Spending Limit"

This Resolution is a State Constitution mandate and it establishes maximum appropriation limitations ("Gann Limit") for public agencies, including school districts.

Resident George Childs asked: if the Gann Limit serves no value, and District staff is spending time and effort to compile the information; can something be done, perhaps through some political avenues, to either clarify or rescind this requirement? The Superintendent is not aware of any political avenues to use. She has tried to dispense with this action, but the County had advised that they expect it to be done.

President Lindenmayer added that it would probably be very difficult to change this legislation.

It was moved by Vice President Monach and seconded by Board Member Tolles to adopt Resolution 04-2006-07, "Gann Spending Limit".

The Board was polled and the motion passed as follows:

AYES: Lindenmayer, Monach, Gadbois, Tolles
NOES: None
ABSTAIN: None
ABSENT: Geddeis

Certify Competence of Administrators in the Assessment of Certificated Employees”

Per Education Code Section 44689.1, all administrators assigned to evaluate certificated employees must possess certain demonstrated competencies in assessment of employees. Strong school site administrators play a pivotal role in the life of a school and are essential for successful schools.

The Superintendent has determined that the following administrators have demonstrated competency in the assessment of certificated employees for the 2006-07 school year:

Michael Brady	Brooke Zimmerman
David Roth	Nancy McHugh
Randall Booker	Tery Susman
Terry Georgeson	Carol Cramer
Rich Kitchens	Jeanne Donovan
Karen Gnusti	Dan Bonnin
Jamie Adams	CeCe Lasky

It was moved by Board Member Gadbois and seconded by Vice President Monach to certify the competence of administrators in the assessment of certificated employees. The motion passed as follows:

AYES: Lindenmayer, Monach, Gadbois, Tolles
NOES: None
ABSTAIN: None
ABSENT: Geddeis

Conduct Annual Review of Board Policies

As an annual requirement of California Education Code 48980, the Board reviewed the following Board Policies, which were unchanged from last year:

- Board Policy 5116.1, “Assignment of Students to Schools / Open Enrollment”
- Board Policy 6145, “Extra and Co-Curricular Activities”

INFORMATION ITEM
Announcement of Piedmont Educational Foundation Fall 2006 Grant Applications

Superintendent Hubbard advised that the PEF set aside \$100,000 in the budget for grants. This year they are emphasizing the idea of innovation and seeking grant projects emphasizing science. Grant applications are due to site principals by October 16. The \$100,000 grant money is in addition to the \$100,000 they donate from their Endowment Fund.

The Board thanked the Piedmont Educational Foundation for their generosity, along with Dress Best for Less and individual community donors.

CORRESPONDENCE

President Lindenmayer received several emails regarding Measure E, a copy of a letter from the Alameda County Office of Education which approved the District budget adopted in June; a thank you note from a recently retired teacher for the opportunity of teaching in Piedmont; and a student issue communication .

Board Member Tolles commented on the email from parent Drew Bendon regarding communication, which Board Member Tolles feels is addressed in the District Goals. Mr. Bendon also expressed concern that the school district and city work together as much as possible on items of mutual interest, with open communication with the community .

BOARD REPORTS

Board Member Tolles advised a Steering Committee and Technical Advisory Committee are coming up. Interviews in response to the Request for Proposals for Design and Engineering Services will be held on October 17 and 18. The next Curriculum Council meeting will be held tomorrow, 3:30 p.m. in the High School Science building. He announced he enrolled in the Masters in Governance Program for Board Members.

Board Member Gadbois attended the Curriculum Council meeting which was well attended by teachers, parents, and administrators. He commended Jamie Adams for her efforts.

Vice President Monach attended the Curriculum Council meeting; she has been working with the Public Engagement Subcommittee in terms of preparing for the October 12 Community meeting and new bond project web site.

President Lindenmayer sat in on a Citizens' Oversight Committee meeting to fill in for Board Member Geddeis, and attended the first Steering Committee meeting. He attended a reception at the Oakland Museum sponsored by Wells Fargo which was an award ceremony for educators who had applied for and received grants through their educational fund. There were thirteen recipients, one of which was Wildwood School Reading Resource Specialist Frederica Breuer.

CONSENT CALENDAR: ACTION ITEMS

President Lindenmayer acknowledged the donation from the PRAISE organization in the amount of \$4,200 for use by the District's Special Education Department.

Resident George Childs was pleased to see the Use Agreement between the City and School District for use of the tennis courts.

It was moved by Vice President Monach and seconded by Board Member Gadbois to approve the Consent Calendar as presented.

Items approved on the Consent Calendar were as follows:

- A. *Approve Personnel Action Report
- B. *Approve District Financial Report for Month of August, 2006
- C. *Approve Agreement Between District and Total Compensation Systems to provide consulting services for actuarial study for compliance with the Government Accounting Standards Board (GASB) as they relate to reporting of District employee post employment benefit liability effective September 14, 2006, through September 27, 2006, at a total cost not to exceed \$3,600.00.

Consultant Services Contracts

- D. Approve one Consultant Services Contract with **Educational Services Associates**, to provide tutoring for one high school student, effective July 1, 2006 through June 30, 2007 at a total cost not to exceed \$1,560.00. Funding Source: Special Education

- E. Approve one Consultant Services Contract with **Welcome Transport**, to provide transportation for one adult education student, effective July 1, 2006 through June 30, 2007 at a total cost not to exceed \$10,800.00. Funding Source: Special Education
- F. Approve one Consultant Services Contract with **Maria Antoneidis**, to provide speech and language therapy for one elementary student, effective July 1, 2006 through June 30, 2007 at a total cost not to exceed \$5,000.00. Funding Source: Special Education
- G. Approve one Consultant Services Contract with **Helen Miller**, to provide assistive technology services for one middle school student, effective July 1, 2006 through June 30, 2007 at a total cost not to exceed \$1,250.00. Funding Source: Special Education
- H. Approve one Consultant Services Contract with **Helen Miller**, to provide assistive technology services for one middle school student, effective July 1, 2006 through June 30, 2007 at a total cost not to exceed \$1,250.00. Funding Source: Special Education

Individual Service Agreements/Master Contracts

- I. Approve one Individual Service Agreement and one Master Contract with **Pathway School**, to provide basic educational services for one high school student, effective July 1, 2006 through June 30, 2007, at a total cost not to exceed \$71,515.00. Funding Source: Special Education.
- J. Approve two Individual Service Agreements and one Master Contract with **Raskob Day School**, to provide basic educational services for two elementary school students, effective July 1, 2006 through June 30, 2007, at a total cost not to exceed \$30,600.00. Funding Source: Special Education
- K. Approve one Master Contract with **The Speech Pathology Group**, to provide one speech and language therapist to serve district high school and elementary students, effective July 1, 2006 through June 30, 2007, at a total cost not to exceed \$49,000.00. Funding Source: Special Education
- L. Approve one Individual Service Agreement and one Master Contract with **Deborah Burns-McClosky**, to provide speech and language services to one elementary student, effective July 1, 2006 through June 30, 2007, at a total cost not to exceed \$3,744.00. Funding Source: Special Education
- M. Approve two Individual Service Agreements and one Master Contract with **Dori Maxon**, to provide assistive technology to one elementary student and physical therapy consultation to one pre-school student, effective July 1, 2006 through June 30, 2007, at a total cost not to exceed \$3,140.00. Funding Source: Special Education
- N. Approve one Individual Service Agreement and one Master Contract with **Children's Learning Center**, to provide basic educational services to one high school student, effective July 1, 2006 through June 30, 2007, at a total cost not to exceed \$36,546.00. Funding Source: Special Education

Reimbursements

- O. Approve reimbursement to parents of one middle school student for basic educational services provided by River View School, a non-public school, effective July 1, 2006 through June 30, 2007, at a total cost not to exceed \$25,000.00. Funding: Special Education
- P. Approve reimbursement to parents of one elementary school student for basic educational services provided by Raskob Day School, a non-public school, effective July 1, 2006 through June 30, 2007, at a

- total cost not to exceed \$10,355.00. Funding: Special Education
- Q. Approve reimbursement to parents of one high school student for non-public travel expenses, at a total cost not to exceed \$1,092.00
Funding: Special Education
 - R. Approve reimbursement to parents of one high school student for basic educational services provided by Eagle Hill School, a non-public school, effective July 1, 2006 through June 30, 2007, at a total cost not to exceed \$20,000.00. Funding: Special Education
 - S. Approve reimbursement to parent of one high school student for basic educational services provided by Orion Academy, a non-public school, effective July 1, 2006 through June 30, 2007, at a total cost not to exceed \$26,000.00. Funding: Special Education
 - T. Approve reimbursement to parents of one pre-school student for services provided by Linguistic Alternatives, a non-public agency, at a total cost not to exceed \$285.00 Funding: Special Education
 - U. Approve reimbursement to San Mateo County Office of Education for intra-SELPA services provided to one elementary school student, effective July 1, 2006 through June 30, 2007, at a total cost not to exceed \$3,907.48. Funding: Special Education
 - V. Approve reimbursement to parents of one elementary school student for services provided by Oak Hill School, a non-public school, effective July 1, 2006 through June 30, 2007, at a total cost not to exceed \$60,000.00. Funding: Special Education
 - W. Approve reimbursement to parents of one elementary school student for services provided by Standbridge Academy, a non-public school, effective July 1, 2006 through June 30, 2007, at a total cost not to exceed \$60,000.00. Funding: Special Education
 - X. Approve reimbursement to parents of one high school student for non-public transportation costs, at a total cost not to exceed \$2,500.00
Funding: Special Education
 - Y. Approve reimbursement to Albany Unified School District for basic educational services provided to one high school student, effective July 1, 2006 through June 30, 2007, at a total cost not to exceed \$32,000.00. Funding: Special Education
 - Z. Approve reimbursement to Palo Alto Unified School District for basic educational services provided to one high school student, effective July 1, 2006 through June 30, 2007, at a total cost not to exceed \$40,000.00. Funding: Special Education
 - AA. Approve reimbursement to F.L. Chamberlain School, a non-public school, for basic educational services provided to one high school student, at a total cost not to exceed \$4,898.68. Funding: Special Education

ADJOURNMENT

There being no further business, and with no objections by the Board, the meeting was adjourned at 9:37 p.m.

WARD LINDENMAYER, Board President
Piedmont Unified School District
Board of Education

CONSTANCE HUBBARD, Superintendent
Secretary, Piedmont Unified School District
Board of Education