

PIEDMONT UNIFIED SCHOOL DISTRICT
Council Chambers, City Hall
120 Vista Avenue
Piedmont, California 94611

MINUTES OF
Regular Meeting of the Governing Board

November 12, 2008

CALL TO ORDER	Board President Monach called the Board of Education meeting to order at 6:05 p.m.
ESTABLISHMENT OF QUORUM	President June Monach, Vice President Ray Gadbois, Board Members Roy Tolles, Martha Jones, Rick Raushenbush
ADJOURN TO CLOSED SESSION	The Board adjourned to Closed Session at 6:06 p.m. to discuss: A. Conference with District Negotiator Constance Hubbard Regarding 2008-09 Negotiations with the Association of Piedmont School Administrators (APSA) [Note: this was in error – it should have been listed as Association of Piedmont Teachers (APT)] (Government Code Section 54956.6) B. Conference with District Negotiator Constance Hubbard Regarding 2008-09 Negotiations with the California School Employees Association (CSEA) Chapter 60 (Government Code Section 54956.6)
OTHERS PRESENT FOR CLOSED SESSION	Constance Hubbard, Superintendent Michael Brady, Assistant Superintendent, Business Services David Roth, Ph.D., Assistant Superintendent, Educ. Services
RECONVENE TO REGULAR SESSION	Board President Monach called the Regular Session of the Board of Education meeting of November 12, 2008 to order at 7:05 p.m. and led the Board and audience in the Pledge of Allegiance.
OTHERS PRESENT AT REGULAR SESSION	Constance Hubbard, Superintendent Michael Brady, Assistant Superintendent, Business Services David Roth, Ph.D., Assistant Superintendent, Educ. Services
Report of Action Taken In Closed Session	None
Agenda Adjustments	President Monach advised that the Board meeting minutes of October 22, 2008 are being pulled from the Consent Calendar.
COMMUNICATIONS / ANNOUNCEMENTS	
Association of Piedmont Teachers (APT)	None
California School Employees Association (CSEA)	None
Parent Clubs	None

Student Representative to the Board

Will Pritchett, Student Representative to the Board, reported that:

- Homecoming was last week with many activities; he thanked everyone who attended the football game, which PHS won
- Things are going smoothly at the high school

PERSONS REQUESTING TO SPEAK ON ITEMS NOT ON THE AGENDA

None

Superintendent Announcements

Superintendent Hubbard announced that the Bond Measure E Citizens' Oversight Committee meets tomorrow from 4:00-7:00 p.m. in the District Office; a GATE Parent Education Night will be held on December 8th from 7:00-8:30 p.m. in the Middle School multipurpose room; Thanksgiving Recess for students will be next week from November 24-28. On Monday, November 24 and Tuesday, November 25, certificated staff will be in professional development activities.

Board President Announcements

None

REVIEW AND ACTION ITEMS
Approve Single Plan for Student Achievement

The purpose of the *Single Plan for Student Achievement* (SPSA) is to create a cycle of continuous improvement of student performance, and to ensure that all students succeed in reaching academic standards set by the State Board of Education. Revision of the plan is required on an annual basis. A plan is developed by each School Site Council.

The *Single Plan for Student Achievement* is considered a companion piece to the District Goals and Action Plan.

Each principal and site council chair spoke regarding their school's plan. A particular emphasis was placed on developing measurable goals for the coming years focused on improving student achievement.

Piedmont High School Principal Randall Booker and Site Council Chair MJ Dodds reported that the Plan is the first step in the site council process for bringing together teachers, parents, administrators and students to discuss curricular issues. Site Council agendas are placed on the high school's web site. Math was chosen as their focus. Principal Booker presented the site council with a collection of data. A discrepancy was noticed between the advanced placement SAT, ACT and California High School Exit Exam (CAHSEE) scores, and the STAR Proficiency exams in math. Proficiency rates in math need to be raised to "proficient" or "advanced" scores for those at "basic", "below-basic", or "far-below" basic.

Dr. Jamie Adams, Millennium High School Principal, and Parent Connie Cronin, Site Council Chair, discussed that, as a result of the WASC evaluation conducted last year, thought was given as to what areas the school needed for continuous growth and math was chosen as their focus. Many of the Millennium High School students are at far-below or below-basic achievement and because of the small pool of students, their data does not show as specifically significant. Ms. Cronin added that one of the other goals as

suggested by the WASC report was to develop a sense of community and there has been a positive change in the attitude of the students toward each other and the school itself. The site council will also work toward students having a more positive attitude about test-taking, such as the STAR testing. The site council will be looking at tutorial time to develop test-taking skills for interested students, and connecting assessment with learning in general.

Piedmont Middle School Principal Jeanne Donovan and Site Council Co-Chair Jon Elliott shared that their plan was a very collaborative effort with a lot of participation. The three goals chosen for this school year were: 1) try to ensure that 95% of students will maintain or increase their level of achievement as measured by the STAR tests; 2) focus on the STAR test results but include the possibility of looking at other quantitative measures such as a cross-comparison of GPA scores by measuring and targeting the resources of teachers and supporting their effort in professional development. Therefore, the Middle School wants to provide professional development and differentiated instruction to 100% of its teachers. The professional development activities on November 24-25 will be on differentiated instruction in order to support all students. Throughout the school year, consultants will come to work with the core teachers on writing strategies and math solutions. Five Middle School teachers will be taking classes at the County Office of Education in order to become GATE-certified; and 3) formalize the approaches to looking at the "whole child" by conducting a survey to collect data on the students' and parents' perspectives on how the students are being served, not only on the academic side but socially, etc. This, coupled with teachers taking targeted professional development on differentiation to reach all students (outcome) and a survey to get a sense as to how everyone feels about it, is also planned.

Julie Valdez, Beach Principal, and Site Council representative Terry London talked about making an attempt to delve more deeply into curricular issues and having more dialogue around what does it mean when we look at a score. Areas of focus chosen were related to language arts STAR scores - the clusters of writing conventions and writing strategies. The goal is to measure a minimum of 5% (take 5% of the students in each category, for instance, in the "basic" or "below-basic" category, and move 5% of them into the next category). The next goal, the *Everyday Math* curriculum, is a goal shared tri-school-wide to make sure all elementary schools are monitoring and supporting the implementation of the *Everyday Math* program and maintaining the test scores in that area. Areas of focus are to delve more deeply into what is happening "on the ground" in the classrooms, and to survey the teachers and grade levels about how their instructional time is used and are there any barriers to any changes they may want to make.

Beach also supports the Cooperative Adventures program (4th-5th grade) which is a program whereby the consultant works with students on a cooperative problem-solving event and then monitors and observes student behavior. The site council would like to work with students and survey the program for impact. They would also like to visit a comparative school in another district. So much of the "how this gets done" happens in the course of staff meetings. Teachers spend a lot of time talking about student work. Over the

long-term, the site council plans to come up with additional measures besides STAR tests (limited information) for benchmark assessments.

Havens Principal Tery Susman and Site Council Chair Michelle Eldridge, shared that STAR test results were reviewed over a period of the last four years. The *Single Plan for Student Achievement* is more than the goals; it talks about all of the school's different programs and how the staff goes about teaching and learning, school climate, etc. Even though they are focusing on their goals, there is a lot more that goes on in terms of the whole package of education that is at the elementary level. This year, the focus chosen was writing conventions and writing strategies (2nd through 4th grades). Discussion was held about what they are asking in those sections of the STAR test; how can they help students bring together their knowledge about writing and apply that to a different way of asking about it or pulling it apart. The site council's goal is to make a 5% improvement. Havens also looked at their physical education results and upper body strength could be improved, as part of the "whole child". They want to improve those scores as measureable goals.

Havens also has an area of focus for the *Everyday Math* – getting input from the teachers and offering support when needed. Areas of focus could not really be identified yet since the program just started this year. An area of focus was also to have conversations about the Havens School replacement project. They avoided the math area of the STAR test because of the adoption of the *Everyday Math* program which needs to be monitored for the year.

Wildwood Principal Carol Cramer and Site Council Co-Chair Catherine Teare shared that their process is much the same as the other two elementary schools. Their goals are to maintain and improve student performance in math during the first year of the *Everyday Math* implementation and for the faculty to investigate instructional strategies to support reading comprehension and writing strategies. Ms. Teare said that since the adoption of *Everyday Math*, it was also considered as a focus, but a numerical goal was not attached because the program just started this year.

Board members expressed their appreciation to all of the site councils for the work they have done in putting together their Plans. They thanked all those who made presentations tonight.

It was moved by Vice President Gadbois, seconded by Board Member Jones, and passed unanimously to approve the *Single Plan for Student Achievement* for each of the schools – Beach Elementary, Havens Elementary, Wildwood Elementary, Piedmont Middle School, Piedmont High School and Millennium High School.

Measure E Bond Program

1. Review Anticipated Temporary Housing Needs

President Monach stated that the Board's goal is to consider viable plans that address the essential needs of the entire bond program over the course of the next four years.

Superintendent Hubbard stated that this is a first presentation and there will be other public presentations. The mayor of Piedmont will comment after the presentations. Tonight's presentation has been

reviewed with the City Administrator and the school district has had preliminary conversations with the Fire Chief and the mayor.

The priorities in the evaluation of the sites were:

- Preserve program budget to ensure all facilities are brought to life safety standards
- Preserve student educational program
- Minimize student and parent disruption
- Minimize impact on project budgets
- Minimize impact on neighbors and city services

Budget numbers have been assigned to all projects.

Temporary Housing Needs:

- Havens Elementary: 24-26 units needed including on-site child care (*SchoolMates*). There are currently 16 on site which will have to be relocated to accommodate the construction needs. Additional units are needed.
- Piedmont High School: 16-18 units needed – 14 classrooms plus site-specific service needs, such as library, food service, District-level Special Education offices, Wellness Center, College Career Center, teacher workroom, student restrooms, staff restrooms, and technology. Access to the construction area poses a logistics problem, given the location of the construction in relation to the rest of the campus.
- Wildwood Elementary : 20-21 units needed to serve the projected school population of 300 students, including on-site child care (*SchoolMates*).
- Beach Elementary: 20-21 units needed to serve the projected school population of 300 students, including on-site child care (*SchoolMates*).

The set and removal of temporary structures (portables) represents the most significant cost related to interim housing. Each portable must have allowances for power, sewer, alarm, and HVAC as a minimum. Each portable must meet accessibility requirements and be approved by the Division of the State Architect (DSA). The configuration design must also be approved by DSA, and the Piedmont Fire Marshal must approve fire/life safety.

In order to meet the first critical deadline for construction scheduled to begin in June 2009, the Board must take action to authorize the Superintendent to proceed no later than the December 10, 2008 Board meeting.

Layouts were shown of possible site placements and the issues surrounding the sites were discussed as follows:

- Beach Elementary - Playground: Two Phases (8 units)
- Beach Elementary - Field – Single Phase (16 units)
- Hampton Field: 18 units (would have to go through an environmental impact process; not a lot of play area; access an issue)
- A Combined Layout shown and was not displayed as a proposed layout for any single one site
- Magnolia Avenue Closure: terrain is impossible for placement of portables

- Parking lot adjacent to the high school gym and parking lot adjacent to the Morrison gym and softball field. The District looked at what could be fitted on the street. The City tennis courts could only fit 3 portables, not 4, and the area around the Fire Department would have to be kept clear. The District also looked at moving some portables to Bonita Avenue and making the street one way
- Portables could be placed at the PHS Baseball Field (to be used for Havens students, PHS students, Wildwood students, and Beach students)

Superintendent Hubbard stated that the biggest expense for temporary housing is to bring the building in, set it, and then take it away. It is estimated that each portable housing unit will cost \$60,000-\$100,000. The monthly rent per portable unit is \$500 per month. Electrical power would need to be determined, also.

This is an evolving process and the recommendation as of two days ago was to:

- Use tennis courts for three years; keep all of Havens together; then there was a thought that one of these configurations would make sense for the high school and then the following year Wildwood Elementary School would go in and the following year Beach Elementary School would go in (portables would stay on Bonita Avenue for three years with street blocked off); then we would only be setting up the portables once, which is a cost savings.
- Another thought was to leave the tennis court request alone and Havens could use it for a playground area and additional portables would be brought in that would also serve the high school with even more added portables, and then those portables would be taken away when the high school is done and a plan for Wildwood and Beach Elementary Schools would have to be made.
- The main question was: what can we do while minimizing the need to move the portables the least amount of times?
- On Monday afternoon at the Bond Steering Committee meeting, a suggestion was made to keep the 16 portables we have at Havens now and leave them there but move them over so construction can take place; then have the high school students use the Havens portables and then those portables would go away as soon as the high school project was done, and then move all of Havens' portables to the high school baseball field. That would take up the field for three years.

The present recommendation is to have the Havens portables reconfigured and have the high school students use some of them. In looking at preliminary plans, the Fire Department thought it was very problematic for fire and life safety and access/egress.

The Veterans Hall and Community Hall cannot be used for classrooms because they are not Field Act approved. The Veterans Hall kitchen may be possibly be used for Food Services, and the Community Hall may be used for assemblies.

Restoration costs will also be involved for the baseball field.

Mayor Abe Friedman stated he has a strong interest in working with the school board on this project. He realizes that there are clearly going to be community impacts no matter what action is taken. Traffic congestion and parking issues need to be thought through. He re-extended his offer to have a joint City Council-Board of Education meeting to go through these issues whereby the public could attend and hear what is being discussed and ask questions.

Mayor Friedman passed on a compliment by a parent regarding Superintendent Hubbard and her willingness to attend parent club meetings and provide information on the various projects.

Resident Bob Lally is speaking as a taxpayer, parent, and President of the Skyline Lacrosse Club and has concerns over field space and usage, which will be a problem for the clubs if portables are placed on the fields. He also suggested that we consider not working on Wildwood and Beach, which do not have as severe life/safety issues.

President Monach clarified that the program work - the projects being done - have been addressed in priority order. All of the projects address seismic structural strengthening needs and a portion of the funding would be allocated from State modernization funds for some of this work. The essential component is to address seismic strengthening needs.

Resident Murray Davis and baseball liaison for the high school, said that although the recommendations may be the absolutely right thing to do, he hopes that all of the due diligence has been done to back up the decision.

Piedmont High School Boosters Club President Mark Menke asked if the field trade-off and alternatives have been adequately assessed because access to other fields is very constrained.

Havens parent Melissa Eldridge wanted to note that there are many Havens parents interested in this issue who did not attend this meeting because they were told it was not necessary to attend.

Superintendent Hubbard explained that on Monday morning, a suggestion was made at a Bond Steering Committee meeting to move the high school students to the Havens portables. This suggestion was not known at the time of the posting of the agenda for tonight's meeting.

Parent Drew Bendon stated he did not hear about this meeting until last week. A one-month timeframe is not a lot of time. There may be other suggestions that community members have. He stated that great opportunities exist for parking and traffic by meeting with various "green groups" to find a way to reduce the impacts of traffic permanently. He is hopeful that these groups will make lasting traffic/congestion suggestions. He asked the Board to consider the idea of a portable multipurpose room. If it rains, not all elementary schools would be able to assemble in, for instance, a small Wildwood assembly room. In addition to the parking and traffic, the City has been working on *Safe Routes to School* and hopes it can be

incorporated into the process so that safety, traffic and shuttle buses can be in a longer-term process.

Resident George Childs offered his compliments to the Board and City Council for their willingness to address these needs to all of the community. Having the three grammar schools in one location would be the most economic method of handling this issue.

Resident Paul Adams is on the Board of the Piedmont Baseball Foundation. He hopes the school district and City can be creative in making solutions. It would help if more field time were opened up, such as Sunday use of Witter Field, Linda Beach field, and Sunday mornings for Hampton Field.

Parent Marianne Matosinka is a member of the Havens Seismic Committee. Although she is not speaking on their behalf, by being on that committee, she has heard a lot of comments about the project and the basic concern is the quality of their student's education what with the noise and safety issues. She feels the recommendation proposed is the best solution she has heard so far. It will get the students off-site and away from the construction, keep the school together, and still have access to libraries, auditorium space and play space.

Parent Mark Becker feels there could be four additional portables at Havens rather than three. We would be impacting other neighborhoods with other recommendations. He and his sons are disappointed to learn that Witter Field may not be available for sports use. He thinks the students should be on-site at Havens. It's an educational opportunity for the teachers. Huge traffic impacts would be a problem at Witter Field (how would buses fit down there?). He strongly encourages the Board to go back to *murakami*/Nelson Architects regarding the possibility of shortening the baseball field – if you lost about 30 feet of the outfield you could still have a baseball field that could be used for high school and 20 portables could be placed on the black-top portion. He urged the Board to utilize the black top and not the grass area.

He is curious if there is any possibility for curriculum adjustments, such as adding a morning period or afternoon period at the high school, to reduce the number of portables. Some high school students would prefer to start school at a later time. He asked the Board to do what it can to preserve the Witter Field baseball field.

Havens parent Lilis Sterns asked that, in evaluating traffic at potential drop-off sites, the Board does whatever it can to maximize those sites. She agrees with Mr. Bendon that a portable multipurpose room is a good idea. She feels that twenty-four portables are not sufficient for Havens.

Clarence Mumayac is concerned about the potential loss of Witter Field and is willing to explore other options so this won't have to be done.

There being no one else requesting to speak, the public comment period was closed.

Board Member Raushenbush expressed his concern about the impact of not being able to use Witter Field. He is eager to hear of other suggestions but at this point, the City should be asked for the traffic engineer to look at having the portables placed on Witter Field and Hampton Field. Access needs to be looked at. It is very important that the District have enough money to complete all the projects. There is not room at Wildwood or Beach for portables. A presentation to the community is needed as to why portables won't work at Wildwood and Beach. The District must also follow up on the possibility of providing more playing time at Witter Field (school district property) and Linda Beach Field (City property), and check on putting portables on the blacktop. He would still like to see more information on Hampton Field for portables.

Board Member Jones felt more public input is needed and that the Board needs more information on the different options, to include what has been explored and why locations will/will not work; and why the present recommendations were chosen.

Vice President Gadbois asked if the City and/or school district could assist the Piedmont Baseball Foundation in getting field space in other communities. He also felt only one location should be used to install the portables for a three-year period rather than moving them to other locations and spending more money in relocation charges. His choices would be Coaches' Field, Witter Field or Hampton Field.

Board Member Tolles thinks enough portables could be placed on the blacktop at Witter thereby still allowing for baseball field space, albeit shortened. He suggested that the Board Workshop on November 18 be used to discuss the interim housing needs, and he would like to see a joint meeting scheduled between the City Council and School Board to discuss this, allowing for public comment.

By Board consensus, the November 18 Board Workshop will be used for discussion on the interim housing needs.

Vice President Gadbois asked if thought had been given to strategy such as adding sessions or having year-round school to make more use of existing facilities.

Superintendent Hubbard responded that District staff did look into this for elementary schools but it was not viable to run all the students through and it was felt that families would not like the fact that perhaps one child would be year-round and siblings in middle or high school would not. Thought was given to year-round school District-wide but the same problem would exist (different tracks).

Superintendent Hubbard met with the high school principal about adding a period to see if it would allow enough room to run the students through. Mathematically, it would fit, but the issue is having students start school at 7:00 a.m., with the schedule not changing the CIF sports events, so students would still not be getting out of school until 2:30 p.m., cutting into a bigger part of their day. District staff did not pursue having students only allowed to take six periods. The problem with that is the students would not be able to take the breadth of program they may desire.

Also looked at was:

- moving a grade to the middle school by leaving the eighth graders at the middle school for their ninth grade year
- moving all kindergarteners to double sessions at the other two schools (Wildwood and Beach)
- split schedules for elementary schools so they would start at 7:30 a.m. to 5:00 p.m. double-time but on the same schedule, which was felt to be problematic educationally
- phasing Wildwood and Beach projects over a couple of years (this is a cost issue, in addition to noise and disruption issues)
- phasing the high school from one building to the other but then we would be tearing up the inside of the campus two different times rather than once and there is already concern with access
- paying to have 801 Magnolia Avenue (City property) torn down at District expense but that would still only allow for 3-4 portables to be placed on that pad
- revisiting utilizing the City tennis courts; that would allow at least 12 portables for the high school.

President Monach asked the Superintendent what a close second choice would be in terms of an alternative. Superintendent Hubbard felt Hampton Field is workable. She would not recommend Coaches' Field because of the heavy traffic on Moraga which would be unsafe for students and too far away from the high school. Hampton Field would only work for the elementary schools. If desired, the process could be elongated and do Havens.

The Board enquired if other facilities outside Piedmont considered. Superintendent Hubbard stated the District looked at any possible schools in Oakland that might be closing but there were none.

Regarding the suggestion of the possibility of using the high school and middle school gymnasiums, Superintendent Hubbard advised that the basketball courts are more widely used than even the baseball fields. District staff will be checking on alternative fields outside of Piedmont, such as at Acalanes High School and Oakland Technical High School.

President Monach stated it would be helpful to the Board to have a little more information presented in concrete terms such as the constraining, motivating, and driving factors to do all of this work in the designated time period, and the importance of working within this time frame; that the Board supports the staff in working with the City to look at traffic, safety and mitigation measures, and figure out ways to gain access to the playing fields if that is chosen; and that the two locations of interest are the Witter baseball field and Hampton Field. It would also be helpful to the Board to have some cost comparisons between the options. She added that the idea of prolonging or adding phases is not fiscally prudent.

The Superintendent responded that more refined rough cost estimates will be provided. The City likes the idea of using Hampton Field because the District would be contributing to its restoration. The Witter baseball field is currently not in a perfect state and would also need restoration.

President Monach expressed the Board consensus for having three meetings regarding the interim housing issue: one for November 18 (time to be determined), December 1, which would be a joint meeting with the City Council, and December 10 (regular Board meeting for action). She also asked whether Superintendent Hubbard would consider postponing receiving direction from the Board into January. Superintendent Hubbard suggested holding to December 10 for now. Mayor Friedman thought the time could be adjusted for another scheduled meeting on November 18th in the Council Chambers in order for the Board of Education to have their meeting at a later time. The Superintendent will check with the City Clerk/City Administrator tomorrow.

The Board understood that with the short timeframe between the tonight's meeting and the November 18th meeting, any information for the November 18th meeting would not be available until the night of the meeting.

Lilis Stern, speaking on behalf of Claudia Harrison, president of the Havens Parent Club, asked that information regarding the time can be distributed as soon as possible so parents can plan and information can be sent out.

Superintendent Hubbard advised that an email will be sent out notifying everyone of the time.

Measure E Bond Program
Approve Fee Proposal Between the District and *murakami*/Nelson Architects for Seismic Strengthening and Modernization Design Development and Construction Documents for Wildwood Elementary School

Assistant Superintendent Brady stated the fee proposal in the amount of \$496,000 will cover costs for construction documents and design development for Wildwood Elementary School.

Board Member Raushenbush pointed out that in their contract under "Scope of Work", the wording should state what was budgeted under Measure E, rather than it seeming to give a legal opinion about what is or is not Measure E work. His second question is aimed at whether or not the District should be doing bidding for a lease/lease-back. It would be helpful to have Assistant Superintendent Brady see whether or not members of the Bond Steering Committee think the District is better off trying to negotiate with a lease/lease-back agreement.

Bill Drum, speaking on behalf of Rob Hendrickson, wanted to ensure that there is a Schedule for Performance of the architect on the contract.

It was moved by Board Member Raushenbush, seconded by Board Member Tolles, and passed unanimously to approve the fee proposal between the District and *murakami*/Nelson Architects for seismic strengthening and modernization design development and construction documents for Wildwood Elementary School in the amount of \$496,000, to include Board Member Raushenbush's earlier request that Assistant Superintendent Michael Brady seek the clarifications recommended.

Measure E Bond Program
Approve Agreement Between the District and Webcor Builders for Preliminary Consulting Services to Facilitate and Manage the Construction of the Ellen

Assistant Superintendent Brady advised the agreement is for seismic upgrade of the Ellen Driscoll Theater. This will be a lease/lease-back agreement. What this means is that the District will have a consolidation of the Havens project to be looked at, designed and

Driscoll Auditorium ("Project")

built by Webcor and will achieve a number of economies, such as, we won't have to have separate staging and separate supervision of the projects, even though the budgets will be entirely separate. Additionally, this services agreement works very much like the one at Havens in that the dollar amount will roll into the guaranteed maximum price.

There was no one from the public requesting to speak.

Vice President Gadbois asked if Webcor had looked at the cost estimates and given any indication that they can do this for the guaranteed maximum price that is less than our currently allocated budget, to which Assistant Superintendent Brady responded yes and that by combining these projects, the District could realize a savings of \$200,000-\$400,000.

It was moved by Board Member Tolles, seconded by Board Member Raushenbush, and passed unanimously to approve the agreement between the District and Webcor Builders for preliminary consulting services to facilitate and manage the construction of the Ellen Driscoll Auditorium ("Project"), effective November 13, 2008 through June 1, 2009, at a total cost not to exceed \$76,000

Report from Structural Peer Reviewer "Estructure" (Maryann Phipps), Regarding the Piedmont Middle School Gymnasium Light Fixture Replacement Project

Assistant Superintendent Michael Brady stated the peer reviewer agrees with the engineer regarding their plans for light fixtures in the middle school patio gym that will be replaced before the end of the year. The project consists of 57 pendant lights which are a structural hazard that could fall in an earthquake and perhaps parts could fall if a basketball hit them too hard. With the new fixtures installed, the District will reduce energy consumption by over 40%, as a green initiative and seismic safety features.

Call for Nomination for California School Boards Association (CSBA) Delegate Assembly, 2009-2011

Board President Monach advised that the Board can make nominations up until Wednesday, January 7. If any Board member is interested in serving as a delegate, this item can be added to the December agenda. No nominations were made from the list of candidates from other districts applying.

INFORMATION ITEMS

Information on District-Wide Professional Development Days, November 24-25, 2008

Dr. Roth shared some of the highlights for the professional development activities for November 24th and 25th:

- Librarians, teachers and site technology people will be working with a Google trainer on using some of the applications that they have online
- There will be a meeting with the Alameda County Office of Education Assessment Coordinator about collaborative lesson design; he will also be conducting a lesson on wikies
- Paraeducators will have a return presenter on the subject of social language development
- The Alameda County Office of Education will be providing their vocal and instrumental teachers in grades K-8 with a workshop on the California State Standards in music and looking at some curriculum materials as part of that activity in an effort to focus back on the District's Model Arts Plan

Announcement of Board Workshop on November 18, 2008

Superintendent Hubbard will contact the City regarding a time for this meeting and advise the community. The Board felt a later time would be more well-attended, such as 4:00-6:00 p.m., rather than 3-5 p.m.

CORRESPONDENCE

One email was received from a resident enquiring about the posting of the agenda and two emails were received from a resident and the Piedmont Baseball Foundation President about the interim housing plan/possibilities.

Board Member Jones received two emails; one regarding cyberbullying, and one regarding labor negotiations.

CONSENT CALENDAR

President Monach acknowledged the receipt of a donation in the amount of \$2,500 from honoree Patsy Kao from her 2008 Lois Blair Rawlings Foundation Educational Inspiration Award (recipients designate half of their monetary award toward a charitable cause of their choice) to the District's Wellness Center; and a donation in the amount of \$13,500 from the PRAISE organization for use by the District's Special Education Program.

It was moved by Vice President Gadbois, seconded by Board Member Jones, and passed unanimously to approve all items on the Consent Calendar (Item B. Regular Board Meeting Minutes of October 22, 2008 were pulled) as follows:

- A. Acceptance of Donations
- C. Approve 2008-09 Operations Application for K-3 Class Size Reduction Program in order to receive State funding
- D. Approve Overnight Field Trip for Piedmont High School Girls' Golf Team to Participate in North Coast Section Playoffs, October 26-27, 2008, Santa Rosa, CA
- E. Approve Monthly Financial Report of the District for Goods and Services Rendered
- F. Approve District Warrant List Dated November 6, 2008 for Goods and Services Rendered
- G. Approve Personnel Action Report
- H. Approve One Master Contract with **Progressus Therapy** to provide one Speech/Language Pathologist to provide speech therapy for District students, effective November 13, 2008 through June 30, 2009, at a total cost not to exceed \$14,800. Funding Source: Special Education
- I. Approve One Master Contract and One Individual Services Agreement with **Deborah Burns-McCloskey** to provide speech therapy for one elementary student, effective July 1, 2008 through June 30, 2009, at a total cost not to exceed \$3,888. Funding Source: Special Education
- J. Approve One Consultant Services Contract with **Speech, Inc.** to provide speech therapy for one preschool student, effective October 27, 2008, at a total cost not to exceed \$9,450. Funding Source: Special Education

FUTURE BOARD AGENDA ITEMS

(Subject to Change):

- Review First Interim Financial Report and Approve a Positive Certification of the District's Ability to Meet Financial Obligations for the Current and Subsequent Two Fiscal Years; Authorize Appropriate Budget Transfers of Funds (Dec)

- Announcement of Piedmont Educational Foundation 2008 Fall Grants Awarded
- Review of Board Bylaws (Section 9000) (TBD)
- Board Policy/Administrative Regulation 6163.4, "Acceptable Use of Technology" (TBD)

ADJOURNMENT

There being no further business, and with no objections by the Board, the meeting was adjourned at 10:45 p.m.

JUNE MONACH, Board President
Piedmont Unified School District
Board of Education

CONSTANCE HUBBARD
Secretary, Piedmont Unified School District
Board of Education