

PIEDMONT UNIFIED SCHOOL DISTRICT
Council Chambers, City Hall
120 Vista Avenue
Piedmont, California 94611

MINUTES OF
Regular Meeting of the Governing Board

November 10, 2010

CALL TO ORDER	Board President Roy Tolles called the meeting of the Board of Education to order at 7:05 p.m.
ESTABLISHMENT OF QUORUM	President Roy Tolles; Board Members Martha Jones, Ray Gadbois, June Monach
ABSENT FROM CLOSED SESSION	Vice President Rick Raushenbush (excused)
ADJOURN TO CLOSED SESSION	The Board adjourned to Closed Session at 6:30 p.m. to discuss: A. Conference with District Negotiator Constance Hubbard Regarding 2010-11 Negotiations with the Association of Piedmont Teachers (APT) (Government Code Section 54956.6) B. Conference with District Negotiator David Roth Regarding 2010-11 Negotiations with the California School Employees Association, Chapter 60 (Government Code Section 54956.6) C. Conference with District Negotiator Randall Booker Regarding 2010-11 Negotiations with the Association of Piedmont Administrators (APSA) (Government Code Section 54956.6)
OTHERS PRESENT IN CLOSED SESSION	Constance Hubbard, Superintendent Michael Brady, Assistant Superintendent, Business Services Dr. David Roth, Assistant Superintendent, Educational Services
RECONVENE TO REGULAR SESSION	Board President Tolles called the Regular Session of the Board of Education to order at 7:05 p.m. and led the Board and audience in the Pledge of Allegiance.
Moment of Silence	He asked that the audience remain standing to hold a moment of silence for the son of Vice President Rick Raushenbush, Sam, who passed away on November 5 th .
ABSENT FROM REGULAR SESSION	Vice President Rick Raushenbush (excused)
OTHERS PRESENT AT REGULAR OPEN SESSION	Constance Hubbard, Superintendent Michael Brady, Assistant Superintendent, Business Services Dr. David Roth, Assistant Superintendent, Educational Services
REPORT OF ACTION TAKEN IN CLOSED SESSION	None
AGENDA ADJUSTMENTS	None
COMMUNICATIONS / ANNOUNCEMENTS	

Association of Piedmont Teachers (APT) On behalf of the APT, President Harlan Mohagen expressed condolences to Board Member Raushenbush and his family. It was clear at the memorial service that this community has a strong sense of respect and caring for one another. Teachers Alayeh Ford (Beach 3rd grade); and Kerry Gross, (Beach 2nd grade) introduced themselves. Havens fifth grade teacher Stephanie Konole, had previously shared with the Board that 5th grade students had begun to put together portfolios to lead conferences in which they assess their progress. She is looking forward to this, as well as reflecting and analyzing work of professional evaluation with her colleagues.

California School Employees Association (CSEA) None

Parent Clubs None

Student Representative to the Board Eric Huppert, Student Representative to the Board, reported that:

- PAINTS is sponsoring high school student artwork being shown at Citibank in Piedmont
- The new "Robotics Club" won their regional qualifying tournament and are now going into a national tournament to be held in Folsom
- Fall High School sports are coming to a close. The girls' tennis team won the BSAL match; girl's water polo made the North Coast Section (NCS) finals but were eliminated this week; and the cross country team is going to NCS;
- Winter sports are starting now
- The dance class completed their fall dance concert which was very successful; they are working on their next show
- The Associated Student Body is kicking off their food drive which ends December 2
- The Peer Mediator Group completed their training last week

PERSONS REQUESTING TO SPEAK ON ITEMS NOT ON THE AGENDA None

Superintendent Announcements Tomorrow (Thursday) is Veterans Day and the school district will be closed. In response to parents and community members who ask why the holiday isn't on a Monday or Friday, she advised that public schools must take off on the actual date of November 11th as a holiday. It is immovable unlike some other holidays.

She is looking forward to the Evaluation Committee startup. A lot of research is already taking place.

Board President Announcements None

REVIEW & ACTION ITEMS

Approve Single Plans for Student Achievement for Tri-School Elementary (Beach, Havens, Wildwood); Piedmont Middle School, Piedmont High School, and Millennium High School)

Assistant Superintendent Roth thanked all of the principals and their site council representatives for coming to discuss last year's goals, and to look at the progress and goals for this year.

Carol Cramer stated that this year, the three elementary schools not only have their own school site council but have established a new tri-school site council to ensure the curriculum goals at the three

elementary sites are coordinated and that there are opportunities for conversations across the tri-schools.

Each principal/site council representative talked about their Single Plan for Student Achievement.

Tri-school elementary goals for 2010-11 are: 1) intervention planning; 2) review of English Language Arts Program; 3) school Climate ("Welcoming Schools") to foster an inclusive climate in schools. In addition to the Tri-School goals, the individual elementary school sites have individual goals, some of which will overlap.

Wildwood goals for 2010-11 are: a) transition back to Piedmont from Emeryville; b) working on a mural project for the new Wildwood school; and c) continuing improvement in Reading proficiency – raising the comprehensive sub-tests.

Beach goals for 2010-11 are: 1) taking a look at 4th and 5th grade assessment tools for Reading and Language Arts; 2) planning for possible move to Emeryville for next year; 3) communicating around assessments with families – how can staff translate some of the language of what is happening in the classroom on a professional level to parents; 4) take a look at common core standards.

Havens goal for 2010-11 is to evaluate and refine the "whole plan" (components that may have changed and need updating; each section needs to be checked, for example, GATE and English Language).

The Tri-School art program is working around planning for Cultures Week. All schools have similar types of projects and funding was received from a PAINTS grant.

Piedmont Middle School Principal Jeanne Donovan and a Site Council Representative reported on the progress of last year's goals. Proposed goals for 2010-11 are: 1) improve student achievement in the area of English Language Arts Content clusters in writing strategies and English-Word Vocabulary Development, and improve delivery of teacher instruction; 2) collect baseline data from grade level writing assessments to analyze the overall strengths and weaknesses and identify effective instructional strategies to refine the writing program; 3) provide more professional development in all areas of *Data Director* and *Infinite Campus* in order for teachers to be able to access information and create custom reports; 4) collect information from Piedmont Middle School and other middle schools regarding school climate with an emphasis on respectful speech and behavior toward all individuals, in order to assess the inclusiveness in the Middle School student body.

Piedmont High School Principal Randall Booker and School Site Representative Beth Black commented on the phenomenal group comprising the site council. Goals for 2010-11 will continue to stem around student engagement and academic opportunity. A continued goal is also for a better understanding of the academic program – the levels of engagement, the sufficient opportunities, etc., and the English Language Arts Program. Principal Booker feels the council

needs to incorporate the voice of additional students. He also reviewed the progress of last year's goals.

Millennium High School Principal Karen Gnusti and teacher Richard Meyers spoke. This year there is substantially more involvement by the parents. There is also more student integration with the High School. The main focus last year was around STAR and Millennium continues to question how to utilize these scores. With such a small amount of students, it is hard to know how to look at them over time. The California High School Exit Exam breaks down the English component into several categories to sub-content categories. Those are two areas that staff feel their students need work on, and which students do not do as well on. There have been some changes made in how MHS classes are aligned to State Standards. MHS plans to do some more work in English Language Arts. A graduate survey, similar to what the High School did, is planned, as well as an English Language Survey.

It was moved by Board Member Monach and seconded by Board Member Jones to approve the Single Plan for Student Achievement for Beach, Havens, and Wildwood Elementary Schools, Piedmont Middle School, Piedmont High School and Millennium High School.

The motion passed as follows:

AYES:	Tolles, Jones, Gadbois, Monach
NOES:	None
ABSTAIN:	None
ABSENT:	Raushenbush

Approve Clarifying Changes to the "Establishment and Structure" of the Citizens' Advisory Committee on Parcel Tax Program Measures B and E"

Superintendent Hubbard discussed the original charge of the Citizens Advisory Committee as established and adopted by the Board on May 27, 2009. The Parcel Tax Committee was established by the Board as part of the approval of Measures B and E to provide recommendations as to the levy of the Parcel Tax.

President Tolles felt the scope of the committee should be limited to advice on whether and to what extent to levy parcel taxes B and E as set forth under the existing charge of the committee, unless additional work is specifically authorized by the committee. In other words, unless the Board says something specific, the charge of the committee should be limited to advice on whether and to what extent to levy parcel taxes B and E. A majority vote by the Board would be needed in order to do any additional work. The work done by the CAC on key metrics was useful and should be continued. There should be Board agreement with regard to which metrics are the most important/useful for "education" purposes. The committee should be expanded to replace departing members, keeping the required balance per Education Code.

Superintendent Hubbard clarified that the original Citizens' Parcel Tax Advisory Committee was to determine whether or not Parcel Tax Measure E (the emergency tax) was needed, and that Parcel Tax Measure B was to recommend whether or not to levy the full amount.

Board Member Gadbois requested that the changes be incorporated into the original charge of the committee and bring back to the Board.

- 1) reaffirm that we are expecting that the committee to make recommendations with regard to both Measures B and E
- 2) additional evaluations/recommendations would be done based on a majority vote of the Board
- 3) permanently ask the committee to continue to develop and maintain key metrics that the committee and Board feels provides useful information (the Board to list the key metrics for the committee)
- 4) Board liaisons should interview applicants to make sure the candidate is coming to the committee with a perspective of representing the community and also working as a team to do analysis, and with an expertise and background or interest that fits what the Board is asking the committee to do

Board Member Monach agreed with Board Member Gadbois. She also suggested that the scope of work for the committee should be the lead-in paragraph. She felt that the key metrics that support the recommendations of the committee information for presentation to the Board should be a part of the committee's annual report. She also agreed that the committee should be replenished and that candidates should be interviewed. Under the operations of the committee, she recommended wording to state that a quorum shall consist of a majority of the full committee instead of four members present (more than 50%). She also encouraged the Board liaisons to communicate to the committee that it is important to go back to the ballot language as guiding language, in terms of what each of the tax measures support and preserve, as the purpose of the tax proceeds and what it should pay for.

Board Member Jones agreed that the changes should be incorporated into the original charge and brought back so that Board liaison Rick Raushenbush can review the proposed changes, also.

Board members present expressed agreement that new committee members would not be sought until after the annual report is presented.

Resident George Childs asked if the expectation is that the committee go beyond when the parcel taxes expire.

Board Member Gadbois always interpreted the current charge of the committee to be that the committee would do a current analysis of the current budget, make some recommendations either for a full levy or partial levy, and then advise the Board of the impact of its recommendations. The committee, in his mind, was never established to become a committee that makes recommended program changes.

All suggested edits will be provided to the Board President and Superintendent.

Approve Addition to "List of Donor Opportunities", Piedmont High School Site

Assistant Superintendent Brady presented the modified list of donor opportunities before the Board for construction-related donations for chairs (sturdy and stackable) and tables for the Piedmont High School Student Center. The updated list needs to be approved, and the Board will also be accepting donations being made for the chairs and tables under the Consent Calendar for this purpose.

Josephine Will, a student at Piedmont High School, feels that students do not get a say in issues such as these; if students knew more about opportunities for input, more feedback by students could be given.

It was moved by Board Member Gadbois, and seconded by Board Member Monach to approve the addition of the "List of Donor Opportunities" to include tables and chairs for the Piedmont High School Student Center.

The motion passed as follows:

AYES:	Tolles, Jones, Gadbois, Monach
NOES:	None
ABSTAIN:	None
ABSENT:	Raushenbush

Review and Approve Draft Proposal of Pilot Program for Expanded Sunday Use of Witter Field

Superintendent Hubbard noted an error on the pilot program proposal (#4 - should say locked on Sundays, not on Saturday evenings). The proposal was sent to Witter Field neighbors for those that the District has email addresses. The idea of having use by permit on Sundays was favorable over the unpermitted use. The proposal also changes the player age up to age 18, rather than 12 and under.

The big questions to be considered are the concerns around traffic and noise: Does the Board want to permit the pilot program? Does it want the gates locked on Saturday or Sunday? If the gates are locked on Saturday, anyone coming for a Sunday game would not have driving accessibility. Does it want to allow for games, also, or only practices? The Witter Field public address system or a private public address system will not be allowed, but this does not eliminate whistles, blow horns, and crowd cheering.

Superintendent Hubbard clarified that a District representative will be present on Sundays from 8:30 a.m. to 5:30 p.m. to monitor use of the Witter Field Complex. The cost of the representative will be measured against the revenue received to insure the District is not spending money on the additional use on Sundays. The District representative would be the person to contact the police if a group is trespassing or not. It is not the purview of the police to determine whether a group is unauthorized; therefore, if a District representative advises the police, they will then take action to have the group leave. The sole purpose and function of the monitor would be for the Witter Field Complex only, for Sunday use only.

Upon a decision by the Board, a notice of public hearing, along with the updated pilot program proposal, will be mailed to approximately 350 surrounding Witter Field neighbors.

Traffic and enforcing parking restrictions were major issues of concern pointed out by surrounding residents. Unfortunately, this is not the jurisdiction of the school district to handle. Residents would need to contact the police directly to report offenders. The police department has been notified of these concerns.

Board discussion was held on parking inside the gates off El Cerrito Avenue versus pushing the parking onto the already congested streets by closing off access with the gate. Sports organizations can also be asked to inform players/parents about accessing and parking in order to get to the Witter Field Complex.

President Tolles gathered the issues for the Board to discuss as follows:

- Allow the pilot program
- Allow games
- Keep the gates locked
- Encourage user groups to use the Winsor side of the Witter Field Complex (Superintendent Hubbard advised that due to Wildwood construction, this area may also become limited for parking)

Sports organization user and parent Nick Levinson had to leave the meeting but left a card in support of the pilot program and will send a follow up email regarding this.

Mark Landheer, sports organization user, stated the sports organizations are doing what they can by notifying parents/players/participants via their soccer league web site of directions for getting to and parking at the Witter Field Complex via Winsor Avenue rather than El Cerrito Avenue. They are also looking at ways to control the noise during use by implementing "silent Saturdays/Sundays" whereby the crowd is asked not to say anything during the game. Also on their web site is wording to note that the complex is in a residential neighborhood and people are asked to be respectful of the noise level and parking restrictions.

Board Member Jones feels that if games are going to be allowed, games should not begin until 10:00 a.m., since it is felt groups would start arriving an hour early. She wants to keep the gates locked on El Cerrito Avenue. She is in favor of "silent games" and of specifically stating that no lights will be used.

Board Member Gadbois is in favor of the pilot program, to include games; having a District representative to monitor use; to specifically state there will be no use of a public or private address system; that no lights will be allowed; to keep the gates closed (El Cerrito Avenue) from Saturday night through Sunday; stress redirection of parking to the Winsor Avenue entrance; and encourage sports organizations to meet with the neighbors regarding parking issues.

Board Member Monach agreed with Board Member Gadbois' recommendations and supports an evaluation component with input from the neighbors and sports organizations. She particularly reiterated her support of games not beginning until 10:00 a.m., with warmups starting at 9:00 a.m.; that she would like the sports

organizations to implement the "silent games"; and that she would like to see the El Cerrito Avenue gates locked from Saturday through Sunday.

The present signage at Witter Field states "by permitted use only", which will help the District representative enforce permitted use.

Discussion was held on a sign being placed before the reaching the end of El Cerrito Avenue about the gate being locked. However, this would be a City issue.

The extended Sunday use program would begin on December 14, 2010 and facilities reservations will be accepted, although those making reservations prior to the December 8th public hearing will be advised that their reservation will only be valid upon passage of the pilot program by the Board on December 8, 2010.

It was moved by Board Member Gadbois and seconded by Board Member Monach to: allow the pilot program proposal for extended Sunday use of Witter Field, with the gates being locked from Saturday through Monday morning, no public address system or private address system allowed, no lights allowed, and no games to commence before 10:00 a.m.

The motion passed as follows:

AYES:	Tolles, Jones, Gadbois, Monach
NOES:	None
ABSTAIN:	None
ABSENT:	Raushenbush

INFORMATION ITEMS
Budget Development, 2011-12 and
Beyond

Support information provided to the Board echoed common themes introduced with the Revised 2010-11 Budget on September 14, 2010 and reviewed again in October, 2010. The District continues its efforts to inform the community of the budget issues the District is facing; moreover, continuous updates allow the Board to receive input on priorities and to provide direction to staff for the short-term and long-term budgeting process. The Piedmont Unified School District's budget development process, like all revenue sharing districts in the State, must be constantly examined and addressed in the context of a highly fractured State budget funding model and a continuing national economic crisis.

An outline of the potential effects of the approved 2010-11 State Budget on the PUSD budget was reviewed and discussed at the Board meeting of October 27, 2010. Next month, the Board will be required to review and approve certification of the District's ability to meet financial obligations for the current school year and subsequent two fiscal years as part of the First Interim Report (to be presented on December 8, 2010). A draft spread sheet was provided to the Board, demonstrating the multi-year budget outlook based on the Adopted State Budget and the revised dartboard from School Services of California with no other changes in expenditures from the Revised Budget of September 14, 2010. The identified "gap" between revenue and expenditures with this information is reduced from approximately \$5M to \$4M by 2012-13. A copy of the "common message" from the Alameda County Office of Education which

prescribes a cautionary approach to incorporating State COLA's, was also provided to the Board.

Staff continues to work together with all employee groups, the Fund Raising Committee, the Piedmont Educational Foundation, and the Parcel Tax Advisory Committee to develop a plan to address the projected \$4M shortfall in 2012-13. It is anticipated the fiscal implications of collective bargaining agreements will be available to factor into other components of the budget decision process such as program reductions, employee lay off procedures and possible Parcel Tax levy.

The First Interim Report must include plans to address the dollar amount the Board will need in 2011-12 and 2012-13 in a combination of additional revenue and reduced expenditures that will be required for a positive certification.

The following reflect assumptions and factors that frame the budget development process:

General Assumptions

1. The funding model for public education in California is broken and beyond local and immediate control to fix.
2. The economic issues confronted are bigger than Piedmont.
3. Piedmont continues to value and support education at the current extraordinary level. The short-term (2010-11 and subsequent two years) and future remedies do not depend on any significant increase in the pattern of support in place.
4. Changes in the delivery of the program for students is inevitable. Maintaining quality/academic excellence is fundamental.
5. Our tradition of partnership supports the expectation that parents, community, students, all staff will work together on remedies and will require sacrifice by all.

Short-Term Budget Assumption

1. Per State mandates, the "short term" look is in three-year chunks: the current year and subsequent two fiscal years.
2. Our current best estimate of the "gap" between revenue and expenditures is approximately \$4M for 2011-12 and 2012-13.
3. We cannot wait for State and Federal funding decisions to plan. Changes in projection factors for funding cannot be counted in the budget decisions until verified and received.
4. There is NO expectation/plan of extending the current emergency parcel tax (Measure E) beyond its expiration of June, 2012.
5. Plans must include options for flexibility for increases/decreases to the \$4M estimate.

Long-Term Budget Assumptions

1. Piedmont Unified is dependent on the extensive level of community support at current rate.
2. The core Parcel Tax (Measure B) is vital to the District if to continue to maintain a quality program that is responsive to changing student needs.

3. Attracting and retaining the most qualified staff is of the essence to providing a first-rate program for all students.
4. Maintaining the established partnership between parents, staff and community in providing the education to students is essential.

Factors in Calculation of \$4M "gap"

1. Conservative interpretations of the California State adopted budget. Estimates for State revenue and Cost of Living Adjustment and deficit factor for current and subsequent two years are based on the School Services of California dashboard and information from the Office of the Legislative Analyst. For example, the projected COLA for 2011-12 is 1.70%, but SSC recommends 0% for 2011-12.
2. The inclusion of \$430,000 of one-time Federal Funds from the "Jobs Bill" that must be expended by June of 2012.
3. No increase in the base parcel tax (Measure B) of up to 5% as approved by voters.
4. Expiration of emergency parcel tax (Measure E) on June 30, 2012.
5. Collective bargaining agreements currently in place. Includes expiration of furlough day agreement and adjusted District liability for health benefit increases (from 15% to industry "trend" level of 13.5%) beyond 2010-11 level.
6. Maintains current program delivery including all support services and class size as of 2010-11 school year.
7. Stable enrollment. Does not include changes in inter-district policy including the allowance to expand eligibility for children of grandparents or the new regulations regarding the Open Enrollment Act (Romero Bill).

Board Member Gadbois wanted to note that, although our first goal is to meet our reserve requirement, we also have to get to the point that our revenues are equal to or slightly higher than our expenditures.

Board Member Monach commented on the collaboration and willingness of so many – parents, students, staff, community - who are working to address and share the budget situation.

Enrollment Figures for Beginning of 2010-11 School Year

Class sizes were discussed. Assistant Superintendent Brady advised that the current student enrollment for the District is 2,550.

Review of Qualified School Construction Bond (QSCB) Application

Assistant Superintendent Brady stated that the District's QSCB application was submitted and confirmation of submittal was received.

CORRESPONDENCE

Board Member Monach reported that an email from a community member was received sharing articles from the Wall Street Journal and expressing an interest in providing Piedmont students more challenge and greater emphasis regarding academic excellence.

An email from the chair of the Citizens' Advisory Committee to the Parcel Tax Program was received requesting clarification.

The Board was copied on a letter sent by the GATE Support Group with suggested goals for the District's GATE program.

Six emails were received from community members who provided input on the pilot program for expanded Sunday use of the Witter Field Complex.

Five emails were received which were cc's to the Board on email exchanges between community members and a soccer club president.

BOARD REPORTS

Board Members Gadbois and Monach attended the Curriculum Forum which is a very useful process.

Board Member Monach really enjoyed attending the "Playback Theater" performance sponsored by the Piedmont Appreciating Diversity Committee and other organizations. She found it very moving.

Board Member Jones has attended several Millennium High School meetings – most recently a Parent Advisory Committee meeting and a Site Council meeting. Their calculation has changed on the way for eligibility for extracurricular events, including sports. It is a point system that includes the amount of work you do and not just grades. The feedback from parents was that they thought it was a wonderful idea because it incentivized the students to do more.

CONSENT CALENDAR

President Tolles acknowledged donations received as shown below for chairs and tables for the Student Center at the High School. Superintendent Hubbard noted that these donations are over and above what is being given to the annual campaign, for which the District expresses its thanks:

Donation from:

- ◆ **William and Maria Canizales** in the amount of \$1,000
- ◆ **Shirley Christopoulous** in the amount of \$1,000
- ◆ **Scott and Valerie Corvin** in the amount of \$1,000
- ◆ **Peter and Amanda Docter** in the amount of \$1,000
- ◆ **Stephen and Karen Ellis** in the amount of \$1,000
- ◆ **David and Pamela Fullerton** in the amount of \$1,000
- ◆ **Mark and Cathy Glazier** in the amount of \$1,000
- ◆ **Brett and Robyn Hodess** in the amount of \$1,000
- ◆ **Steven and Janna Hollis** in the amount of \$500
- ◆ **Carl and Lynne Hosler** in the amount of \$1,000
- ◆ **Kevin and Mary Kelly** in the amount of \$1,000
- ◆ **Jack and Zelig Myers** in the amount of \$1,000
- ◆ **Barbee Rubenstein** in the amount of \$500
- ◆ **John and Elizabeth Shaw** in the amount of \$1,000
- ◆ **Shahan and Camilla Soghikian** in the amount of \$1,000
- ◆ **Thomas and Karen Sullivan** in the amount of \$1,000
- ◆ **John and Donna Williamson** in the amount of \$1,000

It was moved by Board Member Monach and seconded by Board Member Jones to accept the Consent Calendar as presented:

- A. Accept Donations (as noted above)
- B. Adopt Regular Board Meeting Minutes of October 27, 2010
- C. Approve Personnel Action Report
- D. Approve Financial Report of the District for the Month of October 2010

- E. Approve Overnight Field Trip for Piedmont High School Civics Class Students to attend Junior State of America Convention, November 20-21, 2010, Santa Clara, CA
- F. Approve Out of State Field Trip for Piedmont High School Acapella Choir to attend and participate in Choral Festival at Carnegie Hall, February 25-28, 2011, New York City, New York
- G. Adopt Board Resolution 08-2010-11, "Demonstrating Exemption from Title I, Part A, Comparability of Services Requirements for a Local Education Agency Having Schools With 100 or Fewer Students in a Title I Identified Grade Span"
- H. First Reading, Proposed Revised Board Policy 0520.3, "Title I Programs"
The District's current Board Policy does not include language exempting the District from Title I comparability requirements, thus the present Board Policy requires additional wording.
- I. Master Contracts and Individual Service Agreements:
 - 1. Approve one Individual Service Agreement with Behavior Analysts to provide behavior therapy for one student, effective October 1, 2010 through June 30, 2011, at a total cost not to exceed \$ 2,746.00. Funding: Special Education
 - 2. Approve one Individual Service Agreement with Star Academy to provide transportation for one student, effective October 12, 2010 through June 30, 2011, at a total cost not to exceed \$9,780.00. Funding: Special Education
 - 3. Approve one Master Contract and one Individual Service Agreement with Center for Early Intervention for Deafness (CEID) to provide a developmental assessment due to hearing loss for one student, effective November 5, 2010 through December 15, 2010, at a total cost not to exceed \$242.00. Funding: Special Education
 - 4. Approve a reimbursement to parents of one student for non-public transportation costs effective June 14, 2010 through June 30, 2011, at a total cost not to exceed \$2,500.00. Funding: Special Education
 - 5. Approve a reimbursement to parents of one student for tutoring, effective August 23, 2010 through January 1, 2011, at a total cost not to exceed \$1,650.00. Funding: Special Education

FUTURE BOARD AGENDA ITEMS

Future Board Agenda items are listed as follows:

—→ **SUBJECT TO CHANGE** ←—

- Review First Interim Financial Report and Approve a Positive Certification of the District's Ability to Meet Financial Obligations for Current and Subsequent Two Fiscal Years; Authorize Appropriate Budget Transfers (Dec)
- Review and Approve Facilities Funding Agreement for Upkeep of Athletic Facilities (Dec)

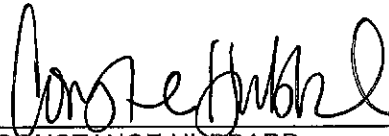
- Seismic Safety Bond Program: Comprehensive Summary of Bond Program Expenditures (Dec)
- Approve School Site Safety Plans for Piedmont High School, Piedmont Middle School, Beach, Havens, and Wildwood Elementary Schools and Millennium High School (Dec)
- Conduct First Reading of Special Education Board Policies (CC) (Dec)
- Approve Consolidated Application, Part II (Jan 25)
- Review (1st Jan mtg) and Adopt (2nd Jan mtg) Yearly Budget Development Calendar
- Presentation & Acceptance of Annual Financial Report (Audit Report) (Jan)
- State Budget Update (Jan)
- Application Opening of Arthur Hecht Volunteer of the Year Award (Jan)
- Approve Quarterly Report of Complaints received under Williams Settlement Agreement (for Oct-Nov-Dec 2010) (Jan)
- Mid-year assessment on District Goals and Commitments (Jan)
- SARCS (Student Accountability Report Cards) (by Feb 1-AB 1061) (Jan)
- Report from Citizens' Advisory Committee to the Parcel Tax Program (Jan)
- Special Board Meeting to Discuss Interdistrict Transfers (Feb)
- Uniform Complaint Form Board Policies (TBD)
- Conduct First Reading of Proposed Revised Board Policy 5144, "Discipline" (title to be changed to "*Student Discipline*") (TBD)
- Review of Board Bylaws (Section 9000) (TBD)

ADJOURNMENT

There being no further discussion, and with no objections from the Board, President Tolles adjourned the meeting at 10:07 p.m.



ROY TOLLES, Board President
Piedmont Unified School District
Board of Education



CONSTANCE HUBBARD
Secretary, Piedmont Unified School District
Board of Education