

PIEDMONT UNIFIED SCHOOL DISTRICT
Council Chambers, City Hall
120 Vista Avenue
Piedmont, California 94611

MINUTES OF
Regular Meeting of the Governing Board

October 14, 2009

CALL TO ORDER	Board President Gadbois called the regular meeting of the Board of Education to order at 6:05 p.m.
ESTABLISHMENT OF QUORUM	President Ray Gadbois, Vice President Roy Tolles; Board Members June Monach, Rick Raushenbush
BOARD MEMBERS ABSENT	Board Member Martha Jones (excused)
ADJOURN TO CLOSED SESSION	The Board adjourned to Closed Session at 6:06 p.m. to discuss: A. Conference with District Representative Constance Hubbard Regarding 2009-10 Negotiations with the Association of Piedmont School Administrators (APSA) (Government Code Section 54956.6) B. Conference with District Representative Constance Hubbard Regarding 2009-10 Negotiations with the California School Employees Association (CSEA), Chapter 60 (Government Code Section 54956.6)
OTHERS PRESENT FOR CLOSED SESSION	Constance Hubbard, Superintendent Michael Brady, Assistant Superintendent, Business Services David Roth, Assistant Superintendent, Business Services
RECONVENE TO REGULAR SESSION	Board President Gadbois called the Regular Session of the Board of Education to order at 7:03 p.m. and led the Board and audience in the Pledge of Allegiance.
OTHERS PRESENT AT REGULAR OPEN SESSION	Constance Hubbard, Superintendent Michael Brady, Assistant Superintendent, Business Services David Roth, Assistant Superintendent, Educational Services
BOARD MEMBERS ABSENT	Board Member Jones (excused)
REPORT OF ACTION TAKEN IN CLOSED SESSION	None
AGENDA ADJUSTMENTS	None
COMMUNICATIONS / ANNOUNCEMENTS	
Association of Piedmont Teachers (APT)	Association of Piedmont Teachers (APT) Executive Board member Deborah Sorenson and Head Negotiator Joci Kelleher introduced themselves.
Classified School Employees Association (CSEA)	None

Associated Parent Clubs of Piedmont	None
Student Representative to the Board	Ally Leong, Student Representative to the Board, reported that students were grateful for the recent four-day weekend. The student body is getting ready for Homecoming Week the week after next, and there will be a dance and the football team will be playing Marin Catholic. The emergency drill is being held tomorrow and everyone is hoping there won't be rain.
PERSONS REQUESTING TO SPEAK ON ITEMS NOT ON THE AGENDA	None
Superintendent Announcements	<p>Superintendent Hubbard announced that tomorrow is a District-wide emergency drill, to be held at the same time as many schools in the state. Students will not be released to parents; that drill will take place in the spring. This drill is to make sure communication mechanisms are in place and to identify areas of improvement in the event of a real disaster.</p> <p>Superintendent Hubbard also announced that some people may already know that Dr. Jamie Adams, the Millennium High School Principal and District Curriculum Coordinator, has taken a position as a K-5 Principal at a school in Hillsborough. She will receive formal recognition at the next Board meeting. As a cost savings to the District, Adult Education Director Karen Gnusti will be taking over as principal of Millennium High School. Students, staff and parents have been advised. Collaboration between the K-5 principals at Piedmont and those in Hillsborough are already taking place.</p>
Board President Announcements	President Gadbois announced a call for volunteers has been made to participate in the long range planning process. Two all-day meetings have been scheduled on October 23 and December 11 (must attend both meetings). The District is looking for broad representation of the educational community. The information was not published in last week's local newspaper so the deadline has been extended to 4:30 p.m. on October 19 th . Applications are at the public information table, or available on the District web site.
REVIEW AND DISCUSSION ITEMS	<p>Dr. David Roth, Assistant Superintendent, Educational Services, reviewed a PowerPoint summary of the recently completed Needs Assessment Survey, as follows:</p> <p><u>Goals of Survey:</u></p> <ul style="list-style-type: none"> • Support District's Goal for continuous improvement in student learning • Solicit parent perspectives • Hear from a representative sample of parents • Obtain baseline information & monitor trends • Provide feedback to school staff and school site councils <p>Choices used were: Strongly Agree/ Agree; Strongly Disagree / Disagree; Don't Know</p>

Participation Rates - 49%

- Beach 62%
- Havens 31%
- Wildwood 44%
- PMS 62%
- PHS 42%
- MHS 48%
- Overall 49%

Overall satisfaction with District and the Schools

Survey Categories – Curriculum

(Language Arts (Reading & Writing), Mathematics, Science, Socials, Visual & Performing Arts/Music, Physical Education & Health)

- Overall, my student's reading program meets his/her needs.
- Overall, my student's Language Arts program meets his/her needs.
- My student is provided with sufficient challenge in the writing (K-5) / Language Arts program (6-12).
- My student is provided with sufficient support in the writing (K-5) / Language Arts program (6-12).
- Overall, my student's math program meets his/her needs.
- My student is provided with sufficient challenge in math.
- My student is provided with sufficient support in math when needed.
- Teachers are meeting the needs of my student using the Everyday Math Program.
- Overall, my student's science program meets his/her needs (K-5) / is providing my student with appropriate skills and knowledge (6-12).
- Overall, my student's social studies program meets his/her needs.
- Overall, my student's world language program meets his/her needs.
- The physical education/social psychology programs (grade 10) improve my student's understanding of the importance of developing a healthy lifestyle and helps them develop one.
- Arts/Electives

Elementary Level:

Visual/Performing Arts

- 82% think enough art opportunities are provided in class/school art programs
- 28% feel there are not enough performances such as plays
- 62% believe music program is balanced between listening, reading, performing and appreciating music

Elective Programs

(Arts/Electives Cont'd.)

- Technology is integrated into my student's instructional program.

Other Survey Categories

(Homework/Assessment/School Climate/School and District Communications/Overall Program/Organization/Time Management/Study Skills, Social/Academic Skills)

- My student's homework supports and reinforces the lessons and concepts taught in class.
- The amount of homework my student receives is generally. . .
- For my student, the difficulty level of most homework is . . .
- My student is learning how to effectively use the library/media center.
- My student is learning how to effectively use the internet for research
- Overall, I am pleased with the kinds of assessment information I am given about my student.
- The school fosters a respect for individuals and diversity.
- Students show respect for each other as well as the property of others.
- Counseling program has a positive impact on the school and/or my student.

How will the data be used?

- Seed and inform conversations with staff and site councils at each school
- Along with other data and information:
 - Develop single plan goals
 - help with communications
 - inform long-range planning & priority setting
 - help monitor District-wide trends
 - inform school and District-wide curriculum and program evaluation

The "Don't Know" responses were thought-provoking and perhaps more communication would give a better understanding to parents.

The Board discussed the low participation rates and it was felt that annual surveys will increase the participation rates.

Dr. Roth is working on preparing the entire survey to be placed on the District web site.

Resident George Childs complimented the Board on undertaking this research, especially for involving the parents in gaining their perspective on how the District is serving their children. He also commended the Board on including the elements of continual improvement which is a valuable tool.

Professional Development Days, October 12-13, 2009

Staff just completed a rich and interesting two days of professional development. Dr. Roth felt very fortunate that the District can take two days of the school year to reflect on professional skills. The two themes were differentiated instruction and diversity and respect. He received a lot of positive feedback from teachers. There were other activities covered during this time.

Piedmont Middle School teacher Joci Kelleher added that at the Middle School, training was provided on "Word Press" so all staff could learn how to use and put information on the web site. This was conducted by Mike Voorhies.

PUSD Seismic Safety Bond Program

1. Update on Bond Program Projects: Board May Take Action to Provide Direction to Superintendent Regarding the Student Bus Program

District Seismic Safety Program Manager David Burke met with the Havens Parent Club, the Lamorinda Bus Joint Powers Authority, and *First Student* bus transportation representatives to discuss the bus program.

Issues discussed were:

- Ride times
- Beach-only bus for SchoolMates
- Bus monitors
- Behavior issues on the bus (inappropriate use of cell phones, iphones)
- Bus driver (Oct 6) who was not familiar with stop times; bus driver did not have current stop times
- Significant amount of confusion of parents about who is in charge of monitoring behavior and to whom should parents report?

As a result of the meeting, *First Student* will now train three cover drivers to serve as alternate, in addition to the six regular drivers. They will provide documentation on mechanical breakdowns that occurred, and will develop written procedures for addressing communications between the Concord and Richmond offices. The District's transportation coordinator works out of Concord but the buses come out of Richmond. Buses are coming out of Richmond because if buses came out of Concord, that would be an additional 40 miles for each bus, which would increase the opportunity for late buses; also, the District would have to re-bid the bus drivers, and it would take approximately 8 weeks to implement a change. All of this would cost additional monies. Starting on October 6, a student must bring a note if he/she is going to be deviating from their regular bus stop pass. Instead of having five buses stop by Beach, there will be three. The focus is on the drive time from the time of the last afternoon bell until the buses pull away from Beach.

Beach School has the most stops because of daycare, kindergartners/siblings at Beach; students who live closest to Beach, interdistrict students who get picked up/dropped off at Beach, students who need to be picked up as early as possible, and students who drive the Recreation Department van.

The rules of conduct on the bus have been revised. The major changes specifically address the use of electronic devices, with more specificity on enforcement of the rules. The District is responsible for a student while on the bus so the rules of conduct at school have to apply while on the bus.

Havens Principal Tery Susman has placed fifth grade monitors on the bus. Now that there is not a traffic patrol at Havens, this gives the leadership team another venue. At least two fifth grade students will ride on a bus to be available if they see something inappropriate such as standing up, unbuckling their seat belt, and jot down the names of the student and give to a school official to help staff identify

someone who may be misbehaving. The information will also be supplied to the bus driver. Principal Susman said she will let the Board know how it is working.

The Havens' Parent Club is looking at parent volunteer to ride on the buses as monitors. Bus monitors would have to go through fingerprinting and then be trained by *First Student*. A citation system is being instituted in conjunction with the school district. A copy of the citation will go to the parent and school district.

Principal Susman added that the bus drivers are very pleased with the students, and the incidents that happen are few.

Mr. Burke said the assigned drivers are good; it's the substitutes with which we sometimes have a problem. The regular drivers were upset with the derogatory article in the Post.

Resident Alice Creason has lived in Piedmont over 37 years. She has been on the City Council and a mayor; she has also served on the AC Transit Board. She favors having an adult on each bus, other than the driver.

Marianne Mitosinka, School Board Representative for Havens and a Havens Site Council member, is concerned about the communications between the First Student Concord office and Richmond office, such as Richmond not receiving the new schedules and the management in Concord not being aware that there was a substitute driver on one day. Piedmont should not have to pay extra for that to be corrected; that should be part of the contract. They should provide good service no matter where their manager is.

Mr. Burke added that a complaint was made that first and second grade students are being let out of a bus without an adult to pick them up. The District will be adding a sticker to the student bus pass so drivers will know which grade they are in and can be sure the child is being picked up by an adult.

Mr. Burke said a bus that goes directly to Beach and a schedule is being developed.

Board Member Raushenbush appreciated the professionalism of bus drivers he has seen, such as the bus driver who got out of the bus and held out a stop sign for his child as she crossed the street.

When asked her opinion of having bus monitors, Superintendent Hubbard commented that the volunteers would need to be fingerprinted and TB tested and there would have to be a clear expectation for enforcing rules, so training is necessary. She is torn because most school bus programs do not have monitors and she feels the issues can be worked out without monitors. She said that the bus drivers don't seem to feel the need for help; on the other hand, she is not opposed to Havens' parents seeking interest in parents being voluntary monitors.

The Board was in consensus of reissuing rules of conduct, and looking into parent volunteers for bus monitors on all routes (which could be cut back if improvement is seen), but not in favor of utilizing

paid staff due to the over-expenditure of funds already expended on the bus program.

Principal Susman was commended on her school-to-home communications regarding the bus program and call to families to help communicate more clearly what behavior is expected on the school bus.

Although it was not covered as such in the newspaper, Board Member Monach said there were parents at the meeting who felt it was not just a finger-pointing to the bus drivers; the parents must assume responsibility to communicate more clearly the expectations of their own students while on the bus.

2. Report on General Obligation Bond Sales

Assistant Superintendent Brady explained that the District conducted its second successful bond auction; one for \$19 million to cover current construction projects and refinance (refunding) of existing bonds from 2001. There were five bids for the first and eight for the second. There will be more to be issued this year.

Superintendent Hubbard expressed her appreciation to Kelling, Northcross & Nobriga for “keeping their eye out” on behalf of the District. In the refunding of the bonds, the savings go directly to the Piedmont taxpayers.

3. Presentation on Havens Play Field turf issues Raised at Green Committee Meeting of September 24, 2009; and Board to Consider Taking Action to Approve Distribution of Questionnaire to Vendors of Field Turf

Assistant Superintendent Michael Brady reviewed the various issues discussed at the forum.

The District’s rationale for synthetic turf is:

- It is usable all season
- Maintenance costs are lower than for natural grass
- No need for pesticides or fertilizers
- Water savings because it requires no water
- Soft surface for children

That is how it is designed through DSA-approved designs

The Board requested to look at alternatives to synthetic turf.

A Green Committee forum was held to look at the issues of sustainable grounds, landscaping and design.

Concerns expressed in the forum were:

- Health issues (allergy-resistant)
- Cost to maintain
- Durability
- Life cycle of product
- How is recycling handled?
- Infections to students from crumb infill

District staff is requesting the Board to approve the mail-out of a questionnaire to vendors dealing with synthetic field turfs.

Preliminary research was done on the cost of maintaining a natural grass field.

Margaret Ovenden of the Green Committee fully supports the survey to be sent to vendors.

It was moved by Board Member Raushenbush and seconded by Board Member Monach to have staff send out a questionnaire to vendors regarding field turf issues.

President Gadbois requested an amendment to the motion that as much of the matrix information be completed as possible in preparation for the Special Board meeting being planned.

Both Board Members Raushenbush and Monach accepted the amendment to the motion.

The motion passed as follows:

AYES: Gadbois, Tolles, Monach, Raushenbush
NOES: None
ABSTAIN: None
ABSENT: Jones

Board members asked how long it would take to gather all of the information.

Superintendent Hubbard said the current plan specifications call for an artificial turf.

Questions asked of Program Manager David Burke were:

- If changes were to be made to the plan specifications, by when would the Board have to change their mind?
- Would it involve approval by DSA? If so, how long would that take?
- How long will it take to gather the information on the questionnaire?

Mr. Burke said he would not consider this a DSA issue because it does not involve fire/life safety, access compliance, or structural issues, so if the District decides to make a switch, it is transparent to DSA.

A decision would need to be made by the Board by the end of December in order to meet the procurement and lead times to get the surface decided upon.

Mr. Burke said the vendors will be motivated to respond quickly to the questionnaire. This item should come back to the Board at the first meeting in December.

Consider Dates for Special Board Meeting to Conduct Public Hearing on Havens Play Field Turf

The Board requested the Superintendent to check with the City to see if the Council Chambers are available for a Special Board meeting on Tuesday, November 17, from 4:00-6:00 p.m. in order to conduct a public hearing on field turf issues at the new Havens Play Field. It is anticipated the Board will take action at this meeting.

Appoint Applicants to the Citizens' Advisory Committee on the Parcel Tax Program Measures B and E (June 2, 2009 Election)

At the Board meeting of May 27, 2009, the Board adopted the "Establishment and Structure of the Citizens' Advisory Committee on Parcel Tax Program Measures B and E (June 2, 2009 Election). The committee shall serve in an advisory capacity to the Board to help review and project the financial needs of the District with respect to whether and in what amount to levy voter-approved parcel taxes. The Board's charge was to establish the committee no later than September 30, 2009. Seven community members were appointed at the Board meeting of September 23, 2009. A second call for applicants was solicited, with a deadline of October 7, 2009. Three applications were received. The Board subcommittee reviewed the applications and recommended the appointment of all three applicants to the committee.

It was moved by Board Member Monach and seconded by Board Member Raushenbush to appoint Ad Brugger, Peter Freeman and Ken Jensen to serve on the Citizens' Advisory Committee to the Parcel Tax Program Measures B and E.

There was no one from the public requesting to speak.

The motion passed as follows:

AYES: Gadbois, Tolles, Monach, Raushenbush
NOES: None
ABSTAIN: None
ABSENT: Jones

The first meeting of the Citizens; Advisory Committee is Thursday, October 29, 2009, at 4:30 p.m. in the District Office Board Room.

Conduct Public Hearing Regarding Charter School Request

Superintendent Hubbard report that Global Tides, Inc., an online K-12 Charter School, has submitted a petition to the Board of Education to consider their charter application to begin January 2, 2010. The Board of Education is required to hold a public hearing within 30 days and announce a decision within 60 days. The petition is on file in the office of the Superintendent. The public hearing this evening is scheduled to consider the level of support for the petition by teachers employed by the District, other employees of the District, and parents. A charter school such as this one, takes money away from the school district. The funding rate for charter schools is higher than what a public school district receives, and the district would have to pay the charter school for the unfunded amount. Additionally, the District would have to provide facilities, oversight, and the needs of any special education students who may participate.

The Superintendent does not recommend approval of this charter school.

The public hearing was opened.

Deborah Sorenson, on behalf of APT, stated that the APT's position is that it is not in the best interests of the students or school district in general. There is already a homebound program, directed studies, and tutors employed by the District who provide home schooling. APT feels it is unnecessary and detrimental and could siphon funds

and students from the District. It duplicates services already offered by the District. It jeopardizes the continuity of curriculum if these students were to reenter regular public school. Charter schools are not bound by some of the California standards in the grade by grade articulation so it would be difficult to provide that continuity. APT respectfully requests that the petition be denied.

Resident George Childs said that based upon the Superintendent's analysis of the cost implications, it would not be in the best interests of the District or Piedmont taxpayers to undertake to qualify this program in Piedmont.

There being no one else from the public requesting to speak, the hearing was closed.

An analysis will be brought back within the 60-day period and the Board can take action on the issue.

Board Member Raushenbush commented that if there is no one present from Global Tides to explain to the Board how an online course without actual teacher contact would not be harmful to our students' education, then that question is not answered. He also has concerns about their financial wherewithal to deliver the services they suggest. They do not demonstrate any organization. He made an inquiry to the Walton Foundation and they indicated they had not heard of Global Tides, Inc. or *Ed Futures*. Unless Global Tides has a representative present to discuss, the Board could not make appropriate findings.

Board Gadbois would want more information on Global Tides' educational and financial plans.

"Shaping Our Future" – Long-Range
Planning for District

The educational community of the Piedmont Unified School District, in partnership with the financial support of the Piedmont Educational Foundation, is engaging in an initiative to help in the planning and community outreach of long-range planning and priority setting for Piedmont's public school system. A "Collaborative Planning Group", which will be representative of educators, students, school support staff, administrators, parents, employee association representatives, community members, and school support group leaders, will work together over the next three months to articulate a common mission for Piedmont schools, develop a set of guiding principles and priorities and continue to foster a culture of decision making where all facets of the community share responsibility for addressing the needs of students. Two groups meetings have been scheduled for Friday, October 23 and Friday, December 11 for this purpose. The deadline to RSVP has been extended to 4:30 p.m. on Monday, October 19, 2009 because the submitted press release was not posted in the local newspaper. Go to the school district's web site to download information. Board Member Monach thanked the Piedmont Educational Foundation and members Dana Serleth and Lupe Dryburgh for their outreach assistance.

As a result of the newspaper omission on the open invitation, the RSVP deadline has been extended to Monday, October 19, 4:40 p.m.

School newsletters have also publicized the event.

Board Member Monach thanked the Board members and members of the public on feedback on the desired outcomes of these meetings and feedback on agenda.

Both meetings will be held off-site and participants are expected to attend both meetings. It was decided not to hold the meetings on a weekend because to include staff and support staff, it would be more effective and less cost to hold on a work day. Meetings are being held before the new year because the Board wants to hear some weighing of priorities before the Board moves into the balancing of the budget process.

Those participating in the meetings are being asked to outreach to those who could not participate, in order to receive additional feedback.

Announcement of Vacancies on Board of Education

Elections for Board of Education candidates (2 vacancies) will take place on February 2, 2010. The nomination period for the upcoming election is from October 12 to November 6. Nomination forms are obtained from and submitted to the City Clerk's office.

President Ray Gadbois and Vice President Roy Tolles both plan to run for Board again.

CORRESPONDENCE

Two emails were received by the Board: one on the artificial turf and one on the charter school petition.

BOARD REPORTS

Board Member Monach enjoyed attending school site council meetings at Beach and Wildwood. She also joined Superintendent Hubbard and Dr. Roth on one of the Professional Development days where the subject was Diversity and Respect.

Board Member Raushenbush attended the Havens Parents' Club meeting.

Vice President Tolles attended the City-School District Liaison Meeting where issues related to facilities use and the turf at the new Havens Play Field were discussed.

President Gadbois attended the same City-School District Liaison meeting where they also talked about traffic safety issues at Beach.

CONSENT CALENDAR: ACTION ITEMS
(one vote covers all items)

Superintendent Hubbard commented on the ROP Agreements: additional funding has been approved.

It was moved by Vice President Tolles and seconded by Board Member Raushenbush to approve the Consent Calendar as presented. The motion passed as follows:

AYES: Gadbois, Tolles, Monach, Raushenbush
NOES: None
ABSTAIN: None
ABSENT: Jones

Items were as follows:

- A. Adopt Regular Board Meeting Minutes of September 23, 2009
- B. Approve Monthly Financial Report of the District for September 2009
- C. Approve District Warrant Lists for May and June 2009 for Goods and Services Rendered
- D. Approve Overnight Field Trip for Piedmont High School Junior Varsity and Varsity Football Teams to attend games in Lake Isabella, CA (Kern Valley High School), September 24-26, 2009
- E. Approve Out-of-State Field Trip from Piedmont High School Band to perform in Heritage Festival, New Orleans, Louisiana, April 29, 2009 through May 3, 2010
- F. Approve Overnight Field Trip for Piedmont High School Drama Students to participate in a Theatre/Acting Workshop and attend Thespian Festival, Los Angeles, CA, March 25-28, 2010
- G. Approve Overnight Field Trip for Piedmont High School Orchestra to participate in Heritage Music Festival, March 25-28, 2010, Anaheim, CA
- H. Approve Overnight Field Trip for Piedmont High School Cross-Country Team to participate in competition at Mt. San Antonio College, Walnut, California (not Walnut Creek), October 23-24, 2009
- I. Approve Personnel Action Report
- J. Approve Quarterly Report of Complaints received under Williams Settlement Agreement for July 1, 2009 through September 30, 2009
- K. Appoint Parent Representatives to the North Region Special Education Local Area Plan (SELPA) Community Advisory Committee, 2008-09
- L. Approve Memorandum of Understanding Between the District and the Contra Costa County Office of Education/Saint Mary's College for the Beginning Teacher Support and Assessment (BTSA) Program for 2009-10
The partnership is formed to increase student achievement through the implementation of a quality teacher induction program, while nurturing the growth and development of participating teachers in the District. The anticipated level of funding for 2009-10 is \$2,150 per participating teacher (5 teachers).
- M. Approve the following 2009-10 Budgetary Management Agreements Between the District and the Contra Costa County Office of Education/Regional Occupation Program
The agreements are for payment for ROP teachers for the following programs. The CCCOE provides the instructional materials, textbooks, software, and technology for classroom instruction as follows:

a. Journalism, PHS	\$16,231
b. Biotechnology & Lab, PHS	\$18,918
c. Sports Medicine, PHS	\$38,005
d. AP Environmental Science, PHS	<u>\$39,847</u>
	\$113,001
- N. Reimbursement
Approve reimbursement to parents of one high school student for transportation costs, effective July 1, 2009 through June 30, 2010, at a total cost not to exceed \$2,500.00. Funding: Special Education

- O. Consultant Service Contract
Approve one Consultant Services Contract with Misty Sorensen, to provide behavioral therapy for one middle school student, effective September 14, 2009 through June 30, 2010, at a total cost not to exceed \$43,655.00. Funding: Special Education

- P. Master Contract and Individual Services Agreement
Approve one Master Contract and two Individual Service Agreements for one middle school student, effective October 1, 2009 through June 30, 2010, at a total cost not to exceed \$8,484.00. Funding: Special Education

FUTURE BOARD AGENDA ITEMS

—————> **SUBJECT TO CHANGE** <—————

- Review of STAR Program Results to include GATE Survey (Oct 28)
- Update on Action Plan from Administrative Team (Oct 28)
- Second Reading / Adopt Proposed Revised Board Policy 4030, "Discrimination / Hate Crimes / Hazing / Harassment (Including Sexual Harassment, Intimidation, Bullying and Cyberbullying)" – *Employee Version*, and Board Policy 5145.3, "Discrimination / Hate Crimes / Hazing / Harassment (Including Sexual Harassment, Intimidation, Bullying and Cyberbullying)" – *Student Version* (Oct/Nov)
- Comprehensive School Safety Plan (Nov)
- Conduct Public Hearing and Approve Agreement Between the District and the California School Employees Association (CSEA), Chapter 60 (Oct 28)
- Approve Single Plans for Student Achievement (Nov)
- Comprehensive Summary of Bond Program Expenditures (Dec)
- Review of State Eligibility Funding (Dec)
- Review of Board Bylaws (Section 9000) (TBD)

ADJOURNMENT

There being no further business, and with no objections from the Board, President Gadbois adjourned the meeting at 10:27 p.m.

RAY GADBOIS, Board President
Piedmont Unified School District
Board of Education

CONSTANCE HUBBARD
Secretary, Piedmont Unified School District
Board of Education