

PIEDMONT UNIFIED SCHOOL DISTRICT
Council Chambers, City Hall
120 Vista Avenue
Piedmont, California 94611

MINUTES OF
Regular Meeting of the Governing Board

September 14, 2011

CALL TO ORDER	Board President Roy Tolles called the meeting of the Board of Education to order at 6:33 p.m.
ESTABLISHMENT OF QUORUM	President Roy Tolles, Vice President Rick Raushenbush; Board Members Martha Jones, Ray Gadbois, June Monach
Adjourn to Closed Session	The Board adjourned to Closed Session at 6:34 p.m. to discuss: A. Conference with District Negotiator Constance Hubbard Regarding Negotiations with the Association of Piedmont Teachers (APT) (Government Code Section 54956.6) B. Conference with District Negotiator Constance Hubbard Regarding Negotiations with the California School Employees Association (CSEA) Chapter 60 (Government Code Section 54956.6) C. Conference with District Negotiator Randall Booker Regarding Negotiations with the Association of Piedmont School Administrators (APSA) (Government Code Section 54956.6)
Reconvene to Regular Session	Board President Tolles called the Regular Session of the Board of Education to order at 7:05 p.m. led the Board and audience in the Pledge of Allegiance.
Others Present at Regular Session	Constance Hubbard, Superintendent Michael Brady, Assistant Superintendent, Business Services Randall Booker, Assistant Superintendent, Educational Services
Report of Action Taken in Closed Session	None
Agenda Adjustments	None
COMMUNICATIONS/ANNOUNCEMENTS Association of Piedmont Teachers (APT)	Harlan Mohagen, President of the Association of Piedmont Teachers (APT), wanted to contrast the Tacoma (Washington) School District, where her son works, to Piedmont. Tacoma teachers went on strike. Part of the reason they were striking is because they have been working without a contract for the past two years, but the real reason is because the District put out a press release with blatant lies and that the teachers had conceded to all union demands, which was the opposite. Their school board abdicated everything to the superintendent to handle. An injunction was filed and the teachers were ordered back to work. She cannot imagine working in that environment. She is glad to

be working in a district where both sides work to the good of staff and the students.

California School Employees Association (CSEA)

None

Parent Clubs

None

Student Representative to Board of Education

President Tolles welcomed Karina Chan, new Student Representative to the Board. Karina reported that:

- There is a new Assistant Principal at the high school, Ms. Anne Dolid
- The after-school study support program began this week
- Back to School Night is tomorrow
- The Girls' Water Polo Team won third place in a recent tournament; the football team played at Santa Clara and did well last weekend; and there is another away game this Friday at American Canyon
- This week is ASB Welcome Back Week; students can join clubs in which they are interested
- Auditions for the musical, "Bye, Bye, Birdie" were yesterday and today; the musical will be held in February
- The Wellness Center Fall Fest 5K will be held on September 24 and many student groups will be participating

Persons Wishing to Speak to Any Item Not Listed on the Agenda

None

Superintendent Announcements

Superintendent Hubbard reminded the audience that speaker cards are available for those who want to speak.

She also announced that the next regular Board meeting will be held on Tuesday, September 27, at the same time, and same location.

Board President Announcements

President Tolles advised that a Special Board Meeting will be held on Tuesday, November 1 from 7:00-9:00 p.m. in the City Council Chambers regarding interdistrict attendance permits. There have been several requests to consider the possibility of allowing grandchildren to enter the school district. There will be no action taken at the meeting.

He announced that Board Member Monach will miss the September 27th Board meeting and will be excused.

President Tolles was asked at the League of Women Voters forum on public service how difficult it was in dealing with budget issues. He wished he had stated at the time that when the labor unions voted in such high numbers to support the Board's decisions, it felt like all involved were a strong team. He related that to APT President Harlan Mohagen's comments about the Tacoma, Washington School District.

REVIEW & ACTION ITEMS

Adopt 2011 North Region Special Education Local Plan (NR SELPA) Agreement

The North Region Special Education Local Plan Area (NR SELPA) is a multi-district SELPA comprised of five local educational agencies (LEAs) joined together to provide for the coordinated

delivery of programs and services to special needs students. In adopting this local plan, each participating LEA agrees to carry out the duties and responsibilities assigned to ensure equal access. The five LEAs for North Region are: Alameda Unified School District, Albany Unified School District, Berkeley Unified School District, Emery Unified School District and Piedmont Unified School District.

Superintendent Hubbard is the North Region SELPA Policy Board Director. Suzanne Nelson is the Director of North Region SELPA. CeCe Lasky is Piedmont's Director of Special Education. Sara Abel is the Parent Representative (Community Advisory Committee) to SELPA.

Resident George Childs questioned administrative costs associated with belonging to its own SELPA vs Piedmont running its own SELPA, to which Superintendent Hubbard responded that it is much most cost-efficient to belong to the SELPA group with the five school districts.

It was moved by Board Member Monach, seconded by Board Member Jones, and passed unanimously to adopt the 2011 North Region SELPA Agreement.

Budget Development 2011-12 and Beyond: Plan to Balance the Budget for Current Year and Subsequent Two Fiscal Years (2012-13 and 2013-14)

Superintendent Hubbard said that extensive background material was provided to the Board in the discussion of the budget issues the District is facing. She advised the public that this is a process that builds on itself over time. Her report was as follows:

The Goals and Commitments for 2011-12 adopted by the Board on June 22, 2011 are an integral part of budget planning. Goal #5 is to: *Develop and Implement a Sustainable Plan to Balance the Budget.*

It is important to understand public school funding in the context of the State and Federal budget funding models, and the Piedmont tradition of providing additional support (financial and volunteer) that reflect the unique partnership that is Piedmont Unified School District.

The Piedmont community demonstrated its extraordinary forward thinking in implementing systems to help offset the unpredictability of public funding models. The years of supporting parcel taxes, unrelenting fund-raising, and the establishment of the Piedmont Educational Foundation has provided the stable fiscal support to insure the delivery of an excellent comprehensive program for all students, provided by highly qualified staff. The historical review clearly identifies the shift from unpredictable State and Federal funding to the more predictable local systems of funding for schools.

It is important to understand the assumptions in place as we plan for the near and long-term budget. The following reflect assumptions and factors that frame the budget development process:

General Assumptions

1. The funding model for public education in California is broken and beyond Piedmont's immediate local control to fix.
2. The economic issues are bigger than Piedmont.
3. Piedmont continues to value and support education at the current extraordinary level.
4. The elected School Board has the ultimate responsibility in program decisions in the context of addressing the needs of all students grades K-12.
5. Change in the delivery of the program for students is inevitable. Maintaining quality/academic excellence is fundamental.
6. Our tradition of partnership supports the expectation that parents, community, students, all staff will work together on remedies and it will require sacrifice by all.

Budget Assumptions

1. Per State mandates, minimum planning is in three-year chunks - current year and subsequent two fiscal years. Per Board direction, staff looks at a longer term in the development and management of the District's Budget
2. We cannot wait for State and Federal funding decisions to plan. Changes in projection factors for funding cannot be counted in the budget decisions until verified and received. Budget assumptions have been conservative in the calculations of revenue (low) and expenditures (high) in the development.
3. Maintaining the established partnership between parents, staff and community in providing the education to students is essential.
4. The core Parcel Tax (Measure B) is vital to the District if we are to continue to maintain a quality program that is responsive to changing student needs.
5. Emergency Parcel Tax Measure E that provides approximately \$1M in funding support expires in June, 2012.
6. Attracting and retaining the most qualified staff is of the essence to proving a first-rate program for all students. Approximately ninety percent of the District's operating budget is to support people to provide programs for students.
7. Expenditures must have corresponding revenue over time to support the model of maintaining a "balanced budget". As part of the multi-year planning process, revenue identified/earned in one year may be the source for expenditure in a future year.
8. Predictability in revenue supports stability in program decisions over years.

History/Context

1. The State funding model continues to be unpredictable with contingency funding considerations of a factor up to as much as \$2M between/during fiscal years. Instability in allocation and deferral of State funds present issues that affect program decisions and cash flow management.

2. District has received significant compensation concessions from all employees to sustain student programs while balancing the budget. Student programs/services have also been reduced over the past few years. Both approaches include temporary (e.g. furlough days) and permanent (e.g. reductions in classroom paraeducator time K-5) conditions.
3. Fund-raising by Parent Clubs and Support Groups has increased over the past few years. The additional funds have been used to “preserve program” in response to State funding fluctuations.
4. Program planning emphasis on keeping fluctuations at minimal from year to year. Use the model of temporary reductions in expenditure (e.g. furlough days) and increases in revenue (e.g. “program preservation funds”) to smooth program/budget necessities.

Background materials provided to help the Board in framing their discussion were a briefing by Board Member Monach, and a copy of the multi-year projections that were also presented as part of the 2011-12 Adopted Budget in June 2011. As an aside, the Board will be asked to approve the Unaudited Actuals at the September 27th Board meeting. The Unaudited Actuals will result in an increase to the 2011-12 reserve level by approximately \$600,000 due primarily to one-time revenue received in June 2011 as part of the 2010-11 fiscal year. The exact amount is not finalized as of this meeting and it is important to understand that the increase is a reflection of the District’s conservative budgeting practices including the receipt of funds “promised” but not counted until received.

The considerations for direction to staff are as follows:

1. Timing: The Board will need to provide direction in terms of planning for the possible addition of expenditures of reserves planned and/or realized. The decision is in the context of the three-year budget cycle. Background materials include critical dates for understanding the timelines. The target level for reserve levels is a significant factor and implications for one-time versus on-going expenses is a critical component.
2. Reserve Levels: The State requires that the District maintain a minimum of 3% of the District’s annual expenses be set aside for “economic uncertainty.” Given the volatility in funding from the State the past few years, the minimum reserve level is not prudent to address the goal of stability and sustainability of programs for students while guaranteeing fiscal solvency for the District over the long term. Given that it is anticipated that the Unaudited Actuals will reflect an increase in reserves, the Board is requested to provide direction as to what is adequate reserve in these economic environment.
3. Parcel Tax Levy: The past practice has been to not assume any Parcel Tax increase in any subsequent year in the multi-year planning process. The expiration of Measure E on June 30, 2012 is reflected in all budget scenarios. Measure B is scheduled to sunset on June 30, 2014 and its consideration

by the community for renewal beyond that is scheduled for Spring 2013. Measure B represents 30% of the District's operating budget and is vital to the support of the student program. The Citizens' Advisory Committee is charged with reviewing the District Budget and providing recommendations to the Board in Spring of each year for the subsequent year's levy amount. The Board is requested to review past practice as it relates to the multi-year budgeting process to provide direction to staff as to include Parcel Tax revenue. Members of the community have suggested that the inclusion of a slight increase in Measure B for subsequent year(s) (e.g. 2-3% in 2012-13) more accurately reflects the District's ability to meet its obligations beyond the current fiscal year.

4. Program Priorities: As reserves increase or revenue from State and/or fundraising efforts is identified, the issue of priorities is critical. The Board will be asked to identify general priorities for allocation of funds. The current multi-year projections include reduced expenditures as a result of employee furlough days and reductions in student program. The Board will be asked to prioritize allocation and timing for implementation for the use of funds. The categories for consideration can be grouped as follows:
 - a. Furlough: Student days (1.5), Professional Development (2.0), work/preparation days (1.5) – For classified employees: 3 “work days”
 - b. Program reductions: Reduction date (reinstate most recently reduced) and or “need” as recommended by staff (or other process as directed by the Board)

Superintendent Hubbard advised that the First Interim Report is due in December and is based on information known as of October. She said the District will know in December if it would be facing mid-year cuts, but would not know how much (the number) until January. The District is finalizing at this time what actual labor costs are likely to be; open enrollment just finished and it will soon be known what benefits the District is responsible for. The office has met with almost every employee individually.

Vice President Raushenbush asked what the current projection of risk is associated with mid-year cuts. Assistant Superintendent Brady advised it could be anywhere from \$0 to \$625,000 (\$250 per child for unified school districts), with a high probability of some form of cut. Superintendent Hubbard added that there is some talk about trying to exempt the K-14 budget of getting triggered into further reductions. She does not feel the District is immune to these reductions.

Carolyn White and Jennifer Gulassa, Teacher-Librarians at Piedmont Middle School, Robin Ludmer, Teacher-Librarian at Beach; Laura Remer, Teacher-Librarian at Havens, and Ellen Reed, Teacher-Librarian at Wildwood and ½ day at Havens; urged the Board to make reinstatement of program a priority.

APCP Chair/Piedmont High School Parents Club President Mary Ireland, and Vicky O'Bresly, Havens Parent Club President, wanted to address the discussions held all summer (she thanked

all those involved) of the movement to move more money on parent club books to the District as a K-12 effort. This move was generated by parents, not by District staff. All parent clubs feel they could give an additional \$100 per student to the District for the overall K-12 educational program.

Ms. O'Bresly added that there is a spirit of trust between each school's parent clubs and principals. All parent club presidents know their budgets. It will be extremely helpful to know from the Board where the monies will go to – how they will be used.

Resident George Childs asked the Board to cautiously look at any escalation of the parcel tax over the years, as it affects those residents on a fixed income, and exercise restraint in any restoration of program or elements of a program that have been curtailed.

APT President Harlan Mohagen, speaking as a teacher, a member of the evaluation committee, and a person with furlough days, encouraged the Board to bring back some staff development; she felt it would be one way to help move the evaluation forward in a positive way.

President Tolles remarked that the proposal by the parent clubs to give an additional \$100 per student would help greatly in the District's ability to either not make further cuts or to reinstate something going forward.

Board Member Gadbois' comments were as follows:

The District still cannot meet its 3% reserve (\$850,000); the last two subsequent years show significant deficit spending; and the State may potentially announce mid-year cuts in January. If the revenues fall short, we may be seeing cuts sooner than later. He wants to make budget decisions from a three-year rather than one-year perspective. He wants to see the Unaudited Actuals, the First Interim Financial Report and then an update on what is happening with the State. Then in January, he would like to take a fresh look at the District's three-year plan to consider making any changes. If the parent clubs are able to raise more monies for unrestricted funding, it would be very helpful and welcome. He likes the idea of a K-12 perspective being discussed. If there is a surplus over the three-year period, he would like to consider paying back some furlough days and reinstating program with input from staff and parents. It should be a shared process.

Board Member Monach holds the multi-year outlook as a given. She does not think we are "out of the woods" yet. She is greatly appreciative of parent clubs and support groups considering increasing their contributions to the District. She is in favor of a robust reserve level. With respect to the work of the evaluation committee, she places a high priority on that goal (Goal #2).

Board Member Jones agrees with keeping a three-year perspective in mind. The figures as of now show the District as deficit spending the next couple of years and have a shortfall of almost \$1 million in 2013-14. These numbers will change next

Board meeting and all Fall so this must be kept in mind. The Parent Club proposal to increase funding to the District by \$100 per student would be very much appreciated and would be helpful. In the next couple of months if the monies look better, she would be in favor of paying back a furlough day as a one-time expenditure and/or at least one day for the staff development process. In terms of the parcel tax, she has always felt that adding in a percentage to the budget is a bad idea. The escalator should not be as high as 5%.

Vice President Raushenbush stated that the District struggles with the issues of: Do we keep more of the program now because it is better for students right now and maybe things will get better and we won't have to cut later? Or, should we cut now so that we have ongoing cuts that mean we don't have to make really deep cuts later because things might get worse? We have tried to steer a moderate course. As we look at the three-year budget, we are still spending more than our revenues in each of the next two years and if we continue, we will not even have our 3% reserve in the final year. If nothing changes between now and a few weeks from now, the budget will get somewhat better. However, it is not going to change the fact that we are spending more money than we bring in in each of the next two years. It is the reserves that have allowed us to keep as much program as we have. It is too early to talk about spending money that we do not yet have when we have not yet planned for the other years. However, because the District has been conservative in budget planning, he is comfortable with taking some level of risk after he sees what the numbers look like. If the parent clubs feels comfortable increasing the per student level by \$100, this would be helpful as money the District can count on.

All Board members expressed that, although they would be very appreciative of any additional funding to the District, they all agree that each parent club should be keeping its site-specific reserve, also.

Board Member Monach added that directing money to one-time expenditures is better than applying money to something that would be ongoing and is willing to take that risk some time in January.

The cost of a paying back a furlough day would be about \$90,000.

Superintendent Hubbard recapped what the Board's direction to staff was regarding the budget planning, as follows:

- Proceed with continuing the \$0 increase in Measure B; we have already included the expiration of Measure E as planned
- As soon as we have confirmation from the Parent Clubs whether or not the \$250,000 would be additional, models will be built with that
- We will continue to be conservative in terms of how we use the modeling for the State revenue in the future for the 0 COLAS on the revenue limit
- We will wait until January for any possible program additions, changes for decisions to be made

- We will start getting input from various stakeholders as to if there were some additions, what would be the priority and provide some recommendations based on that. She made it clear that for as many questions asked on this, there will be many answers. You cannot make everyone happy. We will look at best impact for all students
- We will look at making sure that any restorations include the definition of one-time versus ongoing
- We are not looking at any formal program restorations until January

As much as we may not like it that the program is not as wide as it may have been three years ago, we are still looking at no layoffs and no further reductions, and a 10% reserve, so there is a lot of good being in this position.

The Board expressed its appreciation to the Superintendent for her work on this issue.

REVIEW & DISCUSSION ITEM

Educational Services Report: Spotlight on Student Learning

The Spotlight on Student Learning serves as a platform for information and recognition of our instructional priorities and academic success in the Piedmont Unified School District.

- Report on "Back to School" Nights

Randall Booker, Assistant Superintendent, Educational Services, reported that the Back To School Nights he attended at the elementary level. Parents had a variety of questions for the teachers and for many parents, it was their first time in the classroom. The number one message from teachers to the parents was that "we are going to nurture your children". It was fun to see the different personalities at the school sites in how the classrooms and hallways are decorated. Back to School Night is an integral part of the educational program.

- Standardized Student Outcomes:
 - 2010/11 Accountability Progress Report (APR)
 - 2010/11 Academic Performance Index (API)
 - 2010/11 California High School Exit Exam (CAHSEE)
 - 2010/11 ACT
 - 2010/11 SAT

On the APIs, Piedmont Unified scored 930 with a growth of 4 points. This is remarkable. This is indicative of the collaborative effort with teachers and getting the word out to parents about student participation in the test. At the secondary level, students were spoken to regarding how the testing would help them.

98% of our sophomore students passed the English Language Assessment section of the CAHSEE ,and 97% passed the math section on the first try.

ACT is a college readiness exam that is somewhat comparable to SAT. Some students choose to take both.

Five-year trend data on ACT is: (perfect score is 36)

- We are averaging in the high 20's - 28.9, 28.5 - in English Math, Reading, Science and a composite score
- He provided information on comparable scores with other school districts.
- SAT results: in the high 600's – the data for 2011 is not yet available for comparable school district.

Assistant Superintendent Booker advised that all of the data is public information and available on the California Department of Education web site. The information will also be posted on the District web site.

We have a student body that is performing at a very high level, for which staff and students should be commended.

Superintendent Hubbard added that the exit exam data is extraordinary in that we have a 98% passage rate in 10th grade on the first try. She knows of no other school district that meets that.

INFORMATION / ANNOUNCEMENTS Election Timeline for February 7, 2012 Municipal Election

Superintendent Hubbard again announced that for any community member interested in becoming a member of the Board of Education, Monday, October 17, 2011 is the date when forms from the City Clerk's Office will first become available. A copy of the election timeline was provided. Because the last date to turn in the paperwork (Friday, November 11) is a holiday, the deadline is extended to Monday, November 14th. The City advises that anyone planning to run for a position turn in their paperwork as soon as possible before the deadline.

Superintendent Hubbard advised that Board Member Monach will not be re-running due to term limits and Board Member Jones will not seek re-election at the end of her first term.

Vice President Raushenbush advised he has decided to run for another term, which was met with much enthusiasm by Board members.

Next Regular Board of Education Meeting
to be on TUESDAY, September 27, 2011

Superintendent Hubbard advised the next regular Board meeting will be held on Tuesday, September 27, due to Rosh Hashanah.

Announcement of League of Women
Voters Workshop

Superintendent Hubbard advised that a panel discussion on civic engagement will be sponsored by the Piedmont League of Women Voters on Thursday, November 17 at 7:00 p.m. in the City Hall Council Chambers. The panel of experts outside of Piedmont will share common public dialogue formats that foster productive and open discussions of important issues. Attendees will have the opportunity to ask questions. It will be televised on KCOM.

CORRESPONDENCE

Board Member Monach reported that the Board received:

- two emails were received by community members who were communicating their intentions to run for school board
- an article was received from a staff member about the impact of teacher collaboration on student achievement
- an email from a community member was received regarding

maintenance costs for sports facilities and the community member's opinion on interdistrict transfer enrollment in our schools

- D. input received today by a parent suggesting that the Board support District efforts to preserve the teaching component of the educational program, plus full student access to library services at each of the campuses.

Board Member Gadbois received an email and a call from a parent regarding taking physical education classes in high school, which he passed on to staff.

BOARD REPORTS

Board Member Monach enjoyed working with the League of Women Voters and Larry Tramutola on the panel discussions.

Board Member Jones attended the League of Women Voters event and the Oakland League of Women Voters meeting on the federal role in education. Piedmont is also participating on this consensus study. She attended the Middle School site council meeting. She attended the Piedmont Middle School Parent Club meeting and the Beach Parent Organization meeting.

Vice President Raushenbush attended a Bond Steering Committee meeting and a Parcel Tax Program Citizens' Advisory Committee meeting. An item that arose at the Bond Steering Committee meeting was the issue of if the Beach retaining wall is at the top of the list for being put back in when the District gets more money. At some point, the Board will need to give direction on that.

President Tolles attended the Bond Steering Committee meeting, the Parcel Tax Citizens' Advisory Committee meeting, the Piedmont Middle School Site Council meeting and Back to School Night, and the League of Women Voters forum.

CONSENT CALENDAR

Board Member Gadbois asked the Superintendent for an explanation of some of the high costs on the special education items on the Consent Calendar. She explained that the way contracts used to be set up for students is that they were divided into educational, counseling, and sometimes residential and they had different funding streams that went to different places. The funding stream will now come through the District.

It was moved by Board Member Gadbois, seconded by Board Member Monach, and passed unanimously to approve all items on the Consent Calendar as follows:

- A. Adopt Regular Board Meeting Minutes of August 24, 2011
- B. Approve Personnel Action Report
- C. Approve Monthly Financial Report of District for Month of August 2011
- D. Accept Notice of Completion for the Wildwood Elementary School Seismic Retrofitting Project
- E. Accept Notice of Completion for the Piedmont Middle School Gymnasium Lighting Replacement
- F. Approve Updated Bus Safety Plan
The plan has been revised to reflect the intentional redundancy of

emergency notification procedures that include both a text message from the bus staff and a recorded phone message sent by autodialer from the Beach staff.

- G. Waive Second Reading and Adopt Revised Board Policy BP 0100, "Philosophy" (renamed: "Strategic Plan – Philosophy"); and Delete E0000, "Strategic Plan"
Since the First Reading of BP 0100, wording from E0000 was added to BP 0100. Therefore, E0000 will be deleted from Board Policy, and BP 0100 has been revised
- H. Conduct First Reading of Board Policy 0200, "Goals for the School District"
As the Board adopts yearly Goals, the corresponding Board Policy needs to be changed.
- I. Waive Second Reading and Adopt Revised BP 5117, "Interdistrict Attendance"
Additional wording was added to clarify that students under an interdistrict attendance permit are subject to the rules and standards that apply to pupils who reside in the District.
- J. Second Review of Proposed New Administrative Regulation 5117.1, "Interdistrict Attendance – Open Enrollment Act (Romero Bill)"
Although the Board does not formally approve Administrative Regulations, this Administrative Regulation was placed on the Board agenda for the public to review a second time.
- K. Adopt Resolution 04-2011-12, "Gann Limit"
The resolution establishes maximum appropriation limitations ("Gann Limit") for public agencies, including school districts
- L. Approve Student Teaching Agreement Between the District and St. Mary's College, effective August 15, 2011 through August 15, 2012
- M. Approve Overnight Field Trip for Piedmont High School Girls' Volleyball Team to attend Volleyball Tournament, August 26-28, 2011, Jackson, CA
- N. Approve Overnight Field for Millennium High School students to attend Camp Augusta as a team-building project, September 6-8, 2011, Nevada City, CA
- O. Approve Overnight Field Trip for Piedmont High School Girls' Tennis Team to attend Tennis Tournament, September 8-10, 2011, Fresno, CA
- P. Approve Overnight Field Trip (2 nights) for Havens 5th graders to attend Marin Headlands Field Science Institute, for life science study/teambuilding, September 21-23, 2011
- Q. Approve Overnight Field Trip (2 nights) for Wildwood and Beach 5th graders to attend Marin Headlands Field Science Institute, for life science study/teambuilding, October 5-7, 2011
- R. Approve one Master Contract with Communication Works, to provide paraeducator in service training, effective August 23, 2011, at a total cost not to exceed \$625.00. Funding: Special Education
- S. Approve one Master Contract and one Individual Service Agreement with Alpine Academy, to provide a basic education program, mental health services, and residential costs for one student, effective July 1, 2011 through June 30, 2012, at a total cost not to exceed \$66,230.00. Funding: Special Education
- T. Approve one Master Contract and one Individual Service Agreement with Charis Center to provide basic education program and residential costs for one student, effective July

- 29, 2011 through June 30, 2012, at a total cost not to exceed \$175,500.60. Funding: Special Education
- U. Approve one Independent Contractor Agreement with Starfish Therapies to provide physical therapy for one student, effective September 9, 2011 through June 30, 2012, at a total cost not to exceed \$2,812.50. Funding: Special Education
 - V. Approve one Independent Contractor Agreement with Starfish Therapies to provide physical therapy for one student, effective September 1, 2011 through June 30, 2012, at a total cost not to exceed \$2,500.00. Funding: Special Education
 - W. Approve one Independent Contractor Agreement with Starfish Therapies to provide ESY occupational therapy for one student, effective July 18, 2011 through August 23, 2011, at a total cost not to exceed \$1,000.00. Funding: Special Education
 - X. Approve one Independent Contractor Agreement with Dr. Kie Johnson to provide an Independent Educational Evaluation for one student, effective September 1, 2011 through November 1, 2011, at a total cost not to exceed \$2,000.00. Funding: Special Education
 - Y. Approve one Independent Contractor Agreement with Helen Miller, to provide an Assistive Technology Assessment for one student, effective August 24, 2011 through October 24, 2011, at a total cost not to exceed \$2,175.00. Funding: Special Education

FUTURE BOARD AGENDA ITEMS

Future Board Agenda items are listed below:

—→ **SUBJECT TO CHANGE** ←—

- Seismic Safety Bond Program: Comprehensive Update on Project Budgets/Status of Projects (Sep 27)
- Update of 2011-12 Action Plan (Sep 27)
- Conduct Public Hearing and Adopt Resolution on Sufficiency of Textbooks and Instructional Materials (Sep 27)
- Enrollment Statistics, per CBEDS (Oct)
- Approve Single Plans for Student Achievement (Oct/Nov)
- Evaluation Committee Report (Oct 26)
- Review and Approve Facilities Funding Agreement for Upkeep of City and School District Athletic Facilities (“Preservation Fund”)(TBD)
- Uniform Complaint Form Board Policies (TBD)
- Conduct First Reading of Proposed Revised Board Policy 6146.1, “High School Graduation Requirements” (TBD)
- Conduct First Reading of Proposed Revised Board Policy 5144, “Discipline” (title to be changed to “*Student Discipline*”) (TBD)
- Conduct First Reading of Special Education Board Policies (TBD)
- Review of Board Bylaws (Section 9000) (TBD)
- Report of Professional Development (TBD)

Adjournment

There being no further business, and with no objection by the Board, President Tolles adjourned the meeting at 9:59 p.m.

ROY TOLLES, Board President
Piedmont Unified School District
Board of Education

CONSTANCE HUBBARD
Secretary, Piedmont Unified School District
Board of Education