

PIEDMONT UNIFIED SCHOOL DISTRICT  
Council Chambers, City Hall  
120 Vista Avenue  
Piedmont, California 94611

MINUTES OF  
Regular Meeting of the Governing Board

June 8, 2011

- 
- CALL TO ORDER Board President Roy Tolles called the meeting of the Board of Education to order at 6:03 p.m.
- ESTABLISHMENT OF QUORUM President Roy Tolles, Vice President Rick Raushenbush; Board Members Martha Jones, Ray Gadbois, June Monach
- Persons Wishing to Speak to Closed Session Item(s) Prior to adjournment to Closed Session, community member Jon Elliot requested to speak regarding Agenda Item B. "Public Employee Appointment / Employment"
- Anticipated Appointment of Assistant Superintendent, Educational Services
  - Anticipated Appointment of Principal, Piedmont High School
  - Anticipated Appointment of Assistant Principal, Piedmont High School
  - Anticipated Appointment of Assistant Principal, Piedmont Middle School
- Mr. Elliot wanted to point out the quick pace of the appointments, which leaves out the opportunity for the public to have meaningful input. He never saw a job description on any of these positions, or heard of any reallocation of the positions. He said the school district is not a private company and these actions are directly affecting the lives of our students. Could these appointments be made on an interim basis until applicants outside of the District could be considered? This would be preferable. Whatever the decision, he felt it would be appropriate to describe how the District is going to approach senior appointments in the future: will the District always promote from the inside, and/or what criteria would be used for outside applicants?
- Adjourn to Closed Session There being no one else requesting to speak, the Board adjourned to Closed Session at 6:05 p.m. to discuss:
- A. Public Employee Performance Evaluation: Superintendent (Government Code Section 54957)
  - B. Public Employee Appointment / Employment (Government Code Section 54957)  
(The Board will hear recommendations by the Superintendent and may take action on the following positions. Any action will be reported out in Open Session):
    - Anticipated Appointment of Assistant Superintendent, Educational Services
    - Anticipated Appointment of Principal, Piedmont High School
    - Anticipated Appointment of Assistant Principal, Piedmont High School
    - Anticipated Appointment of Assistant Principal, Piedmont Middle School

Reconvene to Regular Session Board President Tolles called the Regular Session of the Board of Education to order at 7:02 p.m. and led the Board and audience in the Pledge of Allegiance.

Others Present at Regular Session Constance Hubbard, Superintendent  
Dr. David Roth, Assistant Superintendent, Educational Services

Report of Action Taken in Closed Session President Tolles advised there were four administrator positions open. He continued that there are a number of very qualified, high-demand personnel within the District who had been sought for positions outside of the District. The Superintendent identified three internal, very qualified people which the Board had a lot of faith in. He added that the Superintendent is the primary person responsible for hiring everyone in the District – the Board hires the Superintendent, and she hires everyone else! Further, Superintendent Hubbard was very confident in all of the personnel she recommended.

He further stated that he sat in on the interviews for the position for which Eric Mapes was recommended and he (President Tolles) was extremely impressed and hopes this explains why these actions were taken. Under the circumstances, when you have someone extremely qualified and you already know who they are and they have been working for you for years, it is not the same as bringing on someone you are just meeting and learning about. The Board was unanimous in its decision of these appointments. He knows there were community concerns about the process, but the Board is quite confident that the personnel selected will work out well.

Superintendent Constance Hubbard announced that:

- It was moved by Board Member Jones, seconded by President Tolles and passed unanimously to appoint current Piedmont High School Principal Randall Booker to the position of Assistant Superintendent of Educational Services, being vacated by Dr. David Roth who has accepted a position of Superintendent of Buckeye Unified School District in the Sierra Foothills
- It was moved by Vice President Raushenbush, seconded by Board Member Monach, and passed unanimously to appoint current Piedmont High School Assistant Principal Rich Kitchens to the position of Principal of Piedmont High School, replacing Randall Booker
- It was moved by Board Member Gadbois, seconded by Vice President Raushenbush, and passed unanimously to appoint current Piedmont High School Counselor Ting Hsu as Assistant Principal, and Director of the Wellness Center, Piedmont High School, replacing current Assistant Principal Rich Kitchens as Assistant Principal
- It was moved by Board Member Monach, seconded by Board Member Jones, and passed unanimously to appoint Eric Mapes, to the position of Assistant Principal of Piedmont Middle School

Superintendent Hubbard stated a press release will go out tomorrow with the details of the appointments. An earlier press release was distributed explaining that, while Beach Elementary School Principal Julie Valdez is off on maternity leave, Piedmont Middle School Assistant Principal Dan Bonnin will be at Beach; Wildwood Elementary School Principal Carol Cramer will serve as Principal to both Wildwood and Beach Schools, with assistance from Havens Elementary School Principal Tery Susman.

Contrary to what may have been in the local newspapers, there are positions open that have been posted for counselors at the high school, a part-time counseling position at the middle school; a part-time math teacher at the high school; teaching positions at the elementary level, and part time positions at the middle school. Superintendent Hubbard felt it was a great opportunity and very exciting to have these current employee appointment with such a high level of leadership to be able to “hit the ground running” without a large learning curve.

Board Member Gadbois stated he was thrilled to have everyone on board and that, regarding the community input process, there were some very, very qualified internal candidates and he believes, as much as possible, it is the right thing to promote from within if the person is capable of filling the position. He felt this way when he worked in private industry. This makes for a dynamic community where people have the opportunity to grow, accept new challenges, and contribute in different ways, rather than stagnate. With these highly qualified and talented people, if we did not promote them, some other District will. We have a unique culture in Piedmont. It is important to have candidates who understand that culture and support it and want to move it forward. This is what we were looking for and found. Timing was an issue, also.

Board Member Monach stated that to attract, retain and promote from within is important, and part of the District goals is to support the professional growth of all of our employees. Board Member Monach’s personal thoughts on the appointment of Randall Booker are his strong assets in the area of communications, and a capacity for vision and collaborative community-building culture.

Board Member Jones and Vice President Raushenbush have both worked with all three internal candidates and are excited for all of the appointees, including incoming appointee Eric Mapes.

Agenda Adjustments

None

COMMUNICATIONS /  
ANNOUNCEMENTS (Community)  
Association of Piedmont Teachers (APT)

Harlan Mohagen, President of the Association of Piedmont Teachers (APT), congratulated all three internal candidates and welcomed incoming administrator Eric Mapes. Ms. Mohagen also thanked Eric Huppert, Student Representative to the Board, for his outstanding job of representing the High School. She also congratulated all of the retirees, most of whom she knows personally.

California School Employees Association  
(CSEA)

Ras Medura, CSEA representative offered his congratulations to all of the retirees and to the new appointees.

Parent Clubs

Mary Ireland, Chair of the Associated Parents' Clubs of Piedmont, and PHS PC President, thanked Dr. Roth for all he has given to the District, and thanked the Board for its clarity and decisiveness in taking on the administrative changes. She understands there have been some concerns regarding the process but agrees with the Board that the appointees chosen are qualified people and will all be a benefit to the District.

Student Representative to the Board

Eric Huppert, Student Representative to the Board, reported that:

- Next week is Finals; all textbooks need to be turned in to the library
- Graduation is next Thursday at 5:00 p.m. at Witter Field
- This past weekend there were three different art shows
- Spring football is happening now
- Associated Student Body elections were held two weeks ago; David Hosler is the President and Karina Chan is the Vice President

Persons Wishing to Speak to Any Item Not Listed on the Agenda

President Tolles stated that the speaker cards received were all in reference to the elementary music program. He hopes everyone understands what the proposed changes are because some of the publicity he has seen does not indicate that the changes are a modification to the program - not a ransacking of the program. The K-5 music program will be discussed at the June 22nd Board meeting. Because this issue is not on the agenda, the Board will not be commenting.

CHIME member and parent Tom Nemeth is happy that discussions are taking place between the principals and the music teachers. He felt that the reason for discussions happening now is because of community and parental outcry. He was disappointed that the topic is not included on the June 8<sup>th</sup> agenda. The decision will already have been made by June 8<sup>th</sup>. The proposed changes have more to do with philosophy of music education rather than budget. He felt the changes were "wrapped in the false clothing" of "changes that needed to take place because of the budget", leading to mistrust. The goals of the proposed changes have never been stated.

Parent Stella Ngai supports the existing fourth grade music program. Everything should be done to preserve it. She is still concerned about the changes and the "rush". Why does a .1 FTE cut have to be made by June 16; parents could come up with that money in a week. She asked the Board to stay this decision for one year so that the parents/community can weigh in.

New parent resident Robin Smith is very pleased with Piedmont schools; it has exceeded all of her expectations. One of the highlights for her daughter has been the music program. She hopes that the Board will consider keeping the program as it is now and let the fourth graders play.

Sixth grade student Max Lee plays the saxophone in the Piedmont Middle School Band. When he was in the fourth grade, he enjoyed the music program because he got a feel for the instrument and

knew which one he wanted to pick. Without this program, the students would go into fifth grade and have to choose without having an instrument, without knowing how to play it or how it works, or how hard it is, etc. It is better if you have a program whereby you can try the instrument and get a feel for it. He has two younger brothers and would like them to have this opportunity, also.

Parent Aaron Albrecht asked: do we feel, for whatever reasons, it is compelling and differentiating for PUSD for the enrichment of our children, to offer them the exposure to orchestral instruments in the fourth grade? Is the program in its current form effective? You do not get a visceral reaction like this from so many parents to so quickly change a program unless there is some dissatisfaction with it. When something isn't right, what do we do about it? When you have nine people that want to speak on this item even though it is not agendaized, that tells you that you have passionate, vocal stakeholders in this decision. However the Board chooses to change the program, he urged them to step back and bring together the key stakeholders – the administrators, the parents and potentially even the children - to come up with what is thought to be the right decision so our children will not potentially miss out on a great opportunity.

Joseph Gold, a concert violinist, published author, former music critic of a magazine and a Los Angeles champion athlete, stated that music involves high mental activity with hand and eye coordination. The revised program proposal must be rejected. Instrumental music belongs in the fourth grade curriculum.

Speaker Debbie Dare said she has taught instrumental music and classroom music in various school districts. Fourth grade students are ready and willing to learn and play a melodic instrument. The Carl Orff-Schulwerk method is fine for younger students, but teaching note-reading or beginning music theory is most effective with an instrument in hand. The later we wait to teach the actual playing of an instrument, the more difficult it is to develop small motor skills like those needed to play a stringed instrument, coordination and listening skills. Fifth grade is too late to start instrumental training.

Parent Gina Del Rosario-Chan has been an educator for 20 years in Alameda. Not once has she questioned administrators' decision but this issue is a red flag for her. Her children are musically inclined. She knows a compromise is being talked about right now. She asked that the program be piloted first and believes that the music teachers know what is best.

Parent Tiffany Young stated when she first found out about the change in the fourth grade music program, she was concerned because her daughter was looking forward to trying different instruments [presently a third grader]. Piedmont is a unique community. The community works with administrators and wants what is best. She felt this whole change was "sprung" on parents without a lot of parent input. She expected more coordination. She knows that the fourth grade music program is not perfect but does not know that the Orff is any better; she feels like her children are being experimented on. She hopes the administrators will reconsider.

President Tolles stated that from the Board's perspective, it is desiring to get public opinion on issues. There has been a process on this proposed change to the K-5 music program; a lot of people did not get informed. The elementary site councils had some discussion on this subject. There has been "process". The current proposal is, as he understands it, is that there is going to be four-week instrument rotations at the end of the year as opposed to six-week rotations at the beginning of the year.

#### Superintendent Announcements

The High School graduation will be on June 16<sup>th</sup> at 5:00 p.m. at Witter Field.

The Millennium High School graduation is at 10:30 a.m. on Wednesday, June 15 at the Veterans Hall.

The Piedmont Middle School ceremony will be held on Wednesday, June 15 at 5:00 p.m. in the Binks Gymnasium.

#### Board President Announcements

None

#### PRESENTATIONS

##### Recognition of Eric Huppert, Outgoing Student Representative to the Board

The Board thanked Eric for his overviews and eloquency at the Board meetings. Eric has served as a peer mediator/facilitator during his freshman, sophomore and junior years; freshman class representative; sophomore class president, ASB vice president, and ASB historian. He was the freshman football team captain; varsity football team captain; and JV and then varsity soccer captain. He is in the PHS honor society and been involved in the community Reading Buddies for three years. He was presented with a gift from the Board.

Eric said he has had a lot of fun serving as the representative and has learned a lot about the school district which will help him in the future.

##### Recognition of 2010-11 PUSD Retirees, Certificated and Classified

The Board and Superintendent Hubbard extended its thanks and appreciation to the seven certificated and eight classified staff members who are retiring this year. Elementary and Secondary principals expressed kind words and thanks to Certificated staff: Marianne Gielow (22 yrs PMS Science Teacher); Suzanne Latham (30 yrs 1<sup>st</sup>, 2<sup>nd</sup>, 4<sup>th</sup>, Resource Specialist at Wildwood); Karen Streets (27 years PHS Counselor); Marcia Wilson (24 yrs Reading Resource/English Language Specialist at Beach); and Classified staff: Richard Finta (38 yrs Head and Asst. Head Custodian at PMS; Wildwood Custodian), Christine Free (20 yrs Special Ed Paraeducator PHS, PMS, Paraeducator Wildwood, PMS); Hedi Gerken (23 yrs Special Ed Paraeducator at Beach); Ann Hall (30 yrs PMS Library Assistant); Karen Johnson (12 yrs Library Assistant PHS and Beach); Sheila Langmaid (18 yrs Wildwood Paraeducator); Lin Messinger (20 yrs Counseling Secretary, Attendance Secretary PHS); and Diana Sychr (27 yrs Attendance Secretary PHS, PMS; Paraeducator Wildwood). All retirees were presented with a gift.

Association of Piedmont Teachers (APT) president, Harlan Mohagen, and CSEA Representative, Ras Medura, expressed their appreciation to all the retirees for their amazing dedication.

Certificated staff who are retiring but were not present at the meeting include: Judy Broughton (28 yrs PE Teacher at Beach); Barbara Flores (19 yrs Havens Teacher Librarian); and Brooke Zimmerman (23 yrs Director Student Services, Assistant Principal PMS, Counselor PMS, Core 7 Teacher PMS).

There was a brief recess while retirees exited the meeting.

2010-11 English Language Arts Review -  
K-8

Assistant Superintendent Roth explained that comments regarding the High School English Language Arts review were made in previous Board meetings. The High School and Millennium High School conclusions will be discussed in the Fall.

Beach Principal Julie Valdez discussed the core of the program, which is emphasis on reading, as well as listening, speaking, and writing.

The review process was extensive and included all teachers in evaluating the current program. The state standards were looked at along with the balance of concepts and skills; opportunities for depth and breadth; teacher and student resources; assessments, including STAR; and tri-school consistency.

As part of the review, it was recognized this process is ongoing, and inclusive of the tri-school site council and curriculum forum. There will be further articulation meetings.

Havens Principal Tery Susman stated there is a continual strive for a balanced literacy program. The components are: word analysis, fluency, and systematic vocabulary development; reading comprehension; literary response and analysis; writing strategies and applications; exposure to a wide variety of literature; and intervention/response to intervention.

The quality of instruction provided by the classroom teacher is the single most important element of a high quality program.

The components of differentiated instruction in reading used are:

- Program provided a spectrum of materials to support our broad range of learners
- Support for teachers in planning for the needs of diverse learners
- Variety of learning strategies, groupings, materials and assessments, to include:
  - leveled books
  - classroom libraries
  - school libraries
  - literature selections
  - guided reading
  - accessible texts for all readers
  - class size reduction and staggered reading
- Pacing and repeated exposure
- Benchmark assessments
- Formative and summative measures
- Oral and written assessments to measure progress
- Authentic assessment of daily reading/written work to guide

instruction

Wildwood Principal Carol Cramer shared that the components used in the assessment of the program will be:

- Based on teacher evaluation of student progress toward standards
- Articulation, reflection, and data collection from 2008-09 and beyond, including benchmark data and STAR information
- Student reading levels
- Benchmarks throughout the year at trimester for report cards
- 5<sup>th</sup>/6<sup>th</sup> grade articulation – feedback and discussion

In thinking about the program and how to keep building on it will draw on the following ideas:

- Professional development through common teacher texts
- Expanding consistency across all three elementary sites
- Improve consistency with grammar and spelling instruction
- Develop leveled classroom libraries
- Increase opportunities for depth and breadth in the K-5 Language Arts Program

The forum held on the English Language Arts program was not well attended. Elementary principals will keep looking at avenues to communicate with parents, such as more information via newsletters and more information shared at site council meetings.

Piedmont Middle School Principal Jeanne Donovan, reviewed for the Board what was done in the last 2-1/2 years in the English Language Arts Review.

- A. Reading and writing are important skills that are built on earlier foundations and improve with study, practice and maturity
- B. Scaffolding instruction to direct these skills to a new level of analytical and critical thinking
  - development of theme and analytical essay
  - thesis-based report writing

In 2009-10, Core 6 and 7 teachers began their work around the ELA review. They developed curriculum guides to specify which core concepts would be taught throughout the school and to provide links between the concepts and curriculum to the California State Standards.

Eighth grade English teachers reviewed and modified current curriculum guides based on input from the department curricular challenges, and results from assessments. A rubric system was developed to evaluate students by using common assessments. As a result, specific performance criteria were developed that allowed teachers to analyze and respond to the various writing needs of their individual students.

Board Recess

President Tolles called for a five-minute recess, to reconvene at 9:56 p.m.



District Committee on Teacher Evaluation Plan

As part of negotiations this year, and guided by the “Shaping Our Future” long-range planning vision and District’s goal to support professional growth and instructional effectiveness, eighteen educational leaders from all six schools, the District Office, and the local and California Teachers Association presented a pilot proposal to create a teacher evaluation program to “provide the best possible learning experience for all students”, beginning next year.

Committee Members include: Carrie Gross & Marcia Wilson (Beach); Stephanie Konle & Tery Susman (Havens); Megan Pillsbury (Wildwood); Jeanne Donovan, Stella Kennedy, Andria Mullan, & Carolyn Whilte (PMS); Ken Brown, Pam Brandau (MHS); Mercedes Foster, John Hayden, Elise Marks, Harlan Mohagen, & Karyn Shipp (PHS), and David Roth (District Office). APT has set a goal of 100 percent participation by certificated employees in some aspect of the collaboratively developed pilot.

Committee facilitator, Dr. Carol Boyd began by thanking the Board of Education and the Piedmont Educational Foundation for supporting the work. The charge of the committee includes: 1) Teacher-developed measures of student growth that can measure how students are progressing; 2) Standardized testing results that can measure student progress; 3) Feedback from Administrators; 4) Peer, parent, and student input; 5) Clear identification structure for delineating specific areas for improvement/growth; and 6) Develop evaluation systems that recognize different jobs and that apply differently and separately to professional assignments covered under the APT contract.

The committee researched relevant national and international evaluation systems and findings to inform its work. A comparison of the old evaluation system to the new system was reviewed. A major shift in focus will take place with the new system towards student learning, with a 360 degree model for evaluation that includes input from students, parents, administrator, peer and self-reflection. In addition, common benchmark assessments across schools and the District will be used, and will inform ongoing and differentiated professional development and growth.

Board Member Gadbois said at some point, objective, quantifiable measures of student progress and teacher effectiveness needs to be included.

Board Recess

President Tolles called for a three-minute recess. The Board reconvened at 11:50 p.m.

REVIEW & ACTION ITEMS

Approve Lease/Lease-Back Agreement with Guaranteed Maximum Price (GMP) Between the District and Cahill Construction Co. for the Beach Elementary School Seismic Safety Bond Program Renovation Project

It was moved by Vice President Raushenbush, seconded by Board Member Gadbois, and passed unanimously to approve the lease/lease-back agreement between the District and Cahill for the Beach project, in the amount of \$7,258,865. Vice President Raushenbush explained that the reason the Gross Maximum Price (GMP) was higher than expected was because additional financing/borrowing costs were built into the lease payment schedule and the total GMP. \$6.5 million of the GMP is for construction, and is the amount the District expected as part of the budget for this last

seismic safety project. The project management team including Vila Construction and Assistant Superintendent Michael Brady, were thanked for negotiating the construction portion of the GMP down to \$6.5 million by addressing phasing and value engineering of specific aspects of the construction project. The remainder of the GMP covers financing over six years, which serves as a contingency plan in the event the District does not receive funding which it expects to receive from the State.

Approve Contract Between the District and Metropolitan Van & Storage, Inc. for Moving Services from “Wildwood West”, Emeryville to Wildwood, Piedmont; Wildwood PHS Containers to Wildwood, Piedmont; and Beach, Piedmont to “Beach-By-The-Bay”, Emeryville

Vice President Raushenbush remains opposed to paying prevailing wages for this service. All other Board members remain in favor of paying prevailing wage.

It was moved by Board Member Jones, seconded by Board Member Monach, and passed unanimously to approve the contract between the District and Metropolitan Van & Storage, Inc. for moving services from “Wildwood West”, Emeryville to Wildwood, Piedmont; Wildwood PHS Containers to Wildwood, Piedmont; and Beach, Piedmont to “Beach-By-The-Bay”, Emeryville in a total amount of \$56,867.50, effective June 9, 2011 through August 5, 2011.

Discussion of Board Committee Assignments

This item was tabled to the next Board meeting due to the late hour.

Approve “Declaration of Need for Fully Qualified Educators”, 2011-12

It was moved by Vice President Raushenbush, seconded by Board Member Monach, and passed unanimously to approve this declaration, which is a prerequisite to the issuance of any emergency permits from the Commission on Teacher Credentialing. It is required by the State in the event that the District plans to hire emergency-credentialed teachers. The approval is for one school year, only.

## CORRESPONDENCE

Board Member Monach reported that:

- 17 emails primarily from parents requesting that the Board not change or eliminate the fourth grade instrumental music program
- 2 emails requesting that the elementary music program be discussed at tonight’s Board meeting
- 7 emails from parents providing input on recommended personnel appointments and the decision-making process for filling the positions

Superintendent Hubbard advised that, even though the emails are requesting that the District not eliminate the fourth grade music program, the District had never intended to eliminate the program.

Board Member Jones received an email regarding teacher tenure, layoffs, and seniority, and some emails regarding the elementary music program.

Vice President Raushenbush received some emails regarding personnel changes.

## BOARD REPORTS

President Tolles made a visitation with Board Member Monach at Wildwood West; he also went to Havens and Millennium.

Board Member Monach attended the kickoff meeting for the Special

Education compliance review ,and attended the District Technology meeting this afternoon.

## CONSENT CALENDAR

President Tolles acknowledged donations from the San Francisco Foundation in the amount of \$1,000 for the Wellness Center, and from John and Edna Cooper in the amount of \$500.

It was moved by Vice President Raushenbush, seconded by Board Member Jones, and passed unanimously to approve the Consent Calendar as presented. Items were as follows:

- A. Accept Donations
- B. Adopt Regular Board Meeting Minutes of May 25, 2011
- C. Approve Personnel Action Report
- D. Waive Second Reading and Adopt Piedmont Unified School District Facilities Use Handbook and Updated Fee Schedule  
The Facilities Use Handbook has been updated to include the expanded Sunday Use of Witter Field and revised fee schedule. The fees for rental of school facilities has not increased since 1997. The revised fee schedule will become effective August 1, 2011  
(for Handbook, which includes Fee Schedule, go to District web site:  
[www.piedmont.k12.ca.us](http://www.piedmont.k12.ca.us), click on "Board of Education", scroll down to  
"Agendas/Minutes/Material/Recaps", choose 6-8-11 Board Meeting)
- E. Adopt 2011-12 Schedule of Regular Board Meetings First Review conducted at Board meeting of 5-25-11
- F. Adopt Resolution 19-2010-11, "Resolution to Adopt Minimum Fund Balance" (GASB 54)  
(Assistant Superintendent Brady)  
The Government Accounting Standards Board (GASB) has established a hierarchy clarifying the constraints that govern how a government entity can use amounts reported as fund balance.
- G. Approve Revised Agreement Between the District and Dannis Woliver Kelly law firm, to provide legal services effective July 1, 2011 through June 30, 2012, per the fee schedule provided
- H. Approve District Monthly Financial Report for the Month of May 2011

## FUTURE BOARD AGENDA ITEMS

—————> **SUBJECT TO CHANGE** <—————

- Review of New Gifted & Talented Education (GATE) Plan
- Conduct Public Hearing and Adopt 2011-12 District General Fund Budget and All Budgets Operated by the District
- Approve 2011-12 "Commitments, Vision & Goals"
- Recognition of Outgoing Board President
- Conduct Annual Public Review of Playfield Use of Havens
- Annual Review/Adoption of District Green Committee Plan
- Update of District Technology Plan
- Extend Lease Agreement Between the District and Emery Unified School District for Use of the Ralph Hawley School site, Emeryville
- Conduct Further Discussion Regarding Possible Board Policy

Change Concerning Interdistrict Transfers

- Reorganization of Board of Education
- Adopt New Gifted & Talented Education (GATE) Plan
- Review of Tentative Board Committee Assignments
- Adopt Board Committee Assignments
- Approve Appointment of Candidates for Seismic Safety Bond Program Citizens' Oversight Committee
- 2011-12 Action Plan Update
- Review and Approve Facilities Funding Agreement for Upkeep of City and School District Athletic Facilities ("Preservation Fund")
- Special Board Meeting-Open Session to Discuss Interdistrict Transfers
- Uniform Complaint Form Board Policies
- Conduct First Reading of Proposed Revised Board Policy 5144, "Discipline" (title to be changed to "*Student* Discipline")
- Conduct First Reading of Special Education Board Policies
- Review of Board Bylaws (Section 9000)

Discussion was held on conducting a presentation at the June 22 Board meeting regarding the K-5 Elementary Music Program. Superintendent Hubbard stated the principals and music teachers met yesterday for ongoing discussion. The idea of rotation and the ability for fourth graders to handle and play various instruments is still being discussed. Both parties are trying to get this settled before the end of the school year.

President Tolles suggested that two clarifications be made 1) if you change the program, can we go back to the former program if the new program does not work out? 2) is an evaluation of the program going to be provided if the program does get changed?

Board Member Jones stated that there is a lot of confusion surrounding the issue so a communication should be sent out sooner rather than later. Superintendent Hubbard stated that at this point, she would like to let the principals and music teachers resolve the issues.

There being no further business to discuss, President Tolles adjourned the meeting at 12:15 a.m.

---

ROY TOLLES, Board President  
Piedmont Unified School District  
Board of Education

---

CONSTANCE HUBBARD  
Secretary, Piedmont Unified School District  
Board of Education