

PIEDMONT UNIFIED SCHOOL DISTRICT
Council Chambers, City Hall
120 Vista Avenue
Piedmont, California 94611

MINUTES OF
Regular Meeting of the Governing Board

May 12, 2010

CALL TO ORDER	Board President Gadbois called the meeting of the Board of Education to order at 6:03 p.m.
ESTABLISHMENT OF QUORUM	President Ray Gadbois, Vice President Roy Tolles; Board Members June Monach, Martha Jones, Rick Raushenbush
ADJOURN TO CLOSED SESSION	The Board adjourned to Closed Session at 6:04 p.m. to discuss: A. Conference with Legal Counsel Jan Tomsy, Fagen Friedman & Fulfrost, Regarding Existing Liability: One (1) Case: OAH Case #2010020432 (PUSD Case #02-2009-10) (Government Code Section 54956.9) B. Liability Claim (One): Case #04-2009-10 (Education Code Section 54956.95)
OTHERS PRESENT FOR CLOSED SESSION	Constance Hubbard, Superintendent Dr. David Roth, Asst. Superintendent, Ed. Services Michael Brady, Assistant Superintendent, Business Services Jan Tomsy, Attorney, Fagen, Friedman & Fulfrost Law Firm
RECONVENE TO REGULAR SESSION	Board President Gadbois called the Regular Session of the Board of Education to order at 7:05 p.m. and led the Board and audience in the Pledge of Allegiance.
OTHERS PRESENT AT REGULAR OPEN SESSION	Constance Hubbard, Superintendent Michael Brady, Assistant Superintendent, Business Services Dr. David Roth, Assistant Superintendent, Educational Services
REPORT OF ACTION TAKEN IN CLOSED SESSION	None
AGENDA ADJUSTMENTS	None
COMMUNICATIONS / ANNOUNCEMENTS	
Association of Piedmont Teachers (APT)	APT President Harlan Mohagen, talked about a recent teaching experience in which Principal Booker said he could see how the class felt safe with her and the co-teacher, which she appreciated. Marian Snyder, Math Resource teacher at Havens Elementary School, said the safe, quiet, and small environment is working well at Havens in Emeryville.
California School Employees Association (CSEA)	None
Associated Parent Clubs of Piedmont	None

Student Representative to the Board

Ally Leong, Student Representative to the Board, reported that:

- This Friday is the Bird Calling contest, 3:30 p.m. in the Alan Harvey Theater
- This Monday is the annual blood drive
- Monday is also an informational meeting at lunch for joining next year's Peer Advisor team
- On Tuesday, May 25, the Wellness Center is having an evening event celebrating and honoring student leaders
- STAR testing is next week
- Students are really excited about Spring Fling Day on the green on Friday. The students will be having multiple large inflatable obstacle courses and jumpy houses. The "Dizzy Balloon" band will be performing; four of the five band members are Piedmont alumni
- The week after next are elections for next year's Associated Student Body
- On May 25, the high school Film Club is putting on a film festival. They are taking entries for students who are interested in participating

PERSONS REQUESTING TO SPEAK ON ITEMS NOT ON THE AGENDA None

Superintendent Announcements

The Piedmont Middle School "Green Team" was honored by the Alameda County Board of Education and County Superintendent of Schools by awarding a plaque for inspiring and encouraging youth to create an eco-friendly school and community.

Board President Announcements

Tomorrow night from 7-8:30 p.m., University of California-Berkeley Professor Norton Grubb will discuss the state of education in California. The location has changed; it is now being held at the Guild Hall in the Piedmont Community Church.

PRESENTATIONS

2010 Arthur Hecht Volunteer of the Year Recipient

Superintendent Hubbard announced that community member Janiele Maffei Tovani is this year's recipient of the Arthur Hecht Volunteer of the Year Award. This award is given to an individual who has volunteered their efforts over a period of time and made a difference because of their involvement and commitment to Piedmont's youth.

The Superintendent provided background information on Ms. Maffei Tovani's extensive volunteer work, which included a pro-bono seismic analysis of District school sites. A piece of student artwork will be selected in the near future at the All-Show Art Show.

Ms. Maffei Tovani thanked the community for making the schools safer and making Piedmont a resilient community.

Donations for New Havens School

Mark Beck and Mike Perchoka of the Havens' Dads Club, presented a check to the District in the amount of \$156,068 for monies raised to aesthetically enhance the new Havens Elementary School, such as ornamental ironwork. The Havens' Dad Club sold tiles as one of the fund raisers.

Mr. Becker and the Havens' Dad Club were delighted with the generosity of the community. He added that the fund raising would not have been possible without the help of the Piedmont Post.

Post Secondary Student Survey

Piedmont High School Principal Randall Booker explained that the WASC accreditation team will be wanting information on how well students are prepared for college after they leave Piedmont High School. District administrators also want to get an idea of how the high school has performed in preparing its students for the future. Therefore, an extensive survey has been created with the assistance of parent Adam Thacher, for post-secondary high school and Millennium High School students to complete, which would provide indicators about the education program at the high school. The survey will be circulated via an email campaign.

Dr. Roth said the District hopes to do this survey on an annual basis. The survey will go out next week and will be open to receive responses for the next couple of months.

Report on Wellness Center and the California Healthy Kids Survey Results

Wellness Center Director Brooke Zimmerman, reported on the key features of the Wellness Center:

- Assists schools in preventing youth health-risk behaviors and in promoting positive youth development, resiliency, and well-being
- Essential for raising public awareness and fostering program support
- Supports the Peer Mediators, Ambassador Program, Peer Advisors, and Youth Educator Program
- Helps students have a thorough understanding of the scope and nature of youth behaviors which is essential to guide in decision-making in developing effective prevention, health, and youth development programs
- Interns help school communities understand the many positive traits of their schools and students and to encourage them to seek ways to help students in need to become more competent

Piedmont High School Principal Randall Booker and Ms. Zimmerman presented comparison findings from the California Healthy Kids Survey of last year.

The Healthy Kids Survey is given every other year. The last survey was done in 2008-09.

The survey focuses on:

- Lifetime use of alcohol, tobacco, marijuana and inhalants, as well as intoxication while at school and perceived harm
- Harassment and bullying at school, carrying weapons on campus, and perceived school safety
- Physical activity, diet and body image
- Health-related out of school activities
- Developmental assets (caring relationships, high expectations, opportunity to participate, school connectedness)

The State Department of Education develops the questions, not the school district.

Comparisons were given between the 2006-07 survey and the 2008-09 survey.

Student Board Representative Ally Leong stated that, from a student's perspective, she wanted to thank Ms. Zimmerman for all of her efforts which have been effective so far. She said in Piedmont schools, you learn at a young age to fight with words rather than fists. Things that seem to be common sense are because students have learned these things at a young age in Piedmont schools. Everything Ms. Zimmerman has done so far has been very valuable, and Ms. Leong thanked Ms. Zimmerman.

Kendrick Brown, Piedmont High School senior, felt it would be beneficial to have a program to educate parents on ways to start a conversation with their student regarding these issues – perhaps at a Parent Education night. Many parents do not know how to speak to their students about issues such as drinking, drugs, and bullying.

There was no one else requesting to speak on this item.

REVIEW & ACTION ITEMS

Adopt Resolution 19-2009-10, "Honoring Certificated & Classified Employees"

This year, a resolution was created to honor both certificated and classified employees for their efforts.

The Board expressed its appreciation to staff.

It was moved by Board Member Raushenbush and seconded by Board Member Jones to adopt Resolution 19-2009-10, "Honoring Certificated & Classified Employees".

The motion passed unanimously.

Begin Discussion of 2010-11 District Goals

A Board Workshop-open session, has been scheduled for Wednesday, June 2, 7:30-9:30 p.m. in the Council Chambers to discuss and receive input on District Goals for 2010-11.

Superintendent Hubbard directed Board members and the audience to the adopted 2009-10 District Goals, updated Action Plan, and the themes adopted from the "Shaping Our Future" long-range planning meetings.

The 2009-10 District Goals focused on:

1. Educational program
2. School environmental
3. Communications practices
4. Financial management
5. Facilities/seismic safety bond program

Board members provided feedback on what they would like to see incorporated into the 2010-11 District Goals.

Resident Jon Elliott, speaking as an individual community member, asked the Board to think about refocusing on the 2010-11 Goals. It should be a shorter-term exercise and come back to the immediacy

of 2010-11 to frame out continuous improvement. It has driven the development, premised on an organization that is thriving in its environment. However, the District will not be thriving in 2010-11 due to the economy. There should be less focus on continuous improvement and more on what sort of constructive dramatic changes are needed to thrive in our harsher environment (economy). The District is getting into continuous degradation which is contrary to continuous improvement. The District needs to make the changes that are necessary. Instead of focusing on "attracting and retaining qualified staff", it should be: "attract qualified staff and make sure that their career path, their incentives, their training, their development, their evaluations and their discipline (if necessary) continue to ensure quality. The District should look at 2010-11 as getting ready for 2011-2012 and emphasize change rather than continuity.

Superintendent Hubbard stated part of what we need to continue to look at is recognizing the long-term steps and what we may want to do to get to the long term. She agreed that the District should not be afraid of looking at change and continuous improvement; looking how to continue to support staff; to evolve with how things are going and make it supportive. She does not want an economic crisis or drive for change to make it sound as if we are not doing very, very well. She does not want to lose sight of that. Our striving for excellence makes us discount where we have come and all the incredible work that has been going on.

She added that many good things are happening. The Board needs to look at the graduation survey data and the California Healthy Kids survey data and continue to savor some of the things we are doing well. She wants to make the Board aware that there are only some things that can get done. She feels the District has done a lot better in its communications. We should be comparing how we have done in 2009-10 versus 2008-09.

Board Member Jones stated that financial crisis is always an opportunity for change.

Assistant Superintendent Brady supported Board Member Monach's suggestion of looking at a short-term time frame (three years) and he echoed Superintendent Hubbard's belief that we can have discussions without compromising core values.

This dialogue will be continued at the June 2 Board meeting.

Vice President Tolles said the District has made a lot of changes in the math and science programs. He felt the *Everyday Math* program implemented and the changes in math and science at the high school level were a step in the right direction. He would like to hear some additional evaluation about how that has continued to do. He asked what the evaluation process is. He feels we lack opportunity in chemistry and physics at the high school level. He is not such a proponent of Advanced Placement classes. He asked about the possibility of District students doing online classes or sharing classes with other districts if we do not have a sufficient number of students to have our own class.

Assistant Superintendent Roth wanted to make certain that we continue to reflect dynamically about our program and our professional practice. All employees value and continue to value the work we do on a daily basis to support students and our program and one another; it's that investment that will help us get through this cloudy time to a brighter future. We have to keep both of those balls in the air at the same time. We cannot over-focus on the dire economic situation to the point of losing the thread of conversation around our educational program and professional development. Our new data system will assist in programmatic supports around the importance of the core values we teach our students. We can't let money get in the way of those reflections and the improvement on our practice.

Provide Direction to Staff on Budget Development for 2010-2011

Superintendent Hubbard pointed out the information sheet that will get presented to our bonding agency. Despite the dire economic situations, even though the District is looking for significant reductions, the planning is part of the determination of the District's financial health as an organization. The Guiding Principles were used in all of our developments to date for the 2010-11 budget, as part of the 2009-10 budget process, and then the following two fiscal years. When the budget is brought for approval, it will be for 2010-11 and the subsequent two fiscal years. For 2011-12, we will need to cut \$1.4 M and for 2012-13, it will be compounded because the emergency parcel tax will go away. We are all in this together, and we have to look at still providing the best program we can. The volatility of the budget projections are such that it makes the short-term / long-term timeline less obvious.

Assistant Superintendent Brady stated that between now and June when next year's budget is being approved, we do not have the May Revise information yet; after that, we will make adjustments as we develop the budget and incorporate all of the things that we know to be exact for the \$1M in reductions, the anticipation of the \$1.4M for next year; the incorporation of the one-time funds that we received, and look to see how much we have been able to accumulate toward the bottom line in unexpended funds. The actual look of the budget will depend on the guidelines that the Board provides with respect to how we address both the budget and revenue enhancements.

Board Member Raushenbush stated that maintaining an academic program of 180 student days of instruction should be listed as a principle. Also as a principle should be that we do not budget for any unknown costs, such as health care.

Assistant Superintendent Brady said that the numbers are inserted based on trend.

Board Member Raushenbush commented that we should eliminate any commitment to pay anything that we don't know what the number is.

Superintendent Hubbard inserted that the County will not allow District not to account for projected raises in health care costs. However, we can more clearly identify what they are, with the expectation that they are not going to be an automatic liability on

the part of the District. If the District indicated “zero” under the health care increases, the County would kick the report back because it is not a good budget assumption. What we have done in the past to address the issue is in our budget development, in identifying what the whole is, we have added that to the issue and identified what it is.

Board Member Raushenbush said it should also be an overall principle to insure that junior teachers are as protected as feasible on cuts.

President Gadbois stated that he definitely wants to continue to highlight the fact that we cannot allow one-time funds and continue to raise taxes automatically to the extent that we continue our dependency on raising the taxes. We need to take out the set-aside for the parcel tax reserve. We will not be in a position to do this over the next few years. He would prefer to say: future increases in revenues (if we solve the budget problem through a combination of taxes and budget cuts), would also be used to provide a relief for the cuts and for the taxes.

He also thinks he would like to have information for the Board to understand what the range of options that could be on the table, either through negotiations or by action by the Board to close the gap, such as rollbacks in compensation, freezing step and column, looking at different ways of funding health care, layoffs, and change in program structure, yet still save money and still deliver fee revenue enhancements, and tax revenues from the parcel tax. He is not advocating any of these possibilities. He is only requesting answers to things like: how much is the health care “baked” into the budget – how much is it costing us? How much is the step and column costing us?

Board Member Monach stated that, akin to what was provided in budget presentations prior to going into this budget development cycle, what are some ways to put a price tag to these pieces? It would be helpful to see what the budget development process is and the timeline; to see the generic calendar for the negotiations process relative to the budget development cycle. We need to layer in the negotiations and public input part, some of which is already in the process. She said it is important for the Board to add to this so that it works for us for the next couple of years: for 2011-12 and 2012-13. The principle to hone in on is the importance of eliminating dependency on one-time funds, which includes the parcel tax; and the potential need for looking at our parcel tax and exploring how we might change the parcel tax, both with respect to purpose and structure. She has no solutions or real clear options but she thinks it needs to be worked on. Longer term, she would like everyone to remember the fact that dozens of years ago, the District moved from having a 10% reserve level and has now spent down to where there is now a targeted goal of 4% reserve level. She would like to see somehow in our planning, that the Board look at targeting a reserve level that is above 4%.

Superintendent Hubbard advised that, in terms of the guiding principles, the Board would have to make a decision about what fills that. Staff can provide any percentage the Board want, yet there

has been a conscious decision not to reduce program or other things and maintain a 3% reserve. The Board will need to advise staff as we go through this budget development process, whether they would rather have more of something and less of something else in order to have a higher reserve.

Board Member Raushenbush stated he would not be in favor of laying off teachers in order to have more than a 3% reserve.

Vice President Tolles stated the Board should be looking at what sort of financial turbulence has happened and how we can structurally create systems by which we manage that. The parcel tax helped but it would be nice if we had ad infinitum. How are we going to manage over time?

Board Member Monach stated another principle should be to stay focused on “attracting, developing and retaining highly qualified personnel” to support growth in student learning and student achievement.

Vice President Tolles asked what sort of feedback do we have to know if we are attracting, developing and retaining highly qualified personnel? What are the reasons for teachers who are leaving? For staying? Perhaps a staff survey could be pursued.

President Gadbois stated that, we want to continue having Standards and Criteria meetings that look at our compensation in comparison with other districts in the Bay Area. That would be one data point.

Resident Jon Elliott commented that Superintendent Hubbard mentioned saving the decision to make cuts until the last minute to avoid making cuts too soon. However, it would be helpful to the community and Board to communicate earlier what the range of priorities are – to be more overt about the process of laying out where the priorities might go; to explain that, the next time the District has to cut, this is what is likely to happen. In the past, there has been concern expressed about morale by employees knowing in advance if they would likely be laid off. It would be helpful to say that the next \$500,000 might have to come from “x” and maybe parent clubs can start raising money, or the depressed employee can start career planning. Being more explicit would be a helpful budget tool and would facilitate the quarterly response to the next shock out of Sacramento. It would also be helpful to continue to reinforce at every opportunity where cuts or savings are temporary versus permanent. Thirdly, one of the things the parcel tax talks about is collecting data that is of use to staff and board and some of those questions of comparable health benefits costs, such as how much are other districts paying, and where are they finding their cuts, are something that might be a place where data may be collected to be ready to deal with it.

Resident George Childs cautioned about Vice President Tolles’ statement that he would like to see a more permanent parcel tax. Mr. Childs said that no one know five years from now what is going to happen. The idea that we would put something in place that would be considered permanent would frighten him because 5-10

years from now, it becomes an entitlement. He is against this. He commended the Board on how well the District has provided the program it has been providing its students.

Vice President Tolles explained that what he meant was that a parcel tax should be reviewed, but it would be better if it lasted 4-6 years.

Board Member Raushenbush responded to Mr. Elliott's points by stating that is a good idea, but it is very difficult because of the role that is played in this by the employee contracts and it locks the Board down as to what options they would have to balance a budget. The District cannot constantly wait in the hopes that things will get better without looking ahead to the horizon of the contract period. The District has to be realistic about what is most likely to occur and take that into account in how we think of restricting our options.

There was no one else requesting to speak on this issue.

Board Member Jones said she feels the Board is making a huge effort to lay out its priorities and goals; that's what this whole process is about. She is not sure that it is a good idea to put out a "laundry list" now or if that list could even be decided on now.

President Gadbois agreed. That is why he mentioned earlier about being very transparent about the list of what might be on the table and what they are worth in terms of savings and that we should be very overt about what we would do with money if the economy does turn around and state monies pick up: what will be our plan at that point?

Conduct Public Hearing and Adopt Resolution 15-2009-10, "In the Matter of the Reduction or Discontinuance of Classified Services for the 2010-2011 School Year"

Superintendent Hubbard advised of the listing of reductions to classified staff - the paraeducators, gardener, groundskeeper, maintenance technician, and food services manager at the Middle School. The resolution provides the requisite 45-day notification for the 2010-11 school year. The paraeducator number is larger than predicted. It is based on our current number of class configurations at each class receiving five hours of paraeducator time per week. The time will remain the same for Grades K-2; in Grade 3, it does from seven hours to five hours; and in Grades 4th and 5th, it goes from ten hours to five hours. It was calculated at adding up mathematically the FTE it would take. Part of what makes it difficult to determine is that these jobs are broken up into several pieces, so it could take three to seven persons to add up to a 1.0 FTE. An example would be that all fourth grade classes need aide time at the same time and the same person cannot provide it at the same time. Therefore, part of it is a scheduling issue. We would not want to provide a paraeducator if the students are in the library or at PE. So, purely mathematically, we have 4.0 FTE more in aide positions than we project needing. We think this number is going to come down and we are starting to receive notices of retirement. The employees in this group are ranked by seniority by number of hours served in a category. We have many people (this is common in other districts but particularly happens in Piedmont) that one employee can have several different classifications. The formula is quite complicated. The District needs to make sure that it can

implement all of the cuts, if needed, but is hoping it is an over-notification. Approximately 10-12 classified employees will receive notices. They would be brought back in seniority order.

Superintendent Hubbard wanted to emphasize that in the resolution about honoring our employees, we can look at research about class size and all those other things, but it may not improve academic performance on a particular standardized test. However, the things we talked about in the Healthy Kids Survey in terms of resiliency and what are termed assets, there is a whole program that talks about a student's resilience being measured by their asset pool. The student could belong to scouts, or play on a team, and it could be one of these paraeducators who says hello to you every day, or the food services manager who you know is not going to let another student cut in line and push you out of the way. It could be the custodian who knows your name. As much as we want to be data driven, there are non-data points that you can't know that whatever that interaction is with an adult did not help a child have a better day or an even more critical impact on that student's life. We know that all of our employees really contribute to student growth, and the welfare of all of our students and that this is an impact on the educational program.

President Gadbois opened the public hearing.

Ras Medura, negotiator for CSEA, and head custodian at the high school, asked for clarification of all those FTEs being laid off.

There being no one else wishing to speak, the public hearing was closed.

It was moved by Board Member Raushenbush and seconded by Board member Jones to adopt Resolution 16, 2009-10, "In the Matter of the Reduction or Discontinuance of Classified Services for the 2010-2011 School Year".

The Board was polled and the motion passed unanimously.

Board Recess

At 9:56 p.m., President Gadbois called for a ten minute recess.

Conduct Public Hearing for Flexibility Transfers, and Adopt Resolution 17-2009-10, "Transfer Categorical Grant Funds to Other District-Eligible Programs"

Assistant Superintendent Brady explained that the enacted 2009-10 California State Budget and SBX3-4, Chapter 12, authorizes school districts to use funding received from the State for Tier Three programs for any educational purpose to the extent permitted by law. The flexibility to use funds from these programs is authorized through 2012-13 by Education Code Section 42605. The Board is required to hold a public hearing to discuss the intent to transfer categorical funds before voting on the resolution. A list of Tier II programs was provided in the packet.

Two reasons for doing this: provides for greater flexibility in using Deferred Maintenance money, such as plumbing, electrical, painting, paving, etc. jobs by shifting it to the General Fund and identifying it for Maintenance; also, it helps improve the District's bottom line for the (as yet) unexpended funds. The District has until June 30, 2010 to take this action.

Resident George Childs requested clarification on the Deferred Maintenance.

There being no further questions, the public hearing was closed.

It was moved by Board member Monach and seconded by Vice President Tolles to adopt Resolution 17-2009-10, "Transfer Categorical Grant Funds to Other District-Eligible Programs".

The Board was polled and motion passed unanimously.

INFORMATION / ANNOUNCEMENTS

Announcement of Openings for Seismic Safety Bond Program Citizens' Oversight Committee for 2010-2011 / 2011-2012

Due to term limitations expiring for some committee members of the Seismic Safety Bond Program Citizens' Oversight Committee, there are several openings. New members will not begin to serve until Fall 2010. Information on the charge and structure of the committee and an application and deadline specifics can be found on the District web site. Termed-out members willing to continue to serve can be chosen if not enough applications are received.

Announcement of Special Board Meetings

The following is a list of Special Board Meetings coming up:

- Tuesday, May 18, 2010, 7:00-9:00 p.m., City Council Chambers, Special Board Meeting-Open Session Re: Negotiations Process (Legal Counsel for District and CTA Representative will present)
- Tuesday, May 25, 2010, 7:00-9:00 p.m., City Council Chambers, Special Board Meeting-Open Session Regarding the Discussion of Facilities Use Practices and Agreements in Preparation for Renewal/Revision of the Facilities Use Agreement

President Gadbois added that a June 3 Special Board Meeting-Open Session, has just been confirmed for the Council Chambers in order to discuss Goals.

CORRESPONDENCE

The following communication was received by the Board:

- Email from a community member offering suggestions on how to enhance staff reports to the Board on financial information

BOARD REPORTS

Board Member Raushenbush attended a documentary film called, "Waiting for Superman" at the San Francisco Film Festival, showing the state of education in the United States. He called it a "real tear-jerker" about students who don't have very good educations and very limited opportunities to attain them.

Board Member Monach attended the Casino Royale tri-school fund raiser. She thanked chair person Lynne Hosler and her team of volunteers.

Board Member Jones attended the City of Piedmont Public Safety Committee meeting. She discussed the charge of the committee, one of which is to prepare a community event, in collaboration with the school district, around several different themes, two of which are natural disaster preparedness and reducing crime in the city.

CONSENT CALENDAR: ACTION ITEMS

President Gadbois acknowledged a donation to the District as follows:

- \$1,000 by Jonathan and Catherine Ogle (with matching donation by employer)

It was moved by Board Member Monach, seconded by Board Member Raushenbush, and passed unanimously to approve the Consent Calendar as presented:

- A. Accept Donation (as shown above)
- B. Adopt Regular Board Meeting Minutes of April 28, 2010
- C. Approve Personnel Action Report
- D. Approve Warrant Listed Dated April 22, 2010 for Goods & Services Rendered for the Month of March, 2010
- E. Approve Financial Report of the District for the Month of April 2010
- F. Approve 2010-2011 Designation of Representative to California Interscholastic Federation (CIF) League-North Coast Section
CIF requires a designated representative to attend league meetings, and an alternate in the event the designated representative cannot attend. League representatives/alternates must be designated by the governing board to be eligible to serve on the section and state governance bodies of CIF.
- G. Approval of Updated Technology Plan, effective July 1, 2010 through June 30, 2013
(Plan is 88 pages available on District web site: www.piedmont.k12.ca.us/boardofeducation/agendasandminutes - choose Board meeting of May 12, 2010)
- H. Adopt Resolution 18-2009-10, "Declare Surplus Property" (truck)
- I. Approve one Individual Service Agreement with Behavioral Intervention Association (BIA), to provide behavioral therapy to one student effective March 18, 2010 through June 30, 2010, at a total cost not to exceed \$3,270.00. Funding: Special Education

FUTURE BOARD AGENDA ITEMS

Future Board Agenda items are shown below and are subject to change:

—————> **(SUBJECT TO CHANGE)** <—————

- Special Board Meeting (Open Session) Regarding (May 18) Negotiations Process, 7-9 p.m., City Council Chambers
- Special Board Meeting (Open Session) Regarding (May 25) Facilities/Contract, 7-9 p.m., City Council Chambers
- **Conduct Public Hearing on Use Restrictions of (May 26) New Havens Playfield (to be conducted at regular Board Meeting)**
- Review Schedule of Regular Board Meetings (May 26) for 2010-11
- Announcement of Noda Awards (May 26)
- Presentation: Green Committee Report (May 26)
- Presentation: Technology Plan Progress Report (May 26)
- Special Board Meeting (Open Session) Regarding (Jun 2) 2010-11 Goals, 7:30-9:30 p.m., City Council Chambers

- Recognition of Retirees (Jun 9)
- Appoint Members to Seismic Safety Bond Program Citizens' Oversight Committee (Jun 23)
- **Conduct Public Hearing, Adopt 2010-11 District General Fund Budget and All Budgets Operated by the District (Jun 23)**
- First Reading of Special Education-Related Board Policies (Jun)
- English Learner Master Plan (Jun)
- Adopt Schedule of Regular Board Meetings for 2010-11 (Jun 9)
- Reorganization of Board of Education (Jul 14)
- Adopt Board Committee Assignments (Aug)
- Board Workshop on Interdistrict Transfers (TBD)
- Review of Board Bylaws (Section 9000) (TBD)

Adjournment

There being no further business, and with no objections by the Board, President Gadbois adjourned the meeting at 10:25 p.m.

RAY GADBOIS, Board President
Piedmont Unified School District
Board of Education

CONSTANCE HUBBARD
Secretary, Piedmont Unified School District
Board of Education